

Artesia Public Schools

First Grade Packet



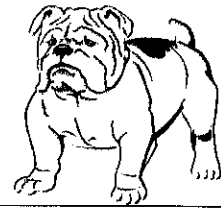
Week 1

April 6th-April 10th



1st GRADE READING (ELA)

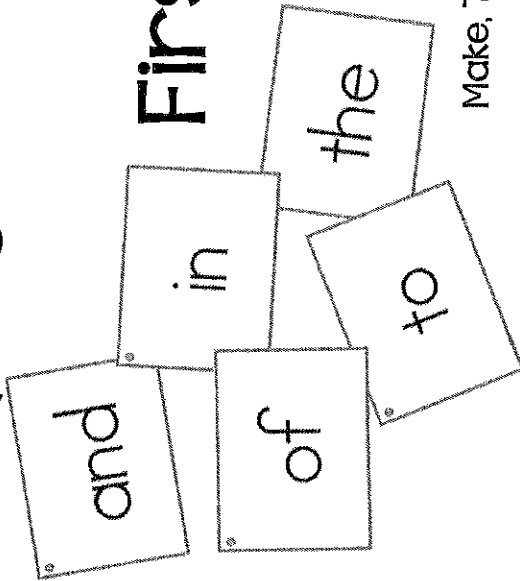
For the Week of April 6th – 10th



Day 1	<ul style="list-style-type: none">• Practice "Fry" Sight Words – Flash Cards – First 25 Words• Work on Spelling City on Vocabulary and Sight Words; Flash Cards (cut and practice).• Complete Day 1 – "Drops in a Bucket"• "My Little Sister Drools" – Time yourself 1 minute on a "cold read"; Circle 5 "bolded" vocabulary words.• Read a Book to someone• DIGITAL LEARNING: Istation 20 minutes – Reading with ISIP• DIGITAL LEARNING: Read a book online with "getepic.com"
Day 2	<ul style="list-style-type: none">• Practice "Fry" Sight Words – Flash Cards – First 25 Words• Work on Spelling City on Vocabulary and Sight Words; Crossword Puzzle Worksheet.• Complete Day 2 – "Drops in a Bucket"• "My Little Sister Drools" - Text Fluency (time yourself for 1 minute) and record your time; Write 5 circled vocabulary words in Vocabulary Section and define (write the meaning).• Read a Book to someone• DIGITAL LEARNING: Istation 20 minutes – Reading with ISIP• DIGITAL LEARNING: Read a book online with "getepic.com"
Day 3	<ul style="list-style-type: none">• Practice "Fry" Sight Words – Flash Cards – First 25 Words• Work on Spelling City on Vocabulary and Sight Words; Missing Letter Worksheet.• Complete Day 3 – "Drops in a Bucket"• "My Little Sister Drools" - Text Fluency (time yourself for 1 minute) and record your time; Complete Word Work Section.• Write a story and draw a picture• DIGITAL LEARNING: Istation 20 minutes – Reading with ISIP• DIGITAL LEARNING: Read a book online with "getepic.com"
Day 4	<ul style="list-style-type: none">• Practice "Fry" Sight Words – Flash Cards – First 25 Words• Work on Spelling City on Vocabulary and Sight Words; Word O'Rama Worksheet.• Complete Day 4 – "Drops in a Bucket"• "My Little Sister Drools" - Text Fluency (time yourself for 1 minute) and record your time; Answer Comprehension Questions.• Finish your story and your picture from yesterday. Make sure you used capitals and periods!• DIGITAL LEARNING: Istation 20 minutes – Reading with ISIP• DIGITAL LEARNING: Read a book online with "getepic.com"
Day 5	<ul style="list-style-type: none">• Practice "Fry" Sight Words – Flash Cards – First 25 Words• Work on Spelling City on Vocabulary and Sight Words; Match It Definitions Worksheet.• Complete Day 5 – "Drops in a Bucket"• "My Little Sister Drools" - Text Fluency (time yourself for 1 minute) and record your time. Have you improved?• Read the story that you wrote to someone.• DIGITAL LEARNING: Istation 20 minutes – Reading with ISIP• DIGITAL LEARNING: Read a book online with "getepic.com"

Fry Sight words

First 25



Make, Take & Teach

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from

Fry Sight words

words

one

had

by

or

26-50

Make, Take & Teach

drools

© SpellingCity.com

drools
to let saliva drip from your mouth

The baby drools on her brother's shirt.

© SpellingCity.com

cute

© SpellingCity.com

cute
adorable or precious

The cute little puppy was adorable!

© SpellingCity.com

sloppy

© SpellingCity.com

sloppy
messy or careless

A stained and wrinkled shirt looks sloppy.

© SpellingCity.com

giggled

© SpellingCity.com

giggled
laughed nervously or chuckle

The children giggled at the clown's antics.

© SpellingCity.com

slime

© SpellingCity.com

slime
a thick slippery substance

The snail left a thick trail of slime.

© SpellingCity.com

that

© SpellingCity.com

that
referring to something or someone somewhat far

That is my big sister over there.

© SpellingCity.com

they

© SpellingCity.com

they
referring to them

They are in the same class together.

© SpellingCity.com

this

© SpellingCity.com

this
refers to a specific and/or close thing

I prefer this red flower over that blue one.

© SpellingCity.com

have

© SpellingCity.com

have
to own or possess; present tense of "to have"

We have our very own treehouse in our yard.

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from

© SpellingCity.com

from
a point at which something is started

The monkey swung from one branch to the other.

© SpellingCity.com

with

© SpellingCity.com

with
alongside or including

I like to play with you.

© SpellingCity.com

was

© SpellingCity.com

was
singular past tense of "to be"

I once was a salesman, but now I am a farmer.

© SpellingCity.com

you

© SpellingCity.com

you
the person or people one is addressing

Let me know when you are ready to leave.

© SpellingCity.com

and

© SpellingCity.com

and
as well as or in addition to

He can walk and chew gum at the same time.

© SpellingCity.com

Name: _____

Date: _____

Week 1 Online Learning-My Little Sister Drools

Crossword Complete the Crossword

Across

- 1) The _____ little puppy was adorable!
- 3) messy or careless
- 5) a thick slippery substance
- 9) _____ is my big sister over there.
- 11) I like to play _____ you.
- 14) He can walk _____ chew gum at the same time.

Down

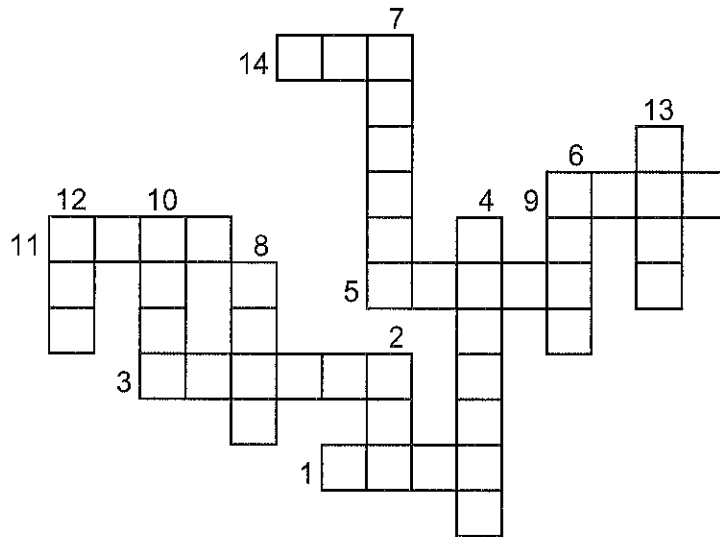
- 2) Let me know when _____ are ready to leave.
- 4) laughed nervously or chuckle
- 6) _____ are in the same class together.
- 7) The baby _____ on her brother's shirt.
- 8) a point at which something is started
- 10) I prefer _____ red flower over that blue one.
- 12) singular past tense of "to be"
- 13) We _____ our very own treehouse in our yard.

Name: _____

Date: _____

Week 1 Online Learning-My Little Sister Drools

Crossword
Complete the Crossword



Name: _____

Date: _____

Week 1 Online Learning-My Little Sister Drools

Missing Letter

Circle the letter that best completes the word.

1) _lime

u s
e m

7) _ou

y z
x i

2) _hat

d z
m t

8) w_th

s i
o d

3) cu_e

j t
m u

9) _rom

m g
y f

4) slo_py

f p
g c

10) drool_

n m
l s

5) th_y

s e
j c

11) _iggled

d e
g z

6) _his

i g
t j

12) h_ve

u y
a s

Name: _____

Date: _____

Week 1 Online Learning-My Little Sister Drools

Missing Letter

Circle the letter that best completes the word.

13) w_s

y

w

k

a

14) _nd

a

m

y

v

Name: _____

Date: _____

Week 1 Online Learning-My Little Sister Drools

Word-O-Rama

Read the clue and then choose the best match from the possible answers.

