

Artesia Public Schools Fourth Grade Packet

Week 6

May 11, 2020 - May 15, 2020



APS 4th Grade Week 6

	Reading & Writing/Language	Math
Monday	Skill 1: Identify the Complete Subject of a Sentence (7M3) Skill 2: Identify the Complete Predicate of a Sentence (U6M) Article (Packet): Mystery Science Flower Power Card** https://mysteryscience.com/trending/mystery-15/plant-movement/342# History of Mother's Day Acrostic Poem**	Skill 1: Which Customary Unit is Appropriate? (YYA) Skill 2: Which Metric Unit is Appropriate? (FPM)
Tuesday	Skill 1: Use Relative Pronouns (5AY) Skill 2: Use Relative Adverbs (PJV) Article (Packet): Homophones Mix-Up Dialogue & Punctuation	Skill 1: Find the Perimeter of Rectangles (KGJ) Skill 2: Find the Area of Rectangles (JBF)
Wednesday	Skill 1: Form the Progressive Verb Tenses (SXQ) Skill 2: Use the Correct Modal Verb (6HX) Article (Packet): Fixing Capitalization	Skill 1: Acute, Right, Obtuse, & Straight Angles (RK5) Skill 2: Acute, Obtuse, & Right Triangles (7QK)
Thursday	Skill 1: Order Adjectives (57U) Skill 2: Prepositions (ZJL) Article (Packet): Words w/Multiple Definitions Guide Words Crazy Summer Story Mad Lib	Skill 1: Classify Triangles (U59) Skill 2: Parallel, Perpendicular, & Intersecting Lines (8VQ)
Friday	Skill 1: Capitalization (58V) Skill 2: Punctuating Dialogue (ECG) Article (Packet): Father's Day History Prepositional Phrases	Skill 1: Classify Quadrilaterals (A6V) Skill 2: Draw Lines of Symmetry (SQF)

All skills can be accessed on IXL for additional practice via the codes provided after each skill.

**Please note that if you are printing at home, these items have multiples of the same page(s) so that they can be done for different people.

Please continue to read online through Tumblebooks or Epic and take AR tests through Renaissance.

- Read with a parent. You read a page, they read a page. Ask each other questions!
- Read aloud to a younger sibling. Explain what is happening!
- Read to a pet or stuffed animal.
- Read aloud to an older sibling. Have them ask you questions about what you read!
- Read, then write down three things you liked about the story.
- Read, then write down three things you learned from the story.
- Read, then write down three questions you have about the story. Look up the answers online!
- Listen to a story (Tumblebooks, Epic, Storyline Online, Audible Stories).

APS 4to Grado Semana 6

	Leyendo y Idioma de escritura	Matemáticas
lunes	<p>Habilidad 1: Identify the Complete Subject of a Sentence (Identifique el sujeto completo de una oración) (7M3)</p> <p>Habilidad 2: Identify the Complete Predicate of a Sentence (Identifique el predicado completo de una oración) (U6M)</p> <p>Artículo: Mystery Science Flower Power Card** https://mysteryscience.com/trending/mystery-15/plant-movement/342# History of Mother's Day (Historia del Día de las Madres) Acrostic Poem** (Poema Acróstico)</p>	<p>Habilidad 1: Which Customary Unit is Appropriate? (¿Cuál unidad habitual es la adecuada?) (YYA)</p> <p>Habilidad 2: Which Metric Unit is Appropriate? (¿Cuál unidad métrica es apropiada?) (FPM)</p>
martes	<p>Habilidad 1: Use Relative Pronouns (Use Pronombres Relativos) (5AY)</p> <p>Habilidad 2: Use Relative Adverbs (Use Adverbios Relativos) (PJV)</p> <p>Artículo: Homophones Mix-Up (Mezcla de Homófonos) Dialogue & Punctuation (Diálogo y Puntuación)</p>	<p>Habilidad 1: Find the Perimeter of Rectangles (Encuentre el perímetro de rectángulos)(KGJ)</p> <p>Habilidad 2: Find the Area of Rectangles (Encuentra el área de rectángulos) (JBF)</p>
miércoles	<p>Habilidad 1: Form the Progressive Verb Tenses (Forme los Tiempos Verbales Progresivos) (SXQ)</p> <p>Habilidad 2: Use the Correct Modal Verb (Use el Verbo Modal correcto) (6HX)</p> <p>Artículo: Fixing Capitalization (Fijación de Capitalización)</p>	<p>Habilidad 1: Acute, Right, Obtuse, & Straight Angles (Ángulo agudo, recto, obtuso y recto) (RK5)</p> <p>Habilidad 2: Acute, Obtuse, & Right Triangles (Triángulos agudos, obtusos y rectángulos) (7QK)</p>
jueves	<p>Habilidad 1: Order Adjectives (Adjetivos de orden) (57U)</p> <p>Habilidad 2: Prepositions (Preposiciones) (ZJL)</p> <p>Artículo: Words w/Multiple Definitions Guide Words (Palabras con Definiciones Múltiples Palabras Guía) Crazy Summer Story Mad Lib (Historia de un Verano Loco)</p>	<p>Habilidad 1: Classify Triangles (Clasifique triángulos) (U59)</p> <p>Habilidad 2: Parallel, Perpendicular, & Intersecting Lines (Líneas paralelas, perpendiculares y de intersección) (8VQ)</p>
viernes	<p>Habilidad 1: Capitalization (Capitalización) (58V)</p> <p>Habilidad 2: Punctuating a Dialogue (Puntuando un Diálogo) (ECG)</p> <p>Artículo: Father's Day History (Historia del Día de los Padres) Prepositional Phrases (Frasas Prepositivas)</p>	<p>Habilidad 1: Classify Quadrilaterals (Clasifique cuadriláteros) (A6V)</p> <p>Habilidad 2: Draw Lines of Symmetry (Dibuje líneas de simetría) (SQF)</p>

Se puede acceder a todas las habilidades en IXL para practicar más a través de los códigos provistos después de cada habilidad.

Continúe leyendo en línea a través de Tumblebooks o Epic y realice las pruebas de AR a través de Renaissance.

- Lea con un padre. Lee una página, ellos leen una página. ¡Pregúntense unos a otros!
- Léale en voz alta a un hermano menor. ¡Explica lo que está sucediendo!
- Léale a una mascota o animal de peluche.
- Lea en voz alta a un hermano mayor. ¡Pídales que le hagan preguntas sobre lo que lee!
- Lea, luego escriba tres cosas que le gustaron de la historia.
- Lea, luego escriba tres cosas que aprendió de la historia.
- Lea, luego escriba tres preguntas que tenga sobre la historia. ¡Busque las respuestas en línea!
- Escucha una historia por medio de uno de estos sitios (Tumblebooks, Epic, Storyline Online, Audible Stories).

