

Artesia Public Schools

Second Grade Packet

Week 5

May 4th- May 10th



Escuelas públicas de Artesia
Paquete de segundo grado

Semana 5

4 de mayo-10 de mayo

Read Aloud Suggestions:

- Read with a parent. You read a page, and then they read a page. Ask each other questions about your page.
- Read aloud to a younger sibling and explain to them what's happening in the story.
- Read aloud to a pet or stuffed animal.
- Read aloud to an older sibling. Then ask them questions about what you have read to see if they listened.
- Read and then write down three things you liked about the story.
- Read and then write down three things you learned from the story.

Online Resources:

- www.tumblebookslibrary.com
Click the free trial tab at the top of the site to get an account.
 - www.getepic.com
You can set up a free account as a parent. Click on the blue section to the right of the little boy.
 - www.ixl.com
Your student should have an account to access this material. You can reach out to your student's teacher if you need this information.
 - <https://global-zone51.renaissance-go.com/welcomeportal/259596>
Your child can still take AR tests and complete AM assignments. They should know their username and password.
 - www.spellingcity.com
Click the blue login tab in the top right corner. Contact your child's teacher if you need help logging in.
-

Sugerencias de leer en voz alta:

- Leer con un padre. Lees una página, y luego leen una página. Hágase preguntas sobre su página.
- Lea en voz alta a un hermano menor y explíqueles lo que está sucediendo en la historia.
- Léale en voz alta a una mascota o animal de peluche.
- Leer en voz alta a un hermano mayor. Luego hágales preguntas sobre lo que ha leído para ver si escucharon.
- Lea y luego escriba tres cosas que le gustaron de la historia.
- Lea y luego escriba tres cosas que aprendió de la historia.

Recursos en línea:

- www.tumblebookslibrary.com
Haga clic en la pestaña de prueba gratuita en la parte superior del sitio para obtener una cuenta.
- www.getepic.com
Puede configurar una cuenta gratuita como padre. Haga clic en la sección azul a la derecha del niño.
- www.ixl.com
Su estudiante debe tener una cuenta para acceder a este material. Puede comunicarse con el maestro de su estudiante si necesita esta información.
- <https://global-zone51.renaissance-go.com/welcomeportal/259596>
Su hijo aún puede tomar exámenes AR y completar tareas de AM. Deben saber su nombre de usuario y contraseña.
- www.spellingcity.com
Haga clic en la pestaña azul de inicio de sesión en la esquina superior derecha. Comuníquese con el maestro de su hijo si necesita ayuda para iniciar sesión.

APS 2nd Grade Math and Reading

Week 5



Day 1	<ul style="list-style-type: none"> Monday Math Bellwork Addition Fluency #9 Math Skill-3-Digit Addition Read <i>Grace for President</i> Look over study guide and practice Spelling and Vocabulary words throughout the week. You can also get on www.spellingcity.com. Written Response 1 & 2 and Game Board
Day 2	<ul style="list-style-type: none"> Tuesday Math Bellwork Subtraction Fluency #9 Math Skill-Telling Time Written Response 3 & 4 Facts/Details and Spelling Fill in the Blank
Day 3	<ul style="list-style-type: none"> Wednesday Math Bellwork Addition Fluency #10 Math Skill-3-Digit Subtracting Written Response 5 & 6 and Meaning Match
Day 4	<ul style="list-style-type: none"> Thursday Math Bellwork Subtraction Fluency #10 Math Skill-Word Problems Read <i>Grace for President</i> Written Response 7 & 8 and Compound Sentences
Day 5	<ul style="list-style-type: none"> Mixed Fluency #5 Math Skill-Math Quiz Take an AR test on Renaissance over <i>Grace for President</i>. Weekly Multiple-Choice Quiz You can also take a Spelling Test on Spelling City.

***15 minutes of Math and 15 minutes of Reading**

Directions:

Each week students will read a new story from Unit 6 of our Reading Street textbook that has been used all year. Students will read the story daily and complete skill sheets to go along with the story.

*Due to copying on front and back, just write the answer in the blank/box.

APS 2º Grado Matemáticas y Lectura

Semana 5



Día 1	<ul style="list-style-type: none"> • Math Bellwork de Monday • Fluidez adicional # 9 • Habilidad matemática-Sumando 3 dígitos • Lea "Grace para presidente" • Mire la guía de estudio y practique las palabras de ortografía y vocabulario a lo largo de la semana. También puede acceder a www.spellingcity.com. • Respuesta escrita 1 y 2 y tablero de juego
Día 2	<ul style="list-style-type: none"> • Math Bellwork de Martes • Resta Fluidez # 9 • Habilidades Matemáticas: Tiempo para contar • Respuesta escrita 3 y 4 • Datos / Detalles y ortografía Complete el espacio en blanco
Día 3	<ul style="list-style-type: none"> • Wednesday Math Bellwork • Fluidez adicional # 10 • Habilidad matemática-3 dígitos restando • Respuesta escrita 5 y 6 y coincidencia de significado
Día 4	<ul style="list-style-type: none"> • Jueves Math Bellwork • Resta Fluidez # 10 • habilidad matemática - Problemas de palabras • Lea "Grace para presidente" • Respuesta escrita 7 y 8 y oraciones compuestas
Día 5	<ul style="list-style-type: none"> • Fluidez Mixta # 5 • Matemáticas Habilidad-Prueba de Matemáticas • Haga una prueba de AR en Renacimiento sobre "Grace para presidente". • Prueba semanal de opción múltiple • También puede realizar un examen de ortografía en Spelling City.

