

Artesia Public Schools

First Grade Packet



Week 2
April 13th-April 17th



1st GRADE READING (ELA)

For the Week of April 13th - 17th



Day 1	<ul style="list-style-type: none">• Practice "Fry" Sight Words – Flash Cards – Next 50 Words (75 words total)• Work on Spelling City: Vocabulary & Sight Words; Flash Cards (cut & practice).• Complete Day 1 (P30) "Drops in a Bucket"• "My Messy Room" – Time yourself 1 minute on a "cold read"; Circle 5 "bolded" vocabulary words.• "My Little Brother Pat" – Read story; complete Day 1 – Main Character & Problem• Complete Monday "Quick Write"• Read a Book to someone
Day 2	<ul style="list-style-type: none">• Practice "Fry" Sight Words – Flash Cards – First 75 Words• Work on Spelling City: Vocabulary & Sight Words; Crossword Puzzle Worksheet.• Complete Day 2 (P31) "Drops in a Bucket"• "My Messy Room" - Text Fluency (time yourself for 1 minute) and record your time; Write 5 circled vocabulary words in Vocabulary Section and define (write the meaning).• "My Little Brother Pat" – Read story; complete Day 2 – Visualize• Complete Tuesday "Quick Write"• Read a Book to someone
Day 3	<ul style="list-style-type: none">• Practice "Fry" Sight Words – Flash Cards – First 75 Words• Work on Spelling City: Vocabulary & Sight Words; Missing Letter Worksheet.• Complete Day 3 (P32) – "Drops in a Bucket"• "My Messy Room" - Text Fluency (time yourself for 1 minute) and record your time; Complete Word Work Section.• "My Little Brother Pat" – Read story; complete Day 3 – Beginning/Middle/End• "Complete Wednesday "Quick Write"• Read a Book to someone
Day 4	<ul style="list-style-type: none">• Practice "Fry" Sight Words – Flash Cards – First 75 Words• Work on Spelling City: Vocabulary & Sight Words; Word O'Rama Worksheet.• Complete Day 4 (P33) – "Drops in a Bucket"• "My Messy Room" - Text Fluency (time yourself for 1 minute) and record your time; Answer Comprehension Questions.• "My Little Brother Pat" – Read story; complete Day 4 – Vocabulary Focus• Complete Thursday "Quick Write"• Read a Book to someone
Day 5	<ul style="list-style-type: none">• Practice "Fry" Sight Words – Flash Cards – First 75 Words• Work on Spelling City: Vocabulary & Sight Words; Match It Definitions Wk.• Complete Day 5 (P34) – "Drops in a Bucket"• "My Messy Room" - Text Fluency (time yourself for 1 minute) and record your time. Have you improved?• "My Little Brother Pat" – Read story; complete Day 5 – Text-to-Self connection• Complete Friday "Quick Write"• Read a Book to someone

**** LECTURA DE PRIMER GRADO (ELA) ****

Para la semana del 13 al 17 de abril

Día 1	<ul style="list-style-type: none"> • Practique palabras de vista "Fry" - Tarjetas de vocabulario - 50 palabras siguientes (75 palabras en total) • Trabajar en Spelling City (Ciudad de Deletrero) : Vocabulario & Palabras de Vista; Tarjetas Flash (corte y práctica). • Completa el día 1 (P30) "Gotas en un balde" • "Mi habitación desordenada" –"My Messy Room"- Tiempo 1 minuto en una "lectura en frío"; Encierra en un círculo 5 palabras de vocabulario en emblanco. • "My Little Brother Pat" - Lea la historia; complete el día 1 - Personaje principal y problema • Complete el lunes "Escritura rápida" • Leer un libro a alguien
Día 2	<ul style="list-style-type: none"> • Practique palabras de vista "Fry" - Tarjetas de vocabulario - Primeras 75 palabras • Trabajar en Spelling City (Ciudad de Deletrero) : Vocabulario & Palabras Vistas; Hoja de trabajo de crucigramas. • Completa el día 2 (P31) "Gotas en un balde" • "Mi habitación desordenada"- "My Messy Room" - Fluidez de texto (cronometra 1 minuto) y registra tu tiempo; Escriba 5 palabras de vocabulario en un círculo en la Sección de vocabulario y defina (escriba el significado). • "My Little Brother Pat" - Lea la historia; complete el día 2 - Visualice • Martes completo "Escritura rápida" • Leer un libro a alguien
Día 3	<ul style="list-style-type: none"> • Practique palabras de vista "Fry" - Tarjetas de vocabulario - Primeras 75 palabras • Trabajar en Spelling City (Ciudad de Deletrero): Vocabulario & Palabras de Vista Hoja de trabajo de carta faltante. • Completa el día 3 (P32) - "Drops in a Bucket"-Gotas en un Balde • "Mi habitación desordenada"- "My Messy Room" - Fluidez de texto (cronometra 1 minuto) y registra tu tiempo; Sección completa de trabajo de palabras. • "My Little Brother Pat" - Lea la historia; complete el Día 3 - Principio / Medio / Fin • "Miércoles completo" Escritura rápida " • Leer un libro a alguien
Día 4	<ul style="list-style-type: none"> • Practique palabras de vista "Fry" - Tarjetas de vocabulario - Primeras 75 palabras • Trabajar en Spelling City (Ciudad de Deletrero) : Vocabulario & Palabras de Vista; Hoja de trabajo de Word O'Rama-Palabra de O'Rama • Completa el día 4 (P33) - "Drops in a Bucket"-Gotas en un Balde • "Mi habitación desordenada"- "My Messy Room" - Fluidez de texto (cronometra 1 minuto) y registra tu tiempo; Responda preguntas de comprensión. • "My Little Brother Pat" -Mi Hermanito Pat- Lea la historia; completa el día 4 - Enfoque de vocabulario • Jueves completo "Escritura rápida" • Leer un libro a alguien
Día 5	<ul style="list-style-type: none"> • Practique palabras de vista "Fry" - Tarjetas de vocabulario - Primeras 75 palabras • Trabajar en Spelling City(-Ciudad de Deletrero): Vocabulario & Palabras de Vista; Definiciones de coincidencias Wk. • Completa el día 5 (P34) - "Gotas en un balde" • "Mi habitación desordenada" –"My Messy Room"- Fluidez de texto (cronometra 1 minuto) y registra tu tiempo. ¿Has mejorado? • "My Little Brother Pat" –"Mi Hermanito Pat"- Lea la historia; complete el día 5 - Coneccion de texto a sí mismo • Viernes completo "Escritura rápida" • Leer un libro a alguien



****1st GRADE MATH****
For the Week of April 13th - 17th



DAY 1	<ul style="list-style-type: none"> • Math Warm-Up: Addition – Time yourself for 2 minutes. How many problems did you finish? • Complete Lesson 5 – “Drops in a Bucket” • Complete the Clock Worksheet – telling time • Complete the Double-Digit Subtraction Worksheet • Complete Word Problem Worksheet
Day 2	<ul style="list-style-type: none"> • Math Warm-Up: Addition – Time yourself for 2 minutes. Did you finish more than you did yesterday? • Complete Lesson 6 – “Drops in a Bucket” • Complete the Clock Worksheet – telling time • Complete the Double-Digit Subtraction Worksheet • Complete Word Problem Worksheet
Day 3	<ul style="list-style-type: none"> • Math Warm-Up: Subtraction – Time yourself for 2 minutes. How many problems did you finish? • Complete Lesson 7 – “Drops in a Bucket” • Complete the Clock Worksheet – telling time • Complete the Double-Digit Subtraction Worksheet • Complete Word Problem Worksheet
Day 4	<ul style="list-style-type: none"> • Math Warm-Up: Subtraction – Time yourself for 2 minutes. Did you finish more than you did yesterday? • Complete Lesson 8 – “Drops in a Bucket” • Complete the Clock Worksheet – telling time • Complete Word Problem Worksheet
Day 5	<ul style="list-style-type: none"> • Math Warm-Up: Addition & Subtraction – Time yourself for 2 minutes. Did you improve this week? • Complete Lesson 9 – “Drops in a Bucket” • Complete the Clock Worksheet – telling time • Complete Word Problem Worksheet

Daily Online Opportunities (EXTRA if you have Internet Access & need extra.)	
Day 1	Istation Reading: 15-20 minutes (Reading with ISIP) Reading a book online with Epic (getepic.com): 20 minutes
Day 2	Istation Math: 15-20 minutes (Math with ISIP) Reading a book online with Epic (getepic.com): 20 minutes
Day 3	IXL (ELA, Math, Science, or Social Studies): 20 minutes Reading a book online with Epic (getepic.com): 20 minutes
Day 4	Istation Reading: 15-20 minutes (Reading with ISIP) Reading a book online with Epic (getepic.com): 20 minutes
Day 5	Istation Math: 15-20 minutes (Math with ISIP) Reading a book online with Epic (getepic.com): 20 minutes

****NOTE – The “Maximum Learning Time” for 1st graders is 30 minutes/day.****
*****Please DO NOT feel pressured to complete everything in this packet.*****