Flower Power

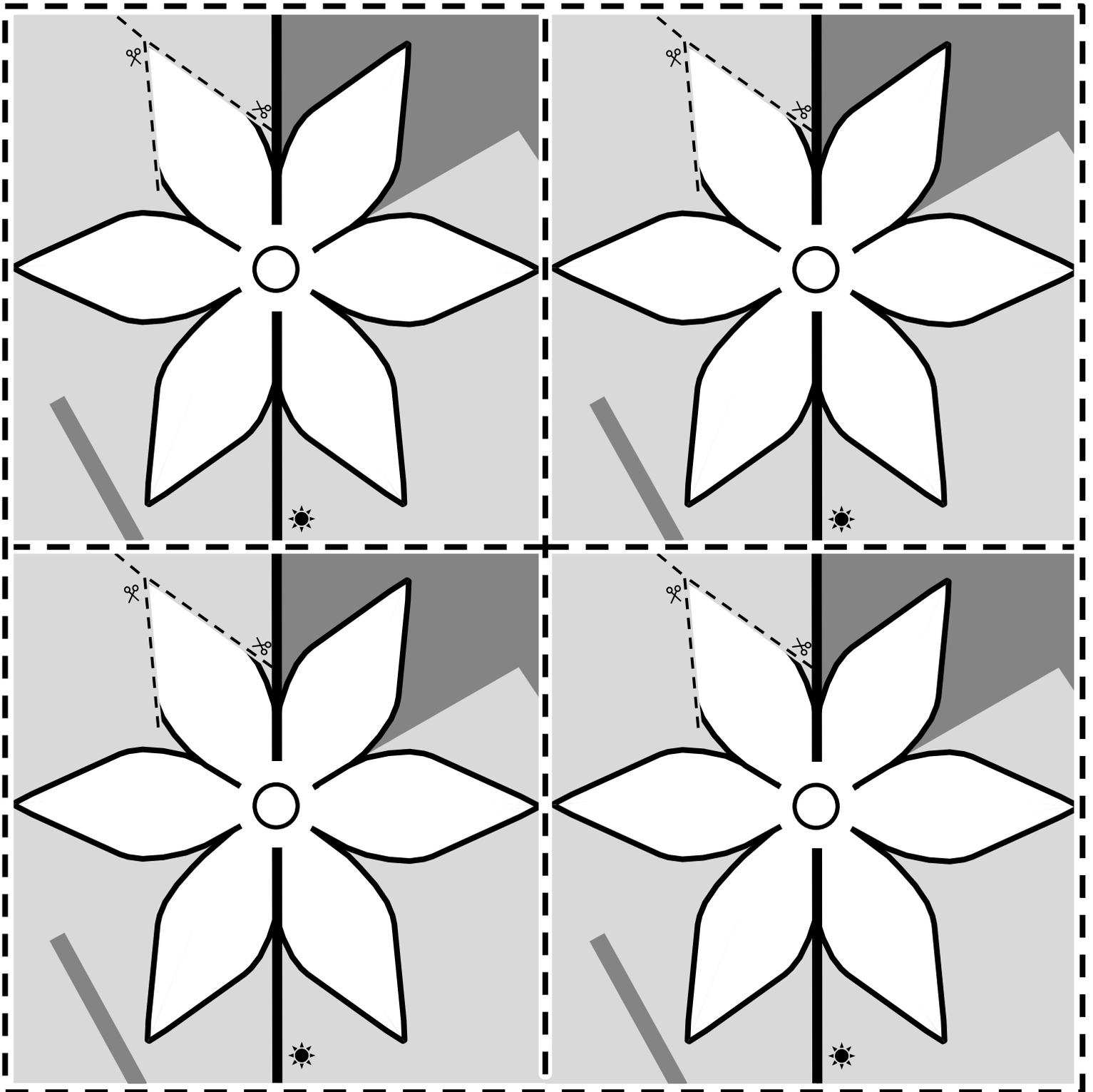
Day 1

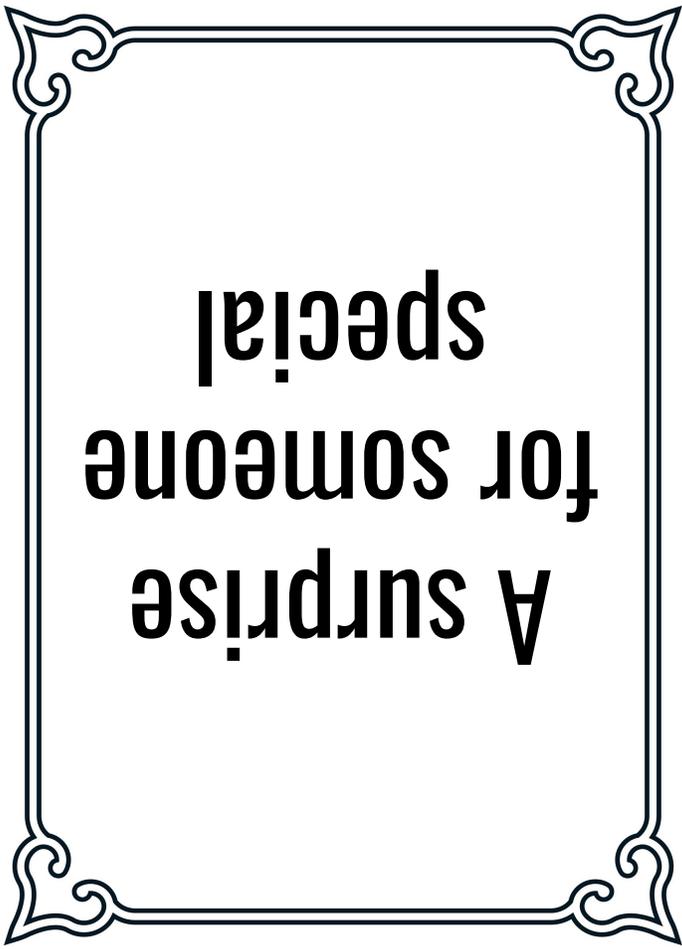
This page and the next page are both day **MYSTERY** science activities.

Seasonal | Mother's Day

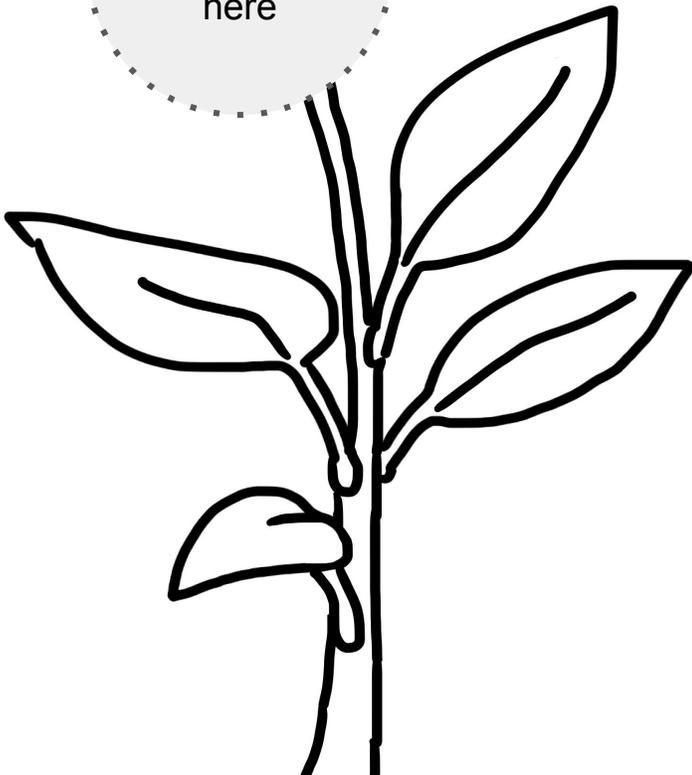
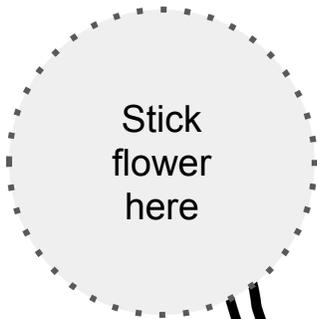
How To Make A Flower:

1. Cut out a square along thick dashed lines.
2. Fold in half along thick black line so pattern is facing out.
3. Pull up corner with the sun until the edge meets the dark grey area. Fold.
4. Pull top left corner down until it meets bottom edge. Fold.
5. Cut along two dashed lines. Unfold.
6. Pull tip of each petal until it meets center circle. Fold. Repeat for all petals.





This paper flower blooms because



Dear _____,

I made a flower
that will bloom
just for you.