1) Pick the antonym for sobbed

- A. giggled
- B. with
- C. this
- D. you

2) Pick the synonym for alongside

- A. with
- B. you
- C. they
- D. giggled

3) Pick the word that fits this definition: referring to them

- A. and
- B. they
- C. sloppy
- D. from

4) Pick the word that fits this definition: to let saliva drip from your mouth

- A. cute
- B. drools
- C. they
- D. you

5) Pick the synonym for plus

- A. and
- B. giggled
- C. was
- D. from

6) Pick the antonym for wasn't

- A. was
- B. giggled
- C. sloppy
- D. cute

7) Pick the word that fits this definition: adorable or precious

- A. have
- B. cute
- C. you
- D. this

Name: _____

Date: _____

Week 1 Online Learning-My Little Sister Drools

Word-O-Rama

Read the clue and then choose the best match from the possible answers.

- 8) Fill in the blank: Let me know when _____ are ready to leave.
- A. from
 - B. that
 - C. you
 - D. was
- 9) Pick the antonym for clean
- A. sloppy
 - B. you
 - C. this
 - D. have
- 10) Pick the antonym for that
- A. this
 - B. giggled
 - C. that
 - D. you
- 11) Pick the word that fits this definition: referring to something or someone somewhat far
- A. that
 - B. was
 - C. drools
 - D. this
- 12) Pick the synonym for ooze
- A. this
 - B. with
 - C. slime
 - D. have
- 13) Fill in the blank: The monkey swung _____ one branch to the other.
- A. from
 - B. have
 - C. was
 - D. they
- 14) Fill in the blank: We _____ our very own treehouse in our yard.
- A. this
 - B. sloppy
 - C. was
 - D. have

Name: _____

Date: _____

Week 1 Online Learning-My Little Sister Drools

Match It Definitions

Match the definition to the word by drawing a line or by writing the number in the box.

- | | |
|-------------|--|
| 1) and | <input type="checkbox"/> singular past tense of "to be" |
| 2) drools | <input type="checkbox"/> a thick slippery substance |
| 3) cute | <input type="checkbox"/> messy or careless |
| 4) you | <input type="checkbox"/> as well as or in addition to |
| 5) was | <input type="checkbox"/> to own or possess; present tense of "to have" |
| 6) have | <input type="checkbox"/> the person or people one is addressing |
| 7) slime | <input type="checkbox"/> adorable or precious |
| 8) from | <input type="checkbox"/> alongside or including |
| 9) that | <input type="checkbox"/> laughed nervously or chuckle |
| 10) this | <input type="checkbox"/> a point at which something is started |
| 11) with | <input type="checkbox"/> to let saliva drip from your mouth |
| 12) giggled | <input type="checkbox"/> referring to them |
| 13) sloppy | <input type="checkbox"/> refers to a specific and/or close thing |

Name: _____

Date: _____

Week 1 Online Learning-My Little Sister Drools

MatchIt Definitions

Match the definition to the word by drawing a line or by writing the number in the box.

14) they

referring to something or someone somewhat far

DIRECTIONS FOR STUDENTS

- 1. Initial Consonants** Write the missing letter in each word.
- 2. Vowels** Write the missing letter in each word.
- 3. Final Consonants** Write the missing letter in each word.
- 4. Multi-meaning Words** The same word goes with both pictures. Write the word.
- 5. Number Words** Write the number word. (Provide access to a number chart)
- 6. Reading Comprehension** Circle the sentence that tells about the picture.
- 7. Rhyming** Write the missing word. Use a rhyming word to spell it right.
- 8. Word Endings** Decide which ending should be added. If the ending starts with a vowel, double the last letter of cvc words.
- 9. Opposites** Write the opposite to make the sentence right.
- 10. Word Families** Name each picture with rhyming words.

Extras for Experts

- Spelling** Use a strip of heavy paper to cover the six words under the pictures in parts 1-3. Write or spell each word, then slide the paper over to check. Study with a partner or by yourself.
- Sentences** Can you write a sentence that uses both meanings for the word in part 4? For example, A bat cannot hit with a bat.
- Puzzles** Can you think of another multi-meaning word like the one in part 4? Draw two pictures to show its two meanings. Put your pictures on a bulletin board and see if others can figure out the word you had in mind.
- Before/After** Write the numbers that come before and after the number in part 5.
- Illustration** Pretend you are an illustrator. Illustrate one of the other sentences in part 6. Write the sentence under your illustration.
- Story/Skit/Song** Tell a story, write a skit, or make up a song about the character in part 7.
- Questions** Pretend you are interviewing the character in part 8. Think of at least three questions to ask. Notice that questions often begin with certain words like who, what, where, when, why, do, does, has, have, will, can, is, are, could, should, would, etc.
- Vocabulary** Can you think of other pairs of words that mean almost the same thing? For example, other words for cold/hot are freezing/scorching or cool/warm.
- Word Families** Can you think of more words in the word family? Draw and label pictures of them.

Answer Key

If you would like an answer key for this book you can download it from our website at www.frog.com.

Name _____

1. Initial Consonants



_ i p



_ i p

2. Short Vowels



p _ t



p _ t

3. Final Consonants

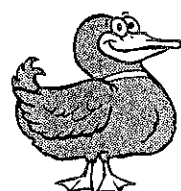


le _



le _

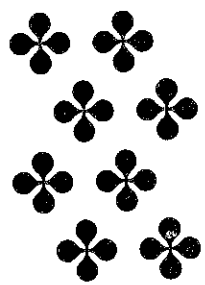
4. Multi-meaning Words



and



5. Number Words



8

6. Reading Comprehension

He has a gun on his hip.
 He is sitting down.
 He has jam on his chin.



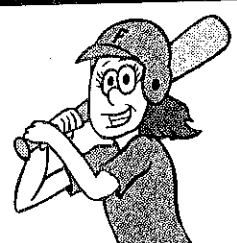
7. Rhyming



Dad is _____.

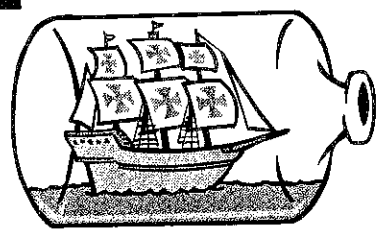
8. Word Endings

bat



She is a good _____.

9. Opposites



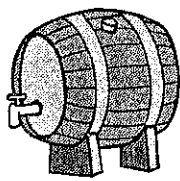
The ship is _____, not out.

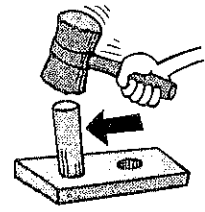
10. Word Families



Meg





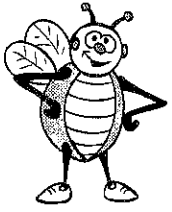




DAY 2

Name _____

1. Initial Consonants



_ug



_ug



h_t



h_t

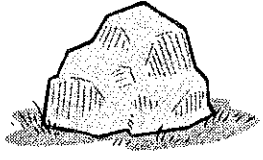


si_

6

si_

4. Multi-meaning Words



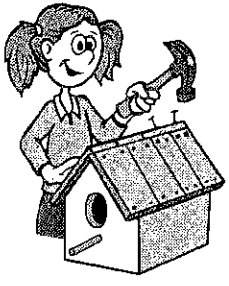
_____ and _____

5. Number Words



1

6. Reading Comprehension



Meg will pack it.
Ann is fixing it.
Pam is ill.

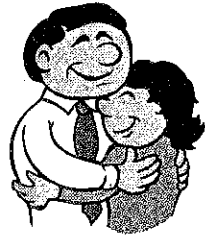
7. Rhyming



The pets get _____.

8. Word Endings

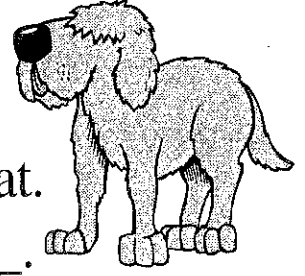
hug



When we met, we _____.

9. Opposites

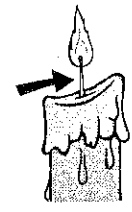
It is not a little cat.
It is a big _____.



10. Word Families

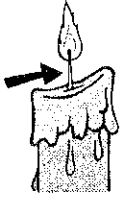


tick



Name _____

1. Initial Consonants



_ ick



_ ick

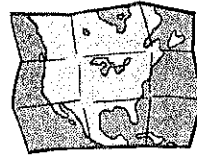


j _ g

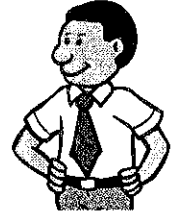
2. Short Vowels



m _ d

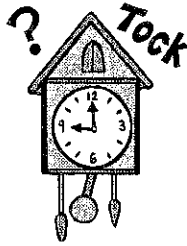


ma _



ma _

4. Multi-meaning Words



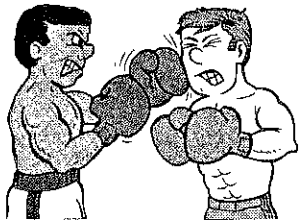
_____ and _____

5. Number Words



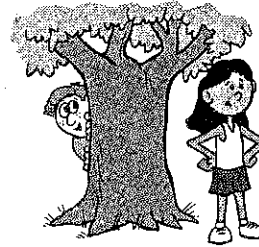
3 _____

6. Reading Comprehension



We are boxing.
We are batting.
Peg's jacks fell.