**** MATEMÁTICAS DE PRIMER GRADO ****

Para la semana del 13 de abril

Día 1	<ul style="list-style-type: none">• Calentamiento matemático: sumar: cronometrarse durante 2 minutos. ¿Cuántos problemas terminaste?• Complete la Lección 5 - "Gotas en un balde"• Complete la hoja de trabajo del reloj: decir la hora• Complete la hoja de trabajo de resta de dos dígitos• Complete la hoja de trabajo de problemas de palabras
Día 2	<ul style="list-style-type: none">• Calentamiento matemático: sumar: cronometra por 2 minutos. ¿Terminaste más de lo que hiciste ayer?• Complete la Lección 6 - "Gotas en un balde"• Complete la hoja de trabajo del reloj: decir la hora• Complete la hoja de trabajo de resta de dos dígitos• Complete la hoja de trabajo de problemas de palabras
Día 3	<ul style="list-style-type: none">• Calentamiento matemático: restar: cronometra 2 minutos. ¿Cuántos problemas terminaste?• Complete la Lección 7 – "Drops in a Bucket"- "Gotas en un balde"• Complete la hoja de trabajo del reloj: decir la hora• Complete la hoja de trabajo de restar de dos dígitos• Complete la hoja de trabajo de problemas de palabras
Día 4	<ul style="list-style-type: none">• Calentamiento matemático: restar: cronometra 2 minutos. ¿Terminaste más de lo que hiciste ayer?• Complete la Lección 8 - "Gotas en un balde"• Complete la hoja de trabajo del reloj: decir la hora• Complete la hoja de trabajo de problemas de palabras
Día 5	<ul style="list-style-type: none">• Calentamiento matemático: sumar y restar: cronometra 2 minutos. ¿Mejoraste esta semana?• Complete la Lección 9 – "Drops in a Bucket"- "Gotas en un balde"• Complete la hoja de trabajo del reloj: decir la hora• Complete la hoja de trabajo de problemas de palabras

**Oportunidades diarias en línea
(EXTRA si tiene acceso a Internet y necesita más)**

Día 1	Lectura Istation: 15-20 minutos (Lectura con ISIP) Lectura de un libro en línea con Epic (getepic.com): 20 minutos
Día 2	Istation Math: 15-20 minutos (Matemáticas con ISIP) Lectura de un libro en línea con Epic (getepic.com): 20 minutos
Día 3	IXL (ELA, matemáticas, ciencias o estudios sociales): 20 minutos Lectura de un libro en línea con Epic (getepic.com): 20 minutos
Día 4	Lectura Istation: 15-20 minutos (Lectura con ISIP) Lectura de un libro en línea con Epic (getepic.com): 20 minutos
Día 5	Istation Math: 15-20 minutos (Matemáticas con ISIP) Lectura de un libro en línea con Epic (getepic.com): 20 minutos

**** NOTA - El "Tiempo máximo de aprendizaje" para los alumnos de 1er grado es de 30 minutos / día. ****

***** NO se sienta presionado para completar todo en este paquete de materias *****

Fry's 25 - 50

or

one

had

by

words

but

not

what

Fry's 25 - 50

all

were

we

when

your

can

said

there

Fry's 25 - 50

use

an

each

which

she

do

how

their

Fry's 25 - 50

if

if	

Fry's 51 - 75

will

up

other

about

out

many

then

them

Fry's 51 - 75

these

so

some

her

would

make

like

him

Fry's 51 - 75

into

time

has

look

two

more

write

go

Fry's 51 - 75

see	

<p>messy</p> <p>© SpellingCity.com</p>	<p>messy in a state of disarray</p> <p><i>The <u>messy</u> room was cleaned today.</i></p> <p>© SpellingCity.com</p>
<p>bookshelf</p> <p>© SpellingCity.com</p>	<p>bookshelf furniture used to store printed works</p> <p><i>She kept her novels organized on a <u>bookshelf</u>.</i></p> <p>© SpellingCity.com</p>
<p>clean</p> <p>© SpellingCity.com</p>	<p>clean to remove dirt, rubbish, or impurities</p> <p><i><u>Clean</u> your hands with soap and water.</i></p> <p>© SpellingCity.com</p>
<p>stubborn</p> <p>© SpellingCity.com</p>	<p>stubborn refusing to change an opinion or course of action in spite of difficulty or urging</p> <p><i>My <u>stubborn</u> child will not listen to reason.</i></p> <p>© SpellingCity.com</p>
<p>bribed</p> <p>© SpellingCity.com</p>	<p>bribed persuaded with gifts to act favorably</p> <p><i>He <u>bribed</u> the judges, offering them gifts.</i></p> <p>© SpellingCity.com</p>

said

© SpellingCity.com

said
used words to speak or imply

The guest speaker said many interesting things.

© SpellingCity.com

like

© SpellingCity.com

like
to appreciate or have good feelings about

I like to dance, but I hate to sing.

© SpellingCity.com

make

© SpellingCity.com

make
to create or form

I make a necklace with beads and string.

© SpellingCity.com

about

© SpellingCity.com

about
concerning or relating to

This book is about a boy and his dog.

© SpellingCity.com

write

© SpellingCity.com

write
to make marks with a pen, pencil, chalk, etc.

Write your name at the top of your paper.

© SpellingCity.com

there

© SpellingCity.com

there
a relatively distant position or place

He ran all the way from here to there.

© SpellingCity.com

when

© SpellingCity.com

when
at what time

When will it be time for lunch?

© SpellingCity.com

were

© SpellingCity.com

were
past tense of "be" for "you", "we", and "they"

You were not at home yesterday.

© SpellingCity.com

which

© SpellingCity.com

which
what one, used to refer to a choice

Which of these books do you want to read?

© SpellingCity.com

each

© SpellingCity.com

each
every individual one

Of the ten kids, each had a different idea.

© SpellingCity.com

"MY MESSY ROOM" DAY 1+5

Name: _____ Date: _____ Week: _____

My name is Jackson. I have a messy room. My toys are all 13
 over the floor. My books are falling off my bookshelf. My 24
 clothes are piled on the floor. I like my messy room, but my 37
 mom does not. She says I am living like a pig. My mom is 51
 always asking me to clean my room. I never want to. I tell 64
 her I know where everything is. Sometimes she gets mad at 75
 me. But I am stubborn. I still will not clean my room. Mom 88
 says my room smells bad, but I like the smell. One day she 101
 bribed me. She promised me candy if I cleaned. So I did. 113
 The candy was great! Everyone was happy. 120

Fluency Practice: Read the passage for 1 minute 3 times each day. Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1 st Attempt				
2 nd Attempt				
3 rd Attempt				

"MY MESSY ROOM"

Understand It!

Answer the following questions after reading:

DAY 4

My name is Jackson. I have a **messy** room. My toys are all over the floor. My books are falling off my **bookshelf**. My clothes are piled on the floor. I like my messy room, but my mom does not. She says I am living like a pig. My mom is always asking me to **clean** my room. I never want to. I tell her I know where everything is. Sometimes she gets mad at me. But I am **stubborn**. I still will not clean my room. Mom says my room smells bad, but I like the smell. One day she **bribed** me. She promised me candy if I cleaned. So I did. The candy was great! Everyone was happy.

1. What was the problem?
 - a. his room was clean
 - b. his mom was happy
 - c. his room was messy
 - d. Jackson was happy
2. How did Jackson feel about cleaning?
 - a. happy
 - b. mad
 - c. stubborn
 - d. excited
3. What was the main idea in the story?
 - a. he would not clean
 - b. his mom cleaned
 - c. Jackson ate candy
 - d. toys on the floor
4. What was one thing messy in Jackson's room?
 - a. food on the floor
 - b. shoes in the bed
 - c. toys on the floor
 - d. clothes in the bed

DAY 3

Word Work Color the words in the passage that match each category below:



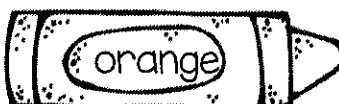
Words that start with a vowel



Words with 2 letters



Words with the short /a/ sound



Words that start with /h/

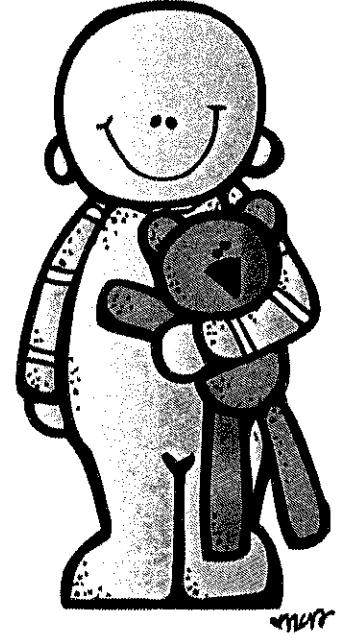
DAY 2

Vocabulary Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

My Little Brother Pat

My little brother, Pat, loves his teddy bear. He drags it around with him everywhere. One day Pat dropped his teddy bear in the store and lost it. He was so upset and would not stop crying. Our mom looked all over for the bear and finally found it on a shelf. Pat was so happy to have his bear back.



Day 1 Read story.

1. Who is the main character? _____

2. What is the problem in the story? _____

Day 2 Reread story.

Let's Visualize!

Close your eyes while your teacher reads the story.

Draw a picture of what you think Pat looked like when he lost his bear.

DAY 3 Reread story.

Draw a picture to show what happens in the beginning, middle, and end of the story.

Beginning	Middle	End

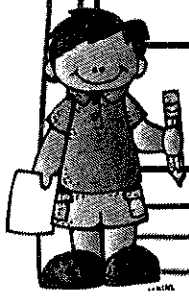
Day 4 Reread story.

<p>Vocabulary</p> <p>Focus</p> <p>Draw a line to match the words that mean about the same thing.</p>	<table><tr><td>drag</td><td>sad</td></tr><tr><td>upset</td><td>sobbing</td></tr><tr><td>crying</td><td>pull</td></tr></table>	drag	sad	upset	sobbing	crying	pull
drag	sad						
upset	sobbing						
crying	pull						

Day 5 Reread story.