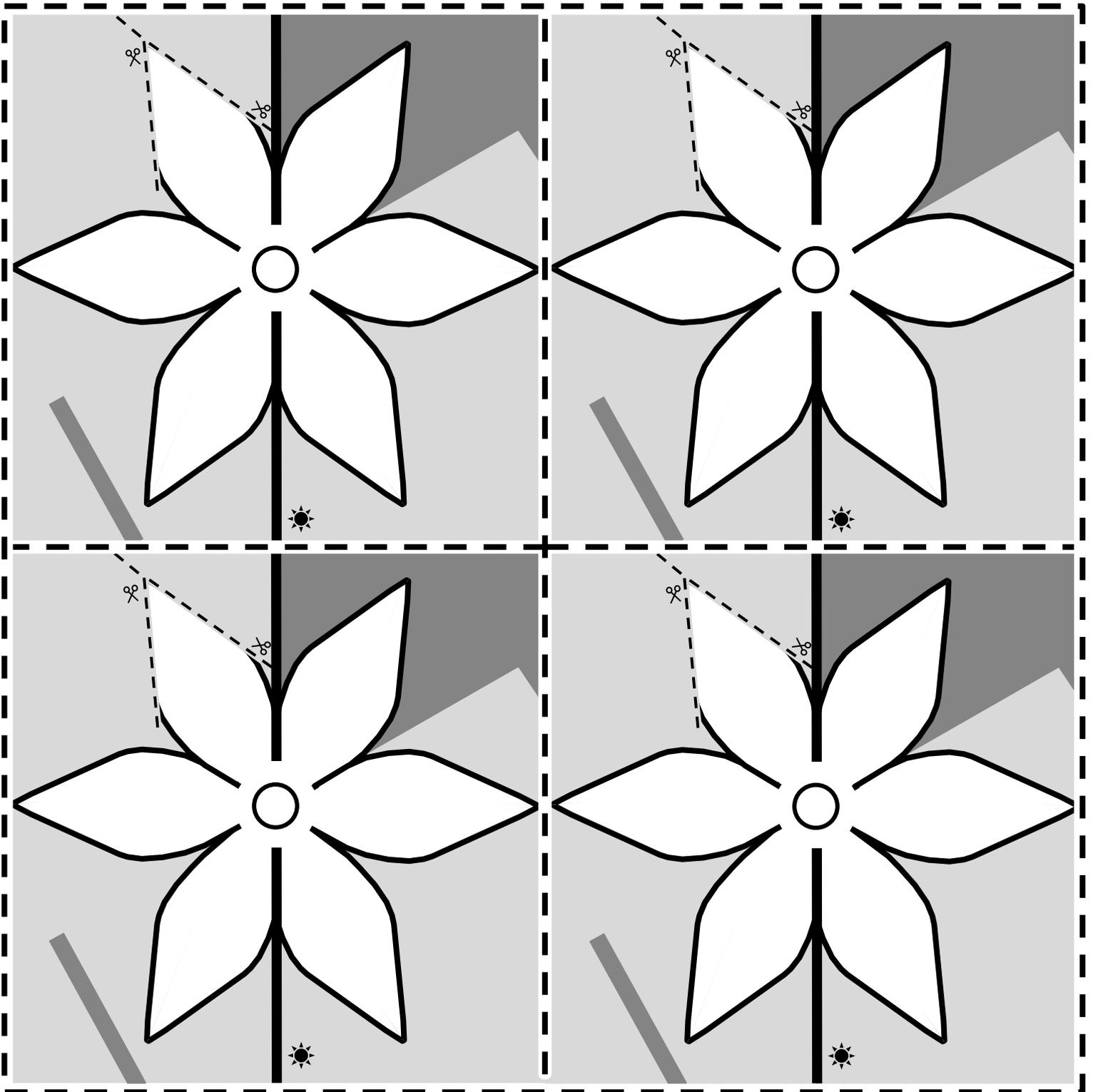
Love,

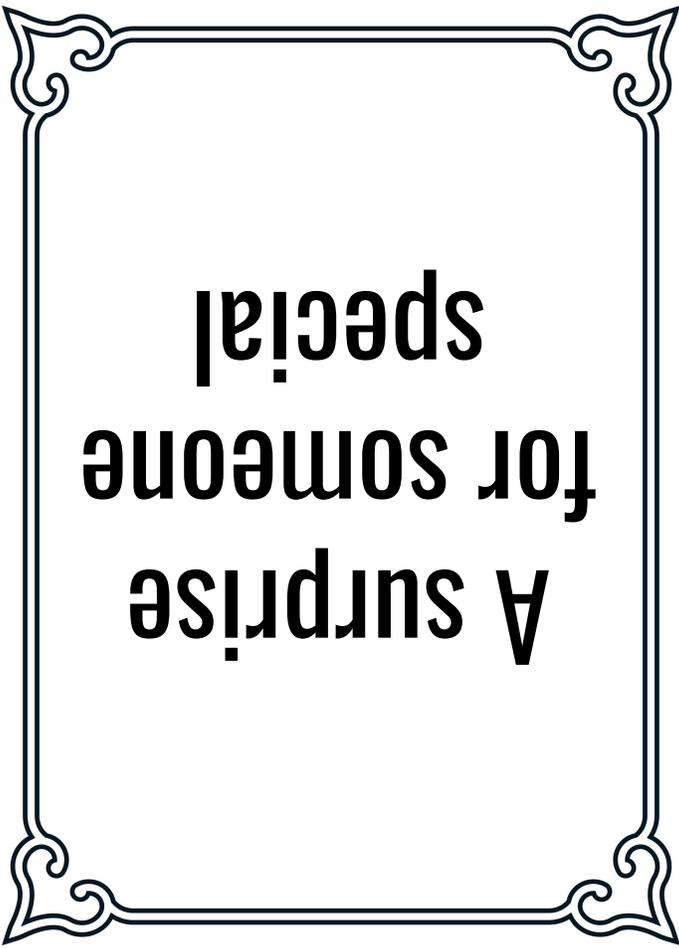


Flower Power

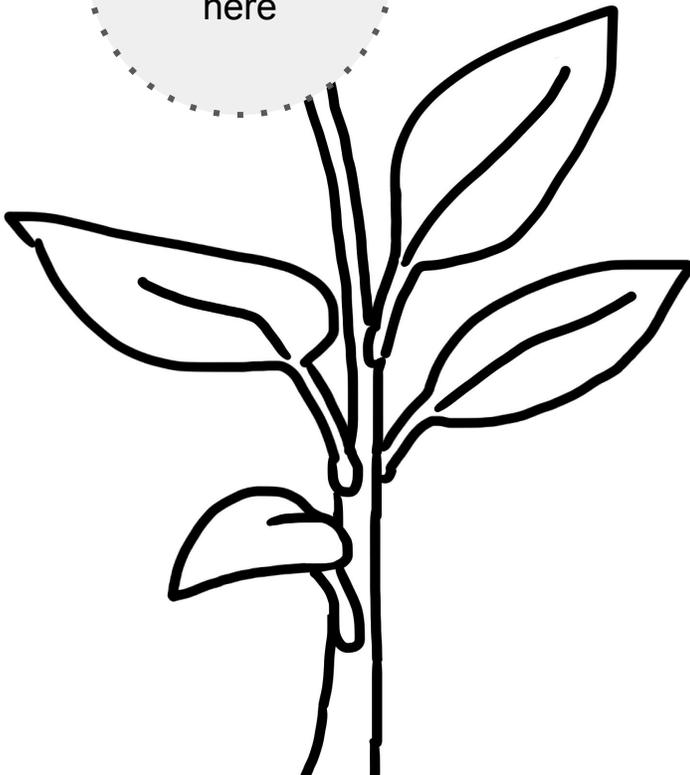
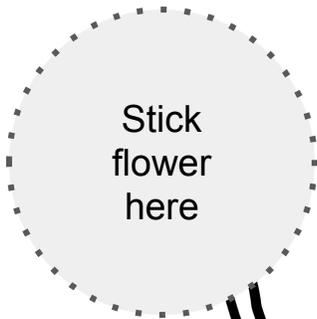
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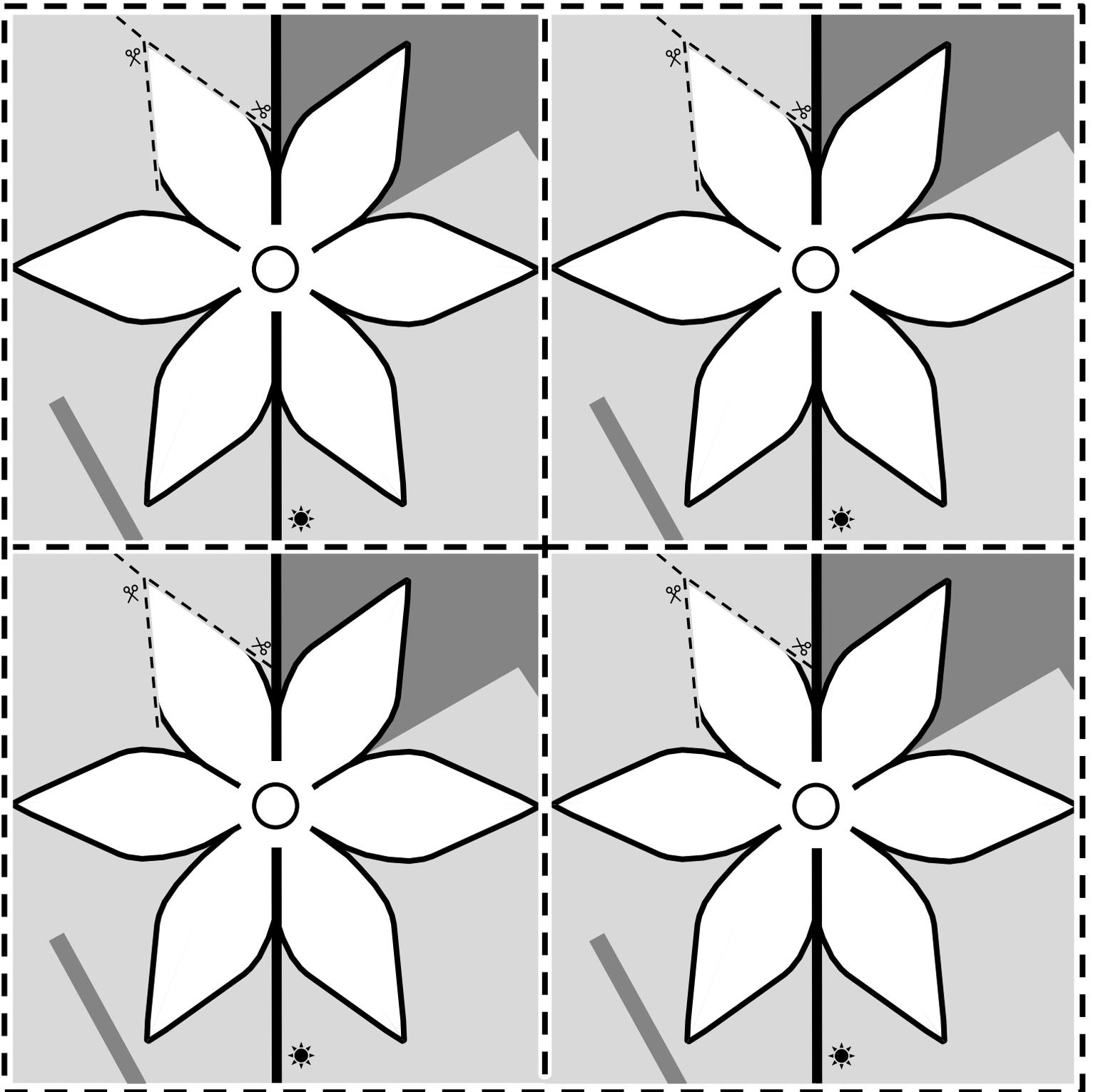
Love,

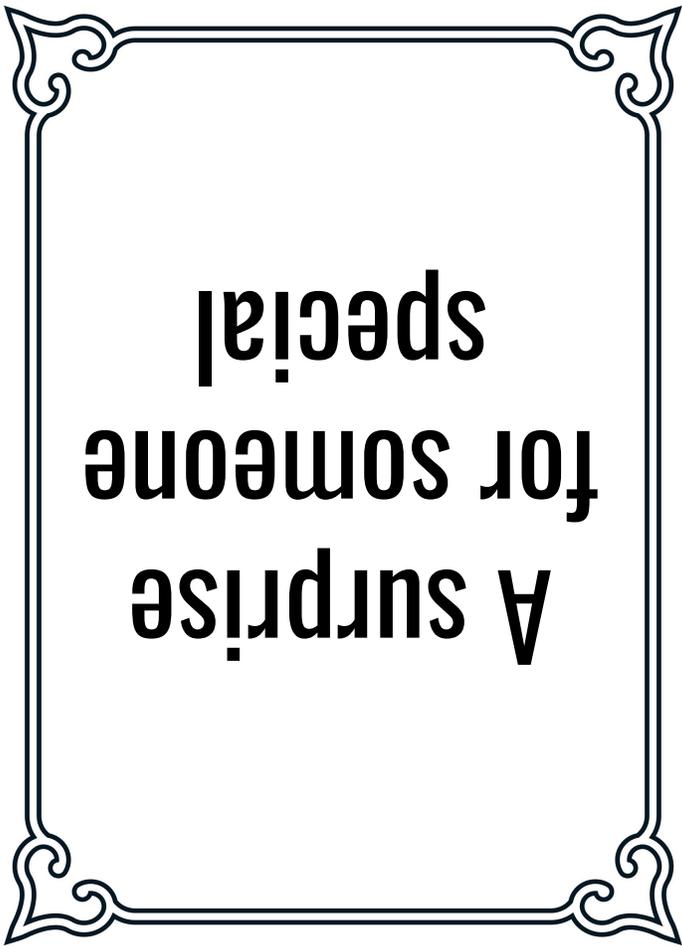


Flower Power

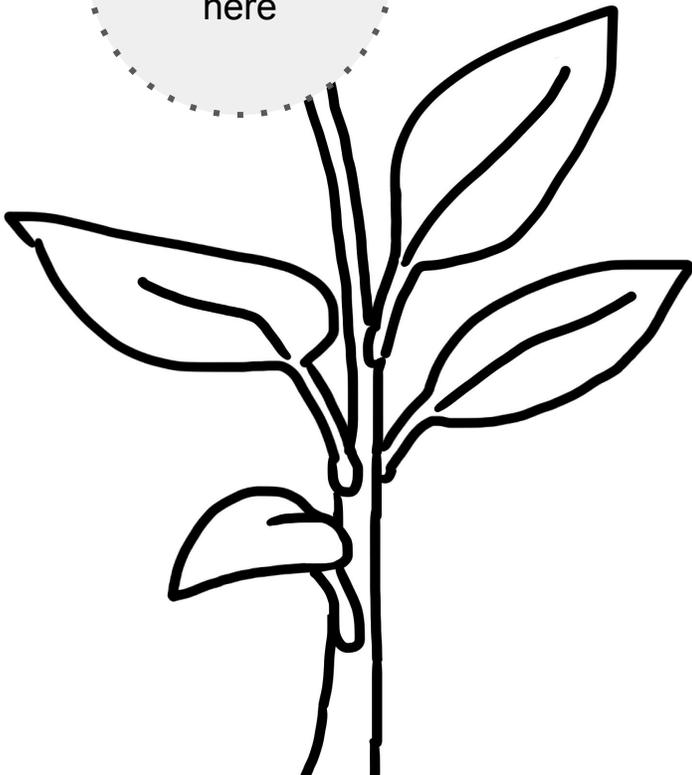
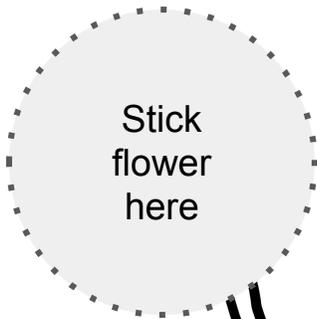
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This paper flower blooms because