***15 minutos de Matemáticas y 15 minutos de Lectura**

Direcciones:

Cada semana, los estudiantes leerán una nueva historia de la Unidad 6 de nuestro libro de texto de Reading Street que se ha utilizado durante todo el año. Los estudiantes leerán la historia diariamente y completarán hojas de habilidades para acompañar la historia.

* Debido a la copia en el anverso y reverso, simplemente escriba la respuesta en el espacio en blanco / cuadro.

Grace for President

By: Kelly DiPucchio

Read
Monday:
Thursday

One morning in September, Mrs. Barrington rolled out a big poster with all of the Presidents' pictures on it. Grace Campbell could not believe her eyes.

"Where are the GIRLS?"

"That is a very good question!" said Mrs. Barrington.

"The truth is, our country has never had a woman President."

"NO girl President? EVER?" Grace asked.

"No, I'm afraid not," said Mrs. Barrington.

Grace sat at her desk and stewed. No, girls? Who'd ever heard of such a crazy thing?

Finally, she raised her hand.

"Yes, Grace?"

"I've been thinking it over, and I'd like to be PRESIDENT!"

Several students in the class laughed.

"Well, I think that's a star-spangled idea, Grace!" said Mrs. Barrington.

In fact, we can have our own election right here at Woodrow Wilson Elementary!”

The snickering in the room stopped. Grace smiled.

“Would anyone else like to run for President?” Mrs. Barrington asked the class.

Nobody raised their hand.

“Becoming President was going to be easy!” Grace thought.

The next day, Mrs. Barrington made an announcement.

“In the name of DEMOCRACY. I have invited Mr. Waller’s class to join our election.

Their class has nominated THOMAS COBB to be their presidential candidate!”

Grace’s heart sank.

Thomas was the school spelling bee champion. His experiments always took a blue ribbon at the science fair. And he was captain of the soccer team.

Becoming President wasn’t going to be so easy, after all. Grace thought.

The teachers put the names of all fifty states and the District of Columbia into a hat. Everyone except for Grace and Thomas got to choose a state.

"I'm Texas!" said Anthony.

"I'm Michigan," said Robbie. "What does the number 17 mean?"

"Each state is assigned a number of electoral votes. That number is determined by how many people live in that state." said Mrs. Barrington. "Each of you will be a representative for your state."

"Altogether, our country has 538 electoral votes," Mr. Walker explained. "On Election Day, the candidate who receives 270 electoral votes or more wins the election!"

"Why 270?" asked Rose.

"That's more than half of all the electoral votes," Mr. Waller said.

Becoming president REALLY wasn't going to be so easy, Grace thought.

Grace came up with a campaign slogan.

Thomas came up with his own campaign slogan.

Grace listened to what issues were important to the students, and she made a list of campaign promises.

Thomas made up his own list of promises.

Grace made campaign posters and buttons.

Thomas made posters and buttons too.

Each week, the teachers set aside time for the candidates to meet with their constituents.

Polls were taken. Voters were making their choices.

Grace continued to campaign.

At recess, she gave SPEECHES.

During lunch, she handed out free CUPCAKES.

After school, she held RALLIES.

MEANWHILE, Thomas wasn't worried.

He had cleverly calculated that the BOYS held slightly more electoral votes than the GIRLS.

At recess, Thomas studied his spelling words.

During lunch, he worked on his latest science experiment.

After school, he played soccer.

Even before the election, Grace made good on her promises. She joined the safety squad. She organized a school beautification committee, and she volunteered her time in the school cafeteria.

In early November, Woodrow Wilson Elementary hosted a special Election Day assembly. Grace and Thomas took their places onstage as the school band began to play.

Henry was the first representative to approach the microphone.

And so it went. State after state cast their electoral votes. The scoreboard in the gymnasium kept track of the totals.

The voting demonstration was quickly coming to an end.

Clara approached the podium.

“The Badger State of Wisconsin casts its 10 votes for my best friend, Grace Campbell!”

Grace looked at the scoreboard.

Thomas had 268 electoral votes. She had 267.

There was only one state still unaccounted for:
WYOMING.

Thomas grinned. Grace felt sick.

Sam walked up to the microphone.

He looked at Thomas.

He looked at Grace.

He looked down at Grace's handmade flag.

Sam didn't say a word.

"What are you waiting for?" Thomas whispered.

The band stopped playing.

All eyes were on Wyoming.

Finally, Sam cleared his throat.

"The Equality State of Wyoming casts its 3 electoral votes for GRACE CAMPBELL!!!!!"

The gymnasium erupted in loud cheers (and a few boos).

Mrs. Barrington approached the podium.

"With 270 electoral votes, the winner is Grace Campbell!"

Thomas looked stunned. Grace hugged Sam.

"Why did you do it?" she asked.

Sam handed Grace his flag.

"Because," he said. "I thought you were the best person for the job."

The following week, the students in Mrs. Barrington's class were preparing for their Career Day presentations.

Grace volunteered to go first. She stood at the front of the room and glanced at the poster still hanging on the wall.

“My name is Grace Campbell, and when I grow up, I’m going to be President of the United States.”

This time, everyone believed that she would.

Grace for President

- | | |
|-------------|--------------|
| 1. midair | 2. misplace |
| 3. mislead | 4. midway |
| 5. misprint | 6. midday |
| 7. midweek | 8. misbehave |
| 9. midyear | 10. mismatch |
| 11. misdeed | 12. mistake |
| 13. bought | 14. either |

1. I bought a poster that had a misprint midway down the page.
2. This misdeed is a huge mistake.
3. I will wash the clothes either at midday today or midweek.

