

Artesia Public Schools

Second Grade Packet

Week 2

April 13th - April 17th



Escuelas públicas de Artesia
Paquete de segundo grado

Semana 2

13 de abril-17 de abril

Read Aloud Suggestions:

- Read with a parent. You read a page, and then they read a page. Ask each other questions about your page.
- Read aloud to a younger sibling and explain to them what's happening in the story.
- Read aloud to a pet or stuffed animal.
- Read aloud to an older sibling. Then ask them questions about what you have read to see if they listened.
- Read and then write down three things you liked about the story.
- Read and then write down three things you learned from the story.

Online Resources:

- www.tumblebookslibrary.com
Click the free trial tab at the top of the site to get an account.
 - www.getepic.com
You can set up a free account as a parent. Click on the blue section to the right of the little boy.
 - www.ixl.com
Your student should have an account to access this material. You can reach out to your student's teacher if you need this information.
 - <https://global-zone51.renaissance-go.com/welcomeportal/259596>
Your child can still take AR tests and complete AM assignments. They should know their username and password.
 - www.spellingcity.com
Click the blue login tab in the top right corner. Contact your child's teacher if you need help logging in.
-

Sugerencias de leer en voz alta:

- Leer con un padre. Lees una página, y luego leen una página. Hágase preguntas sobre su página.
- Lea en voz alta a un hermano menor y explíqueles lo que está sucediendo en la historia.
- Léale en voz alta a una mascota o animal de peluche.
- Leer en voz alta a un hermano mayor. Luego hágales preguntas sobre lo que ha leído para ver si escucharon.
- Lea y luego escriba tres cosas que le gustaron de la historia.
- Lea y luego escriba tres cosas que aprendió de la historia.

Recursos en línea:

- www.tumblebookslibrary.com
Haga clic en la pestaña de prueba gratuita en la parte superior del sitio para obtener una cuenta.
- www.getepic.com
Puede configurar una cuenta gratuita como padre. Haga clic en la sección azul a la derecha del niño.
- www.ixl.com
Su estudiante debe tener una cuenta para acceder a este material. Puede comunicarse con el maestro de su estudiante si necesita esta información.
- <https://global-zone51.renaissance-go.com/welcomeportal/259596>
Su hijo aún puede tomar exámenes AR y completar tareas de AM. Deben saber su nombre de usuario y contraseña.
- www.spellingcity.com
Haga clic en la pestaña azul de inicio de sesión en la esquina superior derecha. Comuníquese con el maestro de su hijo si necesita ayuda para iniciar sesión.

APS 2nd Grade Math and Reading

Week 2



Day 1	<ul style="list-style-type: none">• Monday Math Bellwork• Addition Fluency #3• Math Skill-Adding 3-Digit Numbers• Read Red, White, and Blue• Written Response Questions 1 & 2• Quotation Quota
Day 2	<ul style="list-style-type: none">• Number of the Day• Subtraction Fluency #3• Math Skill-Counting Money• Read Red, White, and Blue• Written Response Questions 3 & 4• That's a Flag Fact*
Day 3	<ul style="list-style-type: none">• Number of the Day• Addition Fluency #4• Math Skill-Subtracting 3-Digit Numbers• Read Red, White, and Blue• Written Response Questions 5 & 6• Red, White, and Blue...Meaning Match
Day 4	<ul style="list-style-type: none">• Number of the Day• Subtraction Fluency #4• Math Skill-Word Problems• Read Red, White, and Blue• Written Response Questions 7• Spelling Sentences
Day 5	<ul style="list-style-type: none">• Mixed Fluency #2• Math Skill-Week 2 Math Quiz• Read Red, White, and Blue and Take AR test on Renaissance.• Multiple Choice Questions

Directions:

Each week students will read a new story from Unit 6 of our Reading Street textbook that has been used all year. Students will read the story daily and complete skill sheets to go along with the story.

Written Response questions are at the front of the packet with the story.

*Due to copying on front and back, just write the answer in the blank/box.

Spelling and vocabulary words are included. They can also be studied and tested on www.spellingcity.com.

