

Artesia Public Schools

Third Grade Packet

Week 5

May 4th- May 10th



Escuelas públicas de Artesia
Paquete de tercer grado

Semana 5

4 de mayo-10 de mayo

Directions: Reading continues to follow the same pattern this week. This week we have added some science. Math was reduced to keep the time frame the same. If you would like your child to do more math, we have provided those materials in the extra science. Students will have the opportunity this week to read a science passage and answer questions or use the Mystery Science program online to complete online mysteries.

How to Get on Pearson Online:

- Go to website <https://bulldogs.powerschool.com/public/>
- Enter your child's username and password.
- On the bottom left, click on the Pearson Courses icon. This will open up a new browser.
- Select the Reading.
- Then select assignments.
- Click on assignment needed for each day. The page number is specified in the assignment. You can discuss the answers verbally with a parent, write them out on a piece of paper, or print out the assignment.

How to Get on Spelling City Activities:

- Go to www.spellingcity.com
- Enter your child's username and password.
- Select the name of the story for the week or weekly vocabulary.
- Students may do any of the assigned items for each story.

How to Get on Mystery Science:

- Go to website <https://mysteryscience.com/school-closure-planning>
- Click on "Jump to Lessons for 3rd Grade"
- Scroll down to find the lesson of the week. Click on it. From here you can watch the lesson video. Doug, the narrator, will take you step by step through the activity instructions.
- The activities are listed below the video. Click on the titles in blue and you can print the instructions.
- To get individual activities, look on the right side of the screen that says Extensions. This will give you other options you can do with the lesson.
 - Reading- Clicking on the Reading tab will direct you to a PDF file (you can print or not) of the article.
 - Activity- This will give you activities to complete.
 - Video- This will take you to other videos about the same subject.

APS 3rd Grade Reading Week 5



Day 1	<ul style="list-style-type: none"> • Read the story “Atlantis: The Legend of the Lost City” • Complete Reader’s and Writer’s Notebook pg. 429 on related words OR work on words on Spelling City
Day 2	<ul style="list-style-type: none"> • Read “Atlantis: The Legend of the Lost City” and identify traits that makes this story a legend • Complete Reader’s and Writer’s Notebook pg. 430 on generalization
Day 3	<ul style="list-style-type: none"> • Read story “Atlantis: The Legend of the Lost City” and what you learned about keeping your freedom. • Complete Reader’s and Writer’s Notebook page 432 on vocabulary OR work on Spelling City
Day 4	<ul style="list-style-type: none"> • Complete Reader’s and Writer’s Notebook page 436 on homographs.
Day 5	<ul style="list-style-type: none"> • Think about why keeping freedom is important. Write a paragraph to explain how we can keep our freedom. Use details from the passage to support you answer. Make sure to write in complete sentences, include a topic sentence, and include a conclusion sentence. • Work on Spelling City on spelling and vocabulary words

30 MINUTES OF READING ASSIGNMENTS PER DAY

APS 3rd Grade Math and Science Week 5



Day 1	<ul style="list-style-type: none"> • Monday Bellwork • AM problems #61-70 OR complete AM assignment online from your teacher • Study math and science vocabulary OR use Spelling City to practice words online
Day 2	<ul style="list-style-type: none"> • Tuesday Bellwork • AM problems #71-77 OR complete AM assignment online from your teacher • Cut out and play “Cootie Catcher Vertebrate Classification” OR watch “How many different kinds of animals are there?” on Mystery Science
Day 3	<ul style="list-style-type: none"> • Wednesday Bellwork • AM problems #78-83 OR complete AM assignment online from your teacher • Read “Animal Madness with Professor Al Ligator” and answer the questions OR complete exploration activity on Mystery Science for “How many kinds of animals are there?” • Study math and science vocabulary OR use Spelling City to practice words online
Day 4	<ul style="list-style-type: none"> • Thursday Bellwork • AM problems #84-90 OR complete AM assignment online from your teacher • Complete “Vertebrate Classifications” worksheets OR complete reading assignment on Mystery Science for “How many kinds of animals are there?”
Day 5	<ul style="list-style-type: none"> • Friday Bellwork • Complete “Vertebrate Groups” cut and paste activity. • Complete vocabulary test OR use Spelling City to practice words online