Text-to-Self Connection

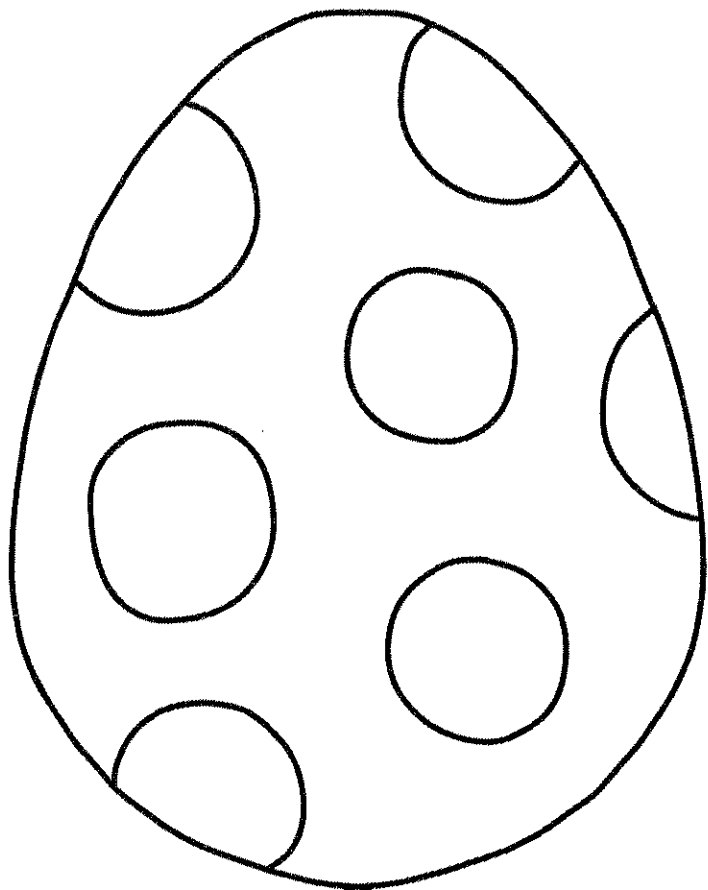
Think about a time when you lost something. What did you lose and how did you find it?



Name _____

Date _____

April
Weekly
Quick
Writes



Monday

How is spring different from winter? Which season do you like better - spring or winter?

Tuesday

What would it be like to be an astronaut? What would your favorite part be?

Wednesday

How many best friends do you have? Who are they?

Thursday

Do you help with chores at home? What is your LEAST favorite chore?

Friday

If you could fly with Superman for one night, where would you ask him to take you? Why?

Ver. A

Day 1

Addition Fact Fluency

Name:

Date:

a. $4 + 7 =$

b. $3 + 9 =$

c. $5 + 6 =$

d. $8 + 8 =$

e. $1 + 9 =$

f. $2 + 6 =$

g. $5 + 9 =$

h. $8 + 6 =$

i. $2 + 10 =$

j. $7 + 7 =$

k. $4 + 6 =$

l. $3 + 5 =$

m. $13 + 2 =$

n. $4 + 1 =$

o. $16 + 4 =$

p. $8 + 3 =$

q. $9 + 8 =$

r. $4 + 3 =$

s. $15 + 5 =$

t. $6 + 6 =$

Score:

120

Ver. A

Day 2

Addition Fact Fluency

Name:

Date:

a. $4 + 7 =$

b. $3 + 9 =$

c. $5 + 6 =$

d. $8 + 8 =$

e. $1 + 9 =$

f. $2 + 6 =$

g. $5 + 9 =$

h. $8 + 6 =$

i. $2 + 10 =$

j. $7 + 7 =$

k. $4 + 6 =$

l. $3 + 5 =$

m. $13 + 2 =$

n. $4 + 1 =$

o. $16 + 4 =$

p. $8 + 3 =$

q. $9 + 8 =$

r. $4 + 3 =$

s. $15 + 5 =$

t. $6 + 6 =$

Score:

120

Ver. A

Day 3

Addition Fact Fluency

Name:

Date:

a. $4 + 7 =$

b. $3 + 9 =$

c. $5 + 6 =$

d. $8 + 8 =$

e. $1 + 9 =$

f. $2 + 6 =$

g. $5 + 9 =$

h. $8 + 6 =$

i. $2 + 10 =$

j. $7 + 7 =$

k. $4 + 6 =$

l. $3 + 5 =$

m. $13 + 2 =$

n. $4 + 1 =$

o. $16 + 4 =$

p. $8 + 3 =$

q. $9 + 8 =$

r. $4 + 3 =$

s. $15 + 5 =$

t. $6 + 6 =$

Score:

120

Ver. B

Day 4

Addition Fact Fluency

Name:

Date:

a. $3 + 7 =$

b. $4 + 2 =$

c. $1 + 8 =$

d. $5 + 6 =$

e. $6 + 6 =$

f. $7 + 4 =$

g. $10 + 3 =$

h. $5 + 8 =$

i. $9 + 6 =$

j. $4 + 4 =$

k. $1 + 1 =$

l. $7 + 0 =$

m. $8 + 11 =$

n. $7 + 8 =$

o. $6 + 4 =$

p. $4 + 12 =$

q. $19 + 1 =$

r. $6 + 8 =$

s. $13 + 3 =$

t. $15 + 4 =$

Score:

120

Ver. B

Day 5

Addition Fact Fluency

Name:

Date:

a. $3 + 7 =$

b. $4 + 2 =$

c. $1 + 8 =$

d. $5 + 6 =$

e. $6 + 6 =$

f. $7 + 4 =$

g. $10 + 3 =$

h. $5 + 8 =$

i. $9 + 6 =$

j. $4 + 4 =$

k. $1 + 1 =$

l. $7 + 0 =$

m. $8 + 11 =$

n. $7 + 8 =$

o. $6 + 4 =$

p. $4 + 12 =$

q. $19 + 1 =$

r. $6 + 8 =$

s. $13 + 3 =$

t. $15 + 4 =$

Score:

120

Ver. B

Extra

Addition Fact Fluency

Name:

Date:

a. $3 + 7 =$

b. $4 + 2 =$

c. $1 + 8 =$

d. $5 + 6 =$

e. $6 + 6 =$

f. $7 + 4 =$

g. $10 + 3 =$

h. $5 + 8 =$

i. $9 + 6 =$

j. $4 + 4 =$

k. $1 + 1 =$

l. $7 + 0 =$

m. $8 + 11 =$

n. $7 + 8 =$

o. $6 + 4 =$

p. $4 + 12 =$

q. $19 + 1 =$

r. $6 + 8 =$

s. $13 + 3 =$

t. $15 + 4 =$

Score:

120

Number Story Day 1

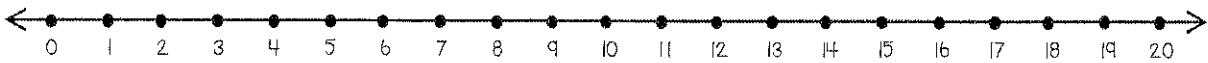
Six children were making snow angels and some others were watching. Altogether there were thirteen children. How many were watching?

Picture

Part-Part-Whole

Answer

Number Line



10 Frames

Number Sentence

Number Story Day 2

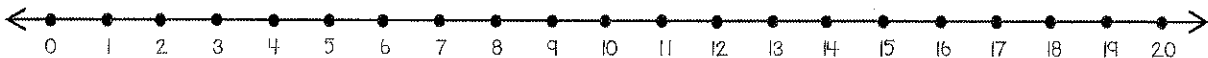
Mum made twelve cups of hot chocolate at my party. We drank most of them but there were four cups left. How many did we drink?

Picture

Part-Part-Whole

Answer

Number Line



10 Frames

Number Sentence

Number Story Day 3

I went skating with my friends in the park. There were thirteen of us altogether. Some of us skated really well and didn't fall over but eight did fall. How many did not fall over?

Picture

Part-Part-Whole

Answer

Number Line



10 Frames

Number Sentence

Number Story Day 4

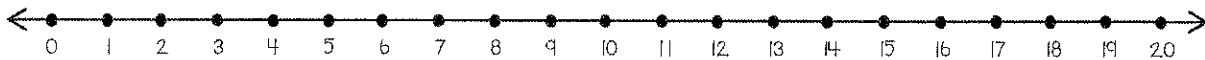
Kevin went skiing with his family eight times in January and some more in February. Altogether he skied twelve times in those two months. How many times did he go in February?

Picture

Part-Part-Whole

Answer

Number Line



10 Frames

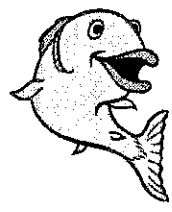
Number Sentence

Name _____

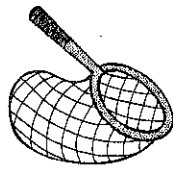
1. Initial Consonants



_ish



_ish



n_t

2. Short Vowels

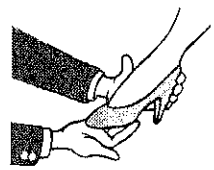


n_t

3. Final Consonants



fi_



fi_

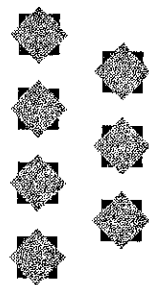
4. Multi-meaning Words



and



5. Number Words



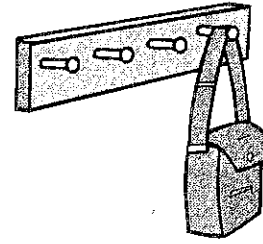
7

6. Reading Comprehension



The big sock is red.
She is faxing it.
Yes, it is ripping.