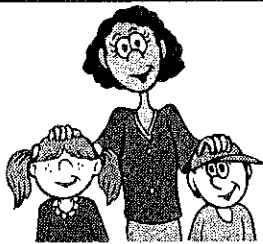
7. Rhyming



The kid _____.

8. Word Endings

sit



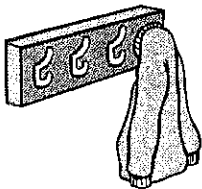
She is the _____.

9. Opposites

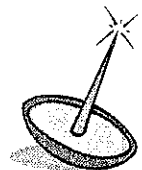
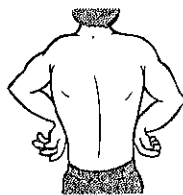
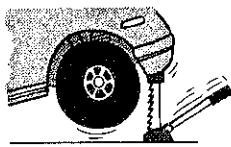


It's not a little. It's a _____.

10. Word Families



rack _____

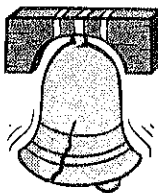


Name _____

1. Initial Consonants



_ell



_ell



h_t

2. Short Vowels

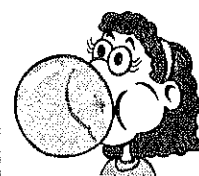


h_t

3. Final Consonants

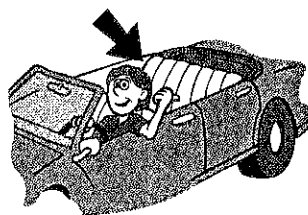
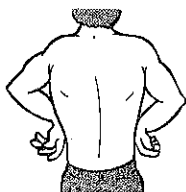


gu_



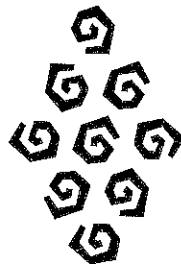
gu_

4. Multi-meaning Words



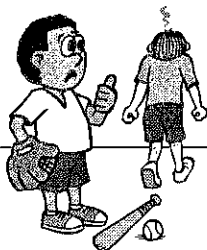
_____ and _____

5. Number Words



9 _____

6. Reading Comprehension



An ant bit me.
Gus is quitting.
Ben hid in the tub.

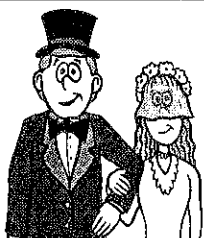
7. Rhyming



He can huff and _____.

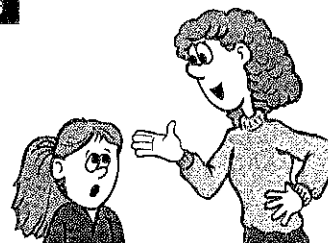
8. Word Endings

wed



We are at a _____.

9. Opposites

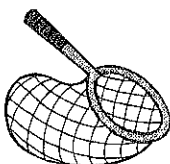


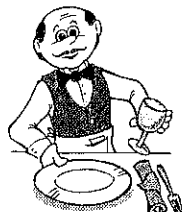
I will ask. Mom will _____ me.

10. Word Families



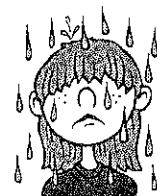
let _____









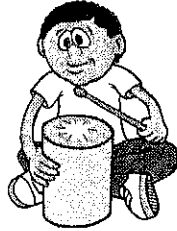


Name _____

1. Initial Consonants



_ap



_ap



l_g



l_g



hi_



hi_

4. Multi-meaning Words



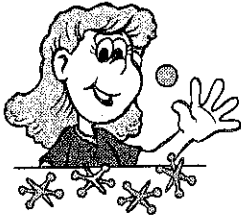
and

5. Number Words



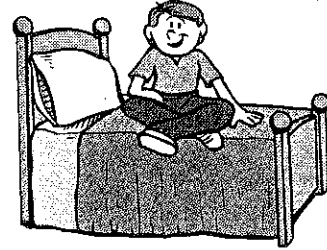
2

6. Reading Comprehension



I ran up the hill.
Let Dan pick one.
Jacks are fun.

7. Rhyming



Ted is on his _____.

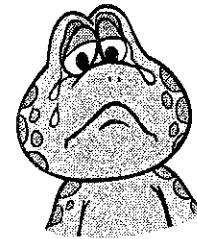
8. Word Endings

quit



I am not a _____.

9. Opposites

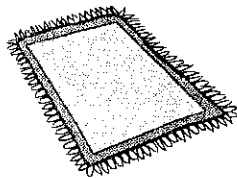


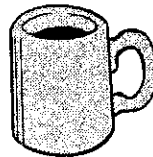
I am not happy. I'm _____.

10. Word Families



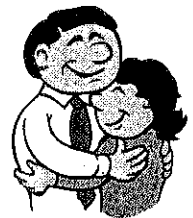
jug











"MY Little Sister Drools"

Understand It!

Answer the following questions after reading:

My little sister **drools**. She just turned one. She drools all over her shirt. She drools all over my mom. She drools all over the floor. I do not like holding her because she drools so much.

Everyone thinks she is so **cute**, but not me. I think she is **sloppy**. One day we were at a store and she drooled all over me. I screamed, "Bella, no!" She just **giggled**. I was so mad. I handed Bella to mom, and started to cry. I had baby **slime** on my brand new shirt. Mom did not laugh at me. She felt so bad that she bought me a new shirt. I can not wait for Bella to stop drooling!

1. What was the problem?
 - a. Bella giggled
 - b. Bella drooled
 - c. Bella cried all the time
 - d. Bella did not nap
2. What did most people do when Bella drooled?
 - a. got mad
 - b. think she was cute
 - c. put her to bed
 - d. they did nothing
3. What was the main idea in the story?
 - a. baby giggles
 - b. new shirts
 - c. drooling
 - d. shopping
4. Why did the narrator start to cry?
 - a. drool was on the shirt
 - b. mom laughed
 - c. she was happy
 - d. she got hurt

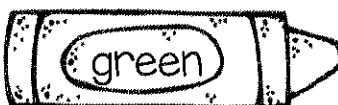
Word Work Color the words in the passage that match each category below:



Words that start with a vowel



Words with 2 letters



Words with the short /a/ sound



Words that start with /h/

Vocabulary Copy the 5 **bold** words from the passage. Use context clues and what you know to define each word:

1	_____	_____
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____

"MY LITTLE SISTER DROOLS"