30 MINUTES OF MATH AND SCIENCE ASSIGNMENTS PER DAY

APS 3Rd Grado Lectura de Semana 5



Día 1	<ul style="list-style-type: none"> • Lee la historia "Atlantis: La Leyenda de la Ciudad Perdida" • Complete Reader's and Writer's Notebook pg. 429 sobre palabras relacionadas <u>o</u> trabaje en palabras en Spelling City
Día 2	<ul style="list-style-type: none"> • Lee "Atlantis: The Legend of the Lost City" y identifica rasgos que hacen de esta historia una leyenda • Complete Reader's and Writer's Notebook pg. 430 sobre generalización
Día 3	<ul style="list-style-type: none"> • Lee historia "Atlantis: La leyenda de la ciudad perdida"" y lo que aprendiste acerca de mantener tu libertad. • Complete Reader's and Writer's Notebook page 432 on vocabulary <u>o</u> trabaje en Spelling City
Día 4	<ul style="list-style-type: none"> • Completa la página 436 del Cuaderno del Lector y del Escritor sobre los homógrafos..
Día 5	<ul style="list-style-type: none"> • Piensa en por qué es importante mantener la libertad. Escribe un párrafo para explicar cómo podemos mantener nuestra libertad. Utilice los detalles del pasaje para apoyar su respuesta. Asegúrese de escribir en oraciones completas, incluya una oración de tema e incluya una oración de conclusión. • Trabajar en Spelling City sobre palabras ortográficas y de vocabulario

30 MINUTOS DE TAREAS DE LECTURA POR DÍA

APS Semana 5 de Matemáticas y Ciencias de Grado 3



Día 1	<ul style="list-style-type: none"> • lunes Bellwork • PROBLEMAS de AM #61-70 <u>o</u> completar la asignación de AM en línea de su maestro • Estudia vocabulario matemático y científico <u>o</u> usa Spelling City para practicar palabras en línea
Día 2	<ul style="list-style-type: none"> • martes Bellwork • Problemas de AM #71-77 <u>o</u> completar la asignación de AM en línea de su maestro • Recorta y juega a "Cootie Catcher Vertebrate Classification" O mira "¿Cuántos tipos diferentes de animales hay?" en Mystery Science
Día 3	<ul style="list-style-type: none"> • miércoles Bellwork • Problemas de AM #78-83 <u>o</u> completar la asignación de AM en línea de su maestro • Lee "Animal Madness with Professor Al Ligator" y responde las preguntas <u>o</u> completa la actividad de exploración en Mystery Science para "¿Cuántos tipos de animales hay?" • Estudia vocabulario matemático y científico <u>o</u> usa Spelling City para practicar palabras en línea
Día 4	<ul style="list-style-type: none"> • jueves Bellwork • Problemas de AM #84-90 <u>o</u> completar la asignación de AM en línea de su maestro • Completar las hojas de trabajo "Clasificaciones de vertebrados" <u>o</u> completar la asignación de lectura en Ciencia de Misterio para "¿Cuántos tipos de animales hay?"
Día 5	<ul style="list-style-type: none"> • friday Bellwork • Completa la actividad de cortar y pegar "Grupos de vertebrados".

Atlantis: The Legend of a Lost City

Unit 6 Week 5

Question of the Week:

What is the best way to keep your freedom?

Genre: A *legend* is a traditional story about people or land.

Spelling Words

1. cloth
2. clothes
3. nature
4. natural
5. able
6. ability
7. mean
8. meant
9. deal
10. dealt
11. please
12. pleasant
13. sign
14. signal
15. signature

Challenge Words:

16. equal
17. equation
18. equator
19. major
20. majority

Vocabulary

1. aqueducts – channels for carrying water long distances
2. content - satisfied
3. crouched – stooped or bent down
4. guidance – the act or process of guiding or leading
5. honor – treat with great respect; an expression of respect or affection
6. pillar – an upright support for a building
7. thermal – causing heat or warmth

More Amazing Words to Know

1. witty – clever and amusing
2. equality – to be treated the same as others
3. justice – has to do with being fair and right
4. perish – to die or to be destroyed
5. demonstrate – show support in public for a cause or person
6. mourn – to feel very sad and feel sorrow about something
7. blight – a ruined condition
8. wept – to cry
9. violence – physical force that harms or injures

Math Vocabulary Words

Week 5: May 4-8

1. Dividend - is the number to be divided
2. Quotient – is the answer to a division problem
3. Divisor – is the number by which another number is divided
4. Even number – a number that is divisible by 2
5. Odd number – a number that is not divisible by 2

Week 5 Science Vertebrate Classification

1. mammal

Sentence: The furry mammal feeds milk to its young.