7. Rhyming



Jack's pack is on the _____.

8. Word Endings

hem



She is _____ it up.

9. Opposites

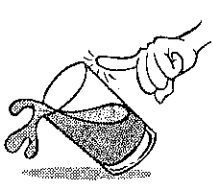


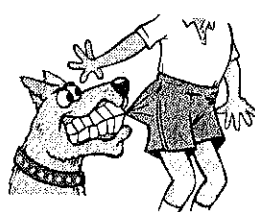
I can't sip, but I _____ lap it up.

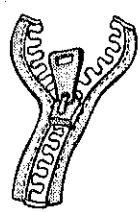
10. Word Families

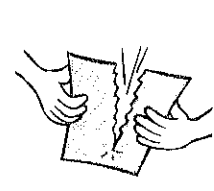


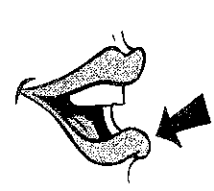
sip











Name Day 1

Drops in the Bucket

Math Level B, Volume 1

Lesson 5

Skip Counting

1

0

200

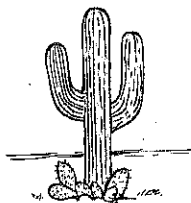
400

500

700

Problem Solving

2



Most of these cactus plants grow to 45 feet tall, but one of them grew 33 feet taller! How tall was that cactus?

Using Money

3



Becky has _____.



Fast Facts

4

$6 + 7 = \underline{\quad}$

5

3

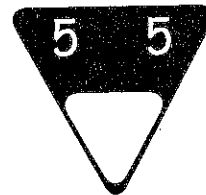
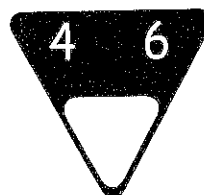
6

$5 + 9 = \underline{\quad}$

$\underline{+1}$

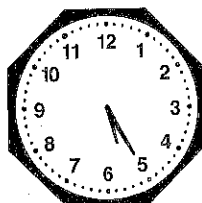
$\underline{+5}$

$\underline{+8}$

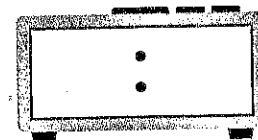


Telling Time

5



Show the same time on the digital clock.



Add and Subtract

6

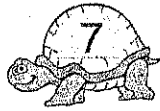
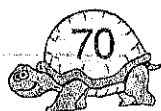
$40 \text{ books} + 20 \text{ books}$

$17 \text{ books} - 6 \text{ books}$

Vocabulary

Circle seven hundred.

7



8

Place Value, More and Less

1 less, 1 more

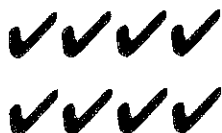
_____ 79 _____

_____ 179 _____

Arrays

9

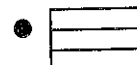
Rows go across.
How many rows of checks? _____
How many in each row? _____



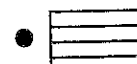
10

Fractions and Geometry

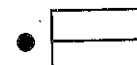
halves ●



thirds ●



fourths (quarters) ●

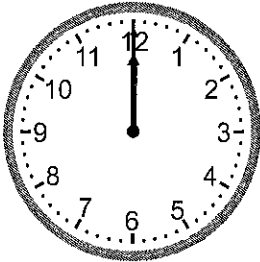


Telling time - half hours

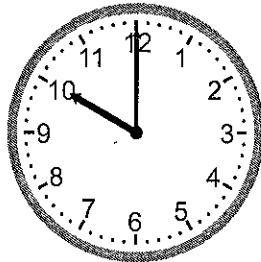
Grade 1 Time Worksheet

Write the time below each clock.

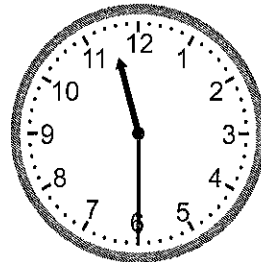
1.



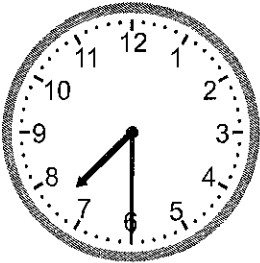
2.



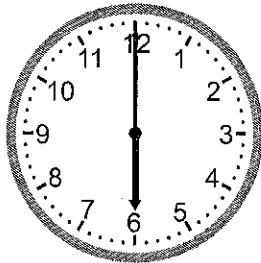
3.



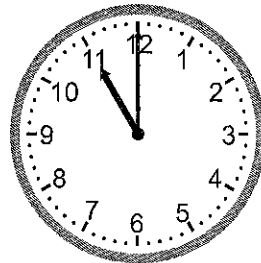
4.



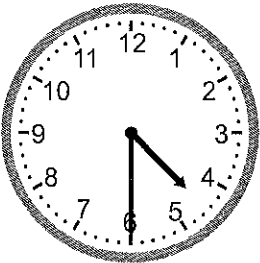
5.



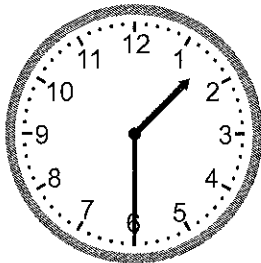
6.



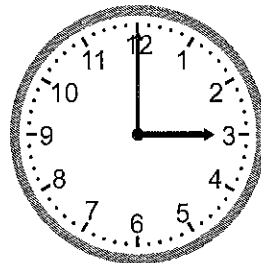
7.



8.



9.



Subtraction

$$\begin{array}{r} 98 \\ - 53 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ - 50 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ - 61 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 26 \\ \hline \end{array}$$

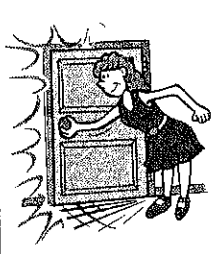
$$\begin{array}{r} 98 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ - 80 \\ \hline \end{array}$$

Name _____

1. Initial Consonants



___ ut



___ in

2. Short and Long Vowels

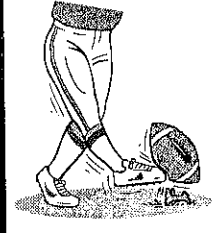


s __ ll

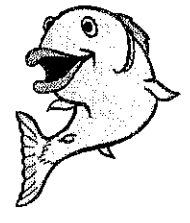
9

n __ ne

3. Final Consonants

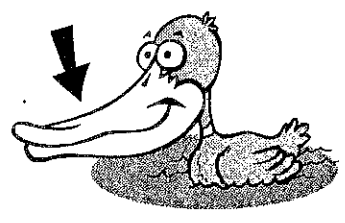
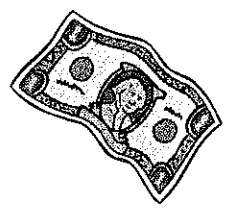


ki ___



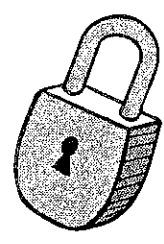
fi ___

4. Multi-meaning Words



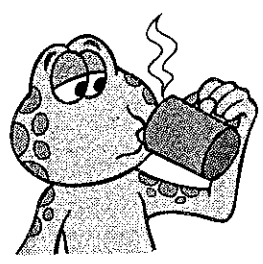
_____ and _____

5. Sentence Sense



Does a lock run fast?
Yes or No?

6. Reading Comprehension



I have a rock.
I have a fax.
I have a mug.

7. Rhyming



She has a pack on her _____.

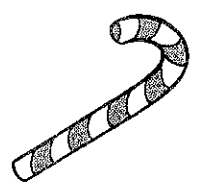
8. Word Endings

fill

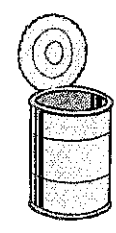


She is _____ the glass.

9. Silent e



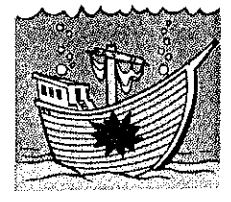
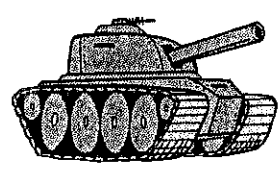
can
cane



10. Word Families



thank



Name Day 2

Drops in the Bucket Math Level B, Volume 1

Lesson 6

Skip Counting

1

96

97

98

99

102

Problem Solving

2



Lin will slice 25 cucumbers for a picnic.
She has finished 12.
How many more should she cut up?

Using Money

3



Sam has _____



Fast Facts

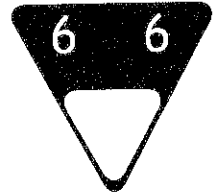
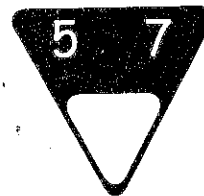
4

$6 + 2 = \underline{\quad}$
 $9 + 9 = \underline{\quad}$

$3 + 8 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

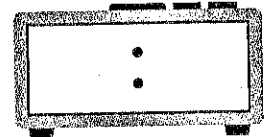


Telling Time

5



Show the same time on the digital clock.