APS 2º Grado Matemáticas y Lectura

Semana 2



Día 1	<ul style="list-style-type: none">• Lunes Matemáticas Bellwork• Fluidez Sumar # 3• Habilidad matemática para sumar números de 3 dígitos• Leer “Rojo, Blanco y Azul”• Respuesta escrita a las preguntas 1 y 2• Cuota de pregunta
Día 2	<ul style="list-style-type: none">• Número del día• Resta fluidez # 3• Habilidades matemáticas para contar dinero• Leer “Rojo, “Blanco y Azul”• Respuesta escrita a las preguntas 3 y 4• Eso es un hecho de bandera *
Día 3	<ul style="list-style-type: none">• Número del día• Fluidez adicional # 4• Habilidades Matemáticas: Restando Números de 3 dígitos• Leer “Rojo, Blanco y Azul”• Respuesta escrita a las preguntas 5 y 6• Rojo, blanco y azul ... juntando el significado
Día 4	<ul style="list-style-type: none">• Número del día• Fluidez de resta # 4• Habilidades Matemáticas: Problemas de palabras• Leer “Rojo, Blanco y Azul”• Preguntas de respuesta por escrito 7• Oraciones de ortografía
Día 5	<ul style="list-style-type: none">• Fluidez mixta # 2• Habilidad matemática-Semana 2 Prueba de matemáticas• Lea “Rojo, Blanco y Azul” y tome la prueba AR en Renaissance.• Preguntas de respuestas múltiples

Direcciones:

Cada semana, los estudiantes leerán una nueva historia de la Unidad 6 de nuestro libro de texto de Reading Street que se ha utilizado durante todo el año. Los estudiantes leerán la historia diariamente y completarán hojas de habilidades para acompañar la historia.

Las preguntas de respuesta escrita se encuentran al frente del paquete con la historia.

* Debido a la copia en el anverso y reverso, solo escriba la respuesta en el espacio en blanco.

Se incluyen palabras de ortografía y vocabulario. También se pueden estudiar y probar en www.spellingcity.com.



Red, White, and Blue

By: John Herman

We all know the American flag. Its bright colors fly at baseball games. It flies at Fourth of July parades. We even see it on clothes!

Our flag has lots of nicknames ---like Old Glory and the Red, White, and Blue. Sometimes it's called the Stars and Stripes. But where did our flag come from? Who decided what it would look like? The truth is that no one knows for sure.

Back in the 1700's America didn't have a flag. It didn't need one. It wasn't even a country yet.

It was just thirteen colonies. The colonies belonged to England. The English flag flew in towns from New Hampshire to Georgia.

But as time went on, the thirteen colonies didn't want to belong to England anymore. Americans decided to fight for their freedom.

A war began. It was the American Revolution. Now a new flag was needed - an American flag.

Who made our first flag? Some people say it was a woman named Betsy Ross. Maybe you've heard of her. Betsy Ross owned a sewing shop in Philadelphia. She was famous for her sewing.

The story is that one day a general came to see her. The general was George Washington. He was the head of the American army.

General Washington wanted a new flag. It would make his soldiers feel like a real army fighting for a real country.

He wanted Betsy Ross to make this flag. He drew a picture of what he wanted.

Betsy Ross made some changes. Then she showed the picture to General Washington. He liked it!

Betsy Ross sewed the flag. And that was the very first Stars and Stripes.

That is the story - and it's a good one. But is it true? Betsy Ross's grandson said it was. He said that Betsy told him the story when he was a little boy and she was an old woman of eighty-four. But there is no proof for this story. So what do we know for sure?

We know that during the Revolution the colonists used lots of different flags.

But once the colonies became the United States of America, the country needed one flag- the same flag for everybody.

So on June 14, 1777, a decision was made. The flag was going to have thirteen red and white stripes. The flag was also going to have thirteen white stars on a blue background, one for each of the thirteen colonies. Now the United States had a flag.

Congress had picked the colors and the stars and stripes. But Congress did not say where the stars and stripes had to go. So the flag still did not always look the same!

People could put them any way they liked. Sometimes the stripes were up and down.

But nobody minded. Up and down or side to side, the stars and stripes still stood for the United States.

Over the years, the flag became more and more important to people.

In 1812, the United States was at war with England again. British soldiers came to America. They sailed up our rivers. They marched down our streets. They even burned down the White House - the home of the President.