VOCABULARY

1. culture - a society with its own customs and language
2. microphone - an electrical device that makes sounds such as voices being louder
3. festival - an event or time of celebration
4. speeches - public talks
5. slogan - a word or phrase used by a person or group that states its purpose; a motto
6. ceremony - a formal ritual or social event
7. rallies - meetings of large crowds in support of something
8. assembly - a group of people gathered for some purpose
9. election - an act of choosing by vote
10. fidget - to move in a nervous or restless way

Grace for President

by Kathy DiPucchio

1. Who are the main characters in this story? _____

2. What was Grace surprised to learn at the beginning of the story? _____

3. Why did Grace believe running for president was going to be easy at the beginning of the story? What event changed her mind? _____

4. What did each candidate do at recess? _____

Monday

Tuesday

RL.2.1, RL.2.2, RL.2.3, RL.2.5

R....Restate the question

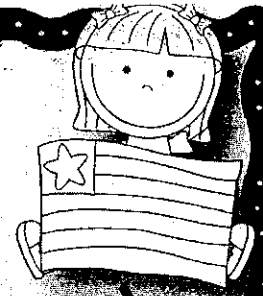
A....Answer all parts of the question

P. Prove your answer

First Read



Grace for President by Kathy DiPucchio



5. What does each candidate do after school?

6. What campaign promises did Grace keep before the election?

7. Why did Sam cast his state's electoral votes for Grace?

8. How does the story end?

Wednesday

Thursday

RL.2.1, RL.2.2, RL.2.3, RL.2.5





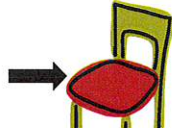
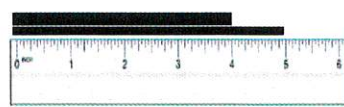
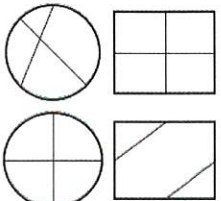


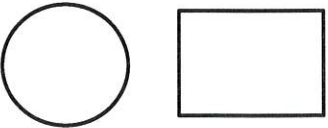
First Read

- R....Restate the question
- A....Answer all parts of the question
- P....Prove your answer

Name: _____

Week 5 Daily Math Bellwork

Date: _____

Monday	Tuesday	Wednesday	Thursday
<p>Write $300 + 50$ in standard form.</p> <p>Word form.</p> <p>_____</p> <p>_____</p>	<p>Count forward by fives.</p> <p>488, _____, _____, _____</p> <p>Count forward by tens.</p> <p>675, _____, _____, _____</p> <p>Count forward by hundreds.</p> <p>267, _____, _____, _____</p>	<p>What is the largest number you can make with 5, 1, and 9?</p>	<p>How many tens are there in 990?</p> <p>505 is the same as _____ ones _____ tens _____ hundreds</p>
<p>Cassie has 18 purple jelly beans and 24 yellow jelly beans. She eats 19 jelly beans. How many jelly beans are left?</p>	<p>Emma played outside for 35 minutes before lunch, and 43 minutes after lunch. How many minutes did she play altogether?</p>	<p>Jorge is 54 inches tall. Jonathan is 68 inches tall. How much taller is Jonathan than Jorge?</p>	<p>Andrew has 74 toy trains. He decided to give 25 of them to his best friend. How many trains does he have left?</p>
<p>Write the time using AM or PM.</p>  <p>_____ : _____ AM PM</p> <p>Reading a book</p>	<p>Compare the numbers using $>$ $<$ $=$</p> <p>987  797</p>	<p>Show 8:20 on the clock below.</p> 	<p>Compare the numbers using $>$ $<$ $=$</p> <p>201  210</p>
<p>If you have 2 dollar bills, 8 dimes, 2 nickels, and 4 pennies, how much money do you have?</p>	<p>The height of a chair (seat) is about _____ feet.</p> <p>(circle)</p> <p>1 ft 2 ft 5 ft 7 ft</p> 	<p>A bag of chips costs 79 cents. How can you make 79 cents using quarters, dimes, nickels, and pennies?</p>	<p>What is the difference in length of the two rectangles?</p> <p>_____ inches</p> 
<p>Solve.</p> <p>$35 + 14 + 64 + 27$</p>	<p>Find the difference of</p> <p>$324 - 145$.</p>	<p>Solve.</p> <p>$59 + 23 + 18 + 41$</p>	<p>Find the sum of $527 + 388$.</p>
<p>What is 10 more than 651?</p>	<p>What is 10 less than 198?</p>	<p>What is 100 more than 765?</p>	<p>What is 100 less than 167?</p>
<p>Draw a quadrilateral.</p> <p>How many angles does it have?</p>	<p>Draw a pentagon.</p> <p>How many angles does it have?</p>	<p>Draw a hexagon.</p> <p>How many angles does it have?</p>	<p>What shape has 6 equal faces?</p>
<p>Circle the shapes that are cut into EQUAL pieces.</p> 	<p>Partition the shapes into 2 equal shares.</p> 	<p>Partition the shapes into 3 equal shares.</p> 	<p>Partition the shapes into 4 equal shares.</p> 

Monday

Name: _____

ADDITION FLUENCY #9



$0+3=$ _____

$11+5=$ _____

$1+17=$ _____

$5+7=$ _____

$10+8=$ _____

$5+13=$ _____

$6+2=$ _____

$0+17=$ _____

$2+13=$ _____

$2+4=$ _____

$3+5=$ _____

$3+13=$ _____

$3+2=$ _____

$4+6=$ _____

$11+8=$ _____

$20+0=$ _____

$2+14=$ _____

$11+3=$ _____

$6+11=$ _____

$3+7=$ _____

Adding 3-digit numbers in columns (with regrouping)