Dear _____,

I made a flower
that will bloom
just for you.

Love,



History of Mother's Day

Read the passage about the history and origins of Mother's Day and answer the questions.
(Find the answers at the bottom of the page.)

Mother's Day is all about the celebration of motherhood. Most people in the United States choose the second Sunday in May to honor their mothers. Mother's Day was originally an ancient Greek and Roman festival. Many years ago the English observed Mothering Sunday, a day in mid-Lent, to celebrate the concept of motherhood.

Mother's Day as we know it today, came to be observed quite recently. Pioneers like Julia Ward Howe, Anna Jarvis, Frank E. Hering and Mary Towles Sasseen campaigned for a nationwide observance of this day. Their efforts were rewarded when President Woodrow Wilson officially recognized the observance of this festival in 1914.

Today, millions of people across 46 countries celebrate Mother's Day on different dates. They take this opportunity to express their love and respect for the women who gave them birth, raised them and supported and encouraged them throughout their lives.

Questions

1. When is Mother's Day celebrated in the United States?

2. When did Mother's Day get official recognition in the United States?

3. Why do people celebrate Mother's Day?

4. How are you going to celebrate Mother's Day?

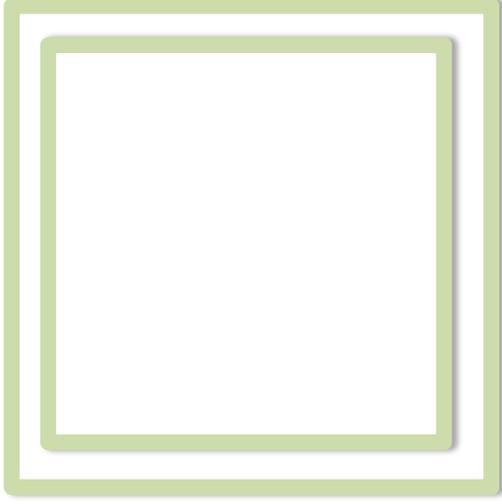
Answer Key

- Answers**
1. In the United States, Mother's Day is celebrated on the second Sunday in May.
 2. Mother's Day was officially recognized in the United States in 1914.
 3. People celebrate Mother's Day to express their love and respect for their mothers.
 4. Please write this in your own words.

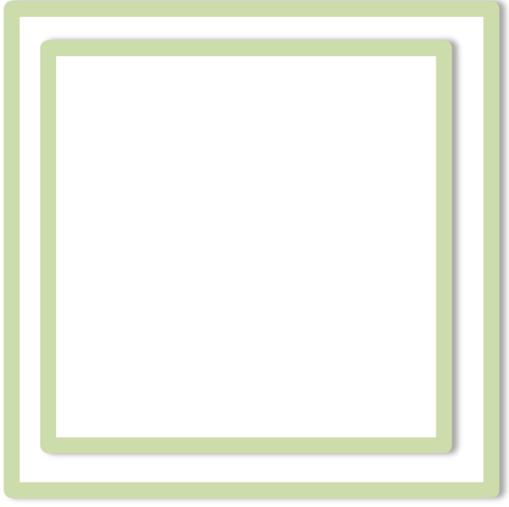
W O T J E W R

TO

FROM



GRAZZAWA



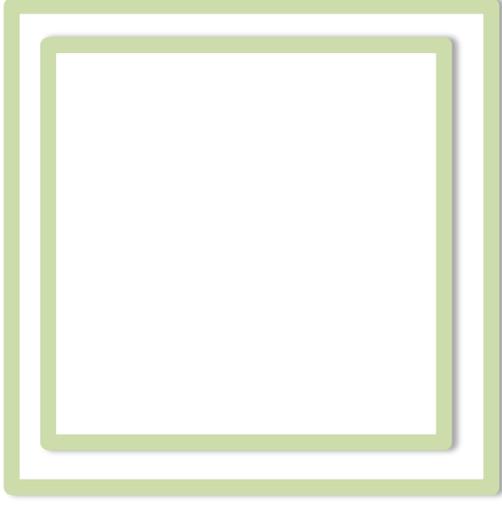
TO

FROM



AUNT

Four vertical red lines for handwriting practice.



TO

A vertical purple line for handwriting practice.

FROM

A vertical purple line for handwriting practice.



1 Customary units

Circle the unit you would use to measure each length, weight, or volume.

The length of a picture frame: inches yards

The weight of an elephant: ounces tons

The volume of a cereal bowl: cups quarts

The distance from New York to San Francisco: yards miles

The weight of a pencil: ounces pounds

The volume of a coffee mug: cups quarts

The length of a soccer field: yards miles

The weight of a sock: ounces pounds

The volume of a trash can: pints gallons



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skill ID
YYA

For more practice, visit [IXL.com](https://www.ixl.com) or the IXL mobile app and enter this code in the search bar.

2 Metric units

Circle the unit you would use to measure each length, mass, or volume.

The width of a chapter book: centimeters meters

The mass of a teabag: grams kilograms

The volume of a punch bowl: milliliters liters

The distance of a 20-minute bike ride: meters kilometers

The mass of a bowling ball: grams kilograms

The volume of a kitchen sink: milliliters liters

The thickness of a quarter: millimeters centimeters

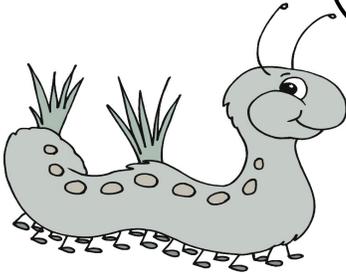
The mass of a ping-pong ball: grams kilograms

The volume of a perfume bottle: milliliters liters



Name: _____

Homophone Mix-Up



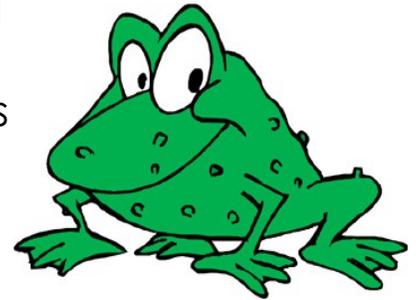
Read the story. Cross out the incorrect homophones and replace them with the correct ones.

There are 43 homophones to correct.

Little Gray Caterpillar, Feeling Blue

by Cori Malloy

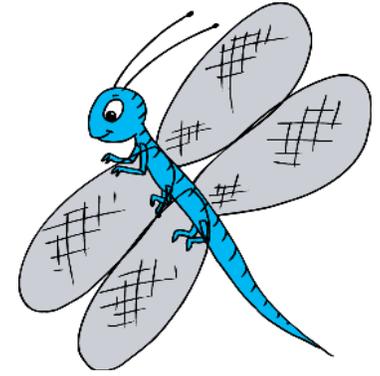
Won day, their was a gray caterpillar eating sum lovely green leaves. "Sew many good things are green," he said. "I'm glad I'm green," croaked a frog. "Green is grate!"



A ladybug was sitting on a rows. "Green looks grate on the frog and gray looks grate on you. For me, read is the best color of all," said the ladybug. "I love my read body. It matches my hat.

The caterpillar thought read was nice two. "I'm knot green or read, I'm just plane, old, boring gray," he said sadly.

Just then the caterpillar saw a beautiful blue dragonfly.

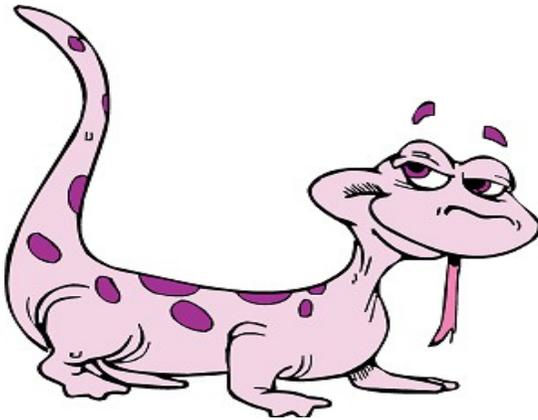


“What a brilliant blue you are,” said the caterpillar. “I wish I were blue,” he said sadly.

Just then something pink and

pointed came out from under the flours.

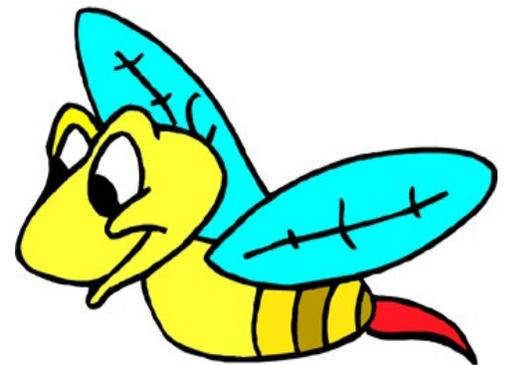
It was a lizard. “Your knot plane!” said the caterpillar. “You’re tongue is bright pink like a flour,” he said.