Add and Subtract

6

$60 \text{ dishes} + 30 \text{ dishes} = \underline{\quad}$

$18 \text{ fish} - 5 \text{ fish} = \underline{\quad}$

Vocabulary

7

Circle eight hundred.



8

Place Value, More and Less

1 less, 1 more

_____ 29 _____

_____ 429 _____

Arrays

9

How many rows? _____

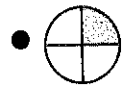


How many ★ in all? _____

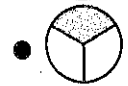
10

Fractions and Geometry

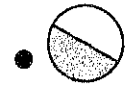
halves ●



thirds ●



fourths (quarters) ●

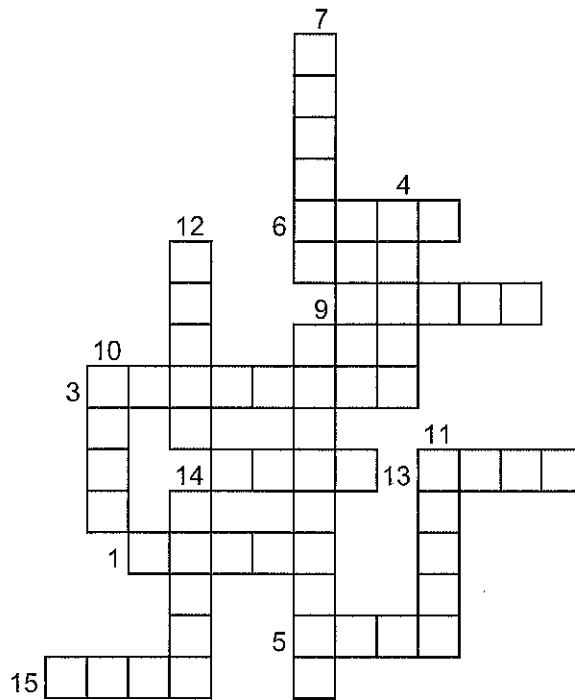


Name: _____

Date: _____

Week 2-My Messy Room

Crossword
Complete the Crossword



Name: _____

Date: _____

Week 2-My Messy Room

Crossword

Complete the Crossword

Across

- 1) _____ of these books do you want to read?
- 3) My _____ child will not listen to reason.
- 5) I _____ to dance, but I hate to sing.
- 6) Of the ten kids, _____ had a different idea.
- 14) I _____ a necklace with beads and string.
- 9) The _____ room was cleaned today.
- 13) _____ will it be time for lunch?
- 15) You _____ not at home yesterday.

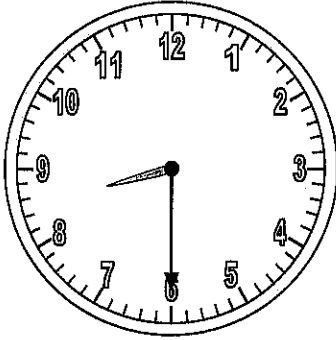
Down

- 9) furniture used to store printed works
- 4) _____ your hands with soap and water.
- 7) persuaded with gifts to act favorably
- 10) used words to speak or imply
- 11) _____ your name at the top of your paper.
- 12) concerning or relating to
- 14) He ran all the way from here to _____.

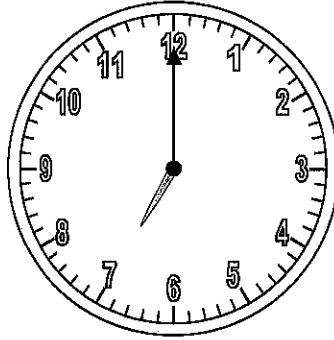


Determine the time shown on the clock.

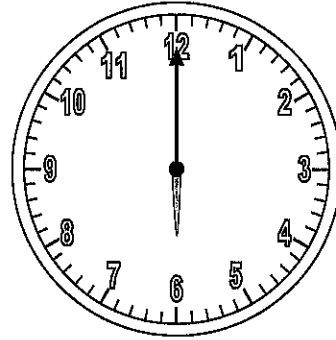
1)



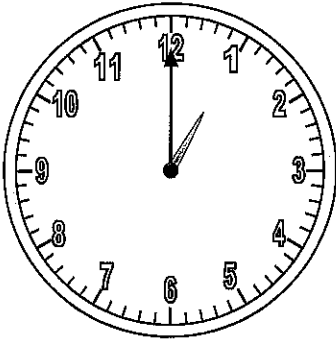
2)



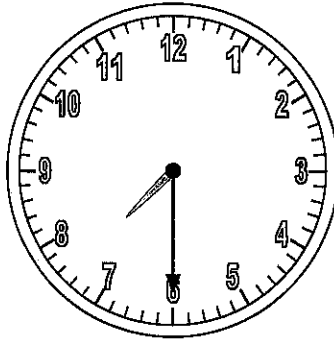
3)



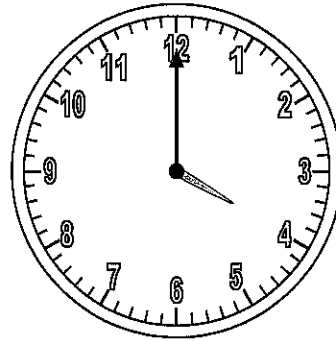
4)



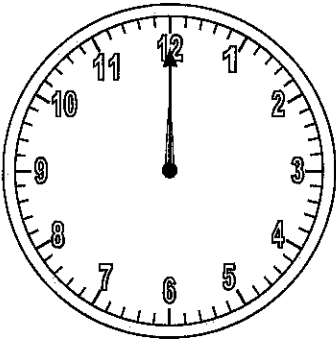
5)



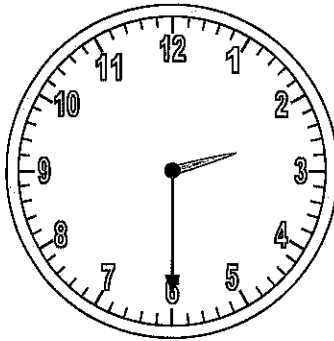
6)



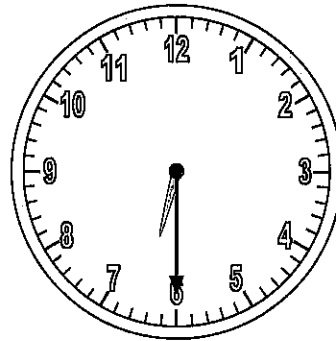
7)



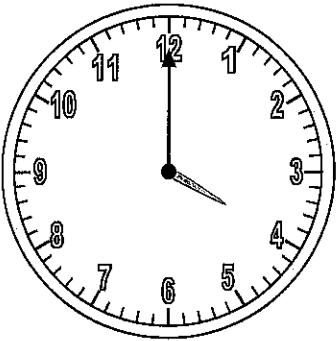
8)



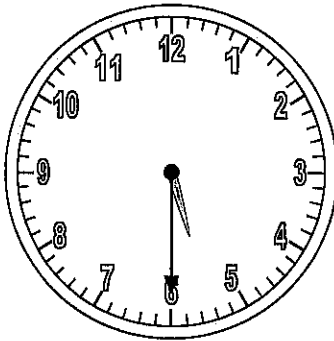
9)



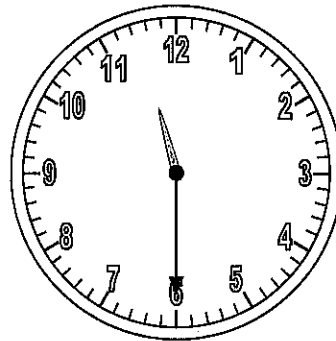
10)



11)



12)



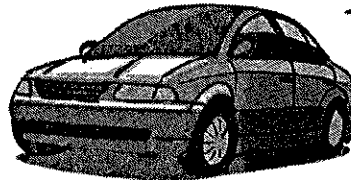
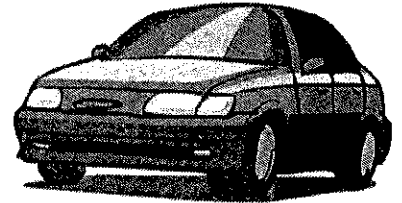
Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Name: _____

Subtraction

Subtract to find the differences.



$$\begin{array}{r} \text{a.} \quad 49 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} \text{b.} \quad 53 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} \text{c.} \quad 67 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} \text{d.} \quad 18 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} \text{e.} \quad 71 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} \text{f.} \quad 98 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} \text{g.} \quad 80 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} \text{h.} \quad 45 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} \text{i.} \quad 99 \\ - 9 \\ \hline \end{array}$$

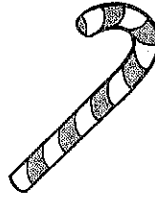
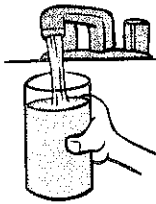
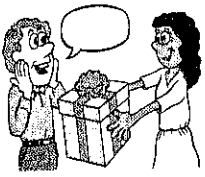
$$\begin{array}{r} \text{j.} \quad 64 \\ - 22 \\ \hline \end{array}$$

- k. There are 56 cars for sale.
People buy 22 of them.
How many cars are left?

- l. There are 49 cars in the parking lot.
6 drive away.
How many cars are left?