On the night of September 13, 1814, British soldiers bombed a fort in Maryland. All that night a man watched the fighting. His name was Francis Scott Key. He was afraid. What if the American soldiers in the fort gave up?

But in the early morning light, he saw the Stars and Stripes. It was still flying above the fort! He knew American soldiers had won the battle.

Key felt very proud. He wrote a poem about the flag on the fort. The poem was "The Star Spangled Banner." Later the poem was put to music. This song about our flag became a song for our whole country.

The flag that Francis Scott Key saw had fifteen stripes and fifteen stars.

Why? Because by then there were two more states-Vermont and Kentucky.

Our country was getting bigger. People were heading out west. In time, more places were going to want to be states. Soon there would be too many stripes to fit on the flag!

Congress had to do something. So, in 1818 this is what was decided. The flag would go back to thirteen red and white stripes. And in the blue box would be one white star for each state. Every time there was a new state, a new star would be added.

At last the Stars and Stripes looked the same everywhere it flew. And Americans were proud of their flag. They took the flag with them as they moved west. The flag crossed the Mississippi River and the great grassy plains and the Rocky Mountains. It made it all the way to California.

More and more states were added to the country. And more and more stars were added to the flag. By 1837, there were twenty-six stars on the flag. By 1850, there were thirty-one.

One country. One flag. But then in 1861, something happened. Our country split in two. Eleven states in the South broke away from the United States of America. They started their own country. It was called the Confederate States of America.

Abraham Lincoln was President of the United States. He said all the states had to stay together.

War broke out—the Civil War. It was a very sad time in the history of our country.

The eleven southern states stopped flying the Star and Stripes. They had their own flag.

In the North, some people wanted eleven stars taken off the Stars and Stripes. But Abraham Lincoln would not do that. He said the states would get back together. He was right. The Civil War ended in 1865. The North won. And the United States was one country under one flag again.

On June 14, 1877, the flag had a birthday - a big one. It was 100 years old. All across the country, people had picnics and parties and parades. June 14 became a holiday - Flag Day.

Today our flag has fifty stars for the fifty United States of America. Some flags are huge. One weighs 500 pounds! It is flown every Fourth of July from George Washington Bridge.

The American flag flies in towns and cities from coast to coast.

And that's not all. In 1969, two American astronauts were the first people ever to land on the moon. The astronauts took lots of moon rocks back to Earth. They also left something on the moon ... the Stars and Stripes.

And do you know what? Our flag is still flying there!

Red, White, and Blue;
The Story of the American Flag

Spelling Words

- | | |
|---------|-----------|
| 1. Mr. | 8. Ms. |
| 2. Mrs. | 9. Rd. |
| 3. St. | 10. Oct. |
| 4. Jan. | 11. Nov. |
| 5. Feb. | 12. Dec. |
| 6. Aug. | 13. won |
| 7. Dr. | 14. learn |

1. Mr. Hawk won the race on Oct. 9.
2. The green house on Dash Rd. belongs to Ms. Rich.
3. The children learn that Mrs. Fly will move Nov. 20.

Vocabulary

1. America- the United States of America
2. birthday- the day someone was born or something began, usually celebrated yearly
3. flag- a piece of cloth, usually with square corners, with a picture or pattern that stands for some country
4. freedom- the condition or not being under someone else's control
5. nicknames- names used instead of real names
6. stars- shapes that have five or more points
7. stripes- long, narrow bands of color
8. history- everything that happened in the past to a group of people or a country
9. independence- not depending on anyone or country
10. symbol- something that stands for or represents something else

Red, White, and Blue: The Story of the American Flag

by John Herman

1. What are two nicknames for our flag?

2. What was the war called that began back in the 1700s?

3. Who wanted a new flag for America? Why?

4. Do we know for sure that Betsy Ross sewed the first flag?
Explain.



RL.2.1, RL.2.2, RL.2.3, RL.2.5

R....Restate the question

A....Answer all parts of the question

P....Prove your answer

First Read

Red, White, and Blue: The Story of the American Flag

by John Herman

5. What happened to the White House during the War of 1812?

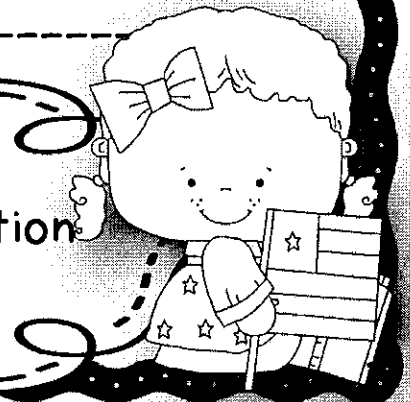
6. Who wrote the song about our flag that later became a song for our whole country? What is the title of this song?