Monday

Grade 2 Addition Worksheet

Find the sum.

$$\begin{array}{r} 1) \quad 117 \\ + \quad 997 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 535 \\ + \quad 887 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 628 \\ + \quad 89 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 177 \\ + \quad 943 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 561 \\ + \quad 969 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 544 \\ + \quad 778 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 814 \\ + \quad 696 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 91 \\ + \quad 739 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 711 \\ + \quad 499 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 843 \\ + \quad 699 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 647 \\ + \quad 584 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 312 \\ + \quad 799 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 747 \\ + \quad 668 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 371 \\ + \quad 889 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 377 \\ + \quad 886 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 947 \\ + \quad 766 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 283 \\ + \quad 828 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 528 \\ + \quad 985 \\ \hline \\ \hline \end{array}$$

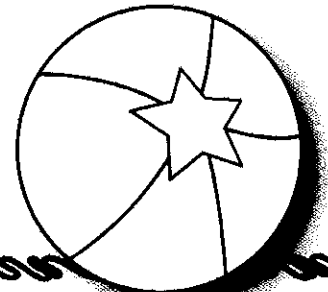
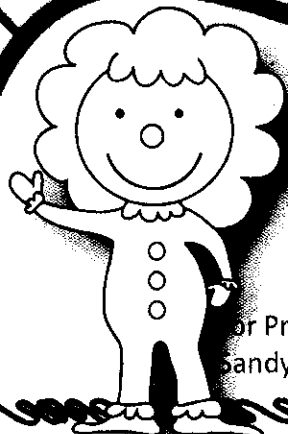
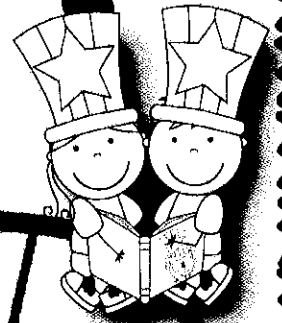
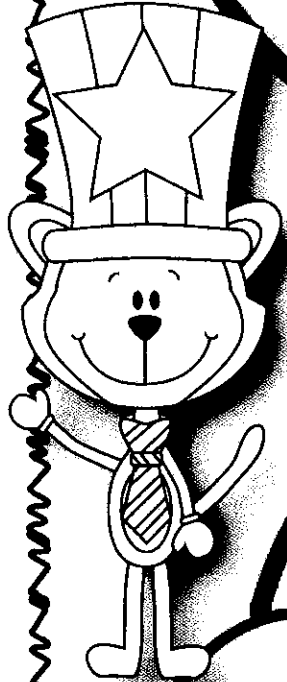
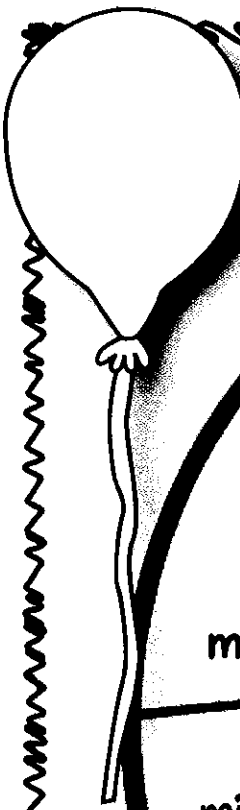
$$\begin{array}{r} 19) \quad 963 \\ + \quad 579 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 534 \\ + \quad 998 \\ \hline \\ \hline \end{array}$$

Roll the die. Move that many spaces. Say the base word.
If you are correct stay on the space. If not, move back one space.

Finish

Prefix Party



Start

Tuesday

Name: _____

SUBTRACTION FLUENCY #9



$17-3=_____$

$14-3=_____$

$15-10=_____$

$20-11=_____$

$20-18=_____$

$18-0=_____$

$9-1=_____$

$13-9=_____$

$18-11=_____$

$14-6=_____$

$7-4=_____$

$17-7=_____$

$18-9=_____$

$5-0=_____$

$2-2=_____$

$9-2=_____$

$20-17=_____$

$15-11=_____$

$14-1=_____$

$16-11=_____$

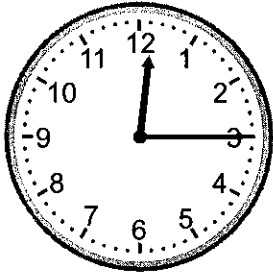
Telling time - quarter hours

Tuesday

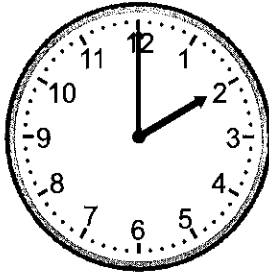
Grade 2 Time Worksheet

Write the time below each clock.

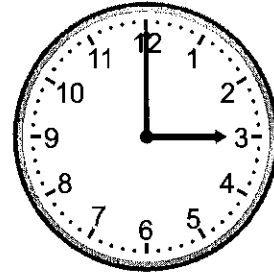
1.



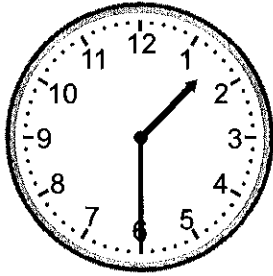
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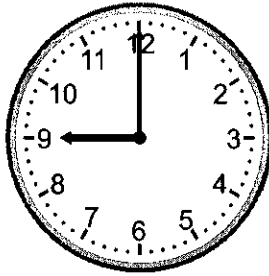
3.



