











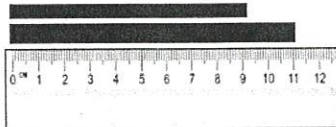
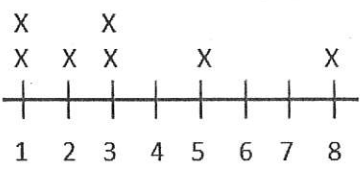
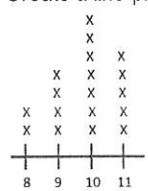




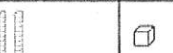







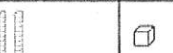







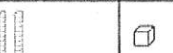







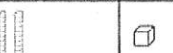







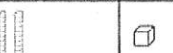







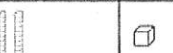





2nd Grade

Week 2

Answer

Keys

Monday	Tuesday	Wednesday	Thursday																														
<p>Write 650 in expanded form. 600 + 50</p> <p>Word form: Six hundred fifty</p>	<p>Count forward by fives. 123, 128, 133, 138</p> <p>Count forward by tens. 209, 219, 229, 239</p> <p>Count forward by hundreds. 399, 499, 599, 699</p>	<p>Draw 472 with base ten blocks in the place value chart.</p> <table border="1" data-bbox="812 220 1144 367"> <tr> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Hundreds	Tens	Ones				<p>How many tens are there in 500? 50</p> <p>219 is the same as 9 ones 1 tens 2 hundreds</p>																								
Hundreds	Tens	Ones																															
																																	
<p>At the beginning of the year, there were 28 students in Ms. Smith's Second grade class. 5 students moved away, and 7 students were added. How many students are there now? 30</p>	<p>Ms. Johnson's class ordered 37 slices of pizza for their party. The students ate 29 of the slices. How many slices are left? 8</p>	<p>Carly has \$35. She spent 18 dollars at the toy store, and 12 dollars at the candy store. How much money does she have left? \$5</p>	<p>A puzzle has 54 pieces. Sandra put 38 of the pieces together. How many more pieces does she have left? 16</p>																														
<p>Write the time using AM or PM.</p>  <div style="border: 1px solid black; padding: 5px; display: inline-block;">8:15</div> AM PM Eating Breakfast.	<p>Compare the numbers using > < =</p> <p>134 < 171</p>	<p>Show 11:05 on the clock below.</p> 	<p>Compare the numbers using > < =</p> <p>903 > 390</p>																														
<p>Christy cut a piece of ribbon that was 18 inches long. She cut another piece of ribbon that was 14 inches. How many inches of ribbon did Christy cut altogether? 32 inches</p>	<p>The height of a student desk is about _____ inches. (circle) 10 in 28 in 78 in 120 in</p> 	<p>One pencil measures 12 centimeters, and another pencil measures 7 centimeters. What is the difference in length between the two pencils? 5 centimeters</p>	<p>What is the difference in length of the two rectangles? 2 Centimeters</p> 																														
<p>Marco measured 7 pieces of paper. Here is his data.</p> <table border="1" data-bbox="97 1249 341 1480"> <thead> <tr> <th>Length of Paper</th> </tr> </thead> <tbody> <tr><td>1</td></tr> <tr><td>2</td></tr> <tr><td>3</td></tr> <tr><td>4</td></tr> <tr><td>5</td></tr> <tr><td>6</td></tr> <tr><td>7</td></tr> <tr><td>8</td></tr> </tbody> </table> <p>Create a line plot with the data.</p> 	Length of Paper	1	2	3	4	5	6	7	8	<p>Katie used a tally chart to collect data on the length of ribbons.</p> <table border="1" data-bbox="820 1249 1161 1491"> <thead> <tr> <th>Length of Ribbons</th> <th># of Ribbons</th> </tr> </thead> <tbody> <tr><td>8 inches</td></tr> <tr><td>9 inches</td></tr> <tr><td>10 inches</td></tr> <tr><td>11 inches</td></tr> </tbody> </table> <p>Create a line plot with the data.</p> 	Length of Ribbons	# of Ribbons	8 inches	9 inches	10 inches	11 inches	<p>Solve. 32 + 54 + 21 + 13 120</p> <table border="1" data-bbox="105 1627 422 1921"> <thead> <tr> <th>#</th> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td>32</td> <td></td> <td></td> </tr> <tr> <td>54</td> <td></td> <td></td> </tr> <tr> <td>21</td> <td></td> <td></td> </tr> <tr> <td>13</td> <td></td> <td></td> </tr> </tbody> </table>	#	Tens	Ones	32			54			21			13			<p>Solve. 44 + 38 + 22 + 31 135</p>
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Adding 3-digit numbers in columns (with regrouping)