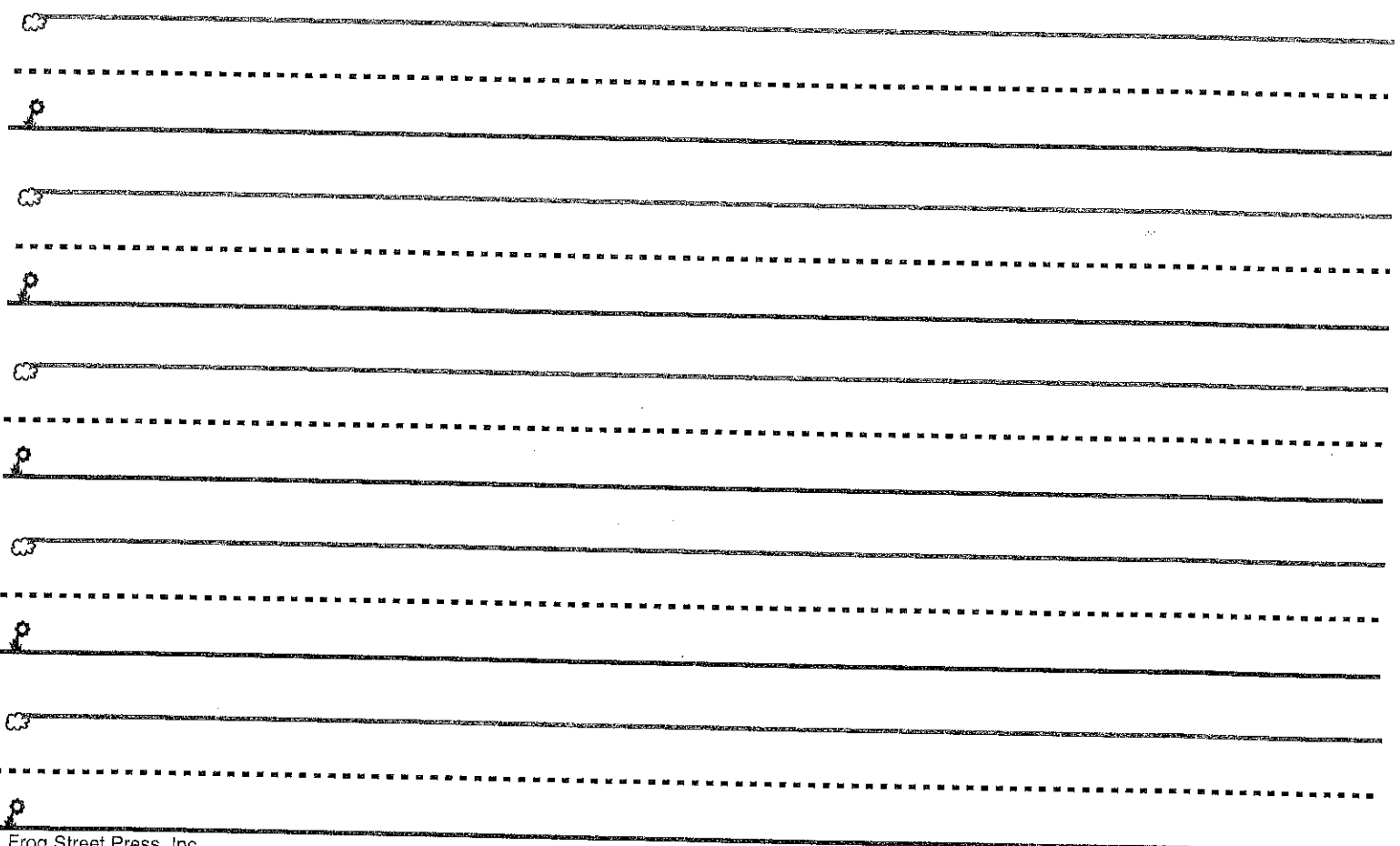
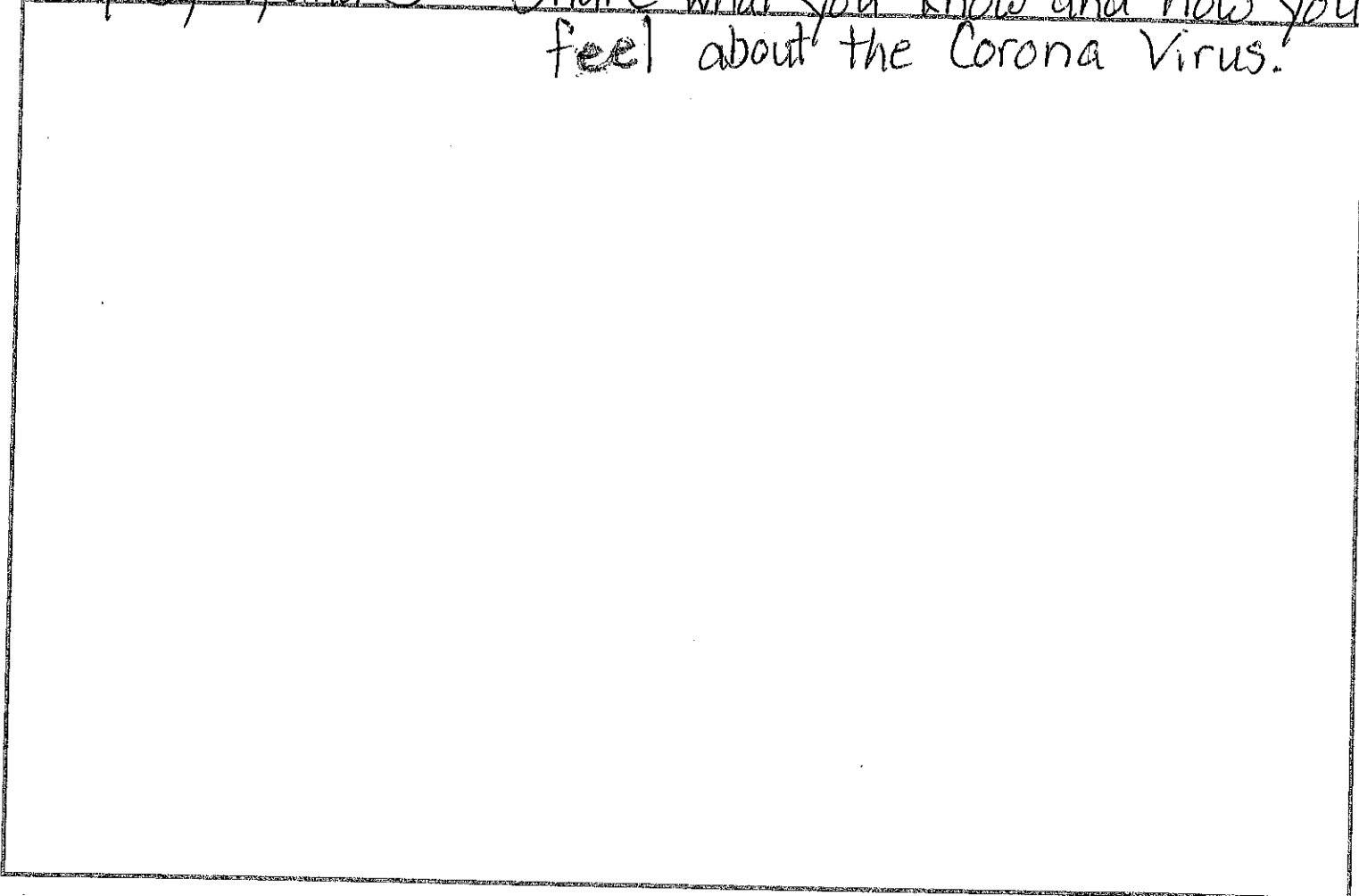
Name: _____ Date: _____ Week: _____

My little sister drools. She just turned one. She drools all 11
over her shirt. She drools all over my mom. She drools all 23
over the floor. I do not like holding her because she drools 35
so much. Everyone thinks she is so cute, but not me. I think 48
she is sloppy. One day we were at a store and she drooled 61
all over me. I screamed, "Bella, no!" She just giggled. I was 73
so mad. I handed Bella to mom, and started to cry. I had 86
baby slime on my brand new shirt. Mom did not laugh at me. 99
She felt so bad that she bought me a new shirt. I can not 113
wait for Bella to stop drooling! 119

Fluency Practice: Read the passage for 1 minute 3 times each day. Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1 st Attempt				
2 nd Attempt				
3 rd Attempt				

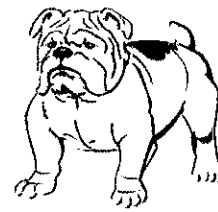
Day 3, 4, and 5 ~ Share what you know and how you feel about the Corona Virus.





1st GRADE MATH

For the Week of April 6th – 10th



DAY 1	<ul style="list-style-type: none">• Math Warm-Up: Addition – Time yourself for 2 minutes. How many problems did you finish?• Complete Day 1 – “Drops in a Bucket”• Complete Counting Worksheet• Complete Word Problem Worksheet• DIGITAL LEARNING: IXL Lessons A1 and A2, C1 and C2, and D5
Day 2	<ul style="list-style-type: none">• Math Warm-Up: Addition – Time yourself for 2 minutes. Did you finish more than you did yesterday?• Complete Day 2 – “Drops in a Bucket”• Complete Double-Digit Worksheet• Complete Word Problem Worksheet• DIGITAL LEARNING: IXL Lessons A3, A4, C3 and C4, D6
Day 3	<ul style="list-style-type: none">• Math Warm-Up: Subtraction – Time yourself for 2 minutes. How many problems did you finish?• Complete Day 3 – “Drops in a Bucket”• Complete Double-Digit Worksheet• Complete Word Problem Worksheet• DIGITAL LEARNING: IXL Lessons A5 and A6, C5 and C6, D12
Day 4	<ul style="list-style-type: none">• Math Warm-Up: Subtraction – Time yourself for 2 minutes. Did you finish more than you did yesterday?• Complete Day 4 – “Drops in a Bucket”• Complete Place Value Worksheet• Complete Word Problem Worksheet• DIGITAL LEARNING: IXL Lessons A7 and A8, C7 and C8, and D12
Day 5	<ul style="list-style-type: none">• Math Warm-Up: Addition & Subtraction – Time yourself for 2 minutes. Did you improve this week?• Complete Day 5 – “Drops in a Bucket”• Complete Place Value Worksheet• Complete Word Problem Worksheet• DIGITAL LEARNING: IXL Lessons A9 and A10, C9 and C10

See Pages at the back of this packet for instructions on how to access these programs: Renaissance, Istation, Epic, IXL

DAY 13

Addition Facts: Sums to 10

Name: _____ Date: _____ Score: ____/3 min.

$\begin{array}{r} 1 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$
$\begin{array}{r} 0 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +3 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ +6 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +6 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ +10 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +4 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ +7 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ +0 \\ \hline \end{array}$

DAY 2

Addition Facts: Sums to 10

Name: _____ Date: _____ Score: ____/3 min.

$\begin{array}{r} 1 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$
$\begin{array}{r} 0 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +3 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ +6 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +6 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ +10 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +4 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ +7 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ +0 \\ \hline \end{array}$

DAY 3

Subtraction Facts

Name: _____ Date: _____ Score: ____/3 min.

$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$
$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$
$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$

Day 4

Subtraction Facts

Name: _____ Date: _____ Score: ____/3 min.