7. What was decided about the flag by congress in 1818?

RL.2.1, RL.2.2, RL.2.3, RL.2.5

R....Restate the question
A....Answer all parts of the question
P....Prove your answer




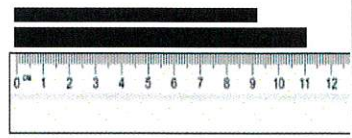
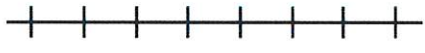

First Read



Name: _____

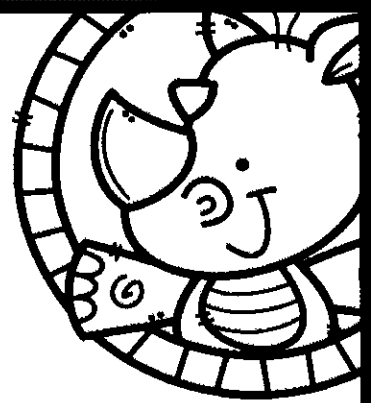
Week 2 Daily Math Bellwork

Date: _____

Monday	Tuesday	Wednesday	Thursday																								
<p>Write 650 in expanded form.</p> <p>Word form.</p> <p>_____</p> <p>_____</p>	<p>Count forward by fives. 123, _____, _____, _____</p> <p>Count forward by tens. 209, _____, _____, _____</p> <p>Count forward by hundreds. 399, _____, _____, _____</p>	<p>Draw 472 with base ten blocks in the place value chart.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th style="width: 33%;">Hundreds</th> <th style="width: 33%;">Tens</th> <th style="width: 33%;">Ones</th> </tr> <tr> <td style="height: 50px;"></td> <td></td> <td></td> </tr> </table>	Hundreds	Tens	Ones				<p>How many tens are there in 500?</p> <p>219 is the same as __ones __tens __hundreds</p>																		
Hundreds	Tens	Ones																									
<p>At the beginning of the year, there were 28 students in Ms. Smith's Second grade class. 5 students moved away, and 7 students were added. How many students are there now?</p>	<p>Ms. Johnson's class ordered 37 slices of pizza for their party. The students ate 29 of the slices. How many slices are left?</p>	<p>Carly has \$35. She spent 18 dollars at the toy store, and 12 dollars at the candy store. How much money does she have left?</p>	<p>A puzzle has 54 pieces. Sandra put 38 of the pieces together. How many more pieces does she have left?</p>																								
<p>Write the time using AM or PM.</p> <div style="text-align: center;">  </div> <div style="margin-top: 10px;"> <table border="1" style="display: inline-table; width: 50px; height: 20px; vertical-align: middle;"> <tr> <td style="text-align: center;">:</td> </tr> </table> AM PM </div> <p style="text-align: center;">Eating Breakfast.</p>	:	<p>Compare the numbers using > < =</p> <p style="text-align: center;">134 ○ 171</p>	<p>Show 11:05 on the clock below.</p> <div style="text-align: center;">  </div>	<p>Compare the numbers using > < =</p> <p style="text-align: center;">903 ○ 390</p>																							
:																											
<p>Christy cut a piece of ribbon that was 18 inches long. She cut another piece of ribbon that was 14 inches. How many inches of ribbon did Christy cut altogether?</p>	<p>The height of a student desk is about _____ inches. (circle)</p> <p style="text-align: center;">10 in 28 in 78 in 120 in</p> <div style="text-align: center;">  </div>	<p>One pencil measures 12 centimeters, and another pencil measures 7 centimeters. What is the difference in length between the two pencils?</p>	<p>What is the difference in length of the two rectangles?</p> <p style="text-align: center;">_____ Centimeters</p> <div style="text-align: center;">  </div>																								
<p>Marco measured 7 pieces of paper. Here is his data.</p> <table border="1" style="width: 100%;"> <thead> <tr> <th></th> <th>Length of Paper</th> </tr> </thead> <tbody> <tr><td>1</td><td>1 inches</td></tr> <tr><td>2</td><td>1 inches</td></tr> <tr><td>3</td><td>3 inches</td></tr> <tr><td>4</td><td>5 inches</td></tr> <tr><td>5</td><td>2 inches</td></tr> <tr><td>6</td><td>3 inches</td></tr> <tr><td>7</td><td>8 inches</td></tr> </tbody> </table> <p style="text-align: center;">Create a line plot with the data.</p> <div style="text-align: center;">  </div>		Length of Paper	1	1 inches	2	1 inches	3	3 inches	4	5 inches	5	2 inches	6	3 inches	7	8 inches	<p>Katie used a tally chart to collect data on the length of ribbons.