



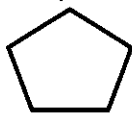
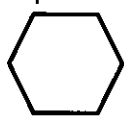
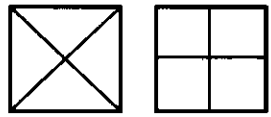

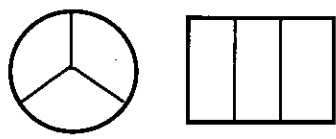



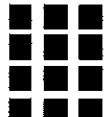
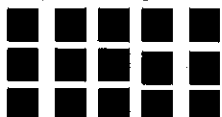


Answer Key - Week 6 Daily Math Bellwork

Monday	Tuesday	Wednesday	Thursday
<p>Write 309 in expanded form. 300 + 9</p> <p>Word form. Three hundred and nine</p>	<p>Count forward by fives. 82, 87, 92, 97</p> <p>Count forward by tens. 97, 107, 117, 127</p> <p>Count forward by hundreds. 601, 701, 801, 901</p>	<p>What is the largest number you can make with 0, 3, and 4?</p> <p>430</p>	<p>How many tens are there in 180? 18</p> <p>290 is the same as 0 ones 9 tens 2 hundreds</p>
<p>Victoria took a train ride with her family to the mountains. After 45 minutes, the train stopped for 15 minutes. The train then traveled another 45 minutes before getting to the mountains. How many minutes was Victoria on the train altogether? 105</p>	<p>A baker is decorating cupcakes for his bakery. Before breakfast, he decorates 45 cupcakes. After breakfast, he decorates 47 more. How many did he decorate altogether? 92</p>	<p>Kristy's bedroom is 12 feet wide. Her sister's bedroom is 14 feet wide. How many feet are both bedrooms in all? 26</p>	<p>Luis has 64 ounces of water. He drinks 38 ounces. How many ounces of water does Luis have left? 26</p>
<p>Write the time using AM or PM.</p>  <p>3:35 AM PM</p> <p>Riding the bus home from school</p>	<p>Compare the numbers using > < =</p> <p>127 < 211</p>	<p>Show 12:40 on the clock below.</p> 	<p>Compare the numbers using > < =</p> <p>657 > 276</p>
<p>If you have 3 dollar bills, 5 quarters, 3 dimes, 3 nickels, and 3 pennies, how much money do you have?</p> <p>\$4.73</p>	<p>The height of your best friend is about _____ feet. (circle)</p> <p>1 ft 3 ft 4 ft 6 ft</p> 	<p>A book costs 99 cents. How can you make 99 cents using quarters, dimes, nickels, and pennies?</p> <p>3 quarters, 2 dimes, 4 pennies</p>	<p>What is the difference in length of the two rectangles?</p> <p>7 Centimeters</p> 
<p>Solve. 88 + 43 + 27 + 18 176</p>	<p>Find the difference of 426 - 273. 153</p>	<p>Solve. 74 + 36 + 27 + 35 172</p>	<p>Find the sum of 355 + 417. 772</p>
<p>Draw a shape with 5 angles.</p> 	<p>What is 10 more than 347? 357</p> <p>What is 10 less than 101? 91</p>	<p>Draw a shape with 6 angles.</p> 	<p>What is 100 more than 897? 997</p> <p>What is 100 less than 530? 430</p>
<p>In two different ways, cut these rectangles into fourths.</p> 	<p>How many equal shares are there? 10</p> 	<p>Partition the shapes into thirds.</p> 	<p>Partition the shapes into halves.</p> 
<p>How many squares make up the array below? Is it an odd or even number? 8, even</p> 	<p>Draw an array using 10 objects. Write an equation for your array. 5 + 5 = 10</p> 	<p>How many squares make up the array below? Is it an odd or even number? 12, even</p> 	<p>Draw an array using 15 objects. Write an equation for your array. 5 + 5 + 5 = 15</p> 

Adding 3-digit numbers in columns (with regrouping)

Grade 2 Addition Worksheet

Find the sum.