Definition: any warm-blooded animal that nurses its young

2. reptile

Sentence: A reptile, such as a snake, has scales.

Definition: a cold blooded animal with scales or plates

3. amphibian

Sentence: An amphibian can live in water and on land.

Definition: animal who can live in water or on land

4. bird

Sentence: The bird flew to sit on the egg in the nest.

Definition: feathered animal that flies and lays eggs

5. fish

Sentence: The fish were swimming in the pond.

Definition: water animal with gills, fins and tail fin



5,472

Number of the Day

1. Round to the nearest ten. _____
2. Round to the nearest hundred. _____
3. Write in written form. _____
4. Write in expanded form. _____

Daily Word Problems

When Bailey got a new cat it was 4 years old. Her cat is now 22 years old. How long has she had her cat?

Bailey's cat is 9 years old. If her cat grew 2 inches each year it has been alive. How many inches has her cat grown?

Bailey's cat has 18 spots. If it got 3 new spots each year of its life, how old is her cat?

Constructed Response

Create three number lines that each show a fraction that equivalent to one-half. Indicate where one-half is on the number line and label the fraction.

61. $4 \times 20 =$

62. What is the rule for the pattern below?

43, 47, 51, 55, 59

63. Round 733 to the nearest hundred.

64. 20

$\times 8$

65. What is the rule for the pattern below?

69, 66, 63, 60, 57

66. Sarah bought 6 packs of pencils. There were 8 pencils in each pack. How many pencils did Sarah buy?

67. $18 \div 2 =$

68. What is the rule for the pattern below?

78, 71, 64, 57, 50

69. What is the rule for the pattern below?

30, 38, 46, 54, 62

70. Carly has 10 pages in her photo book. There are 10 pictures on each page. How many pictures are in her photo book?

Name _____

Related Words

Directions Choose the word that best matches each clue. Write the word on the line.

1. coverings for the body (cloth clothes) _____
2. a person who plays sports (athlete athletics) _____
3. a person's handwritten name (sign signature) _____
4. a tub for washing (bath bathe) _____
5. the world of living things and the outdoors (natural nature) _____

Directions Read each pair of related words. Underline the parts that are spelled the same but pronounced differently. Write a sentence using one of the words in each pair.

6. feel felt _____
7. keep kept _____
8. decide decision _____
9. mean meant _____
10. define definition _____
11. volcano volcanic _____
12. please pleasant _____
13. relate relative _____
14. sign signal _____
15. repeat repetition _____

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Home Activity Your child read and wrote related words that have parts that are spelled the same but pronounced differently, as in *cloth* and *clothes*. Discuss the meanings of the related words on the page above. Then work together to write a story that uses some of the words.

Number of the Day



1. What shape is shown? _____

2. Name four attributes of the shape..

Daily Word Problems

It snowed 36 inches last week. There are 12 inches in a foot, so how many feet did it snow?

It snowed 8 inches each day for 6 days. How many inches did it snow?

In January there were 102 inches of snow. 34 of the inches were during the first week in January. How many inches of snow fell in the rest of the month?

Constructed Response

In the aquarium there are 439 fish and 68 turtles.

Part 1-How many fish and turtles are there?

Part 2-Round the number of fish to the nearest hundred.

Part 3-Round the number of turtles to the nearest ten.

Part 4-The aquarium also had sharks. The number of sharks rounded to the nearest ten is 40. How many sharks could possibly be in the aquarium?