</p> <table border="1" style="width: 100%;"> <thead> <tr> <th>Length of Ribbons</th> <th># of Ribbons</th> </tr> </thead> <tbody> <tr><td>8 inches</td><td> </td></tr> <tr><td>9 inches</td><td> </td></tr> <tr><td>10 inches</td><td> </td></tr> <tr><td>11 inches</td><td> </td></tr> </tbody> </table> <p style="text-align: center;">Create a line plot with the data.</p> <div style="text-align: center;">  </div>	Length of Ribbons	# of Ribbons	8 inches		9 inches		10 inches		11 inches	
	Length of Paper																										
1	1 inches																										
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6	3 inches																										
7	8 inches																										
Length of Ribbons	# of Ribbons																										
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9 inches																											
10 inches																											
11 inches																											
<p>Solve. 32 + 54 + 21 + 13</p> <table border="1" style="width: 100%; margin-top: 10px;"> <thead> <tr> <th>#</th> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td>32</td> <td></td> <td></td> </tr> <tr> <td>54</td> <td></td> <td></td> </tr> <tr> <td>21</td> <td></td> <td></td> </tr> <tr> <td>13</td> <td></td> <td></td> </tr> </tbody> </table>	#	Tens	Ones	32			54			21			13			<p>Solve. 44 + 38 + 22 + 31</p> <p>Show one way you can make 32 cents using quarters, dimes, nickels, and pennies.</p>	<p>Solve. 56 + 34 + 81 + 14</p> <p>Karen is going to go shopping. She has one 5 dollar bill, 2 dollar bills, 2 quarters, and a dime. How much money does Karen have?</p>	<p>Solve. 45 + 22 + 43 + 75</p> <p>Jason buys an ice cream with 1 dollar bill, 2 quarters, 3 nickels, and 2 pennies. How much did the ice cream cost?</p>									
#	Tens	Ones																									
32																											
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Name: _____

ADDITION FLUENCY #3



$2+16=_____$

$0+6=_____$

$7+7=_____$

$13+6=_____$

$12+3=_____$

$8+7=_____$

$1+15=_____$

$1+6=_____$

$5+9=_____$

$10+7=_____$

$8+4=_____$

$12+5=_____$

$2+12=_____$

$8+11=_____$

$7+6=_____$

$6+9=_____$

$13+3=_____$

$17+2=_____$

$4+13=_____$

$1+11=_____$



Adding 3-digit numbers in columns (with regrouping)

Grade 2 Addition Worksheet

Find the sum.

$$\begin{array}{r} 1) \quad 325 \\ + \quad 888 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 142 \\ + \quad 998 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 211 \\ + \quad 999 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 212 \\ + \quad 998 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 633 \\ + \quad 579 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 882 \\ + \quad 768 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 762 \\ + \quad 968 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 531 \\ + \quad \quad 9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 418 \\ + \quad \quad 92 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 445 \\ + \quad 998 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 339 \\ + \quad 894 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 237 \\ + \quad 998 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 448 \\ + \quad 874 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 991 \\ + \quad 669 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 461 \\ + \quad 959 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 413 \\ + \quad 998 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 213 \\ + \quad 997 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 451 \\ + \quad 879 \\ \hline \\ \hline \end{array}$$

