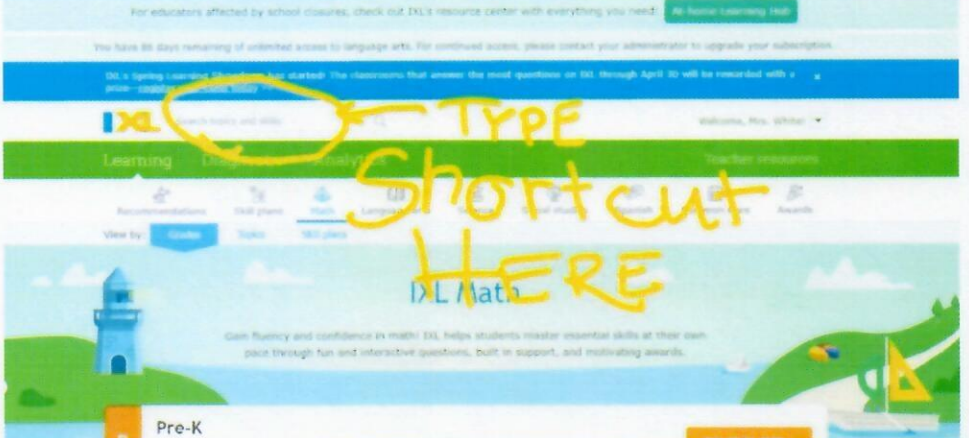
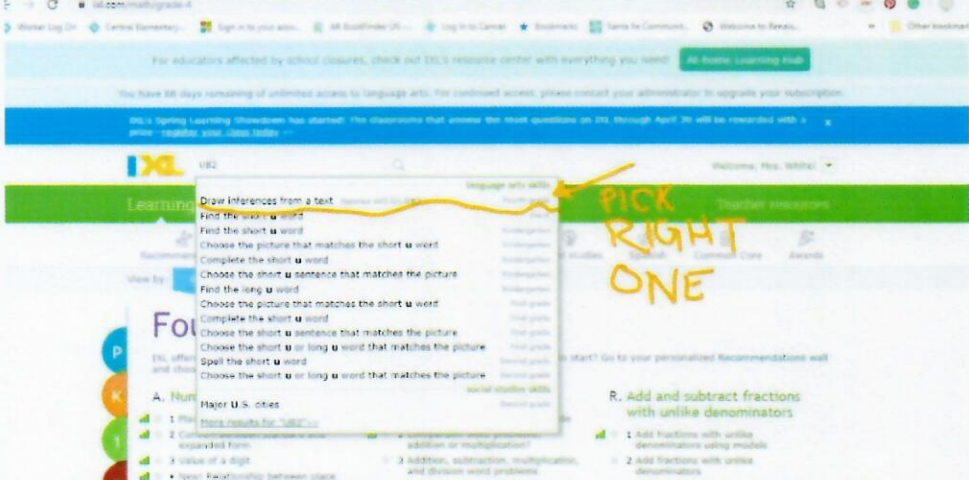
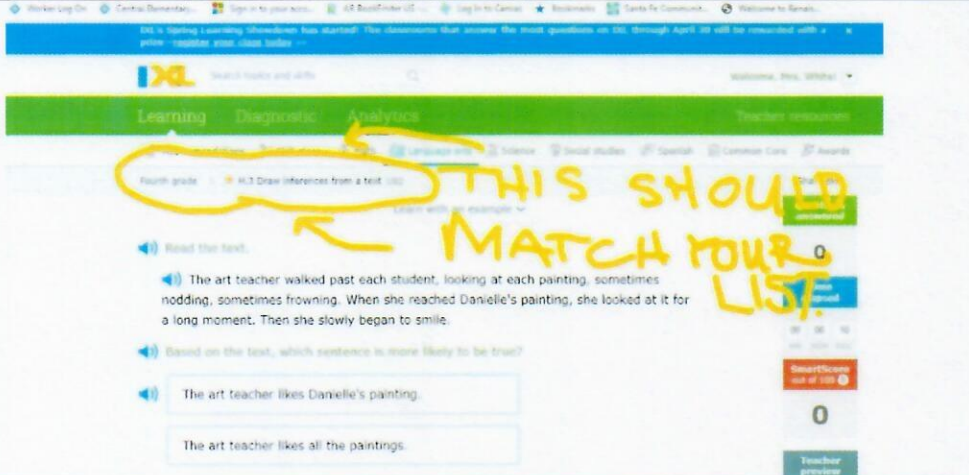