$$\begin{array}{r} 1) \quad 235 \\ + 979 \\ \hline 1,214 \end{array}$$

$$\begin{array}{r} 2) \quad 624 \\ + 889 \\ \hline 1,513 \end{array}$$

$$\begin{array}{r} 3) \quad 487 \\ + 779 \\ \hline 1,266 \end{array}$$

$$\begin{array}{r} 4) \quad 52 \\ + 459 \\ \hline 511 \end{array}$$

$$\begin{array}{r} 5) \quad 157 \\ + 989 \\ \hline 1,146 \end{array}$$

$$\begin{array}{r} 6) \quad 353 \\ + 757 \\ \hline 1,110 \end{array}$$

$$\begin{array}{r} 7) \quad 214 \\ + 998 \\ \hline 1,212 \end{array}$$

$$\begin{array}{r} 8) \quad 477 \\ + 675 \\ \hline 1,152 \end{array}$$

$$\begin{array}{r} 9) \quad 114 \\ + 98 \\ \hline 212 \end{array}$$

$$\begin{array}{r} 10) \quad 31 \\ + 689 \\ \hline 720 \end{array}$$

$$\begin{array}{r} 11) \quad 129 \\ + 999 \\ \hline 1,128 \end{array}$$

$$\begin{array}{r} 12) \quad 842 \\ + 668 \\ \hline 1,510 \end{array}$$

$$\begin{array}{r} 13) \quad 429 \\ + 793 \\ \hline 1,222 \end{array}$$

$$\begin{array}{r} 14) \quad 531 \\ + 589 \\ \hline 1,120 \end{array}$$

$$\begin{array}{r} 15) \quad 113 \\ + 997 \\ \hline 1,110 \end{array}$$

$$\begin{array}{r} 16) \quad 44 \\ + 687 \\ \hline 731 \end{array}$$

$$\begin{array}{r} 17) \quad 367 \\ + 856 \\ \hline 1,223 \end{array}$$

$$\begin{array}{r} 18) \quad 741 \\ + 699 \\ \hline 1,440 \end{array}$$

$$\begin{array}{r} 19) \quad 627 \\ + 497 \\ \hline 1,124 \end{array}$$

$$\begin{array}{r} 20) \quad 736 \\ + 998 \\ \hline 1,734 \end{array}$$

Name _____

Mr. Flynn and Juan threw a party to raise money for the people in the flood area. Many of Mr. Flynn's customers offered money. Others offered clothing and canned food.

"I am so proud of you," Juan's mother cried. "I never told you, but when I was a little girl, a hurricane destroyed our home. We had nothing but the clothes we were wearing. We had nowhere to go, and little food and water. People around the world heard about the hurricane and sent food and medicine. So you see, many people help others without thinking about themselves. You have done just that!"

1. How are Juan and Mr. Flynn alike? Possible answers:

They both want to help collect money for the people in the flood area.

2. How is what Juan is doing different than something his mother did when she was a child?

Juan is collecting money to help people in a flood area. Juan's mother received help after a hurricane.

3. What is a way Juan's mother says people are alike?

Many people like to help others in need.

Counting money - the 4 coins plus \$1 and \$5 bills

Grade 2 Counting Money Worksheet

Add the money.

1.  = \$6.15

2.  = \$0.41

3.  = \$5.06

4.  = \$1.76

5.  = \$6.10

6.  = \$6.07

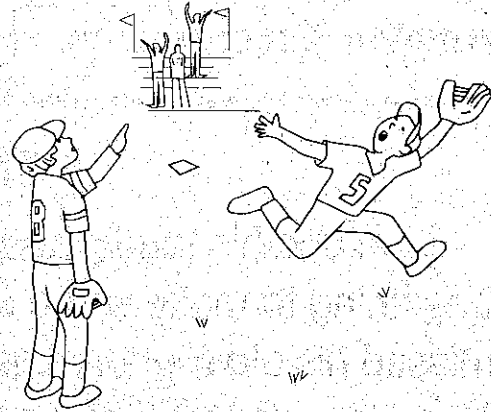
7.  = \$12.26

Name _____

Pick a word from the box to finish each sentence.

Write the word on the line.

bases cheers field
plate sailed threw



1. All the bases were loaded.

2. The batter stood at the plate.

3. Jay threw the ball to the batter.

4. The batter hit a home run out of the field.

5. The ball sailed over my head, and the batter ran safely to home plate.

6. There were cheers from the crowd.

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Home Activity Your child reviewed lesson vocabulary learned in this unit. Have your child pretend to be a sports newscaster as he or she reads the sentences.

Name _____

Pick a word from the box to finish each sentence.