“That’s nothing,” said the lizard. “Look at the beautiful purple spots on my back.”

The lizard was pink and purple. The caterpillar felt more plane than ever.

Along came a bright yellow bumblebee. She was flying from flour to flour. The flours were all different colors.



"You should be proud of who you are. All colors are beautiful," she said to the caterpillar.

"Yes, they are!", said the caterpillar. "Except gray. I'm just plain gray."

"I think gray is beautiful," said the bee. "But if you don't like your colors, don't worry. I think you will find a way to be the most colorful animal of all."

The caterpillar wrapped himself in his cocoon and fell asleep dreaming of colors. He dreamed of green, red, blue, and yellow. He wished he could be as colorful as all the other animals he saw. When he woke up, something wonderful happened!

The caterpillar had turned into a beautiful, colorful butterfly. He had a pair of wings that were blue, pink, and blue. The middle of his body was the most beautiful of all. It had light and dark gray stripes. The caterpillar loved his new look and he never felt plain again.



Dialogue and punctuation

Grade 3 Punctuation Worksheet

Choose the sentence that is written correctly.

1. _____
 - a. John asked, "What time is it?"
 - b. "John asked, What time is it?"
 - c. John asked: "What time is it?"

2. _____
 - a. "Bill told his sister get out of my room!"
 - b. Bill told his sister, "Get out of my room!"
 - c. Bill told his sister "Get out of my room!"

3. _____
 - a. "There is no more toothpaste" mentioned Laura.
 - b. "There is no more toothpaste mentioned Laura."
 - c. "There is no more toothpaste," mentioned Laura.

4. _____
 - a. Mom asked, "When are you coming home?"
 - b. Mom asked: "When are you coming home?"
 - c. "Mom asked, when are you coming home?"

5. _____
 - a. That is too easy! Said Ralynn.
 - b. "That is too easy!" said Ralynn.
 - c. "That is too easy! Said Ralynn."

6. _____
 - a. Jacob said: "We need more tape."
 - b. Jacob said "We need more tape."
 - c. Jacob said, "We need more tape."

7. _____
 - a. "What time does the movie start at?" asked Carol.
 - b. "What time does the movie start at? asked Carol."
 - c. "What time does the movie start at?", asked Carol.

8. _____
 - a. I'll go with you offered Luke.
 - b. "I'll go with you," offered Luke.
 - c. "I'll go with you, offered Luke."

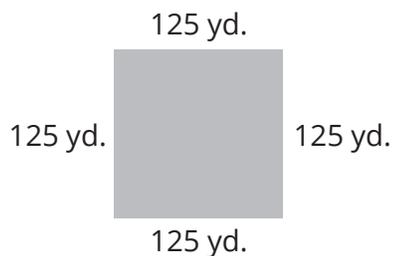


3 Perimeter

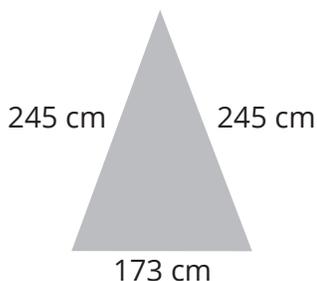
Add to find the perimeter of each shape. If your answer is a fraction that is greater than 1, write it as a mixed number.



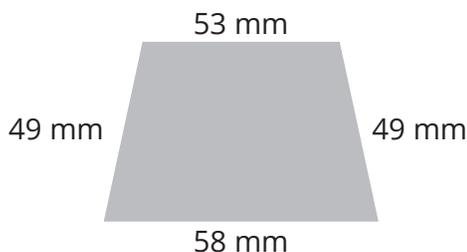
Perimeter = 428 in.



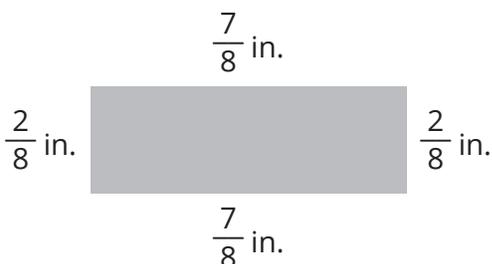
Perimeter = _____



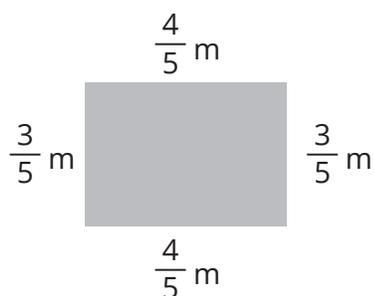
Perimeter = _____



Perimeter = _____



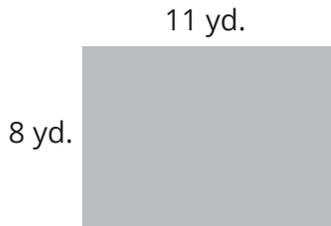
Perimeter = _____



Perimeter = _____

4 Area

Multiply to find the area of each rectangle. If your answer is a fraction that is greater than 1, write it as a mixed number.



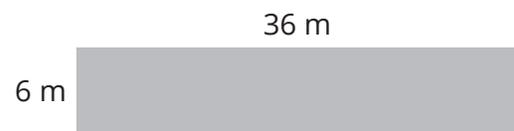
Area = 88 SQUARE YD.



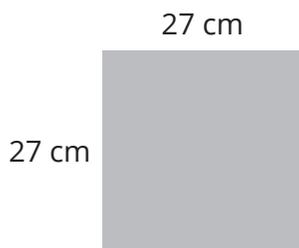
Area = _____



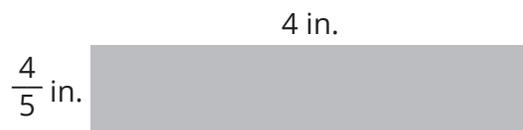
Area = _____



Area = _____



Area = _____



Area = _____

Fixing capitalization

Grade 4 Capitalization Worksheet

Rewrite the sentences below with the correct capitalization.

Capitalize the first word in a sentence, proper names of people, places, and products, main words in titles, and days, months, and holidays.

1. we bought my sister nike sandals from canada.

2. the city of chicago is hosting a christmas festival in december.

3. i learned about president lincoln in a book called "born to lead".

4. my favorite singer, katy perry, will sing "firework" this saturday.

5. my family visits california to hear the band, maroon 5, in october.

6. in jamaica, we drank a lot of gatorade because it was hot there in july.

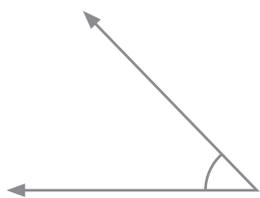
7. for thanksgiving, we visit my grandpa in new mexico.

8. in january, mayor henderson will be giving away a new toyota camry.

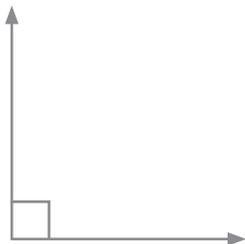


5 Angles

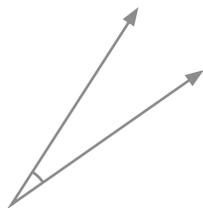
Label each angle as right, acute, or obtuse.



ACUTE

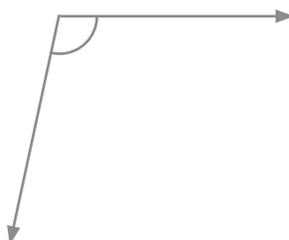


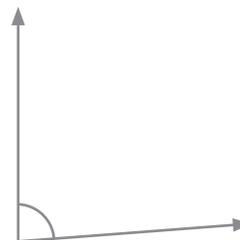








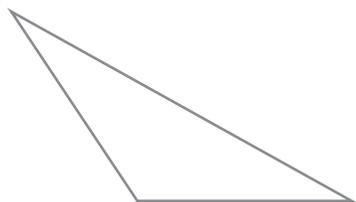




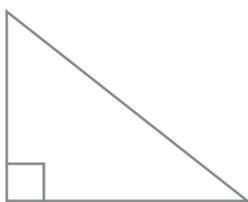
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R5K

6 Classifying triangles

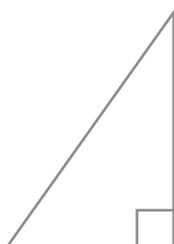
Label each triangle as right, acute, or obtuse.

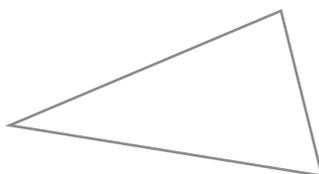


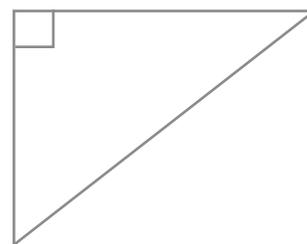
OBTUSE

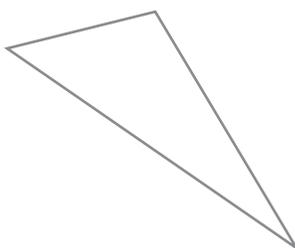


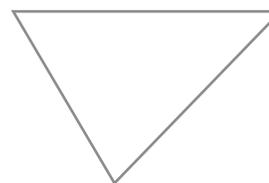












IXL.com
skill ID
7QK

Name: _____

Dictionary Skills

Words With Multiple Definitions

When you open a dictionary, the words in bold are called entry words.