$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$
$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$
$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$

DAY 5

Subtraction Facts

Name: _____ Date: _____ Score: ____/3 min.

$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$
$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$
$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$



HOW TO USE *DROPS IN THE BUCKET*



What are *Drops in the Bucket*? *Drops in the Bucket* for math are a series of teacher resource books of daily review for skills. They provide consistent, systematic review and practice of the most commonly taught and tested math topics every single day for twelve weeks. This assures that students remember what they have learned. *Drops in the Bucket* will strengthen the foundation upon which the teacher builds. Concepts, skills, and applications are included.

Why do *Drops in the Bucket* work so well? *Drops in the Bucket* lessons utilize learning principles of spaced practice, reinforcement, and repetition. By using *Drops in the Bucket* every day, students develop both competence and confidence. Because the directions and format do not change, students do the daily review independently after just a few days. While students work independently, the teacher is free to work with small groups or individuals for enrichment or remediation. Remember, the purpose of *Drops in the Bucket* is to provide review. Use them after skills have been introduced with classroom activities. Use them consistently day after day for bellwork or at other times of the day.

(For practice at home the author has created self-checking Frog Family Fun-Packs. A different Fun-Pack goes home each week for repeated nightly review of 25 skills using a fun game format that parents and siblings can enjoy, too.)

How do I get started? **FIRST DAY:** Explain how practicing a little each day, every day, strengthens any skill or habit until it is mastered and can be used with ease, almost automatically. Just as a bucket fills and runs over with just one drop at a time falling into it, people become skillful with short, frequent practice sessions. This works for physical skills, sports, music, technology, and job skills. It works for math, reading, spelling, and writing! It even works for important character skills such as courtesy, honesty, courage, and kindness. Discuss this concept of acquiring skills or good habits with your class. Then have each student draw a picture that illustrates mastering a skill or acquiring a positive trait by using the power of repeated, spaced practice.

SECOND DAY: Tell students how *Math Drops in the Bucket* will help them become masters of math through frequent short reviews. Distribute copies and display Lesson 1. Explain and demonstrate how to do each part of the lesson. Even though you are reviewing, thoroughly reteach each skill, welcome questions, and invite children to explain the thinking processes used to get the answers. To conclude the lesson, direct students to independently write the answers and turn in their papers. Follow this procedure for three to five days until you are certain that your students know what to do and how to do it. Students will soon become familiar with the directions and be able to work independently.

How does *Drops in the Bucket* fit into my lesson plans? Used as the first assignment of the day, *Drops in the Bucket* assure a successful and orderly start. They are also great in learning centers, as independent work, or for cooperative learning teams. *Drops in the Bucket* are also wonderful daily assessment tools.

Each-One-Teach-One! Every child loves to play school if he gets to be the teacher! After the papers have been completed use technology to display a copy of the day's *Drops in the Bucket* lesson. Children take turns, each one teaching one skill to the class. This is not only fun, but it reinforces learning and provides an opportunity for students to build important communication skills.

Systematic Reinforcement Programs! Students earn one math point for each section of *Drops* completed without error. Use the points as part of a systematic reinforcement program for individuals, or strive for a composite class goal. For young children, set a goal that students will reach within a week. When the class goal is achieved, you could have a 20-minute Math Celebration with simple refreshments and fun math games.

Individualized Educational Plans! Include *Drops in the Bucket* lessons in IEP's, beginning at the student's independent level and progressing through successive new levels.

Name _____

DAY 1

Drops in the Bucket

Math Level B, Volume 1

Lesson 25

Skip Counting

1

180

190

210

220

250

Problem Solving

2



Kay has 24 red jelly beans,
8 green ones, and no white ones.
In all, how many does she have?

Using Money

3



Tina has _____



Fast Facts

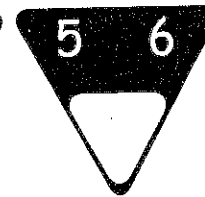
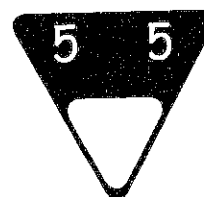
4

$$\begin{array}{r} \underline{\quad} + 6 = 9 \\ \underline{\quad} + 4 = 11 \end{array}$$

$$\begin{array}{r} 10 \\ -4 \end{array}$$

$$\begin{array}{r} 5 \\ -0 \end{array}$$

$$\begin{array}{r} 13 \\ -5 \end{array}$$



Telling Time

5

minutes
days
hours

One hour is 60 _____

One day is 24 _____

Add and Subtract

6

46 inches
+ 7 inches

$$75 - 44 = \underline{\quad}$$

Vocabulary

7

20, 22, 24, 26 are _____ numbers.



Place Value, More and Less

8

one less, one more

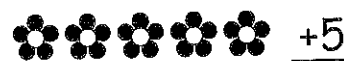
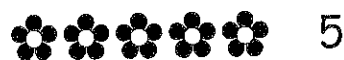
_____ 3 _____

_____ 503 _____

Arrays

9

To find the total, you can add the
rows OR the columns of the array.

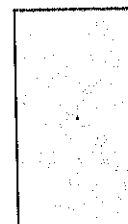


$$2 + 2 + 2 + 2 + 2 = \boxed{\quad}$$

Fractions and Geometry

10

Draw lines to show
how four can share
this cake
equally.



Name _____

DAY 2

Drops in the Bucket

Math Level B, Volume 1

Lesson 1

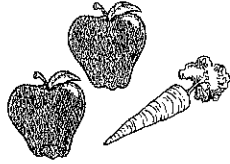
1

Skip Counting

100 200 300 400 _____ 600 _____ _____

2

Problem Solving



We have 6 red apples,
5 green apples, and 2 carrots.
How many apples do we have in all?

3

Using Money

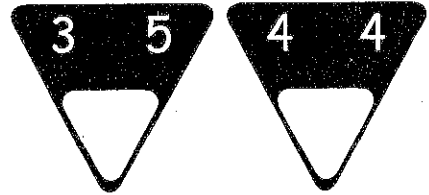


This is a _____. It is worth _____ cent.
penny nickel dime quarter

4

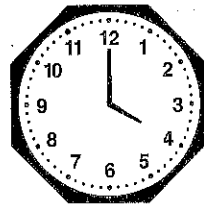
Fast Facts

$9 + 2 = \underline{\quad}$ 5 4 8
 $7 + 1 = \underline{\quad}$ +6 +5 +4

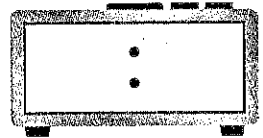


5

Telling Time



Show the same time on the digital clock.



6

Add and Subtract

23 toys
+ 6 toys

90 boys
- 40 boys

7

Vocabulary

Circle one hundred.



8

Place Value, More and Less

1 less, 1 more

_____ 20 _____
_____ 120 _____

9

Arrays

Rows go across.
How many rows of stars? _____



10

Fractions and Geometry

one half ● ●

one third ● ●

one fourth ● ●

A line connects the first dot of 'one half' to the first dot of 'one fourth'.

Name

Day 3

Drops in the Bucket Math Level B, Volume 1

Lesson 2

Skip Counting

1

300

400

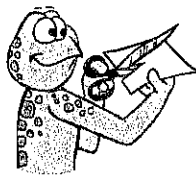
500

800

1000

Problem Solving

2



How many inches should we cut from a 17-inch sheet of paper to leave just 8 inches?

Using Money

3



Johnny has _____¢.



Fast Facts

4

$6 + 4 = \underline{\quad}$

4

1

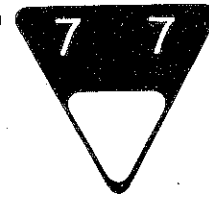
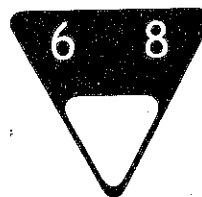
0

$5 + 3 = \underline{\quad}$

+2

+8

+0

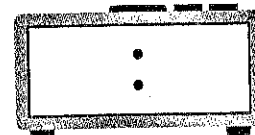


Telling Time

5



Show the same time on the digital clock.



Add and Subtract

6

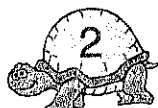
$52 \text{ flags} + 7 \text{ flags}$

$60 \text{ bags} - 20 \text{ bags}$

Vocabulary

Circle two hundred.

7



8

Place Value, More and Less

1 less, 1 more

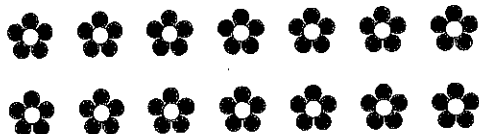
_____ 50 _____

_____ 150 _____

Arrays

Rows go across, from side to side. Here are _____ rows.

9



10

Fractions and Geometry

one half



one third



one fourth



Name DAY 4

Drops in the Bucket

Math Level B, Volume 1

Lesson 3

Skip Counting

1

200

400

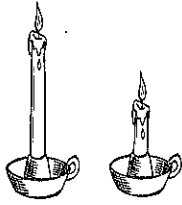
600

700

800

Problem Solving

2



At dinner we lit 14-inch candles. After dinner, the candles were only 5 inches tall. How many inches shorter were the candles?