Write the word on the line.

campfire	cattle	cowboy
galloped	herd	railroad
		trails

1. The cowboy rides a horse.

2. He cooks food over a campfire.

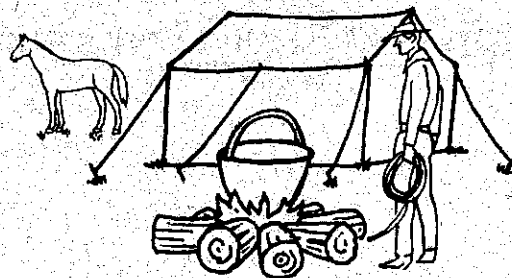
3. He takes the cattle across the plains.

4. There were no roads, only dusty trails.

5. Sometimes a herd of cattle would run off.

6. The cowboy galloped on his horse to get them back.

7. The cattle went in pens near the railroad tracks.



Home Activity Your child reviewed lesson vocabulary words learned earlier in this unit. Ask your child to write about a day in a cowboy's life using these vocabulary words.



Subtracting 3-digit numbers, with regrouping

Grade 2 Subtraction Worksheet

Find the difference.

$$\begin{array}{r} 1. \quad 835 \\ - 296 \\ \hline 539 \end{array}$$

$$\begin{array}{r} 2. \quad 434 \\ - 169 \\ \hline 265 \end{array}$$

$$\begin{array}{r} 3. \quad 30 \\ - 13 \\ \hline 17 \end{array}$$

$$\begin{array}{r} 4. \quad 513 \\ - 436 \\ \hline 77 \end{array}$$

$$\begin{array}{r} 5. \quad 272 \\ - 186 \\ \hline 86 \end{array}$$

$$\begin{array}{r} 6. \quad 370 \\ - 296 \\ \hline 74 \end{array}$$

$$\begin{array}{r} 7. \quad 488 \\ - 99 \\ \hline 389 \end{array}$$

$$\begin{array}{r} 8. \quad 966 \\ - 699 \\ \hline 267 \end{array}$$

$$\begin{array}{r} 9. \quad 933 \\ - 445 \\ \hline 488 \end{array}$$

$$\begin{array}{r} 10. \quad 300 \\ - 3 \\ \hline 297 \end{array}$$

$$\begin{array}{r} 11. \quad 481 \\ - 393 \\ \hline 88 \end{array}$$

$$\begin{array}{r} 12. \quad 462 \\ - 396 \\ \hline 66 \end{array}$$

Name _____

Quotation Marks

Write each sentence. Add quotation marks.



1. Where do we see flags? asked Lewis.

"Where do we see flags?" asked Lewis.

2. Clark said, There is one on our porch.

Clark said, "There is one on our porch."

3. I see one in the classroom, Molly said.

"I see one in the classroom," Molly said.

Add quotation marks to each sentence.

4. "Flags are on the streetlights in town," said Paul.

5. Jackie asked, "Is there a flag on the flagpole at school?"

6. "I saw a flag on a car," Eleanor said.

7. Paul said, "I did not see the flag."

8. "Are you sure there was a flag?" asked Jackie.

Answers

1. $89 - 32 = 57$
57 goldfish are left.
2. $28 + 27 + 14 = 69$
She has 69 pieces of drawing paper in all.
3. $356 - 112 = 244$
244 of her leaves blew away.
4. $210 - 58 = 152$
Carter has 152 baseball cards.
5. $23 - 6 - 3 = 14$
Gavin has 14 green shirts.
6. $31 + 22 + 1 = 54$
Jody has 54 presents.

Name _____

Final Syllables *-tion, -ture*

Spelling Words					
mixture	nation	section	future	picture	action
caution	station	fixture	motion	nature	feature

Find two rhyming words in each box. Circle the words.

Write the words.

mixture	future	action
feature	section	caution
nature	fixture	motion

future	section	nature
caution	picture	nation
station	motion	feature

1. mixture 2. fixture 3. nation 4. station

Write the missing letters to make a list word.