71. $2 \times 60 =$

72. Round 164 to the nearest ten.

73.
$$\begin{array}{r} 80 \\ \times 7 \\ \hline \end{array}$$

74. On a farm there are 4 pigs in each pen. There are 3 pens. How many pigs are there in all?

75. What is the rule for the pattern below?

36, 42, 48, 54, 60

76. A farmer stores bags of seed in 5 boxes. There are 5 bags in each box. How many bags of seed are there in all?

77. What is the rule for the pattern below?

55, 47, 39, 31, 23

Generalize

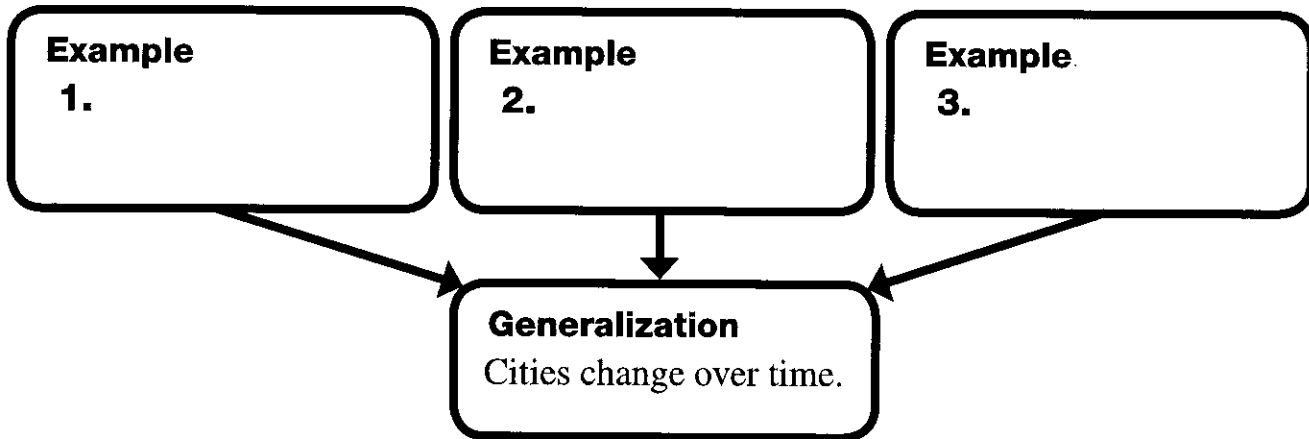
- When you make a general statement, you **generalize**, or tell how some things are mostly alike or all alike.
- You can use what you already know to help you make a generalization.
- When you generalize, support your generalization with facts and logic.

Directions Read the following passage. Think about generalizations you can make from what you have read.

Some cities, like New York, started small and grew larger. As more people and businesses moved in, New York became an important world center. Other cities did not do as well. Some cities in the West thrived during the Gold Rush years. But when the Gold Rush ended, people

abandoned those cities. They are now ghost towns. Then there are cities that suffer tragedy and remake themselves. San Francisco and Chicago both had terrible fires years ago. But the people in those cities decided to rebuild. Today, these two cities are bigger and better than ever.

Directions: Fill in the graphic organizer with ideas from the passage that lead to the generalization. Then answer the questions.



4. How did you use ideas from the passage?

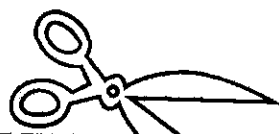
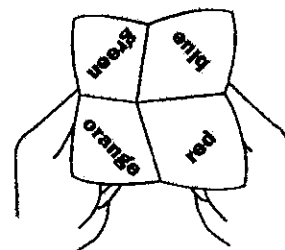
5. What things that you already knew helped you connect to the generalization?

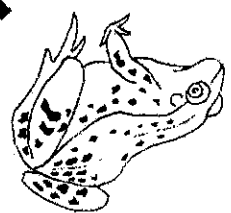













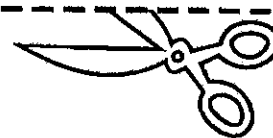
Home Activity Your child read a passage and identified ideas that led to a provided generalization. Read an article about a city with your child and work together to use what you read to make a generalization about all or most cities.