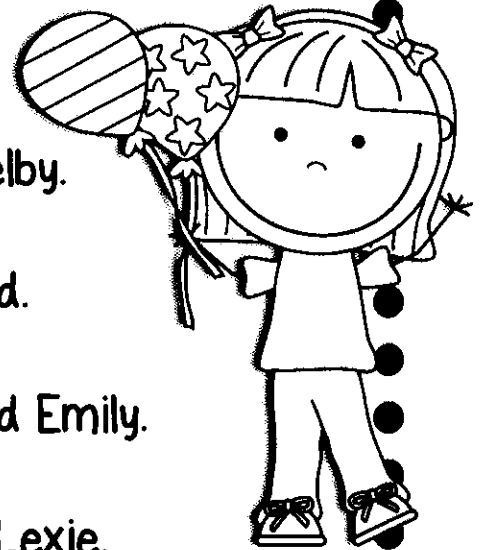
$$\begin{array}{r} 19) \quad 739 \\ + \quad 892 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad \quad 7 \\ + \quad 869 \\ \hline \\ \hline \end{array}$$

Quotation Quota!

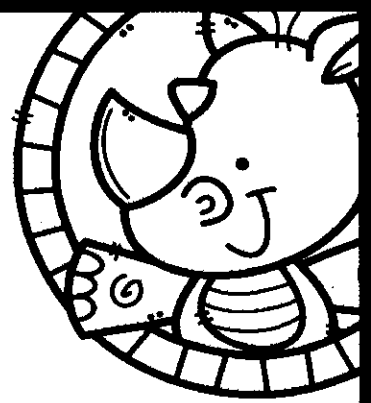
Use your favorite color crayon, marker etc. to add quotation marks to the sentences below.

1. Caden said, He wanted to play baseball this year.
2. When is recess? asked Spencer.
3. I love chocolate cake and ice cream, yelled Abby!
4. Do you know what is for lunch today? Kylar inquired.
5. Raeghan whispered, I don't feel well today.
6. I am too tired to finish my game, sighed Shelby.
7. Did you see that huge bug? Breanna shouted.
8. I don't want to play with my brother, mumbled Emily.
9. Have I paid for my field trip yet? requested Lexie.
10. Talon hollered, Time out! Someone is hurt!
11. Did you see that snake crawl across the yard? shrieked Austin.
12. Sadie exclaimed, That was the biggest snake I ever saw!



Name: _____

SUBTRACTION FLUENCY #3



$19-8=$ _____

$13-12=$ _____

$10-6=$ _____

$9-8=$ _____

$15-6=$ _____

$9-9=$ _____

$20-7=$ _____

$19-12=$ _____

$12-3=$ _____

$4-3=$ _____

$13-7=$ _____

$15-4=$ _____

$7-2=$ _____

$16-2=$ _____

$16-5=$ _____

$12-10=$ _____

$13-11=$ _____

$20-3=$ _____

$8-5=$ _____

$9-6=$ _____

Counting money - pennies, nickels, dimes & quarter

Grade 2 Counting Money Worksheet

Add the coins.

1.  = _____

2.  = _____

3.  = _____

4.  = _____

5.  = _____

6.  = _____

7.  = _____

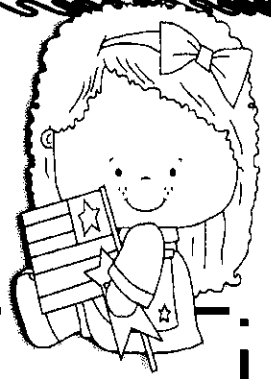
I can identify fact and opinion.

*That's a Flag Fact!

Cut and glue under the correct heading.

Fact

Opinion



Red, White and Blue 6.2

©Sandy Reeves

A flag is a symbol.

It is great to see the flag flying.

Flags are made of cloth.

The U.S.A. flag is beautiful.

Each state has its own flag.

Every country has a flag.

It is good to see the flag displayed.

Our flag is special.

The flag flies at baseball games.

George Washington wanted a new flag.

The flag has pretty colors.

Betsy Ross sewed the flag.