Using Money

3



Beth has _____.



Fast Facts

4

$7 + 7 = \underline{\quad}$

4

8

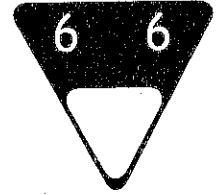
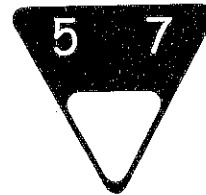
3

$8 + 9 = \underline{\quad}$

$\underline{+2}$

$\underline{+2}$

$\underline{+5}$

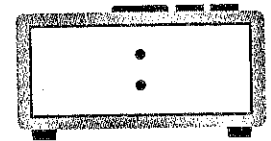


Telling Time

5



Show the same time on the digital clock.



Add and Subtract

6

$64 + 5 = \underline{\quad}$

$80 - 50 = \underline{\quad}$

Vocabulary

Circle nine hundred.

7



Place Value, More and Less

1 less, 1 more

8

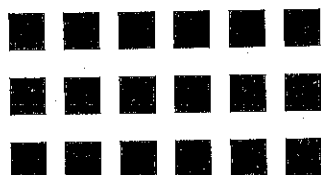
_____ 80 _____

_____ 180 _____

Arrays

A row goes across, left to right. How many rows? _____

9



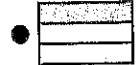
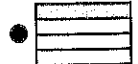
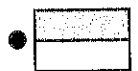
Fractions and Geometry

10

$\frac{1}{2}$

$\frac{1}{3}$

$\frac{1}{4}$



Name _____

Day 59

Drops in the Bucket

Math Level B, Volume 1

Lesson 4

Skip Counting

1

400

500

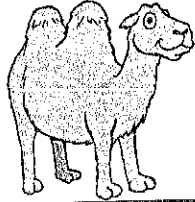
600

800

900

Problem Solving

2



A thirsty camel can drink 30 gallons of water in just minutes. How many gallons would be needed for two thirsty camels?

Using Money

3



This is a _____ It is worth _____ cents.

penny

nickel

dime

quarter

Fast Facts

4

$7 + 3 = \underline{\quad}$

5

0

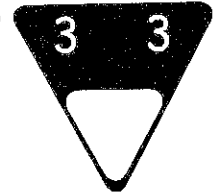
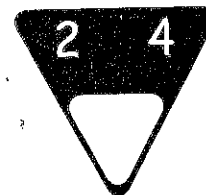
6

$9 + 7 = \underline{\quad}$

+8

+6

+6

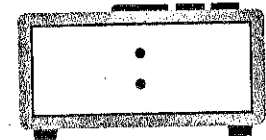


Telling Time

5



Show the same time on the digital clock.



Add and Subtract

6

$96 + 2 = \underline{\quad}$

$70 - 30 = \underline{\quad}$

Vocabulary

7

Circle four hundred.



8

Place Value, More and Less

1 less, 1 more

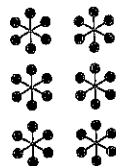
_____ 39 _____

_____ 139 _____

Arrays

9

Rows go across.
How many rows? _____



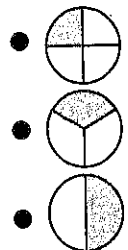
10

Fractions and Geometry

$\frac{1}{2}$ •

$\frac{1}{3}$ •

$\frac{1}{4}$ •





Counting practice 1 to 50

Grade 1 Counting Worksheet

1. Count from 1 to 50

1							8		
11	12					17			
21			24	25			28		30
31	32				36				
41				45	46	47			50

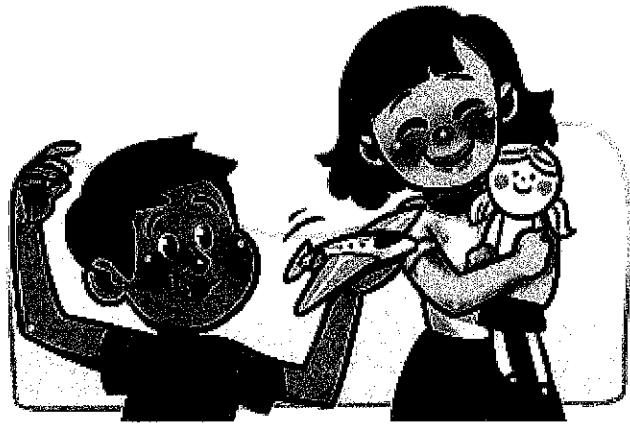
Name: _____

Addition

Find the sums.

a.
$$\begin{array}{r} 32 \\ + 15 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 44 \\ + 34 \\ \hline \end{array}$$



c.
$$\begin{array}{r} 41 \\ + 10 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 20 \\ + 29 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 62 \\ + 6 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 72 \\ + 26 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 34 \\ + 23 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 5 \\ + 61 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 54 \\ + 20 \\ \hline \end{array}$$

j.
$$\begin{array}{r} 83 \\ + 16 \\ \hline \end{array}$$

k. Diego has 25 toy cars.
Sara has 13 toy cars.
How many toy cars do they have altogether? _____

l. Sara has 34 dolls.
Diego gives her 3 more.
How many dolls does she have in all? _____

Name: _____

DAY 3

Addition With Regrouping

Add.

After each problem, tell if you regrouped. Circle yes or no.

1.

	tens	ones
	<input type="text"/>	<input type="text"/>
	3	7
+		5
<hr/>		
	<input type="text"/>	<input type="text"/>

Did you regroup?
yes no

2.

	tens	ones
	<input type="text"/>	<input type="text"/>
	5	3
+		4
<hr/>		
	<input type="text"/>	<input type="text"/>

Did you regroup?
yes no

3.

	tens	ones
	<input type="text"/>	<input type="text"/>
	6	8
+		8
<hr/>		
	<input type="text"/>	<input type="text"/>

Did you regroup?
yes no

4.

	tens	ones
	<input type="text"/>	<input type="text"/>
	1	9
+		3
<hr/>		
	<input type="text"/>	<input type="text"/>

Did you regroup?
yes no

5.

	tens	ones
	<input type="text"/>	<input type="text"/>
	4	1
+		6
<hr/>		
	<input type="text"/>	<input type="text"/>

Did you regroup?
yes no

6.

	tens	ones
	<input type="text"/>	<input type="text"/>
	7	7
+		3
<hr/>		
	<input type="text"/>	<input type="text"/>

Did you regroup?
yes no

Name: _____

Two-Digit Plus One-Digit
with Regrouping

Day 3

Addition With Regrouping

7.

tens	ones
<input type="text"/>	<input type="text"/>
8	2
+	6
<hr/>	
<input type="text"/>	<input type="text"/>

Did you regroup?

yes no

8.

tens	ones
<input type="text"/>	<input type="text"/>
2	4
+	7
<hr/>	
<input type="text"/>	<input type="text"/>

Did you regroup?

yes no

9.

tens	ones
<input type="text"/>	<input type="text"/>
7	0
+	9
<hr/>	
<input type="text"/>	<input type="text"/>

Did you regroup?

yes no

10. A seal ate 32 fish. Then it ate 9 more.
How many fish did the seal eat in all?



tens	ones
<input type="text"/>	<input type="text"/>
3	2
+	9
<hr/>	
<input type="text"/>	<input type="text"/>

Name _____

Directions: Draw models to represent the number.

Drawing Tens & Ones

Day 21

tens	ones

There are ___ tens and ___ ones in 58.

tens	ones

There are ___ tens and ___ ones in 93.

tens	ones

There are ___ tens and ___ ones in 64.

tens	ones

There are 7 tens and 2 ones in ____.

tens	ones

There are 4 tens and 5 ones in ____.