You will also see a definition for the entry word. Some words have more than one definition. Sometimes you will also see the word used in a sentence.

horn [hörn] *n.* **1** A hard pointed growth on the head of some animals. Buffalo, goats, and rhinoceroses have horns. **2** A brass musical instrument. Horns have a narrow end that you blow into to play them. **3** A device used to make a warning signal. The bus driver honked the *horn* at the children in the street.

foot-ball [foot'ból'] *n.* **1** A game played by two teams of eleven players each on a large field with goals at each end. Each team tries to make points by carrying or kicking the ball across the other team's goal. **2** The leather ball used in this game.



football

cab-in [kab'in] *n.* **1** A small, simple house. Cabins are often built of rough boards or logs. Our family rented a *cabin* on the lake. **2** A private room on a ship. They were seasick and spent the trip across the ocean in their *cabin*. **3** A place in an aircraft for passengers, crew members, or cargo.

ruby [rōō'bē] **1** *n.* A clear, red precious stone. **2** *adj.* Having a deep red color.

1. Tell which definition of the word cabin is used in each sentence below.

The pilot greeted everyone in the cabin. _____

The boat captain returned to his cabin for the evening. _____

I saw smoke coming from the chimney of the old cabin. _____

2. Tell which definition of the word ruby is used in each sentence below.

The woman had ruby lips. _____

The jeweler made a ruby necklace. _____

3. Tell which definition of the word football is used in each sentence below.

Kyle caught the football and scored a touchdown. _____

Quinn and Catherine played football in the front yard. _____

4. Tell which definition of the word horn is used in each sentence below.

The ship's captain honked the horn as he left the dock. _____

The sheep had horns on its head. _____

Benjamin played the French horn. _____

Name: _____

Using a Dictionary

Guide Words

Below you see sets of guide words from a dictionary. The page number is written in the center.

bronze	32	buffalo
dive	97	doll
grave	116	grill
grim	117	grouch
style	314	sunflower

1. On which page is the word *grind*? _____
2. Is the word *bug* on page 32? _____
3. Which day of the week can be found on page 314? _____
4. Would the word *dime* be found before or after page 97? _____
5. Would the word *grand* be found before or after page 116? _____
6. Which word is on page 97: *dizzy*, *dolphin*, or *door*? _____
7. Which word is on page 314: *stump*, *subtract*, or *sunk*? _____
8. Which word is on page 117: *ground*, *grow*, or *groom*? _____
9. What color word is on page 32? _____
10. Is the word *downtown* on page 97? _____

write

a

crazy

SUMMER

story!

Fill in this story with names of your summer friends and the correct parts of speech to come up with a truly outrageous story. Maybe some day this experience will happen to you!

One day, _____ and _____ decided to _____ while on
(NAME 1) (NAME 2) (VERB)

their summer vacation. _____ grabbed a _____ and hit the
(NAME 1) (NOUN)

road! _____ thought they should _____ which _____
(NAME 1) (VERB) (NAME 2)

thought was very wild. "It's summer vacation! We have to _____!"
(VERB)

_____ exclaimed. While on their journey _____ saw a
(NAME 1) (NAME 1)

_____ climbing a _____ and that scared _____. Later,
(ANIMAL) (NOUN) (NAME 2)

it was time for a snack so _____ suggested they eat _____
(NAME 2) (TYPE OF FOOD)

and _____ and drink _____ juice. Summertime is all about
(TYPE OF FOOD) (TYPE OF FOOD)

_____ experiences, and _____ and _____ wanted to
(ADJECTIVE) (NAME 1) (NAME 2)

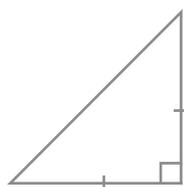
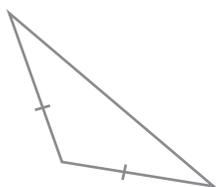
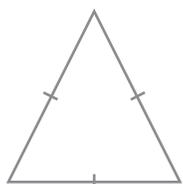
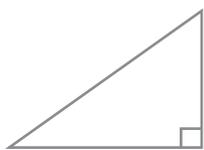
make the most of it. After a quick _____ in the _____, it was
(VERB) (BODY OF WATER)

time to _____. It had been another _____ summer day!
(VERB) (ADJECTIVE)



7 Classifying triangles

Draw lines to match each triangle to its name.



acute isosceles

obtuse scalene

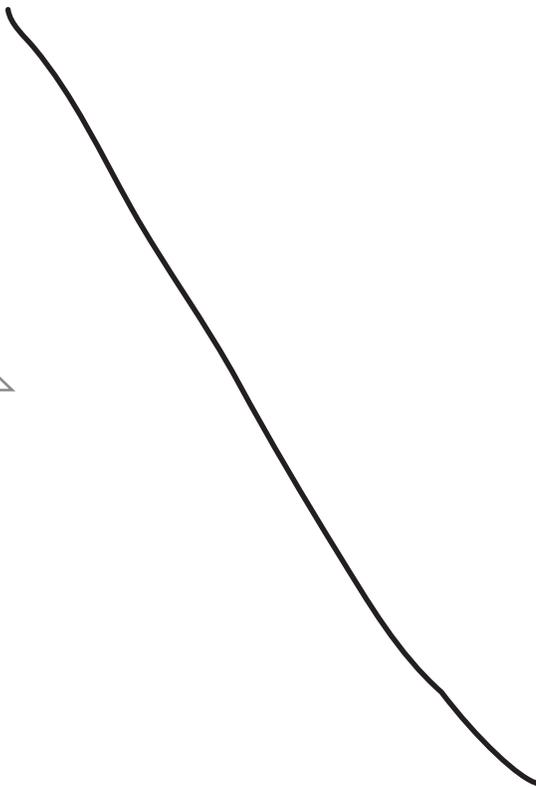
right isosceles

acute scalene

right scalene

obtuse isosceles

equilateral

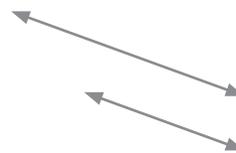
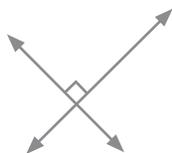
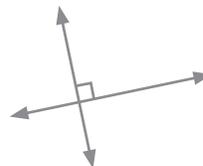
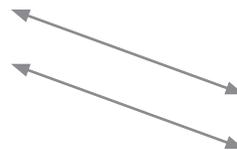
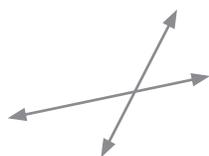
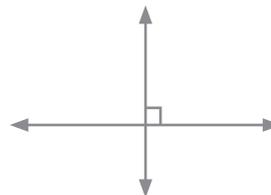


8 Types of lines

Label each pair of lines as parallel, perpendicular, or neither.



PARALLEL



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8VQ

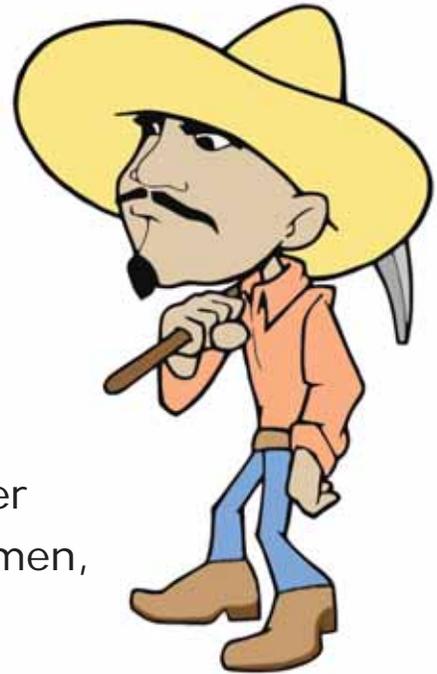


Father's Day

Father's Day is celebrated on the third Sunday in June. This is the day that we honor our fathers. Fathers are very special. They work hard for their families.

Some fathers work in big office buildings. Others drive trucks, buses, or taxis. Some fathers work outside cutting down trees or planting flowers.

Miners who dig for coal and copper can be fathers. Many policemen, firemen, and teachers are fathers. Some fathers stay home and take care of their children.



Sonora Louise Dodd

Sonora Louise Dodd lived in the state of Washington. She was the oldest of six children. Her mother died when Sonora was very young. Sonora and her brothers and sisters were raised by their father. Sonora wanted a special day for fathers to be honored. She chose June 19th. This was her father's birthday.

The First Father's Day

Sonora told her idea to the leaders in her state. The leaders liked Sonora's idea. On June 19, 1910, the city of Spokane celebrated the first Father's Day in the United States. Soon, other cities started celebrating Father's Day.

By 1924, every state in the nation was honoring its fathers on the third Sunday in June. In 1972, President Richard Nixon made Father's Day permanent.

A Special Day

You can make Father's Day special for your father. Bake your father a cake. Take him out to dinner. Help make his favorite meal.

Do some of your father's chores around the house. Cut the grass. Take out the garbage. Help your father build something.

You don't have to wait for Father's Day. Treat your father special all the time. Make every day Father's Day.



Name _____

★ ☆ ★ ☆ ★ ★ Father's Day ★ ★ ☆ ★ ☆ ★

1. When is Father's Day celebrated?
 - a. June
 - b. July
 - c. January

2. Who started Father's Day in the United States?
 - a. President Nixon
 - b. Sonora Louise Dodd
 - c. coal miners

3. Which city celebrated the first Father's Day?
 - a. Orlando
 - b. Philadelphia
 - c. Spokane

4. What are you planning to do to make Father's Day special?

Prepositional Phrases

A **prepositional phrase** is a group of words that begins with a preposition and ends with a noun or pronoun. These handy dandy little phrases add more information to a sentence and often do the jobs of adjectives and adverbs.

examples: We drove over the bridge to get to the seashore.

The prepositional phrase over the bridge tells *where* we drove.

David planned to finish his project before noon.

The prepositional phrase before noon tells *when* David plans to finish his project.

The cat on the pillow is the cutest one in the litter.

The prepositional phrase on the pillow tells us which cat is the cutest.

Complete each of the following sentences with a different prepositional phrase from the box below. Your sentences can be silly, but they should make sense.

across the yard

down the ladder

on my head

in the cupboard

up the tree

around the corner

at the door

off the chair

without a coat

1. I saw six hippos run _____.
2. Have you ever seen a giraffe _____?
3. There is an extra large pepperoni pizza _____.
4. Please keep your feet _____.
5. The mail carrier left the package _____.
6. Several lizards crawled _____.
7. She carefully climbed _____.
8. Look, there's a monkey _____!
9. He left his shoes _____.