- | | |
|--|--|
| 5. a division or slice | <u>s</u> <u>e</u> <u>c</u> <u>t</u> <u>i</u> <u>o</u> <u>n</u> |
| 6. a painting or photograph | <u>p</u> <u>i</u> <u>c</u> <u>t</u> <u>u</u> <u>r</u> <u>e</u> |
| 7. the process of doing something | <u>a</u> <u>c</u> <u>t</u> <u>i</u> <u>o</u> <u>n</u> |
| 8. what will be | <u>f</u> <u>u</u> <u>t</u> <u>u</u> <u>r</u> <u>e</u> |
| 9. movement | <u>m</u> <u>o</u> <u>t</u> <u>i</u> <u>o</u> <u>n</u> |
| 10. care to avoid danger | <u>c</u> <u>a</u> <u>u</u> <u>t</u> <u>i</u> <u>o</u> <u>n</u> |
| 11. everything on Earth not made by people | <u>n</u> <u>a</u> <u>t</u> <u>u</u> <u>r</u> <u>e</u> |
| 12. something that stands out | <u>f</u> <u>e</u> <u>a</u> <u>t</u> <u>u</u> <u>r</u> <u>e</u> |



Home Activity Your child learned to spell words that end with *-tion* and *-ture*. Take turns thinking of other words with these letter combinations. Use a magazine or book if necessary.

Name _____

Suffixes *-ness, -less*

Spelling Words

kindness carelessness goodness useless fearless darkness
 sadness sickness helpless thankless fitness weakness

Write the list word that means the opposite.

1. cruelty

kindness

2. strength

weakness

3. light

darkness

4. afraid

fearless

5. happiness

sadness

6. health

sickness

Unscramble the list words.

7. g d n e o s o s

goodness

8. s e u s s l e

useless

9. h e p l e s l s

helpless

10. k n a h l e t s s

thankless

11. t i n s f e s

fitness

12. r e l e c s a s

careless

Home Activity Your child learned to spell words with *-ness* and *-less*. Have your child write a short story using five of the list words.

Week 6 Daily Math Quiz ANSWER KEY

1. 2.NBT.A.1
What is the largest number you can make with 5, 3 and 7?

753

2. 2.OA.A.1
Ms. Jacob's class collected cans of food. On Monday they brought in 34 cans. On Tuesday, 42 cans. On Wednesday, 50 cans. How many cans did they collect in all?

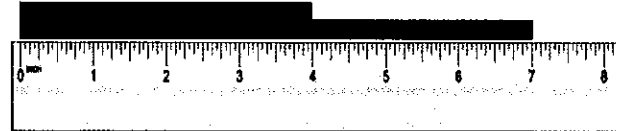
126

3. 2.MD.C.7
Show 1:55 on the clock below.



4. 2.MD.A.4
What is the difference in length of the two lines?

3 inches



5. 2.NBT.B.8
What is...

767

Ten more? 777

Ten less? 757

One hundred more? 867

One hundred less? 667

6. 2.NBT.B.7
Solve.

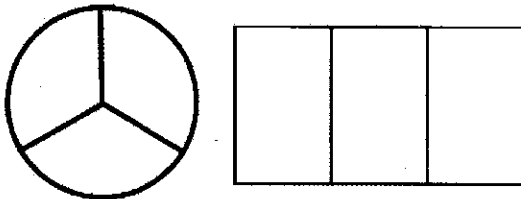
$$436 + 278$$

$$718 - 144$$

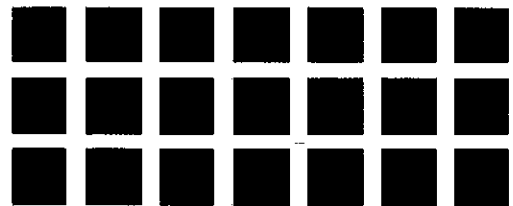
714

574

7. 2.GA.2, 2.GA.3
Partition the shapes into thirds.



8. 2.OA.C.3, 2.OA.C.4
How many squares make up the array? Is it an odd or even number?
21; odd



Name _____

place the lei around the visitor's neck. Today visitors to Hawaii are still welcomed with leis.

No one should refuse to accept and wear a lei. To do so would hurt the feelings of the person who gives it. Leis are so important to Hawaiians that May 1 is called Lei Day. It's a holiday.

1. What is the topic of this story?

two customs of Hawaii

2. What do you think was the author's purpose in writing this story? Underline the answer below.

to tell a funny story

to explain how to make something

to give information

3. Why do you think the author told the reader about chanting?

Possible answer: The author wanted readers to understand that

the ancient hula was danced to repeated sounds as well as to music.

4. What facts about Hawaii did you learn as you read the story? Tell two things that you learned.

Possible answers: Dancers wore bark skirts when dancing the

ancient hula. People visited Hawaii in the 1900s. May 1 is Lei Day.