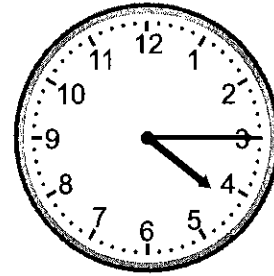
4.



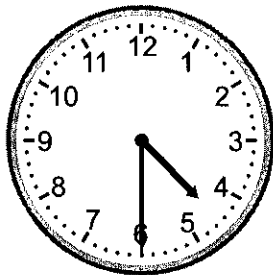
5.



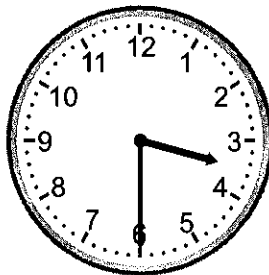
6.



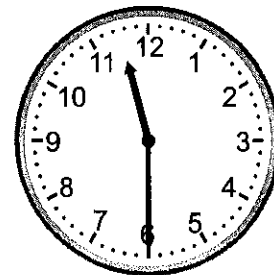
7.



8.

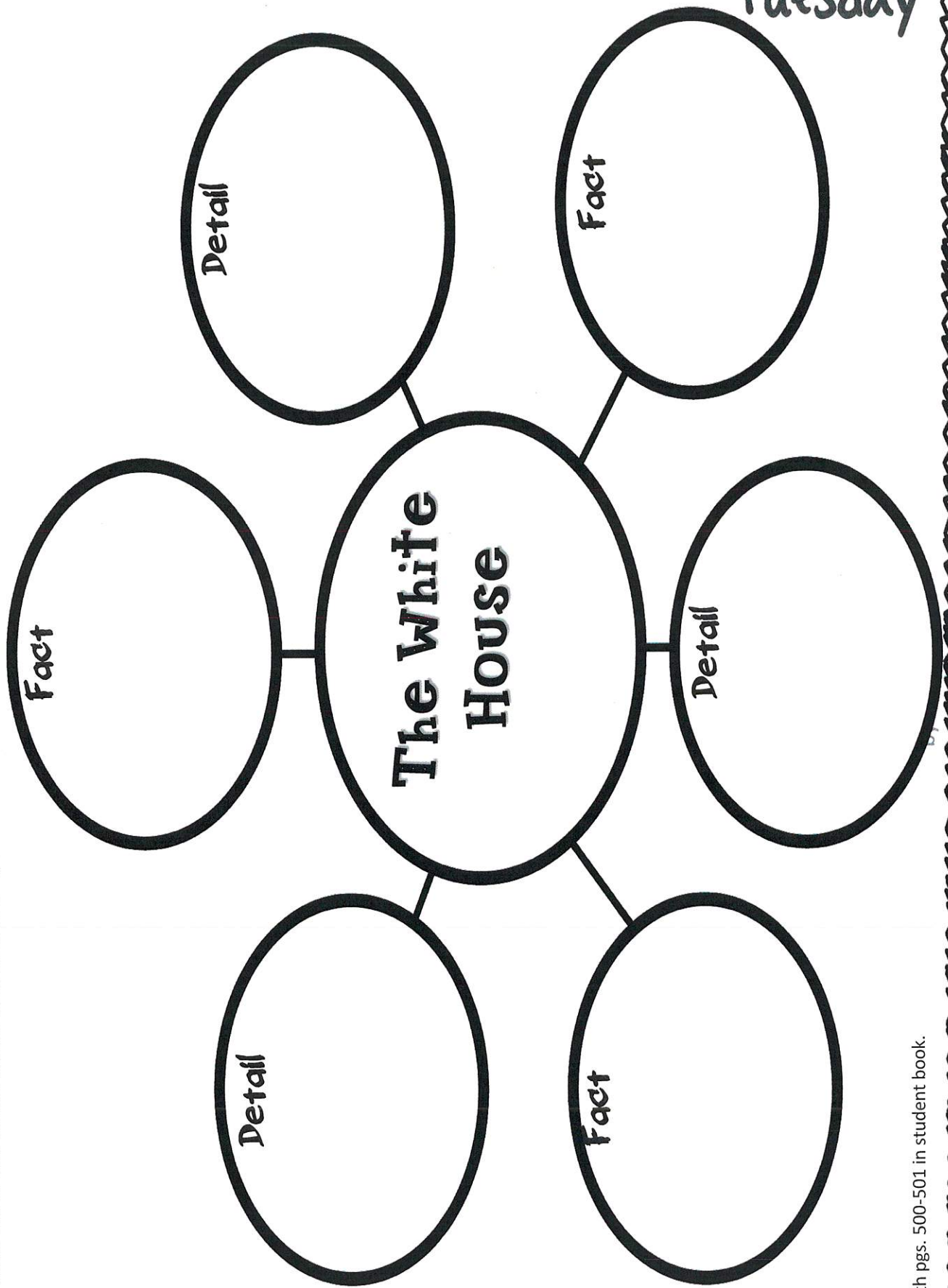


9.



The White House

As you read *The White House* locate facts and details, and write them below.



I can find the missing word in a sentence.