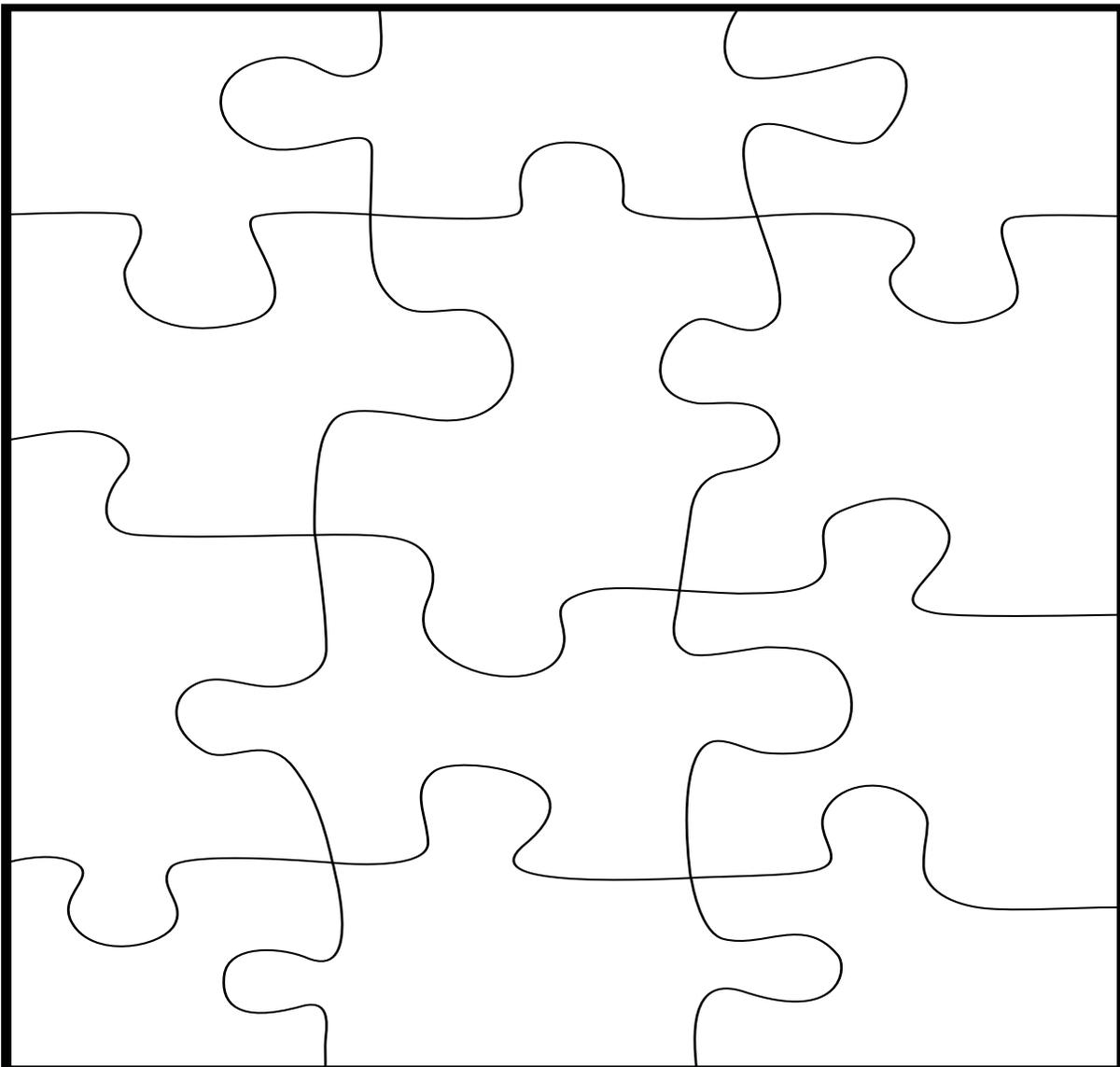
❖ **Now try this:** On the back of this sheet write three sentences of your own using prepositional phrases. Underline the phrase. You may use phrases from the above list or make your own.

Father's Day Puzzle



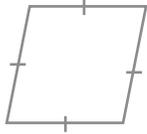
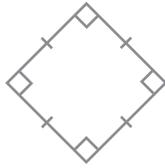
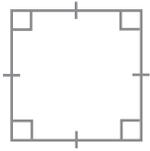
Directions: Make a puzzle in the box below by neatly drawing and coloring a picture of your dad.

Cut out the puzzle pieces along the black lines. Give the pieces to a friend to put your puzzle together.

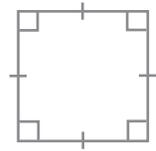


9 Classifying quadrilaterals

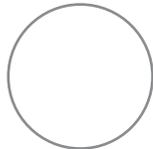
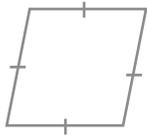
Circle all of the squares.



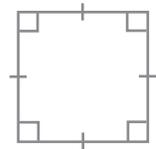
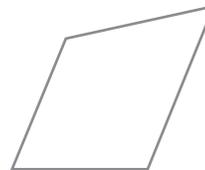
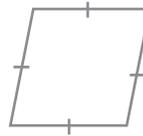
Circle all of the parallelograms.



Circle all of the quadrilaterals.

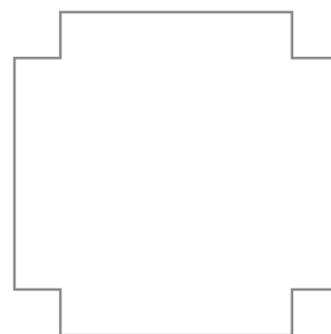
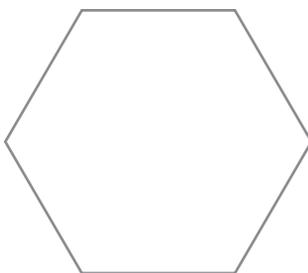
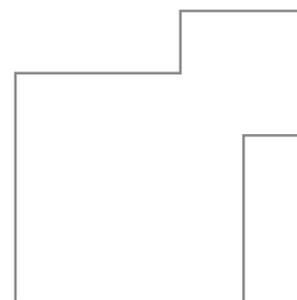
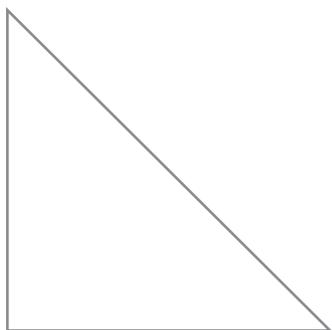
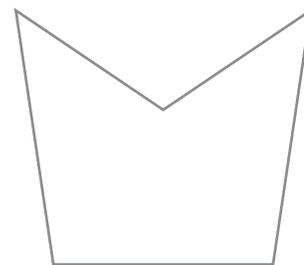
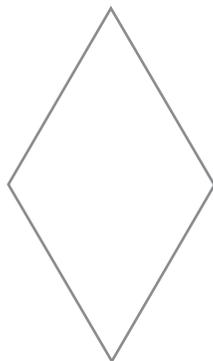
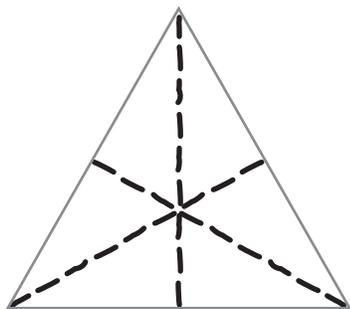


Circle all of the rhombuses.



10 Symmetry

Draw as many lines of symmetry as possible for each figure.



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Week 6

(May 11, 2020 - May 16, 2020)

Answer Key

11 Answer key

PAGE 1

inches
tons
cups
miles
ounces
cups
yards
ounces
gallons

Day 1

PAGE 2

centimeters
grams
liters
kilometers
kilograms
liters
millimeters
grams
milliliters

Day 1

PAGE 3

428 in. 500 yd.

663 cm 209 mm

$2 \frac{2}{8}$ or $2 \frac{1}{4}$ in. $2 \frac{4}{5}$ m

PAGE 4

88 square yd. 117 square in.
105 square ft. 216 square m
729 square cm $3 \frac{1}{5}$ square in.

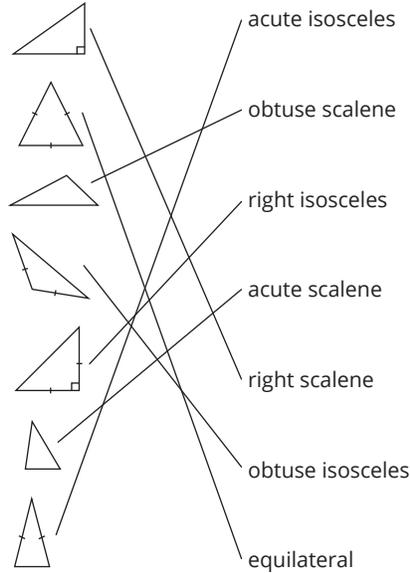
PAGE 5

acute	right	obtuse
acute	obtuse	right
	obtuse	acute

PAGE 6

obtuse	right	acute
right	acute	right
	obtuse	acute

PAGE 7



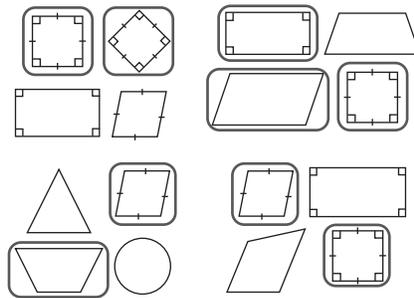
Day 4

PAGE 8

parallel	perpendicular
neither	parallel
neither	perpendicular
perpendicular	parallel

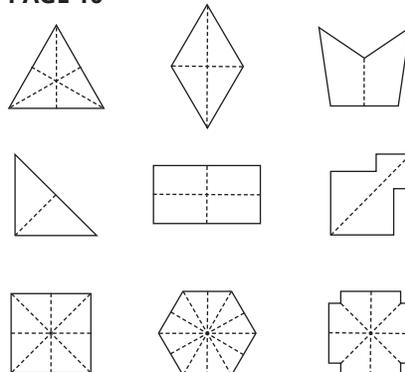
Day 4

PAGE 9



Day 5

PAGE 10



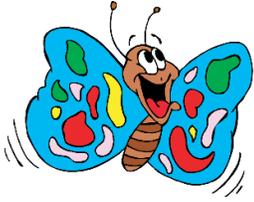
Day 5

Day 2

Day 3

ANSWER KEY**Homophone Mix-Up**

Read the story and cross out the incorrect homophones and replace them with the correct ones.