Cootie Catcher

Vertebrate Classification

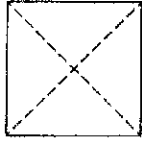


<p>orange</p> 	<p>An alligator belongs to which vertebrate group?</p>  <p>Reptile</p>	<p>A mouse belongs to which vertebrate group?</p>  <p>Mammal</p>	<p>red</p> 
<p>A turtle belongs to which vertebrate group?</p>  <p>Reptile</p>	<p>Reptile</p>	<p>Mammal</p>	<p>A penguin belongs to which vertebrate group?</p>  <p>Bird</p>
<p>A salamander belongs to which vertebrate group?</p>  <p>Amphibian</p>	<p>Amphibian</p>	<p>Mammal</p>	<p>A dolphin belongs to which vertebrate group?</p>  <p>Mammal</p>
<p>green</p> 	<p>A toad belongs to which vertebrate group?</p>  <p>Amphibian</p>	<p>Bird</p> 	<p>A chicken belongs to which vertebrate group?</p>  <p>blue</p>

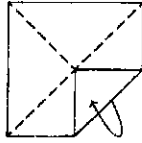


How to make the Coolie Catcher:

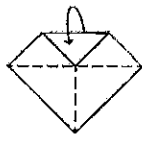
1. Cut out your coolie catcher and color it. Place the square face up and fold and unfold the square in diagonals from corner to corner so you end up with x shaped creases.



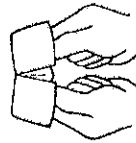
2. Place the square facedown and fold each of the four corners in so the points meet in the center.



3. Turn the paper over so the flaps are now facedown. Fold each of the four corners in so the points meet in the center.

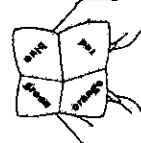


4. Fold the square in half from side to side, then unfold it. Fold the square in half from bottom to top.



5. Slide both thumbs and index fingers under the four flaps.

6. Pinch the top corners together with the thumbs and fingers under the flaps to form a point.



How to play:

1. Choose one of the colors printed on the outside square (red, blue, green, or orange).
2. Open and close (front to back and sideways) once for each letter in the color selected. For example: red would be opened and closed three times.
3. Choose and read one of the vertebrate classification questions shown inside and tell which vertebrate group the animal belongs to.
4. Lift the flap of the chosen question and check your answer.



Number of the Day

1. Solve with an array.

$$6 \times 8 =$$

2. Solve with repeated addition.

3. Represent with a multiplication and division fact family.

Daily Word Problems

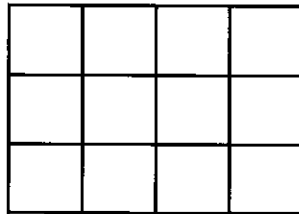
There were 221 seats in the cafeteria. At lunch, 134 of the seats were full. How many empty seats were there?

There are 32 tables in the cafeteria. Each table can seat 7 students. How many students can sit in the cafeteria?

There are 81 students who need a seat in the cafeteria. If each table can seat 9 students, how many tables are needed for everyone to have a seat?

Constructed Response

Jack covered a section of his wall with pictures of 1 square unit each.



Part 1-Jack counted the pictures and said the area of the space was 14 square units. Is he correct?

Part 2-Rachel has a space with the same area as Jack's space, but it has a different perimeter. What could the length and width of Rachel's space be?

78. 90

$\times 9$

79. $9 \overline{)63}$

80. Round 425 to the nearest ten.

81. Round 227 to the nearest hundred.

82. $20 \div 5 =$

83. Tony is making gift bags for his friends. He has 7 bags and places 9 gifts into each bag. How many gifts did he place in all the bags?

Vocabulary

Directions: Match each word on the left with its meaning on the right. Draw a line from the word to its meaning.

- | | |
|--------------|----------------------------|
| 1. aqueducts | squatted with bent knees |
| 2. thermal | advice or counseling |
| 3. pillar | channels for moving water |
| 4. guidance | a vertical column |
| 5. crouched | relating to heat or warmth |

Check the Words You Know

- ___ aqueducts
- ___ content
- ___ crouched
- ___ guidance
- ___ honor
- ___ pillar
- ___ thermal

Directions: Fill in the blank with the word from the box that fits the meaning of the sentence.

6. The people were _____ to live on their island.
7. The _____ currents in the ocean kept the weather fair and warm.
8. Stone _____ carried fresh water to all parts of the island.
9. The people looked to their kind queen for _____.
10. Once a year they held a huge feast to thank and _____ her.

Write a Description Write about your ideal place to live. Use as many vocabulary words from this week as you can.



Home Activity Your child identified and used new vocabulary words from *Atlantis: The Legend of a Lost City*. Read another myth or legend with your child. Then ask your child to talk about myths and legends using the vocabulary words on this page.