Name _____

1. Initial Consonants



__ank

__ass

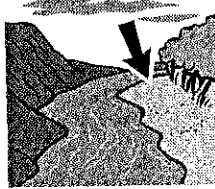
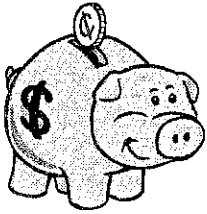
f__ll

c__ne

ta__

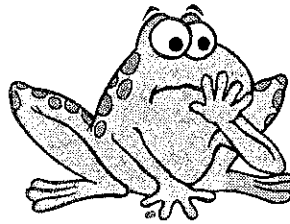
ro__

4. Multi-meaning Words



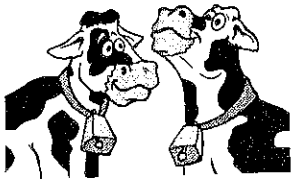
_____ and _____

5. Sentence Sense



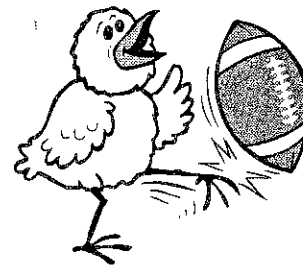
Does a big frog quack?
Yes or No?

6. Reading Comprehension



The pigs are wet.
We have bells on.
We have hands.

7. Rhyming



This chick can _____.

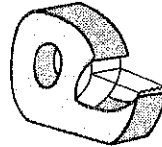
8. Word Endings

sing



They are _____.

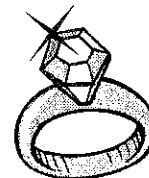
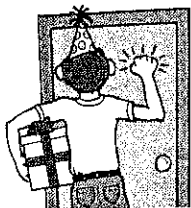
9. Silent e



tap
tape



10. Word Families



bring

Name Day 3

Drops in the Bucket Math Level B, Volume 1

Lesson 7

Skip Counting

1

198

199

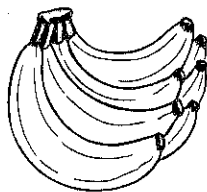
201

203

204

Problem Solving

2



We took 29 bananas to the family picnic.
At the end, ten were left over.
How many were eaten?

Using Money

3



This is a _____. It is worth _____ cents.

penny

nickel

dime

quarter

Fast Facts

4

$7 + 5 = \underline{\quad}$

8

7

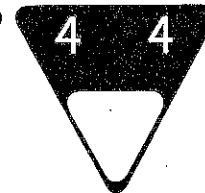
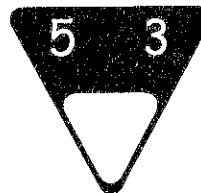
6

$6 + 9 = \underline{\quad}$

$\underline{+8}$

$\underline{+4}$

$\underline{+1}$

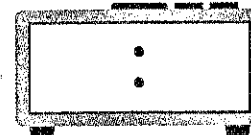


Telling Time

5



Show the same time on the digital clock.



Add and Subtract

6

70 tents
+ 10 tents

$19 - 7 = \underline{\quad}$

Vocabulary

7

Circle three hundred.



Place Value, More and Less

8

1 less, 1 more

_____ 26 _____

_____ 526 _____

Arrays

9

How many rows? _____

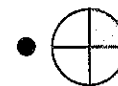


How many in all? _____

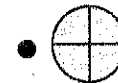
Fractions and Geometry

10

four fourths ●



one fourth ●



1 circle has four _____.

Name: _____

Date: _____

Week 2-My Messy Room

Missing Letter

Circle the letter that best completes the word.

1) the_e

r o
h a

7) _hen

a w
b u

2) mes_y

u y
j s

8) w_ite

g r
j u

3) sa_d

j w
p i

9) brib_d

k r
e m

4) wh_ch

u r
i o

10) _ike

k n
y l

5) ma_e

s p
k v

11) bookshe_f

e z
l b

6) c_ean

o l
z s

12) _ach

e p
d a

Name: _____

Date: _____

Week 2-My Messy Room

Missing Letter

Circle the letter that best completes the word.

13) s_ubborn

t u

b e

14) wer_

b d

q e

15) ab_ut

w o

p e

Name: _____

Subtraction

Subtract to find the differences.

a.
$$\begin{array}{r} 94 \\ - 13 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 72 \\ - 20 \\ \hline \end{array}$$



c.
$$\begin{array}{r} 81 \\ - 61 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 30 \\ - 20 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 99 \\ - 8 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 76 \\ - 31 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 28 \\ - 14 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 88 \\ - 5 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 59 \\ - 59 \\ \hline \end{array}$$

j.
$$\begin{array}{r} 43 \\ - 22 \\ \hline \end{array}$$

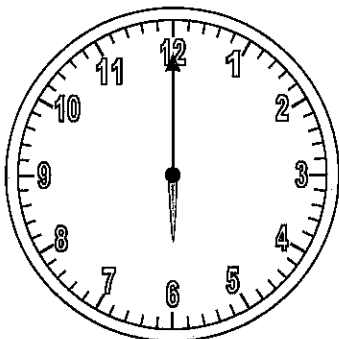
- k. Amy has 36 markers. 12 do not work.
How many markers do work?

- l. There are 25 kids in Mr. Ying's class.
13 are girls. How many are boys?

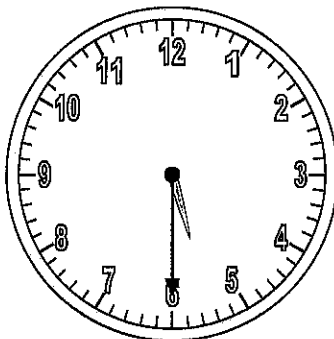


Determine the time shown on the clock.

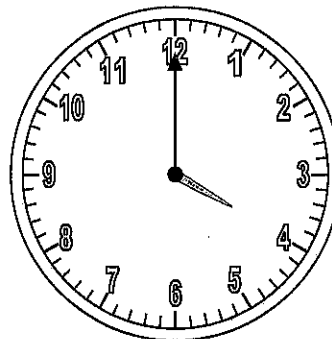
1)



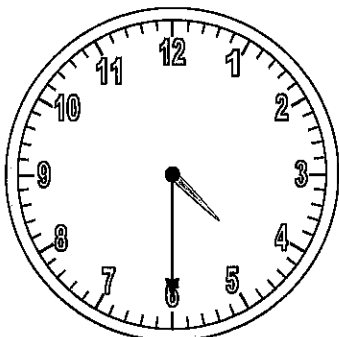
2)



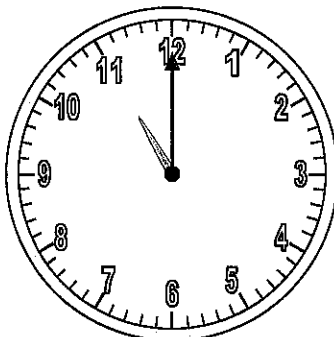
3)



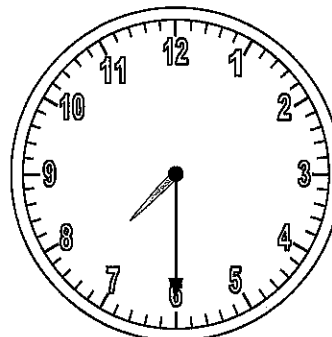
4)



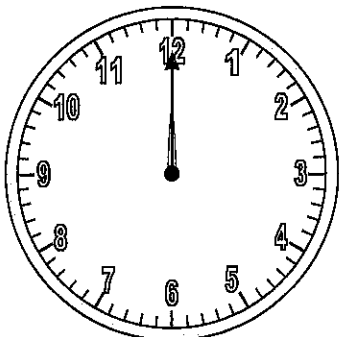
5)



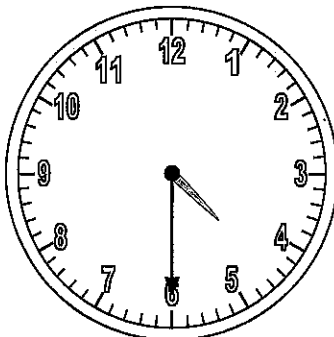
6)



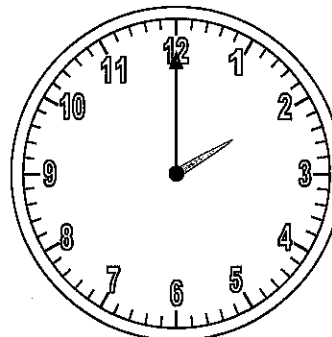
7)



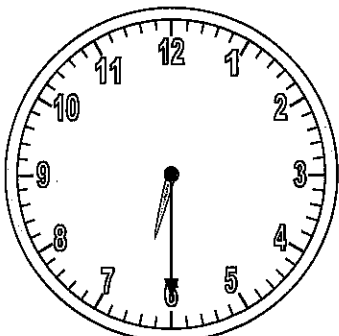
8)



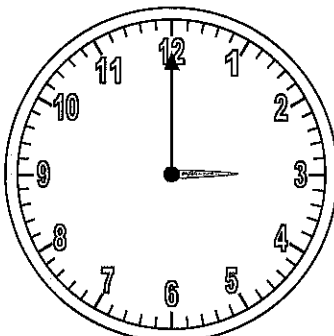
9)



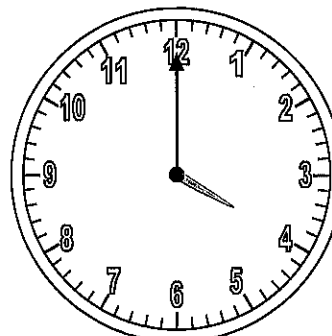
10)