Match

4 tens and 5 ones

19

1 ten and 9 ones

70

3 tens and 6 ones

28

2 tens and 8 ones

45

7 tens and 0 ones

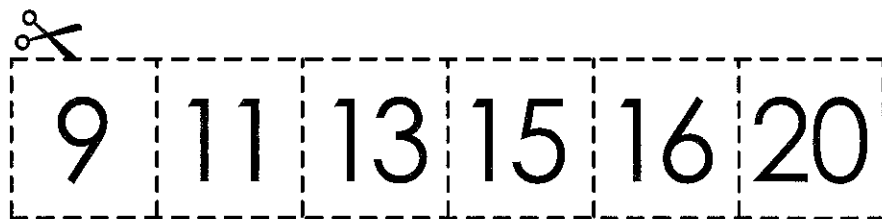
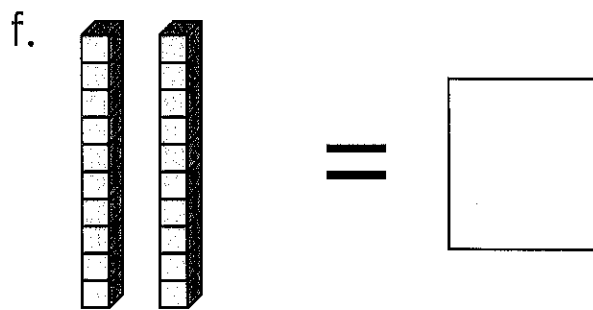
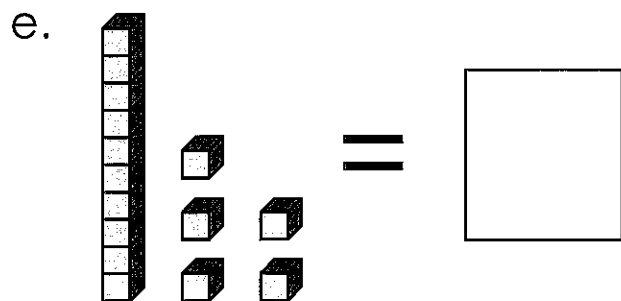
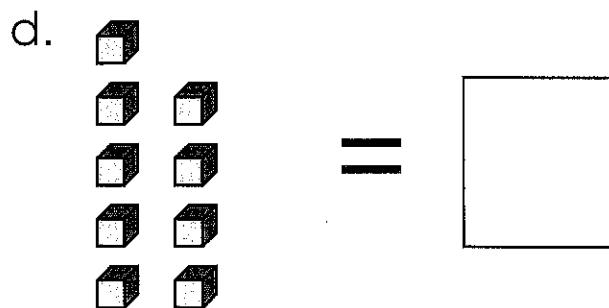
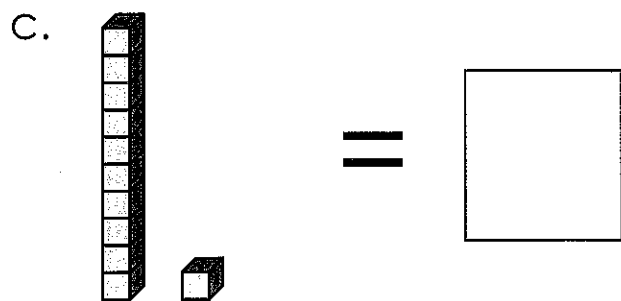
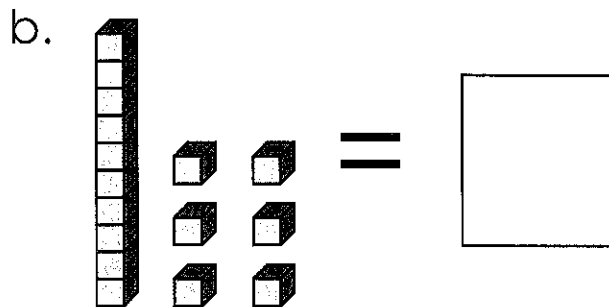
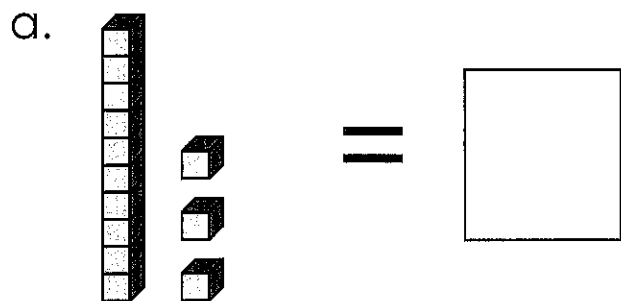
36

DAY 5

Name: _____

Place Value Cut and Glue

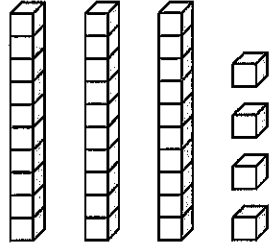
Cut out the numbers and glue them next to the correct place value blocks.



Name: _____

Place Value

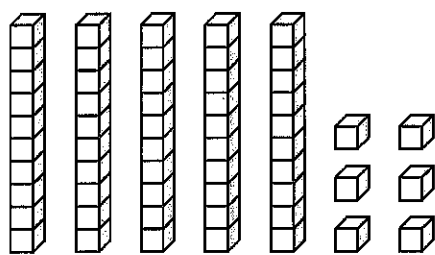
a.



tens	ones

number

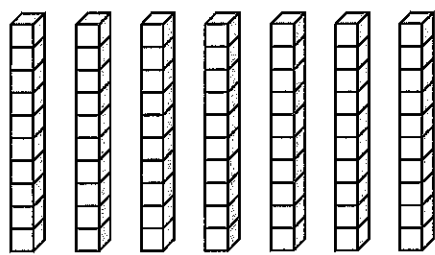
b.



tens	ones

number

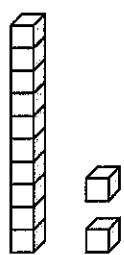
c.



tens	ones

number

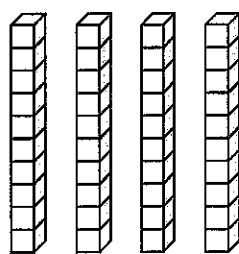
d.



tens	ones

number

e.



tens	ones

number

Number Story (DAY 1)

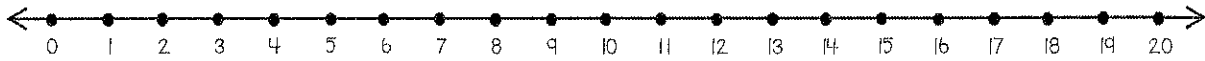
It snowed for ~~eleven~~ days in January and nine days in February. How many days did it snow altogether in the two months?

Picture

Part-Part-Whole

Answer

Number Line



10 Frames

Number Sentence

Number Story (DAY 2)

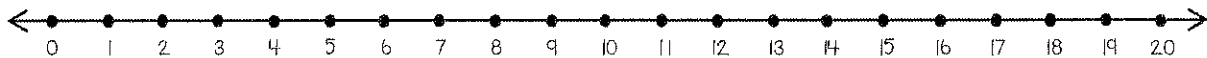
On Monday we had ~~twelve~~ centimeters of snow and on Tuesday we had another four centimeters of snow. How many centimeters less did we have on Tuesday than Monday?

Picture

Part-Part-Whole

Answer

Number Line



10 Frames

Number Sentence



Number Story

Day 3

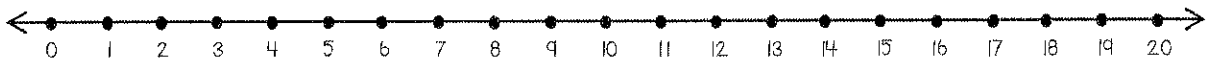
A penguin ate five fish on Saturday and nine fish on Sunday. How many fish did it eat altogether?

Picture

Part-Part-Whole

Answer

Number Line



10 Frames

Number Sentence

Number Story

Day 4

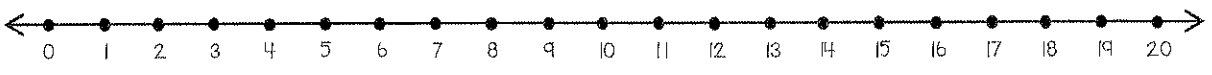
There were fifteen penguins on the iceberg. Seven went for a swim to catch their dinner. How many were left?

Picture

Part-Part-Whole

Answer

Number Line



10 Frames

Number Sentence



Number Story - Day 5

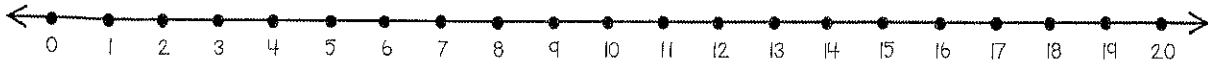
Jayden and his friend had a snowball fight. Jayden started with eighteen snowballs and threw seven at his friend. How many did he have left?

Picture

Part-Part-Whole

Answer

Number Line

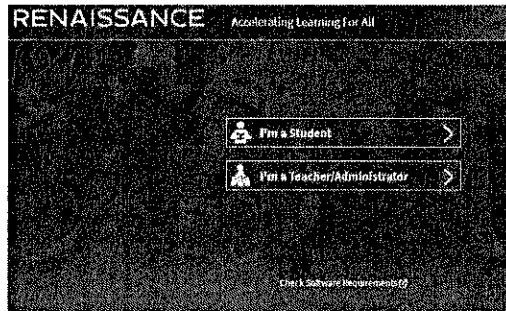


10 Frames

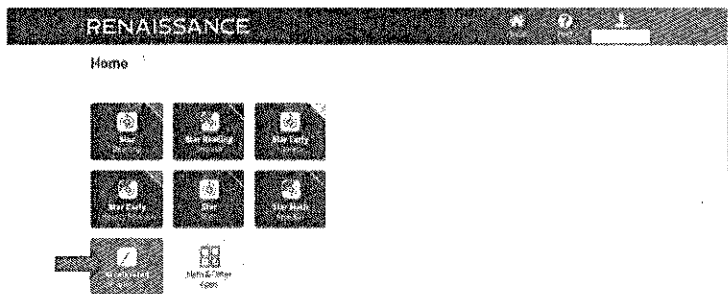
Number Sentence

Instructions for accessing and logging into Accelerated Reading (AR) and Accelerated Math (AM)

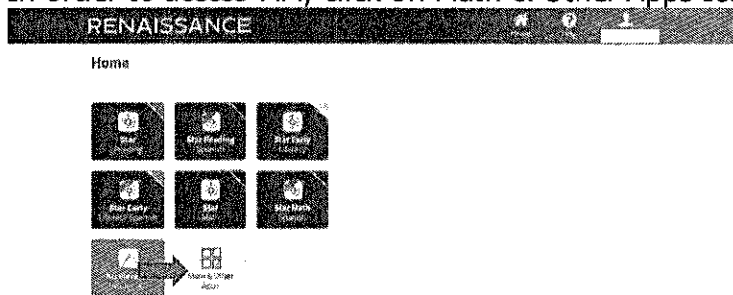
1. Start your web browser and go to the web address provided by your school or district.
<https://global-zone51.renaissance-go.com/welcomeportal/259596>
2. Select **I'm a Student** on the Renaissance start page.