Grade 2 Addition Worksheet

Find the sum.

$$\begin{array}{r} 1) \quad 325 \\ + 888 \\ \hline 1,213 \end{array}$$

$$\begin{array}{r} 2) \quad 142 \\ + 998 \\ \hline 1,140 \end{array}$$

$$\begin{array}{r} 3) \quad 211 \\ + 999 \\ \hline 1,210 \end{array}$$

$$\begin{array}{r} 4) \quad 212 \\ + 998 \\ \hline 1,210 \end{array}$$

$$\begin{array}{r} 5) \quad 633 \\ + 579 \\ \hline 1,212 \end{array}$$

$$\begin{array}{r} 6) \quad 882 \\ + 768 \\ \hline 1,650 \end{array}$$

$$\begin{array}{r} 7) \quad 762 \\ + 968 \\ \hline 1,730 \end{array}$$

$$\begin{array}{r} 8) \quad 531 \\ + 9 \\ \hline 540 \end{array}$$

$$\begin{array}{r} 9) \quad 418 \\ + 92 \\ \hline 510 \end{array}$$

$$\begin{array}{r} 10) \quad 445 \\ + 998 \\ \hline 1,443 \end{array}$$

$$\begin{array}{r} 11) \quad 339 \\ + 894 \\ \hline 1,233 \end{array}$$

$$\begin{array}{r} 12) \quad 237 \\ + 998 \\ \hline 1,235 \end{array}$$

$$\begin{array}{r} 13) \quad 448 \\ + 874 \\ \hline 1,322 \end{array}$$

$$\begin{array}{r} 14) \quad 991 \\ + 669 \\ \hline 1,660 \end{array}$$

$$\begin{array}{r} 15) \quad 461 \\ + 959 \\ \hline 1,420 \end{array}$$

$$\begin{array}{r} 16) \quad 413 \\ + 998 \\ \hline 1,411 \end{array}$$

$$\begin{array}{r} 17) \quad 213 \\ + 997 \\ \hline 1,210 \end{array}$$

$$\begin{array}{r} 18) \quad 451 \\ + 879 \\ \hline 1,330 \end{array}$$

$$\begin{array}{r} 19) \quad 739 \\ + 892 \\ \hline 1,631 \end{array}$$

$$\begin{array}{r} 20) \quad 7 \\ + 869 \\ \hline 876 \end{array}$$

Counting money - pennies, nickels, dimes & quarter

Grade 2 Counting Money Worksheet

Add the coins.

1.  = \$0.57

2.  = \$0.55

3.  = \$0.91

4.  = \$0.16

5.  = \$0.78

6.  = \$0.56

7.  = \$0.90



Subtracting 3-digit numbers, with regrouping

Grade 2 Subtraction Worksheet

Find the difference.