11)



12)

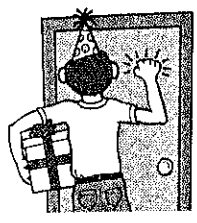


Answers

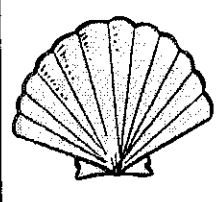
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Name _____

1. Initial Consonants

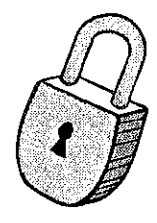


___ing



___ell

2. Short and Long Vowels

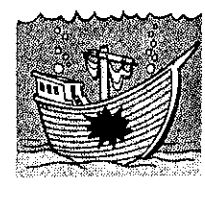


l__ck

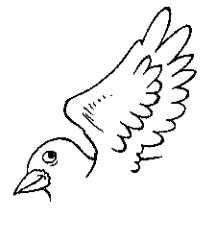
5

f__ve

3. Final Consonants

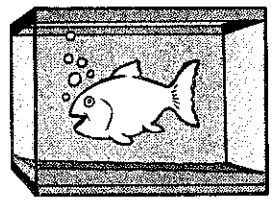
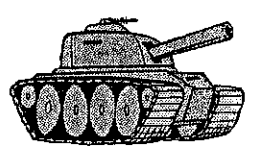


sa___



wi___

4. Multi-meaning Words



_____ and _____

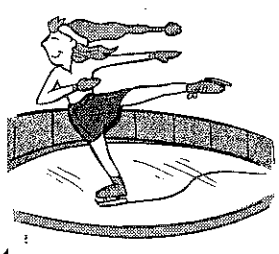
5. Sentence Sense



Does Sam like jam?

6. Reading Comprehension

She is in a rink.
She is on a rock.
She is at the bus stop.

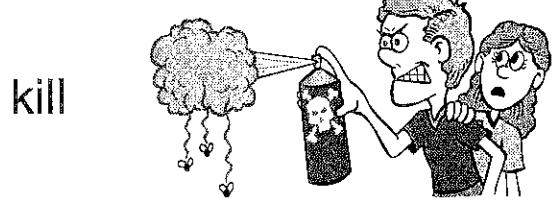


7. Rhyming



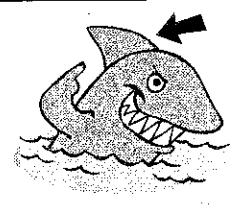
The king has a _____.

8. Word Endings



We have _____ the bugs.

9. Silent e



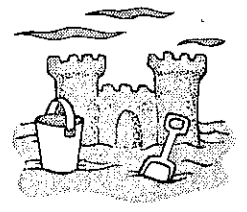
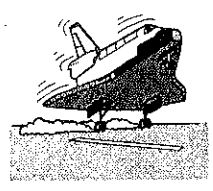
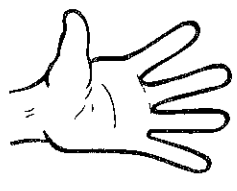
fin
fine



10. Word Families



stand



Name Day 4

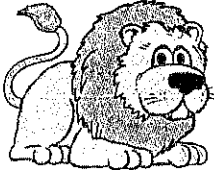
Drops in the Bucket Math Level B, Volume 1

Lesson 8

Skip Counting

1	298	299	_____	301	302	303	_____	_____
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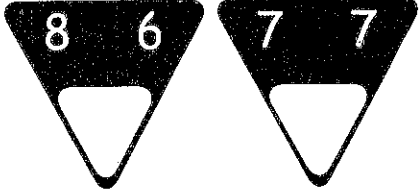
Problem Solving

2		<p>Lions in zoos often live to be 25 years old, but wild lions live only about 11 years.</p> <p>What is the difference in how long they live?</p>
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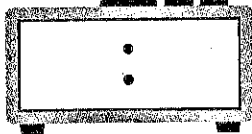
Using Money

3		<p>Kay has _____.</p>	
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Fast Facts

4	<p>7 + 8 = _____ 6 2 4</p> <p>9 + 1 = _____ +3 +5 +4</p>	
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Telling Time

5		<p>Show the same time on the digital clock.</p>	
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Add and Subtract

6	<p>30 + 50 = _____</p>	<p>16 - 2 = _____</p>
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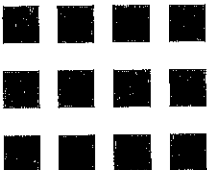
Vocabulary

7	<p>Circle five hundred.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div>
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

Place Value, More and Less

8	<p>1 less, 1 more</p> <p>_____ 57 _____</p> <p>_____ 857 _____</p>
----------	--

Arrays

9	<p>How many rows? _____</p> <div style="text-align: center;">  </div> <p>How many ■ in all? _____</p>
----------	--

Fractions and Geometry

10	<p>one half ● ● </p> <p>two halves ● ● </p> <p>A whole pie is two _____.</p>
-----------	--

Name: _____

Date: _____

Week 2-My Messy Room

Word-O-Rama

Read the clue and then choose the best match from the possible answers.

- 1) Fill in the blank: _____ your name at the top of your paper.
 A. said B. write
 C. about D. bookshelf
- 2) Pick the synonym for concerning
 A. about B. like
 C. said D. clean
- 3) Fill in the blank: He ran all the way from here to _____.
 A. make B. each
 C. there D. said
- 4) Pick the word that fits this definition: past tense of "be" for "you", "we", and "they"
 A. were B. which
 C. make D. bribed
- 5) Fill in the blank: _____ will it be time for lunch?
 A. bribed B. bookshelf
 C. when D. write
- 6) Pick the antonym for dislike
 A. each B. like
 C. write D. there
- 7) Pick the antonym for destroy
 A. each B. clean
 C. make D. there
- 8) Pick the word that fits this definition: used words to speak or imply
 A. make B. which
 C. each D. said
- 9) Pick the synonym for dirty
 A. when B. each
 C. said D. messy

Name: _____

Date: _____

Week 2-My Messy Room

Word-O-Rama

Read the clue and then choose the best match from the possible answers.

- 10) Fill in the blank: He _____ the judges, offering them gifts.
A. when B. bribed
C. which D. said
- 11) Pick the word that fits this definition: every individual one
A. make B. which
C. each D. bribed
- 12) Pick the word that fits this definition: to remove dirt, rubbish, or impurities
A. write B. clean
C. stubborn D. bookshelf
- 13) Pick the word that fits this definition: what one, used to refer to a choice
A. were B. which
C. clean D. like
- 14) Pick the word that fits this definition: refusing to change an opinion or course of action in spite of difficulty or urging
A. like B. about
C. stubborn D. bribed
- 15) Pick the word that fits this definition: furniture used to store printed works
A. like B. said
C. bookshelf D. clean

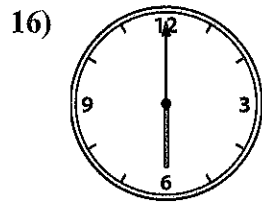
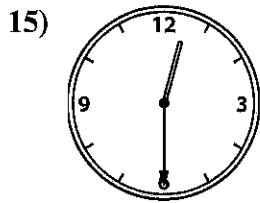
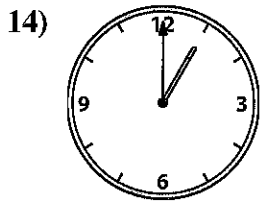
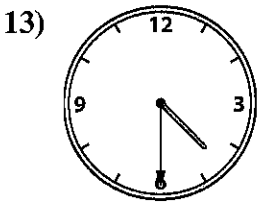
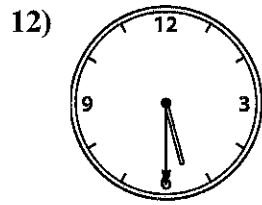
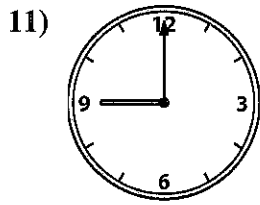
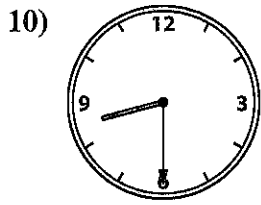
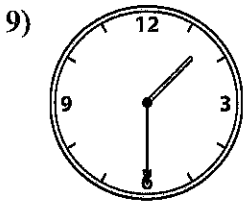
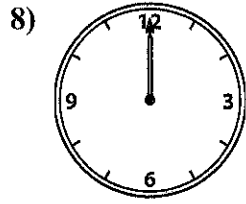
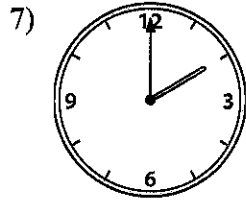
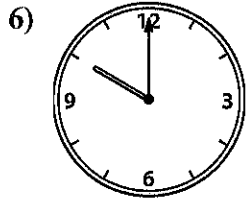
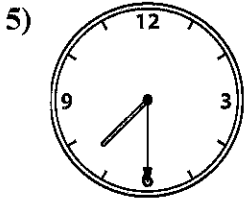
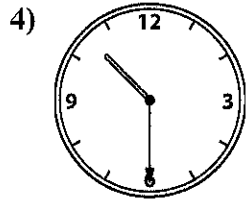
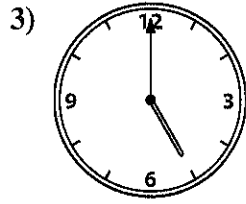
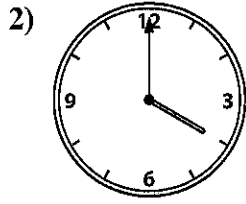
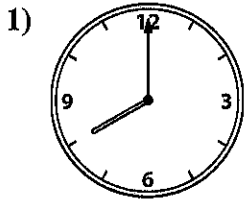


Matching Clocks

Name: Day 4

Match the analog clock on the top to the digital clock on the bottom.