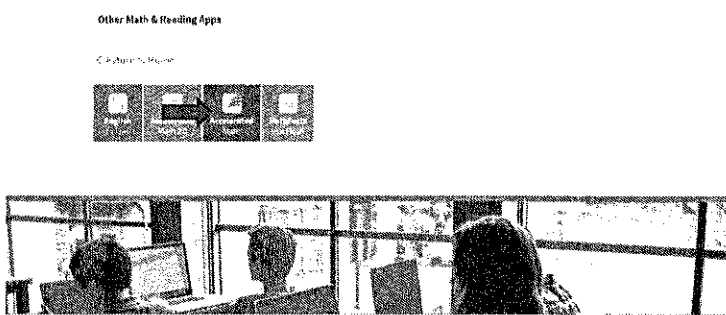
3. Enter your username.
4. Enter your password.
Make sure you have the correct password. Student accounts can be locked if you try to log in several times with the wrong password.
5. Select **Log In**. You will go to the Home page, where you will see links for each product that your class is using.
6. In order to take an AR test you will click on Accelerated Reader 360.



7. You will then be taken to a screen where you can enter the title of the book. Once you find your book you can click TAKE A QUIZ.
8. In order to access AM, click on Math & Other Apps Icon.



9. Once you click on icon, you will be directed to this webpage. Click on Accelerated Math. You will then be taken to their class page.



10. Make sure your student's class is displayed in the click down menu on the left side of the page. They will then have access to their practices, exercises, and tests.

Instructions for accessing and logging into Istation

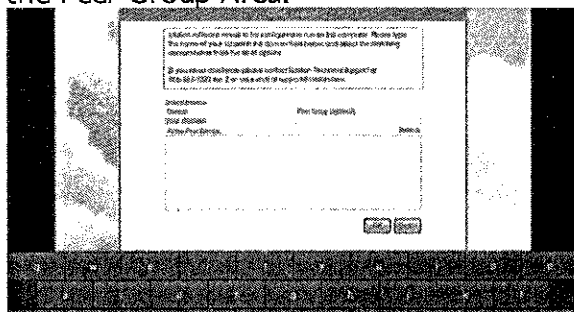
1. Start your web browser and go to the web address <https://www.istation.com/>. You will then need to follow the instructions to download the Istation app on your Apple or Android device. You can also follow the instructions to download on your laptop or desktop computer.



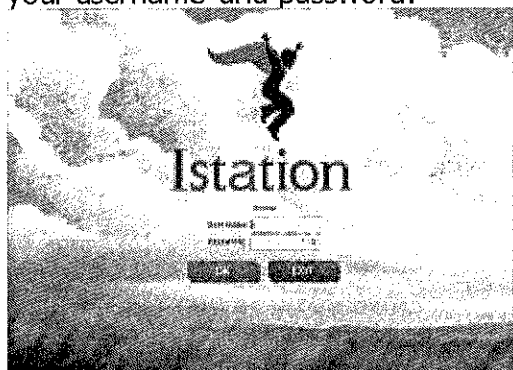
2. Once downloaded, you will see the following icon. To start Istation, double click on the Istation app/icon.



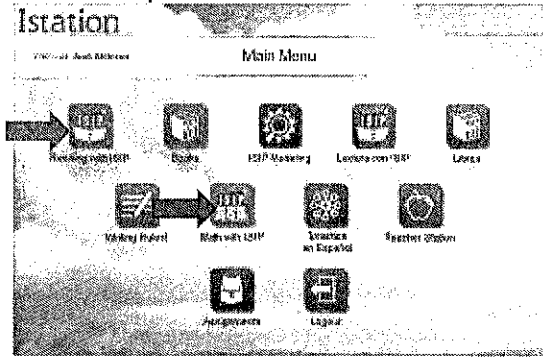
3. Type your school domain in the Default Domain box if the Configuration screen appears. If you do not know your domain, you may search for it by typing the name of your school. Your school name will appear in the drop-down box. Click the name of your school and then OK. NOTE: Do not type in the Peer Group Area.



4. You will be directed to this page. Above the Username it should show your school name. Type in your username and password.



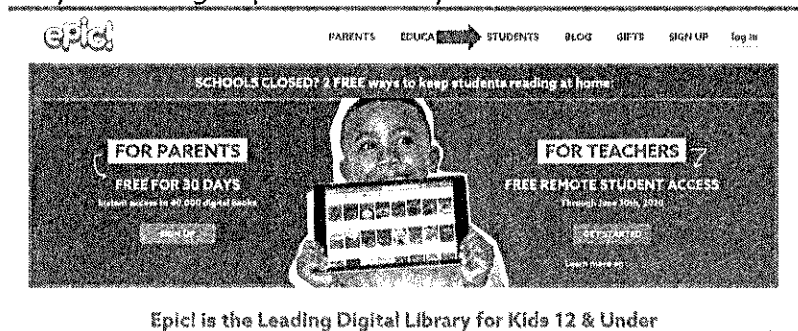
5. Once logged in Click on Reading with ISIP, for the reading portion. Or Click on Math with ISIP, for the math portion.



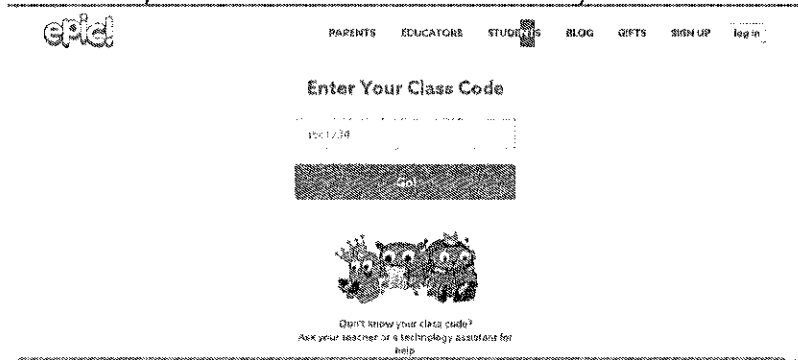
6. Don't forget that when you have completed your time to LOGOUT through the RED DOOR.

Instructions for accessing and logging into Epic

1. Start your web browser and go to the web address <https://www.getepic.com/>. If your student's teacher have given you a code for her class, Click on Students. If you have not received a code yet, you can sign up for a 30-day free trial.



2. If your student has a code, they can enter it here and Click GO! They will find their name and Click it. They now have access to books they can read.

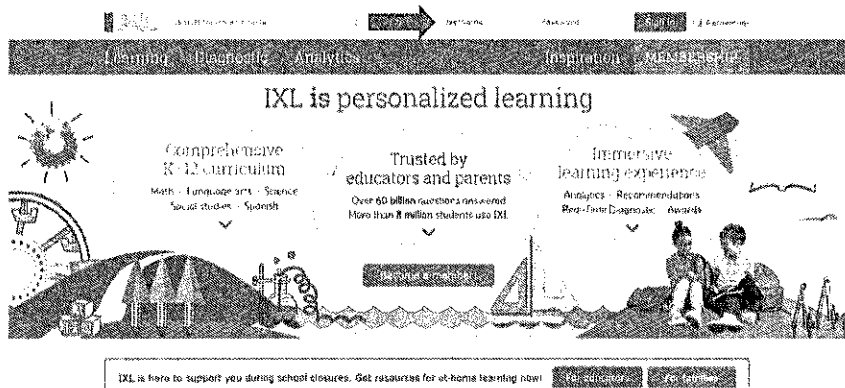


3. They can scroll down and see recommend books, search for books in the search bar or Click on AR to search by their level. NOTE: Some teachers have may have assigned books for your student.



Instructions for accessing and logging into iXL

1. Start your web browser and go to the web address <https://www.ixl.com/>. Students will login in at the top of the screen with their username and password. Then, click Sign in.



2. Students will be taken to the following screen. They can complete recommendations from their teacher. They may also access other tabs such as Math, Language Arts, Science and Social Studies at their grade level.