Name: _____

Animal Madness with Professor Al Ligator

By Lydia Lukidis

Hi kids! I'm Professor Al Ligator and I love animals! I love smelly animals and big-bellied animals, slimy ones, and tiny ones. They are all special in their own way. Today we're going to talk about vertebrates. Vertebrates are animals with a backbone. There are five different groups of vertebrates.



The first group is mammals. Guess what? You and I are mammals. So are dogs, cats, horses, and kangaroos. Mammals have hair or fur. The mothers give birth to their young. They nurse them with milk. Mammals are warm-blooded. That means their body temperature stays the same if it's hot or cold outside.

Sssssss...I hear some creepy snakes! They belong to our second vertebrate group, reptiles. Reptiles are cold-blooded, which means their body temperature depends on whether or not it is hot or cold outside. Reptiles don't have fur like cats and dogs. Instead, their skin is dry. It is covered with scales that protect them. They usually lay eggs on land. Snakes, lizards, crocodiles, and alligators are all reptiles. But reptiles can be cute too, like fun-loving turtles!

There are also birds. Birds have both feathers and wings. The wings help them fly and the tails help them steer. Birds are warm-blooded and also lay eggs. Do you know what the most humongous bird is? I'll give you a hint; it starts with the letter "o." If you guessed

ostrich, you are right! An ostrich can run up to 97 kilometers per hour. That's pretty fast!

Now, amphibians sure are special creatures. They live both on land and in the water. Amphibians are born in the water and have gills like a fish. When they grow up, they develop lungs and can live on land. They are cold-blooded and some of them have webbed feet. Animals like frogs, toads, salamanders and newts are amphibians. Here's a fun fact; bullfrogs are the only animals that never sleep!

The fifth group of animals is fish. They live in the water and breathe with gills. They are cold-blooded and lay eggs. There are lots of fish. In fact there are 24,000 different species of fish in the world! Some of them are bizarre. There are blind fish, fish with noses like elephants, and fish that hop around and crawl on land! Now that's strange. But be careful. Not all animals that live in water are fish. Dolphins and whales, for example, are mammals.

So these are the five groups of vertebrates. There are also invertebrates, which are animals with no backbone. They include insects, worms, and spiders among many others. But that's a whole other story!

About the Author



Lydia Lukidis is a published children's author with a multi-disciplinary background that spans the fields of literature, theater and puppetry.

Lydia's picture book, *Gerbs in the House: The Dilly Dally Bedtime Routine*, is now available. Find out if Mocha will ever get his silly son to sleep!

Lukidis, Lydia. *Gerbs in the House: The Dilly Dally Bedtime Routine* ISBN: 978-0-9917402-7-7

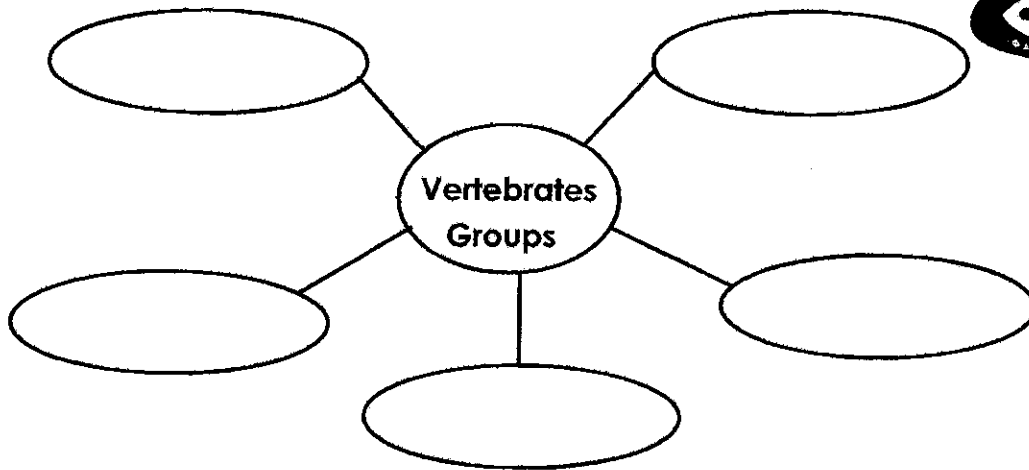
Name: _____

Animal Madness with Professor Al Ligator

By Lydia Lukidis



1. Fill in the graphic organizer with the types of vertebrates you learned about in the reading passage, "Animal Madness with Professor Al Ligator".