Grace for President Spelling Sentences

Tuesday

Name _____

Often there is more than one word that will complete the sentence. Choose the best answer. Hint: If you are unsure of an answer, move on and come back to it last.

midair misplace mislead midway misprint midday
midweek misbehave midyear mismatch misdeed mistake

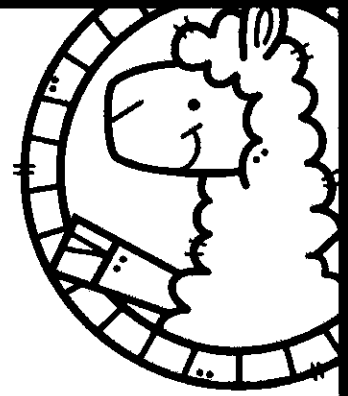
1. We will take a vacation in June, around _____.
2. Don't _____ your ball cap before the big game tomorrow.
3. The story in the reading book had a _____ in it.
4. In December we will be _____ through the school year.
5. We eat lunch around _____.
6. Her red shoe and her blue shoe are a _____.
7. A _____ can occur when someone is not thinking clearly.
8. Be careful to check your work for a _____ before turning it in.
9. We will take a quiz _____, on Wednesday.
10. The magician made the woman float in _____.
11. Don't let other people _____ you, and convince you to do something you shouldn't.
12. If you _____ then you may not get a recess.

RF.2.3

Wednesday

Name: _____

ADDITION FLUENCY #10



$1+9=$ _____

$7+1=$ _____

$5+14=$ _____

$8+12=$ _____

$3+8=$ _____

$13+7=$ _____

$16+4=$ _____

$6+8=$ _____

$7+2=$ _____

$12+2=$ _____

$18+1=$ _____

$9+2=$ _____

$11+4=$ _____

$4+9=$ _____

$10+5=$ _____

$0+14=$ _____

$8+3=$ _____

$8+9=$ _____

$15+4=$ _____

$14+3=$ _____

Subtracting 3-digit numbers, with regrouping

Grade 2 Subtraction Worksheet

Find the difference.

$$\begin{array}{r} 1. \quad 108 \\ - \quad 69 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 384 \\ - \quad 297 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 988 \\ - \quad 399 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 876 \\ - \quad 699 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 972 \\ - \quad 785 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 217 \\ - \quad 78 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 104 \\ - \quad 9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 553 \\ - \quad 494 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 184 \\ - \quad 99 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 460 \\ - \quad 375 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 421 \\ - \quad 42 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 950 \\ - \quad 177 \\ \hline \\ \hline \end{array}$$

Grace for President Meaning Match!

Wednesday

Match a word from the box to its correct definition.

assembly election microphone rallies slogan speeches

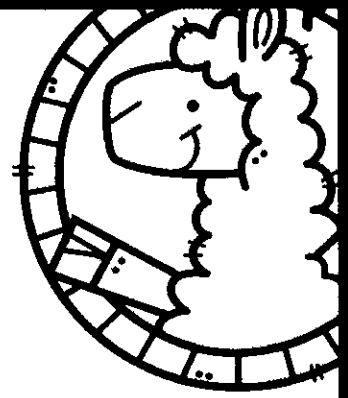
hour clothes only neighbor question taught money

1. _____ - a unit of time equal to 60 minutes
2. _____ - the act of choosing by vote
3. _____ - a sentence that asks for information
4. _____ - a group of people gathered for some purpose
5. _____ - the past tense of teach
6. _____ - an electrical device that makes sound such as voices louder
7. _____ - what you earn when you work
8. _____ - things that you wear
9. _____ - meetings of large crowds in support of something
10. _____ - someone who lives next to you or nearby
11. _____ - public talks
12. _____ - no one or nothing except
13. _____ - a word or phrase used by a person or group that states its purpose, a motto

Thursday

Name: _____

SUBTRACTION FLUENCY #10



$16-13=$ _____

$10-2=$ _____

$18-12=$ _____

$11-5=$ _____

$15-0=$ _____

$19-5=$ _____

$10-4=$ _____

$16-6=$ _____

$18-7=$ _____

$4-1=$ _____

$12-4=$ _____

$14-4=$ _____

$8-1=$ _____

$11-3=$ _____

$10-9=$ _____

$18-14=$ _____

$16-9=$ _____

$12-11=$ _____

$20-6=$ _____

$20-20=$ _____

Addition and subtraction word problems

Thursday

Grade 2 Word Problems Worksheet

Read and answer each question:

1. On the first day of the week Pat had 139 stickers. Pat earned 22 more during the week. How many stickers did Pat have at the end of the week?
2. Kelly had 56 apples. How many more apples does Kelly need to pick to have 105 apples altogether?
3. Todd has some gum. Steve gave him 16 more pieces of gum and 4 chocolate bars. Now Todd has 54 pieces of gum. How many pieces of gum did Todd have to start with?
4. Josh had 142 pencils. He gave 31 pencils to Dorothy. How many pencils does Josh have left?
5. Nell collects baseball cards. She had 304 cards. She gave some of her cards to Jeff and now has 276 cards left. How many cards did Nell give to Jeff?
6. Sarah had some trucks. She gave 13 to Jeff and 4 to Robert, and now she has 38 trucks left. How many trucks did Sarah have to start with?
7. There are 40 boys and some girls on the playground. There are 117 children altogether. How many girls are on the playground?

*Compound Sentences!

Combine the two sentences to form a compound sentence.

Thursday

1. Grace didn't see any girl presidents. Grace was upset.

2. Mr. Waller's class chose a candidate. Mr. Waller's class did not choose a girl.

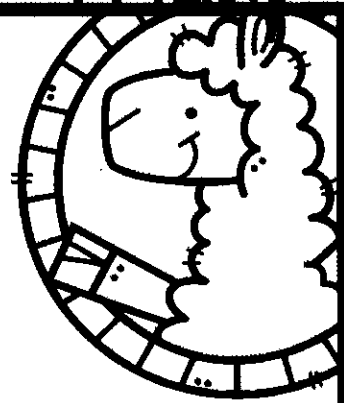
3. Sam likes Grace for president. I like Thomas for president.