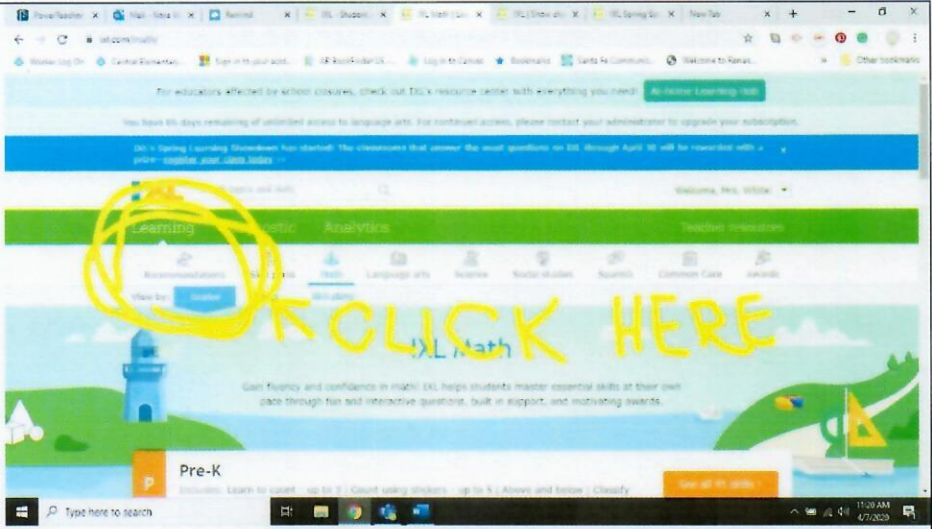
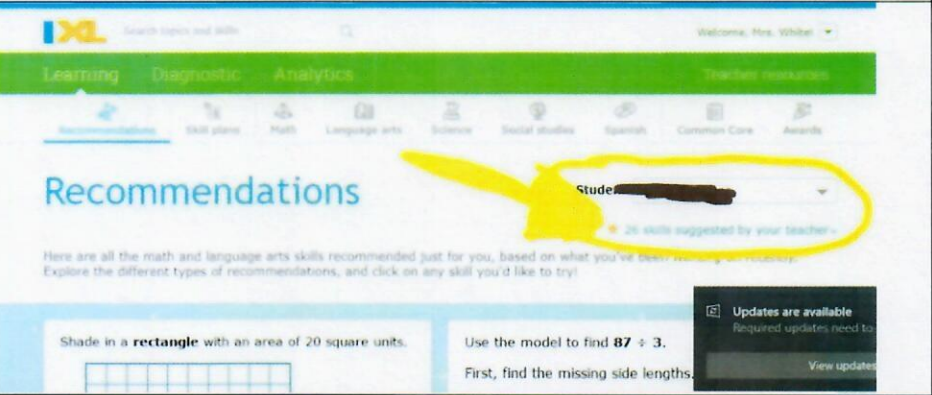
Week 2 April 13 to April 17 Comprehensive Review on IXL 4th Grade

Day 1	1	MATH Compare fractions - Section P.18 (shortcut code 99U)
	2	MATH Multi-step word problems involving remainders - Section F8 (shortcut code SLS)
	3	LANGUAGE ARTS Use key details to determine the main idea: Language Art Section A.1 (shortcut code DMM)
	4	LANGUAGE ARTS Choose the best topic sentence Language Art Section P.1 (shortcut code C5Z)
Day 2	1	MATH Add fractions with like denominators using strip models. - Section Q (shortcut code Z63)
	2	MATH Use a rule to complete a number pattern. - Section L.5 (shortcut code 5P2)
	3	LANGUAGE ARTS Select and use text features Language Art Section K.1 (shortcut code MW8)
	4	LANGUAGE ARTS Is it a complete sentence, a fragment, or a run-on? Language Art Section HH.7 (shortcut code X9V)
Day 3	1	MATH Subtract fractions with like denominators using strip models. - Section Q (shortcut code QAS)
	2	MATH What is true about the given pattern? - Section L.6 (shortcut code C9H)
	3	LANGUAGE ARTS Read passages about animals: Language Art Section N (shortcut code 7TG)
	4	LANGUAGE ARTS Choose the best transition: Language Art Section R.4 (shortcut code YMU)
Day 4	1	MATH Add and subtract fractions with like denominators. - Section Q.9 (shortcut code FXD)
	2	MATH Multi-step word problems: identify reasonable answers - Section F.9 (shortcut code K6X)
	3	LANGUAGE ARTS Read passages about famous people: Language Art Section N (shortcut code 8SC)
	4	LANGUAGE ARTS Remove the sentence that does not belong Language Art Section O.4 (shortcut code 82A)
Day 5	1	MATH Multiply fractions by whole numbers. - Section S.12 (shortcut code JLH)
	2	MATH Write variable equations to represent word problems. - Section G.4 (shortcut code 5SJ)
	3	LANGUAGE ARTS Read passages about science and nature Language Art Section N.1 (shortcut code RTC)
	4	LANGUAGE ARTS Organize information by main idea Language Art Section O.3 (shortcut code 6GA)

IXL Instructions: There are two ways to access the work.

	<p>Way #1 Enter the quick code for the daily skill review into the search bar (make sure you are logged in)</p>
<p>TYPE IN YOUR CODE IN ALL CAPS.</p>	 <p>A screenshot of the IXL homepage. The search bar at the top is highlighted with a yellow circle. Handwritten yellow text says "TYPE SHORTCUT HERE" with an arrow pointing to the search bar. The page shows navigation tabs for Learning, Diagnostic, and Analytics, and a list of subjects including Language Arts, Math, and Science.</p>
<p>Pick skill from list.</p>	 <p>A screenshot of the IXL search results page. A dropdown menu is open, showing a list of skills. Handwritten yellow text says "PICK RIGHT ONE" with an arrow pointing to the dropdown menu. The skills listed include "Draw inferences from a text" and "Add and subtract fractions with unlike denominators".</p>
<p>See if skill matches your list.</p>	 <p>A screenshot of an IXL question page. The question is "Based on the text, which sentence is more likely to be true?". The text provided is: "The art teacher walked past each student, looking at each painting, sometimes nodding, sometimes frowning. When she reached Danielle's painting, she looked at it for a long moment. Then she slowly began to smile." The question asks to choose between "The art teacher likes Danielle's painting." and "The art teacher likes all the paintings." Handwritten yellow text says "THIS SHOULD MATCH YOUR LIST" with an arrow pointing to the question.</p>

Way #2 Click on Recommendations.

<p>Click on recommendations</p>	
<p>Then click on skills recommended by your teacher.</p>	
<p>Then select daily work from list as shown below.</p>	