2. According to what you read in the reading passage, what are traits of mammals? Put a next to each answer that is correct.

- Mammals have scales or hairless skin.
- Mammals give birth to live young.
- Mammals are warm-blooded.
- Mammals have hair or fur on their bodies.

3. In your own words, describe what makes amphibians different from the other types of vertebrates.



Number of the Day

1. Solve with an array.

$$20 \div 4 =$$

2. Solve with repeated subtraction.

3. Represent with a multiplication and division fact family.

Daily Word Problems

Cupid shot his arrows 289 times this year and 298 times last year. How many times did he shoot his arrows in both years combined?

Cupid had 36 arrows and wants to sort them into groups of 4. How many arrows will be in each group?

Cupid has 7 bags of arrows. There are 6 arrows in each bag. How many arrows does he have in all?

Constructed Response

Write the unit fraction represented by each of the three rectangles. List them in order from least to greatest and write a comparison statement comparing Fraction A and Fraction B. Then, draw and shade each rectangle so that all three show equivalent fractions.

Fraction A



Fraction B



Fraction C



84. Round 450 to the nearest hundred.

85. $10\overline{)30}$

86. A garden has 2 garden boxes. There are 4 green bean plants in each garden box. How many plants are in the garden boxes?

87. $6\overline{)24}$

88. Round 878 to the nearest ten.

89. $5 \times 50 =$

90. $32 \div 4 =$

End of Assignment

Vocabulary • Homographs

- **Homographs** are words that are spelled the same way but have different pronunciations and meanings.
- Use context clues, or the words around a homograph, to figure out which meaning and pronunciation to use.

Directions: Read the following passage. Then answer the questions below. Look for context clues that show the meanings and pronunciations of homographs as you read.

There are many myths and legends about ancient Greek gods. The stories are interesting because they are full of conflict. Many of the gods were not content with their lives. They caused trouble or fought with each other. When

problems arose on Earth, the gods tried to solve them. But different gods offered alternate solutions, and they usually did not agree. Each god wanted to lead the others.

1. If you read this passage aloud, would you pronounce *conflict* with the accent on the first or second syllable?

2. In this passage, does *content* mean “pleased with” or “what a speech or article is about”?

3. Is *lives* a noun or a verb? How do you know?

4. Does *alternate* mean “take turns” or “different”?

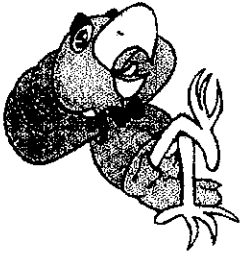
5. Does the word *lead* have a *long e* or a *short e* sound?



Home Activity Your child used context clues to understand homographs. Write sentences with homographs such as *close* (to shut/near) or *dove* (a kind of bird/jumped into the water). Ask your child to use context clues to determine the meaning of each homograph and then read the sentence aloud.

Name: _____

Vertebrate Classifications



mammals

reptiles

amphibians

birds

fish



Use the clues to identify the vertebrate group.

1. _____ These animals are warm-blooded. They lay eggs and take care of their young.
2. _____ These animals are warm-blooded. They have hair or fur on their bodies. Their young do not hatch from eggs.
3. _____ These animals are cold-blooded. They breathe with gills when young, but they grow lungs when they become adults.
4. _____ These animals are cold-blooded. They breathe with gills throughout their lives.
5. _____ These animals are cold-blooded. They have dry, scaly skin, and breathe air through lungs.

To which vertebrate group does each animal below belong?

6. elephant _____

7. salamander _____

8. penguin _____

9. shark _____

10. lizard _____

11. alligator _____

12. ostrich _____

13. tree frog _____

14. whale _____

15. human _____

Name: _____

Vertebrate Classifications

Tell whether each sentence is *true* or *false*.

16. _____ All birds have feathers.

17. _____ All mammals have hair or fur.

18. _____ Reptiles are warm-blooded.

19. _____ All birds can fly.

20. _____ All birds have a beak or bill.

21. _____ All birds have 2 feet.