4. Grace will run for president. Thomas will run for president.

5. Grace ran for class president. Grace won the election.

Friday

Name: _____



ADDITION & SUBTRACTION FLUENCY #5

$3+16=_____$

$12-2=_____$

$7+13=_____$

$8-7=_____$

$8+6=_____$

$4-4=_____$

$4+14=_____$

$17-4=_____$

$0+13=_____$

$20-0=_____$

$12+8=_____$

$19-1=_____$

$6+12=_____$

$7-4=_____$

$2+9=_____$

$14-5=_____$

$2+17=_____$

$20-5=_____$

$12+6=_____$

$13-8=_____$

Name:

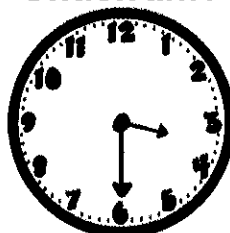
Weekly 5 Daily Math Bellwork Quiz

Date: **Friday**

1. 2.NBT.A.1
Write the number.

12 ones
15 tens
7 hundreds

2. 2.MD.C.7
Write the time using AM or PM.
Snack time



: AM or PM

3. 2.MD.A.3
The length of a piece of paper (long side) is about _____ inches?
(circle one)

7 in 10 in 18 in

4. 2.NBT.B.6
Solve.

$33 + 19 + 46 + 29$

5. 2.MD.C.8
A juice box costs \$0.69. Using the fewest number of coins, how many of each type will you need to purchase a juice box?

_____ quarters _____ nickels
_____ dimes _____ pennies

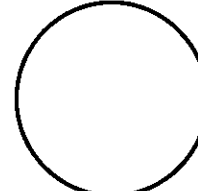

6. 2.NBT.B.8
What is... 498

Ten more? _____
Ten less? _____
One hundred more? _____
One hundred less? _____

7. 2.NBT.B.7
Solve.

$538 + 476$ $623 - 277$

8. 2.GA.2, 2.GA.3
Partition the shapes into 4 equal pieces. Color in one piece of the rectangle. What portion is colored?

Grace for President

Name _____

Friday

I can find missing words in a sentence.

Directions: Fill in the circle next to the correct answer.

1. Can you write a _____ for our next campaign?
 speeches election rallies slogan
2. We will have an _____ at one o'clock today in the gymnasium.
 assembly microphone neighbor hour
3. Frank will write two _____ for his friend Sam.
 speeches rallies slogan clothes
4. Kimberly found her _____ in the back yard playing catch.
 clothes question neighbor rallies
5. We heard a lot of cheering at the two _____ we attended.
 neighbor rallies election slogan
6. Our President _____ us to respect our country and our flag.
 microphone only assembly taught
7. Can we have an _____ for class president in May?
 rallies election slogan speeches
8. Grace needed to use the _____ in order to be heard above the crowd.
 assembly election slogan microphone
9. I cannot find the _____ you gave me yesterday.
 hour money only neighbor

Circle all the pronouns in each sentence.

Friday

10. She is so happy her friend won the election.
11. Will we get to go to the park on Friday?
12. Sam doesn't think they will be able to finish on time.

What will happen next?

13. **First, we plant the seed.**

- Next, it grows to be an adult frog. Next, it will be an adult plant .
 Next, the seed will sprout. Next, it will become a flower.

14. **First, we pack some food for a picnic lunch.**

- Next, we eat our picnic lunch. Next, we finish eating.
 Next, we unpack our picnic lunch. Next, we go to the park.

15. **First, I take my kite to an open field.**

- Next, I buy a kite at the store. Next, I let out the string to fly my kite.
 Next, I read a book. Next, I take my kite home.

16. **What does the prefix non- mean?**

- without before again not

17. **Mark the word that means meetings of large crowds in support of something.**