Name: _____

ADDITION FLUENCY #4



$1+14=$ _____

$14+5=$ _____

$8+5=$ _____

$6+3=$ _____

$7+12=$ _____

$5+15=$ _____

$11+6=$ _____

$1+12=$ _____

$15+3=$ _____

$1+4=$ _____

$4+8=$ _____

$5+8=$ _____

$2+6=$ _____

$7+3=$ _____

$7+5=$ _____

$13+4=$ _____

$6+7=$ _____

$3+3=$ _____

$14+6=$ _____

$2+3=$ _____



Subtracting 3-digit numbers, with regrouping

Grade 2 Subtraction Worksheet

Find the difference.

$$\begin{array}{r} 1. \quad 483 \\ - 194 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 723 \\ - 284 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 253 \\ - 194 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 981 \\ - 892 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 162 \\ - 84 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 340 \\ - 169 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 246 \\ - 159 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 603 \\ - 118 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 28 \\ - 19 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 334 \\ - 287 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 252 \\ - 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 982 \\ - 97 \\ \hline \\ \hline \end{array}$$

Red, White and Blue... Meaning Match!

Match a word from the box to its correct definition.

freedom flag stripes stars nicknames
birthday America Congress colonies American Revolution

1. _____ - the United States of America
2. _____ - the national lawmaking group of the United States
3. _____ - being able to do, say and think as you please
4. _____ - names used instead of real names
5. _____ - a piece of colored cloth with stars or other symbols on it
6. _____ - groups of people who left their own land to settle in another land
7. _____ - a long, narrow band of color
8. _____ - the day that you were born
9. _____ - war in which the thirteen American colonies gained their freedom from England
10. _____ - a shape that has five or six points



Name: _____

SUBTRACTION FLUENCY #4



$17-3=_____$

$19-13=_____$

$15-10=_____$

$13-1=_____$

$20-18=_____$

$5-5=_____$

$9-1=_____$

$16-14=_____$

$18-11=_____$

$18-18=_____$

$7-4=_____$

$15-15=_____$

$18-9=_____$

$16-12=_____$

$2-2=_____$

$8-4=_____$

$20-17=_____$

$15-1=_____$

$14-1=_____$

$20-15=_____$

Addition and subtraction word problems

Grade 2 Word Problems Worksheet

Read and answer each question:

1. 114 birds were sitting in a tree. 21 more birds flew up to the tree. How many birds were there altogether in the tree?

2. 29 birds were sitting in a tree. Some more fly up to the tree. Then there were 142 birds in the tree. How many more flew up to the tree?

3. Beth has 74 crayons. She gives 25 of them away to Jen. How many crayons does Beth have left?

4. Cindy's mom baked 41 cookies. Paul's dad baked 38 cookies. Cindy and Paul ate 6 cookies each and then brought them to school for a party. How many cookies did they bring to school altogether?

5. 18 children were riding on the bus. At the bus stop, some more children got on the bus. Then there were 25 children altogether on the bus. How many children got on the bus at the bus stop?

Red, White, and Blue: The Story of the American Flag

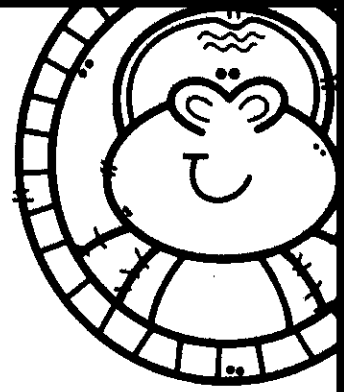
Name _____ Spelling Sentences

Often there is more than one word that will complete the sentence. Choose the best answer. Hint: If you are unsure of an answer, move on and come back to it last.

Mr.	Jan.	Dr.	Oct.	Mrs.	Feb.
Ms.	Nov.	St.	Aug.	Rd.	Dec.

- Susie was not feeling well, so she went to see _____ Brown.
- The class Valentine's Day party was held on _____ 12th.
- It is usually very warm during the summer month of _____.
- Linda's house is located on Main _____.
- This year, Thanksgiving will be on Thursday, _____ 24th.
- Our teacher is a male, so we call him _____ Davis.
- New Year's Day is always on _____ 1st.
- Turn left onto Lexington _____ to reach the hospital.
- Our family always goes to grandma's for Christmas on _____ 20th.
- She is a married woman so we address her as _____ Snow.
- I will wear my Halloween costume on _____ 30th.
- Can I ask _____ Lynsay for her help with this word?