Little Gray Caterpillar, Feeling Blue

by Cori Malloy

One day, **there** was a gray caterpillar eating **some** lovely green leaves. "**So** many good things are green," he said. "I'm glad I'm green," croaked a frog. "Green is **great**!"

A ladybug was sitting on a **rose**. "Green looks **great** on the frog and gray looks **great** on you. For me, **red** is the best color of all," said the ladybug. "I love my **red** body. It matches my hat.

The caterpillar thought **red** was nice **too**. "I'm **not** green or **red**, I'm just **plain**, old, boring gray," he said sadly.

Just then the caterpillar saw a beautiful **blue** dragonfly.

"What a brilliant **blue** you are," said the caterpillar. "I wish I were **blue**," he said sadly.

Just then something pink and pointed came out from under the **flowers**. It was a lizard. "**You're not plain!**" said the caterpillar. "**Your** tongue is bright pink like a **flower**," he said.

"That's nothing," said the lizard. "Look at the beautiful purple spots on my back."

The lizard was pink and purple. The caterpillar felt more **plain** than ever.

Along came a bright yellow bumblebee. She was flying from **flower** to **flower**. The **flowers** were **all** different colors.

"You should **be** proud of who you are. All colors are beautiful," she said to the caterpillar. "Yes, they are!", said the caterpillar. "Except gray. I'm just **plain** gray."

"I think gray is beautiful," said the **bee**! "But if you don't like **your** colors, don't worry. I think you will find a way to **be** the most colorful animal of all."

The caterpillar wrapped himself in his cocoon and fell asleep dreaming of colors. He dreamed of green, **red**, **blue**, and yellow. He wished he could **be** as colorful as all the other animals he saw. When he woke up, something wonderful happened!

The caterpillar had turned into a beautiful, colorful butterfly. He had a **pair** of wings that were **red**, pink, and **blue**. The middle of his body was the most beautiful of **all**. It had light and dark gray stripes. The caterpillar loved his **new** look and he never felt **plain** again.

Dialogue and punctuation

Grade 3 Punctuation Worksheet

Answers

1. a
 - a. **John asked, "What time is it?"**
 - b. "John asked, What time is it?"
 - c. John asked: "What time is it?"

2. b
 - a. "Bill told his sister get out of my room!"
 - b. **Bill told his sister, "Get out of my room!"**
 - c. Bill told his sister "Get out of my room!"

3. c
 - a. "There is no more toothpaste" mentioned Laura.
 - b. "There is no more toothpaste mentioned Laura."
 - c. **"There is no more toothpaste," mentioned Laura.**

4. a
 - a. **Mom asked, "When are you coming home?"**
 - b. Mom asked: "When are you coming home?"
 - c. "Mom asked, when are you coming home?"

5. b
 - a. That is too easy! Said Ralynn.
 - b. **"That is too easy!" said Ralynn.**
 - c. "That is too easy! Said Ralynn."

6. c
 - a. Jacob said: "We need more tape."
 - b. Jacob said "We need more tape."
 - c. **Jacob said, "We need more tape."**

7. a
 - a. **"What time does the movie start at?" asked Carol.**
 - b. "What time does the movie start at? asked Carol."
 - c. "What time does the movie start at?", asked Carol.

8. b
 - a. I'll go with you offered Luke.
 - b. **"I'll go with you," offered Luke.**
 - c. "I'll go with you, offered Luke."

Fixing capitalization

Grade 4 Capitalization Worksheet

Answers

1. we bought my sister nike sandals from canada.
We bought my sister Nike sandals from Canada.
2. the city of chicago is hosting a christmas festival in december.
The city of Chicago is hosting a Christmas festival in December.
3. i learned about president lincoln in a book called "born to lead".
I learned about President Lincoln in a book called "Born to Lead".
4. my favorite singer, katy perry, will sing "firework" this saturday.
My favorite singer, Katy Perry, will sing "Firework" this Saturday.
5. my family visits california to hear the band, maroon 5, in october.
My family visits California to hear the band, Maroon 5, in October.
6. in jamaica, we drank a lot of gatorade because it was hot there in july.
In Jamaica, we drank a lot of Gatorade because it was hot there in July.
7. for thanksgiving, we visit my grandpa in new mexico.
For Thanksgiving, we visit my grandpa in New Mexico.
8. in january, mayor henderson will be giving away a new toyota camry.
In January, Mayor Henderson will be giving away a new Toyota Camry.

Words With Multiple Definitions

When you open a dictionary, the words in bold are called entry words.

You will also see a definition for the entry word. Some words have more than one definition. Sometimes you will also see the word used in a sentence.

horn [hörn] *n.* **1** A hard pointed growth on the head of some animals. Buffalo, goats, and rhinoceroses have horns. **2** A brass musical instrument. Horns have a narrow end that you blow into to play them. **3** A device used to make a warning signal. The bus driver honked the *horn* at the children in the street.

cab-in [kab'in] *n.* **1** A small, simple house. Cabins are often built of rough boards or logs. Our family rented a *cabin* on the lake. **2** A private room on a ship. They were seasick and spent the trip across the ocean in their *cabin*. **3** A place in an aircraft for passengers, crew members, or cargo.

foot-ball [foot'ból'] *n.* **1** A game played by two teams of eleven players each on a large field with goals at each end. Each team tries to make points by carrying or kicking the ball across the other team's goal. **2** The leather ball used in this game.



football

ruby [rōō'bē] **1** *n.* A clear, red precious stone. **2** *adj.* Having a deep red color.

1. Tell which definition of the word cabin is used in each sentence below.

The pilot greeted everyone in the cabin. **3**

The boat captain returned to his cabin for the evening. **2**

I saw smoke coming from the chimney of the old cabin. **1**

2. Tell which definition of the word ruby is used in each sentence below.

The woman had ruby lips. **2**

The jeweler made a ruby necklace. **1**

3. Tell which definition of the word football is used in each sentence below.

Kyle caught the football and scored a touchdown. **2**

Quinn and Catherine played football in the front yard. **1**

4. Tell which definition of the word horn is used in each sentence below.

The ship's captain honked the horn as he left the dock. **3**

The sheep had horns on its head. **1**

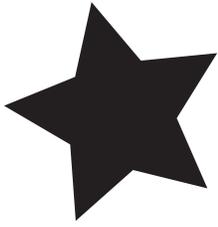
Benjamin played the French horn. **2**

Guide Words

Below you see sets of guide words from a dictionary. The page number is written in the center.

bronze	32	buffalo
dive	97	doll
grave	116	grill
grim	117	grouch
style	314	sunflower

1. On which page is the word *grind*? **117**
2. Is the word *bug* on page 32? **no**
3. Which day of the week can be found on page 314? **Sunday**
4. Would the word *dime* be found before or after page 97? **before**
5. Would the word *grand* be found before or after page 116? **before**
6. Which word is on page 97: *dizzy*, *dolphin*, or *door*? **dizzy**
7. Which word is on page 314: *stump*, *subtract*, or *sunk*? **subtract**
8. Which word is on page 117: *ground*, *grow*, or *groom*? **groom**
9. What color word is on page 32? **brown**
10. Is the word *downtown* on page 97? **no**



Answers

Comprehension Questions

1. a
2. b
3. c
4. Answers will vary, but should include something special for Father's Day.

Father's Day Puzzle Grading Chart

Criteria	3	2	1	0	Score
Drawing	Drew a picture of Dad neatly within the 12-piece puzzle	Drew a picture of Dad, but was messy or outside of the 12-piece puzzle	Didn't finish drawing a picture of Dad	Didn't attempt to draw a picture of Dad	
Coloring	Neatly colored the picture	Colored the picture, but it was messy	Didn't finish coloring the picture	Didn't attempt to color the picture	
Cutting	Cut out the puzzle pieces along the black lines	Cut out the puzzle pieces, but did not cut along the black lines	Didn't finish cutting the puzzle pieces along the black lines	Didn't attempt to cut the puzzle pieces along the black lines	
Total					

Prepositional Phrases

A **prepositional phrase** is a group of words that begins with a preposition and ends with a noun or pronoun. These handy dandy little phrases add more information to a sentence and often do the jobs of adjectives and adverbs.

examples: We drove over the bridge to get to the seashore.

The prepositional phrase over the bridge tells *where* we drove.

David planned to finish his project before noon.

The prepositional phrase before noon tells *when* David plans to finish his project.

The cat on the pillow is the cutest one in the litter.

The prepositional phrase on the pillow tells us which cat is the cutest.

Complete each of the following sentences with a different prepositional phrase from the box below. Your sentences can be silly, but they should make sense.

across the yard

down the ladder

on my head

in the cupboard

up the tree

around the corner

at the door

off the chair

without a coat

ANSWERS WILL VARY. SAMPLE ANSWERS GIVEN.

1. I saw six hippos run up the tree.
2. Have you ever seen a giraffe without a coat?
3. There is an extra large pepperoni pizza on my head.
4. Please keep your feet off the chair.
5. The mail carrier left the package around the corner.
6. Several lizards crawled across the yard.
7. She carefully climbed down the ladder.
8. Look, there's a monkey at the door!
9. He left his shoes in the cupboard.

❖ **Now try this:** On the back of this sheet write three sentences of your own using prepositional phrases. Underline the phrase. You may use phrases from the above list or make your own.