- slogan assembly rallies election

18. **Mark the word that means public talks.**

- assembly microphone election speeches

19. **Mark the word that means the act of choosing by vote.**

- assembly election slogan annoy

20. **Find the word that has the same number of syllables as assembly.**

- disgrace display disagree dislike

21. **Which word is a verb?**

- election assembly person voting

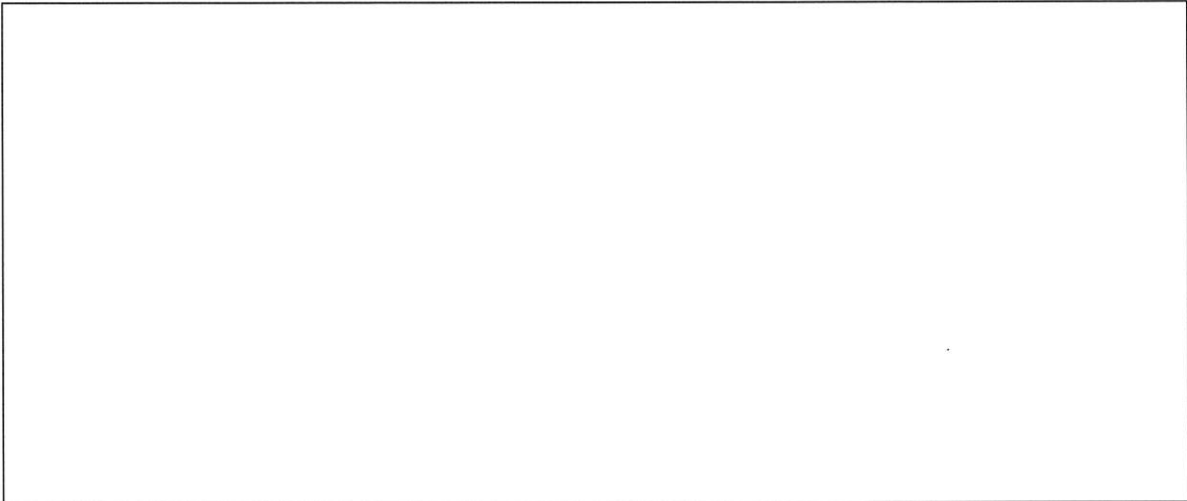
22. **Which word is an adjective?**

- dark pours pounds kitten

**Recommended
Science and
Social Studies
Activities**

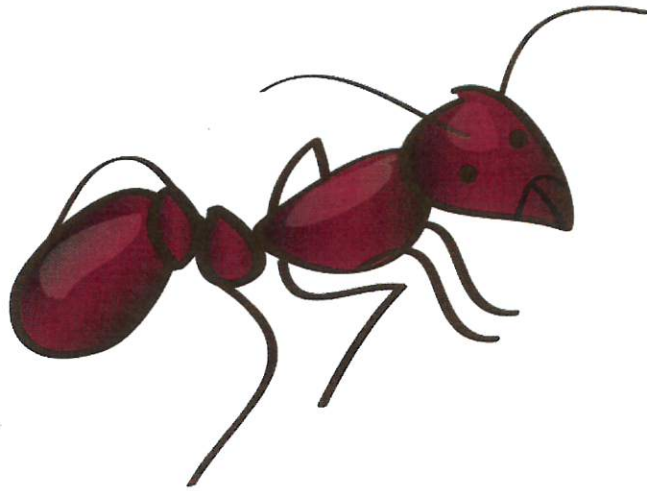
"Characteristics of a Good President" Writing Activity

What characteristic do you have that a good president needs? Write what characteristic you have and give one example showing why. Draw a picture of what you wrote about in the box.



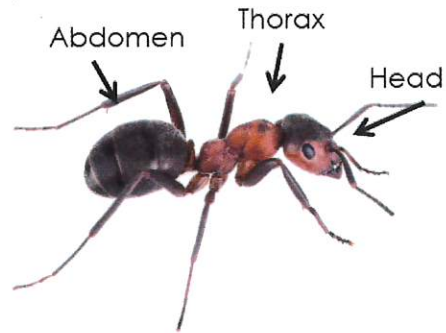
I would make a good president because I

ANTS



© Education to the Core

Ants are a type of insect. They have three main parts. They have a head, thorax, and abdomen. They also have six legs and two antennae.



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Ants use their antennae to smell, taste, hear and touch. They touch each other with their antennae, which is how they communicate.



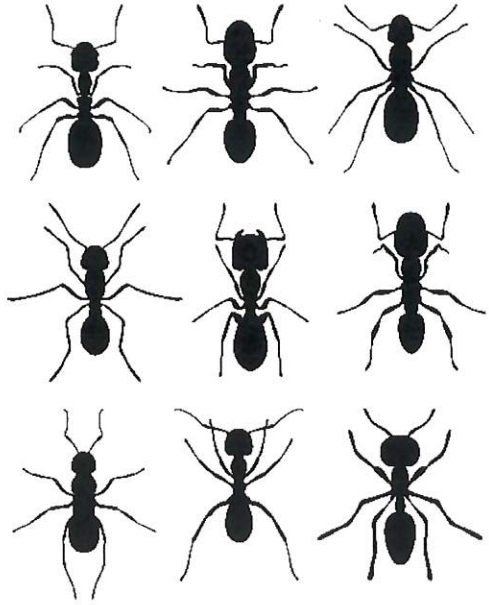
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Ants live together in colonies. Colonies can be very large. Some have millions of members!



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There are almost 20,000 different types of ants. They live all over the world in almost every habitat!



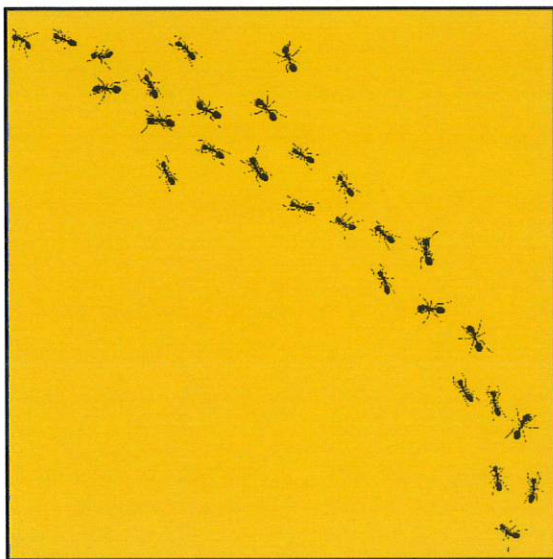
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Ants are extremely strong. They can carry up to 20 times their own body weight. They carry dead insects, crumbs and leaves back to their colony to eat.



© Education to the Core

Ants leave a special scent trail for other ants to follow. This trail can lead the other ants to food, or to a new colony if they have moved.



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Ants Learning Reflection

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Name _____ Date _____

Comprehension Check

Directions: Answer the following questions in complete sentences.

1. What are the body parts of an ant?



Ant

2. How do ants communicate with each other?

3. Do ants live alone or with a group?

4. Where do ants live?

5. How do ants get food?

6. How do ants lead other ants to food sources?