$$\begin{array}{r} 1. \quad 483 \\ - 194 \\ \hline 289 \end{array}$$

$$\begin{array}{r} 2. \quad 723 \\ - 284 \\ \hline 439 \end{array}$$

$$\begin{array}{r} 3. \quad 253 \\ - 194 \\ \hline 59 \end{array}$$

$$\begin{array}{r} 4. \quad 981 \\ - 892 \\ \hline 89 \end{array}$$

$$\begin{array}{r} 5. \quad 162 \\ - 84 \\ \hline 78 \end{array}$$

$$\begin{array}{r} 6. \quad 340 \\ - 169 \\ \hline 171 \end{array}$$

$$\begin{array}{r} 7. \quad 246 \\ - 159 \\ \hline 87 \end{array}$$

$$\begin{array}{r} 8. \quad 603 \\ - 118 \\ \hline 485 \end{array}$$

$$\begin{array}{r} 9. \quad 28 \\ - 19 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 10. \quad 334 \\ - 287 \\ \hline 47 \end{array}$$

$$\begin{array}{r} 11. \quad 252 \\ - 6 \\ \hline 246 \end{array}$$

$$\begin{array}{r} 12. \quad 982 \\ - 97 \\ \hline 885 \end{array}$$

Answers

1. $114 + 21 = 135$

There were 135 birds in the tree.

2. $142 - 29 = 113$

113 more birds flew up to the tree.

3. $74 - 25 = 49$

Beth has 49 crayons left.

4. $41 + 38 - 6 - 6 = 67$

They brought 67 cookies to school altogether.

5. $25 - 18 = 7$

7 children got on the bus at the bus stop.

Week 2 Math Quiz- ANSWER KEY

1. 2.NBT.A.2
Count forward by...

Fives: 345, 350, 355

Tens: 240, 250, 260

Hundreds: 700, 800, 900

2. 2.NBT.A.3
Write 712 in word form.
seven hundred twelve

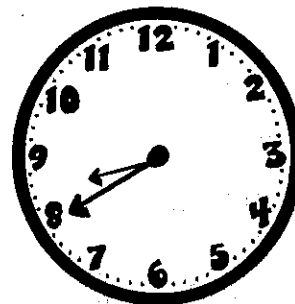
Write it in expanded form.

$$700 + 10 + 2$$

3. 2.OA.A.1
Walter is making a necklace for his mom. He uses 12 red beads, 15 white beads, and 13 green beads. How many beads did Walter use altogether?

40

4. 2.MD.C.7
Show 8:40 on the clock below.

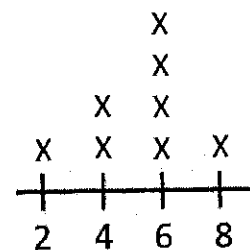


5. 2.MD.A.3
The height a teenager?
(circle one)

1 foot 5 feet 10 feet

6. 2.MD.D.9
Diego measured 8 pieces of paper. Create a line plot with the data.

	Length of paper
1	4 centimeters
2	6 centimeters
3	2 centimeters
4	6 centimeters
5	4 centimeters
6	8 centimeters
7	6 centimeters
8	6 centimeters



7. 2.NBT.B.6
Solve.
 $53 + 27 + 76 + 35$

191

8. 2.MD.C.8
Craig finds 3 dollar bills, 2 quarters, 1 dime, and 4 pennies. How much money did Craig find?

\$3.64

Written Response Answers

1. Two nicknames for the flag are Old Glory and the Red, White, and Blue. Sometimes it is called the Stars and Stripes.

2. The war that began in the 1700s was called American Revolution.

3. George Washington wanted a new flag to help his soldiers feel like a real army.

4. We are not sure. The story was told to her son when she was eighty-four, but there is not proof that it is true.

5. The White House was burned by the British during the War of 1812.

6. Francis Scott Key wrote The Star-Spangled Banner.

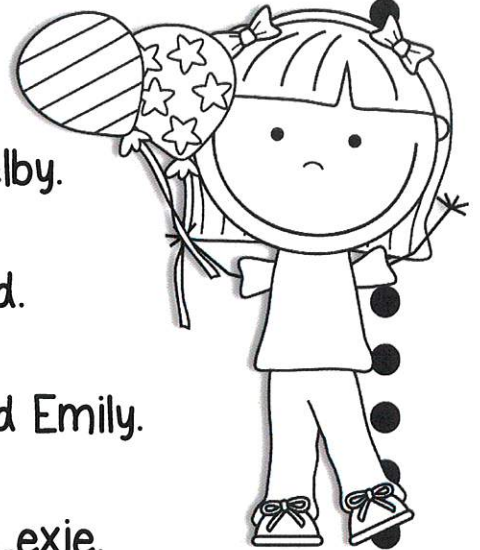
7. Congress decided there would be thirteen red and white stripes and one white star for each state.