22. Is a bat a bird or a mammal? Explain.

23. Is a dolphin a fish, amphibian, or a mammal? Explain.

24. What is the difference between *cold-blooded* and *warm-blooded* animals?



4,558

Number of the Day

1. Round to the nearest ten. _____
2. Round to the nearest hundred. _____
3. Write in written form. _____
4. Write in expanded form. _____

Daily Word Problems

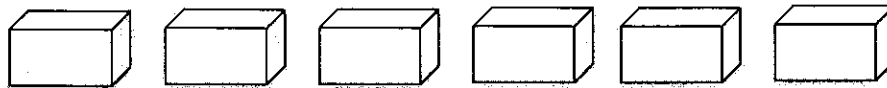
The candy store sold 48 boxes of chocolates, and there were 8 pieces of candy in each box. How many pieces of candy did the store sell in all?

The candy store sold 532 pieces of candy. There were 278 pieces of chocolate candy sold. How many other types of candy were sold?

There were 42 pieces of candy that were placed in 7 different boxes. How many pieces of candy were placed in each box?

Constructed Response

Ben is sorting rocks into sets (groups) for a science project. He needs a total of 48 rocks. The sets of rocks are shown below.

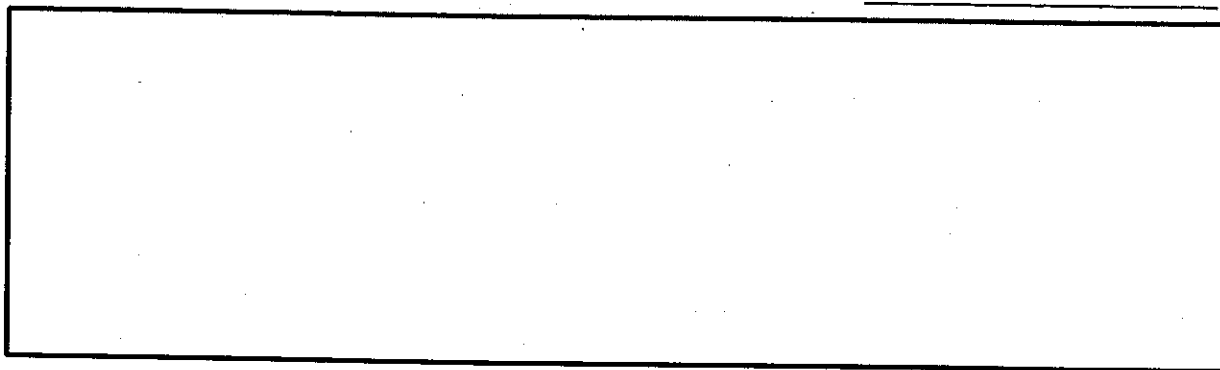


Part 1—How many sets of rocks can Ben have in order to have a total of 48 rocks?

Part 3—Ben finds 24 more rocks that he'd like to add to his project. Now how many rocks does he have?

Part 2—His teacher suggests that he separates his rocks into nine sets. How many rocks will he now have in each set?

Name: _____





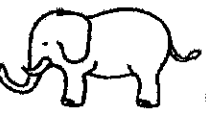

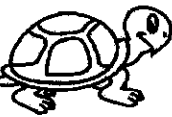



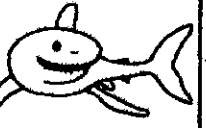
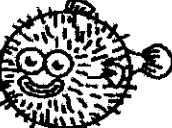





Handwriting practice lines consisting of 14 horizontal lines spaced evenly down the page.

Name: _____

Vertebrate Groups

mammals	birds	fish	reptiles	amphibians

Super Teacher Worksheets - www.superteacherworksheets.com

 cat	 duck	 elephant	 alligator	 turtle
 salamander	 snake	 frog	 shark	 pufferfish
 chicken	 dolphin	 clown fish	 toad	 penguin

Super Teacher Worksheets - www.superteacherworksheets.com

Student:

List Name: Week 5 Science Vertebrate Classification

Vocabulary Test

amphibian	bird	reptile
mammal	fish	

Write the vocabulary word that matches each definition.

- 1) _____ animal who can live in water or on land
- 2) _____ a cold blooded animal with scales or plates
- 3) _____ water animal with gills, fins and tail fin
- 4) _____ any warm-blooded animal that nurses its young
- 5) _____ feathered animal that flies and lays eggs