Name: _____



ADDITION & SUBTRACTION FLUENCY #2

$5+11=$ _____

$14-10=$ _____

$9+8=$ _____

$10-8=$ _____

$1+2=$ _____

$7-6=$ _____

$9+7=$ _____

$11-9=$ _____

$10+2=$ _____

$8-3=$ _____

$4+7=$ _____

$10-10=$ _____

$2+5=$ _____

$15-7=$ _____

$10+4=$ _____

$20-16=$ _____

$12+7=$ _____

$18-13=$ _____

$3+12=$ _____

$16-3=$ _____

Name: _____

Week 2 Math Quiz

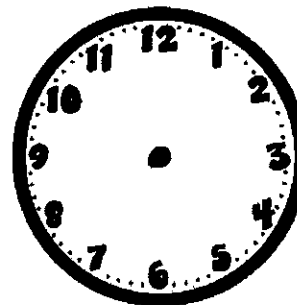
Date: _____

1. 2.NBT.A.2
Count forward by...
- Fives: 345, _____, _____
- Tens: 240, _____, _____
- Hundreds: 700, _____, _____

2. 2.NBT.A.3
Write 712 in word form.
- _____
- _____
- Write it in expanded form.
- _____

3. 2.OA.A.1
Walter is making a necklace for his mom. He uses 12 red beads, 15 white beads, and 13 green beads. How many beads did Walter use altogether?

4. 2.MD.C.7
Show 8:40 on the clock below.



5. 2.MD.A.3
The height a teenager?
(circle one)
- 1 foot 5 feet 10 feet

6. 2.MD.D.9
Diego measured 8 pieces of paper. Create a line plot with the data.

	Length of paper
1	4 centimeters
2	6 centimeters
3	2 centimeters
4	6 centimeters
5	4 centimeters
6	8 centimeters
7	6 centimeters
8	6 centimeters



7. 2.NBT.B.6
Solve. Set up vertically if needed.
- $53 + 27 + 76 + 35 =$ _____

8. 2.MD.C.8
Craig finds 3 dollar bills, 2 quarters, 1 dime, and 4 pennies. How much money did Craig find?

Red, White, and Blue: The Story of the American Flag

Name_____

I can find missing words in a sentence.

Directions: Fill in the circle next to the correct answer.

- Haley will turn the frog loose, and give him his _____.
 flag freedom stripes stars
- There is a _____ on the front porch at our school.
 flag birthday America colonies
- Randy wore his shirt with green and orange _____ to school today.
 nicknames freedom flag stripes
- We could see thousands of _____ in the sky last night.
 stripes flag birthdays stars
- There were many people who settled in the _____.
 flag birthday colonies America
- All Betsy's friends have _____.
 Congress nicknames birthday flag
- Josh will have a superheroes party for his _____.
 freedom America birthday nicknames
- _____ is a wonderful country to live in.
 America Congress Freedom Stripes
- _____ will meet on Monday to make new laws for our country.
 Revolution Freedom Congress Birthday

Additional Resources

Try, Tried and Trying to ...



I can make new words by adding endings.

Look at the example. Write the base/root words then add the correct inflected ending. Remember to change the spelling as needed.

try

tries

trying

tried

step

clear

joke

talk

grab

trade

cry

drop

A Brief Breakdown!

Sort the abbreviations by writing the word they stand for on the correct star.

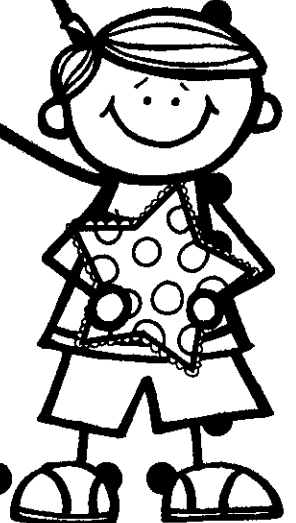
Jan.	Fri.	Dr.	St.
Ave.	Mr.	Mar.	Wed.
Sun.	Aug.	Rd.	Capt.
Jr.	Mon.	Feb.	Sat.

Days

Months

Titles of
People

Addresses



Writing - Poem or Song

Think about American symbols and traditions. Now write a poem or song about one of those symbols or traditions.