Answers



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

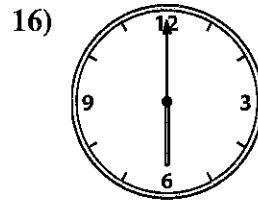
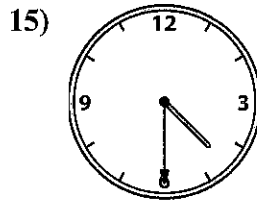
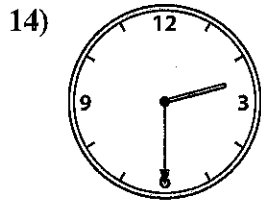
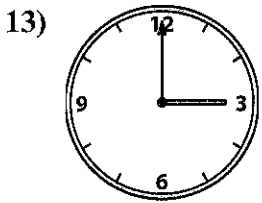
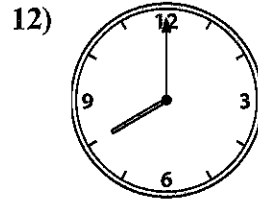
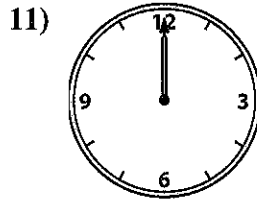
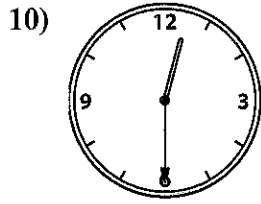
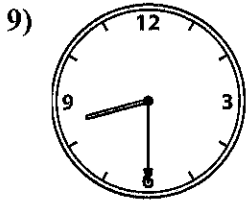
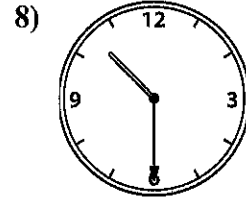
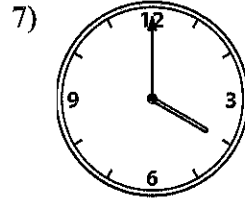
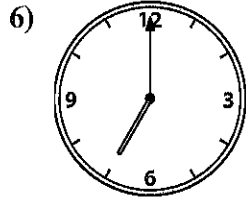
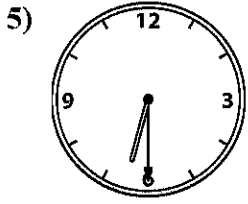
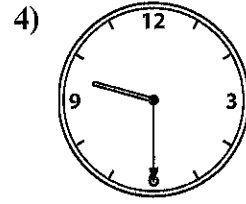
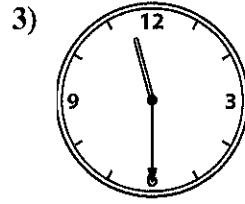
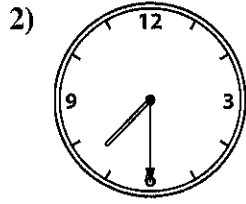
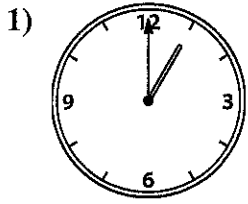


Matching Clocks

Name: Day 5

Match the analog clock on the top to the digital clock on the bottom.

Answers



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____

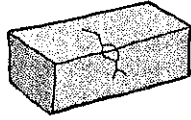


Name _____

1. Initial Consonants



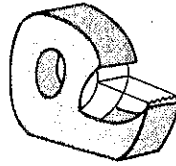
__ ick



__ ick



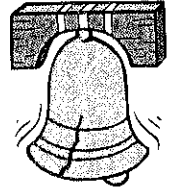
d _ sh



t _ p e

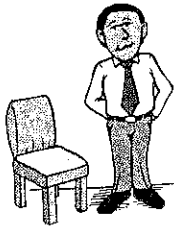


si _ _



be _ _

4. Multi-meaning Words



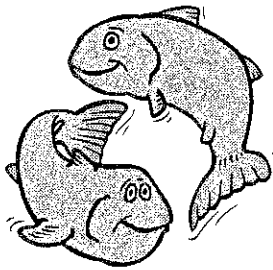
_____ and _____

5. Sentence Sense



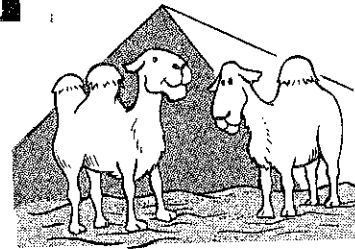
Can I huff and puff?

6. Reading Comprehension



Fish have hands.
Fish have fins.
Fish have legs.

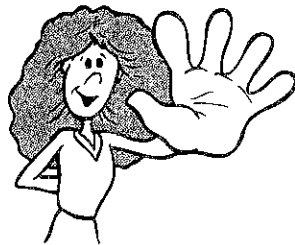
7. Rhyming



We stand in the _____.

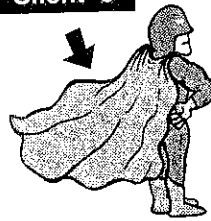
8. Word Endings

hand



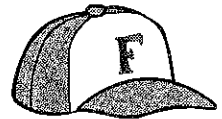
I am left _____.

9. Silent e



cap

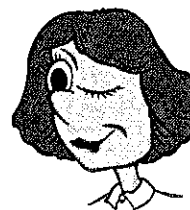
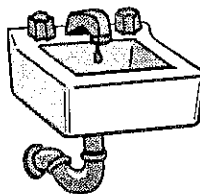
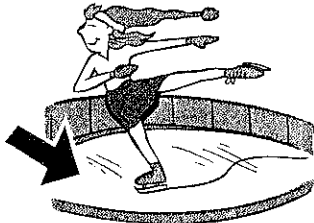
cape



10. Word Families



think



Skip Counting

1

397

398

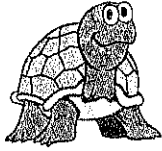
399

401

402

Problem Solving

2



The pet shop sold 26 little turtles and 5 big ones. How many more little turtles than big ones did they sell?

Using Money

3



Pam has _____.



Fast Facts

4

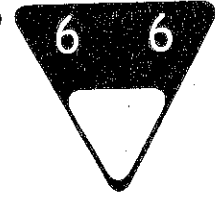
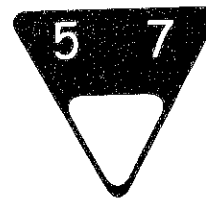
$$9 + 3 = \underline{\quad}$$

$$5 + 2 = \underline{\quad}$$

$$6 + 8$$

$$9 + 6$$

$$5 + 5$$

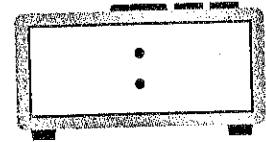


Telling Time

5



Show the same time on the digital clock.



Add and Subtract

6

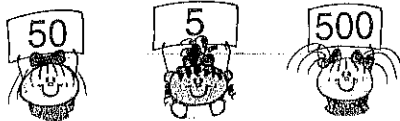
$$25 \text{ wishes} + 32 \text{ wishes}$$

$$29 \text{ tools} - 6 \text{ tools}$$

Vocabulary

7

Circle five hundred.



8

Place Value, More and Less

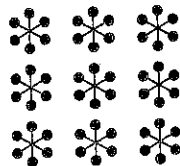
1 less, 1 more

_____ 60 _____
 _____ 260 _____

Arrays

9

How many rows? _____

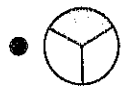


How many * in all? _____

Fractions and Geometry

10

one third •



three thirds •



1 cake has three _____.

Name: _____

Date: _____

Week 2-My Messy Room

MatchIt Definitions

Match the definition to the word by drawing a line or by writing the number in the box.

- | | |
|--------------|---|
| 1) about | <input type="checkbox"/> every individual one |
| 2) messy | <input type="checkbox"/> to create or form |
| 3) clean | <input type="checkbox"/> in a state of disarray |
| 4) like | <input type="checkbox"/> refusing to change an opinion or course of action in spite of difficulty or urging |
| 5) which | <input type="checkbox"/> what one, used to refer to a choice |
| 6) there | <input type="checkbox"/> furniture used to store printed works |
| 7) stubborn | <input type="checkbox"/> at what time |
| 8) bookshelf | <input type="checkbox"/> to appreciate or have good feelings about |
| 9) when | <input type="checkbox"/> to remove dirt, rubbish, or impurities |
| 10) bribed | <input type="checkbox"/> to make marks with a pen, pencil, chalk, etc. |
| 11) make | <input type="checkbox"/> used words to speak or imply |
| 12) said | <input type="checkbox"/> a relatively distant position or place |
| 13) write | <input type="checkbox"/> persuaded with gifts to act favorably |

Name: _____

Date: _____

Week 2-My Messy Room

MatchIt Definitions

Match the definition to the word by drawing a line or by writing the number in the box.

14) were

concerning or relating to

15) each

past tense of "be" for "you", "we", and "they"