*Remember to restate the question, use capitals, and periods.

Quotation Quota! - Key

Use your favorite color crayon, marker etc. to add quotation marks to the sentences below.

1. Caden said, "He wanted to play baseball this year."
2. "When is recess?" asked Spencer.
3. "I love chocolate cake and ice cream," yelled Abby!
4. "Do you know what is for lunch today?" Kylar inquired.
5. Raeghan whispered, "I don't feel well today."
6. "I am too tired to finish my game," sighed Shelby.
7. "Did you see that huge bug?" Breanna shouted.
8. "I don't want to play with my brother," mumbled Emily.
9. "Have I paid for my field trip yet?" requested Lexie.
10. Talon hollered, "Time out! Someone is hurt!"
11. "Did you see that snake crawl across the yard?" shrieked Austin.
12. Sadie exclaimed, "That was the biggest snake I ever saw!"



Red, White and Blue... Meaning Match!

Match a word from the box to its correct definition. **Key**

freedom flag stripes stars nicknames
birthday America Congress colonies American Revolution

1. **America** - the United States of America
2. **Congress** - the national lawmaking group of the United States
3. **freedom** - being able to do, say and think as you please
4. **nicknames** - names used instead of real names
5. **flag** - a piece of colored cloth with stars or other symbols on it
6. **colonies** - groups of people who left their own land to settle in another land
7. **stripe** - a long, narrow band of color
8. **birthday** - the day that you were born
9. **American Revolution** - war in which the thirteen American colonies gained their freedom from England
10. **star** - a shape that has five or six points



Red, White, and Blue: The Story of the American Flag

Name _____ Spelling Sentences **Key**

Often there is more than one word that will complete the sentence. Choose the best answer. Hint: If you are unsure of an answer, move on and come back to it last.

Mr.	Jan.	Dr.	Oct.	Mrs.	Feb.
Ms.	Nov.	St.	Aug.	Rd.	Dec.

- Susie was not feeling well, so she went to see Dr. Brown.
- The class Valentine's Day party was held on Feb. 12th.
- It is usually very warm during the summer month of Aug.
- Linda's house is located on Main St.
- This year, Thanksgiving will be on Thursday, Nov. 24th.
- Our teacher is a male, so we call him Mr. Davis.
- New Year's Day is always on Jan. 1st.
- Turn left onto Lexington Rd. to reach the hospital.
- Our family always goes to grandma's for Christmas on Dec. 20th.
- She is a married woman so we address her as Mrs. Snow.
- I will wear my Halloween costume on Oct. 30th.
- Can I ask Ms. Lynsay for her help with this word?

Red, White, and Blue: The Story of the American Flag **Key**

Name_____

I can find missing words in a sentence.

Directions: Fill in the circle next to the correct answer.

- Haley will turn the frog loose, and give him his _____.
 flag freedom stripes stars
- There is a _____ on the front porch at our school.
 flag birthday America colonies
- Randy wore his shirt with green and orange _____ to school today.
 nicknames freedom flag stripes
- We could see thousands of _____ in the sky last night.
 stripes flag birthdays stars
- There were many people who settled in the _____.
 flag birthday colonies America
- All Betsy's friends have _____.
 Congress nicknames birthday flag
- Josh will have a superheroes party for his _____.
 freedom America birthday nicknames
- _____ is a wonderful country to live in.
 America Congress Freedom Stripes
- _____ will meet on Monday to make new laws for our country.
 Revolution Freedom Congress Birthday