

Original

# Artesia Public Schools

## First Grade Packet

Week 3

April 20th-April 24th



Escuelas públicas de Artesia  
Paquete de primer grado

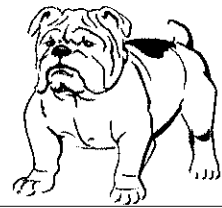
Semana 3

20 de abril- 24 de abril



# \*\*1<sup>st</sup> GRADE READING (ELA)\*\*

For the Week of April 20<sup>th</sup> – 24<sup>th</sup>



Day 1	<ul style="list-style-type: none"><li>• Practice "Fry" Sight Words – Flash Cards – Next 25 Words (100 Total)</li><li>• Complete Day 1 – "Drops in a Bucket"</li><li>• Read, cut, and color story "Up and Down" pgs. 1 - 3</li><li>• Complete short vowel /o/ Worksheet</li><li>• Complete Spelling Pattern Worksheet</li><li>• Read a book to someone.</li></ul>
Day 2	<ul style="list-style-type: none"><li>• Practice "Fry" Sight Words – Flash Cards – First 100 Words</li><li>• Complete Day 2 – "Drops in a Bucket"</li><li>• Complete pg. 14 from "Up and Down" story</li><li>• Complete short vowel /e/ Worksheet</li><li>• Read a Book to someone</li></ul>
Day 3	<ul style="list-style-type: none"><li>• Practice "Fry" Sight Words – Flash Cards – First 100 Words</li><li>• Complete Day 3 – "Drops in a Bucket"</li><li>• Complete pg. 15 from "Up and Down" story</li><li>• Complete short vowel /i/ Worksheet</li><li>• Write a story and draw a picture: "Playing With My Friends"</li></ul>
Day 4	<ul style="list-style-type: none"><li>• Practice "Fry" Sight Words – Flash Cards – First 100 Words</li><li>• Complete Day 4 – "Drops in a Bucket"</li><li>• Complete pg. 16 from "Up and Down" story</li><li>• Complete short vowel /o/ Worksheet</li><li>• Finish your story and your picture from yesterday. Make sure you used capitals and periods!</li><li>• Read a book to someone.</li></ul>
Day 5	<ul style="list-style-type: none"><li>• Practice "Fry" Sight Words – Flash Cards – First 100 Words</li><li>• Complete Day 5 – "Drops in a Bucket"</li><li>• Complete short vowel /u/ Worksheet</li><li>• Complete Dot-to-Dot</li><li>• Read the story that you wrote to someone.</li></ul>



# LECTURA DE PRIMER GRADO (ELA)

Para la semana del 20 al 24 de abril



Día 1	<ul style="list-style-type: none"><li>• Practicar "Fry" Sight Words – Tarjetas Flash – Próximas 25 Palabras (100 Total)</li><li>• Día 1 – "Gotas en un cubo"</li><li>• Leer, cortar y colorear las páginas de la estoria "Up and Down"</li><li>• Hoja de trabajo con vocal corta /o/</li><li>• Complete la hoja de deletreo</li><li>• Lee un libro a alguien.</li></ul>
Día 2	<ul style="list-style-type: none"><li>• Practicar "Fry" Sight Words – Tarjetas Flash – Primeras 100 Palabras</li><li>• Día 2 – "Gotas en un cubo"</li><li>• Complete pg. 14 de la estoria "Up and Down"</li><li>• Hoja de trabajo con vocal corta /e/</li><li>• Leer un libro a alguien</li></ul>
Día 3	<ul style="list-style-type: none"><li>• Practicar "Fry" Sight Words – Tarjetas Flash – Primeras 100 Palabras</li><li>• Día 3 – "Gotas en un cubo"</li><li>• Complete pg. 15 de la estoria "Up and Down"</li><li>• Hoja de trabajo con vocal corta /i/</li><li>• Escribe una historia y dibuja una picture sobre "cuando juego con amigos"</li></ul>
Día 4	<ul style="list-style-type: none"><li>• Practicar "Fry" Sight Words – Tarjetas Flash – Primeras 100 Palabras</li><li>• Día 4 – "Gotas en un cubo"</li><li>• Complete pg. 16 de la estoria "Up and Down"</li><li>• Hoja de trabajo con vocal corta /o/</li><li>• Termina tu historia y tu foto de ayer. ¡Asegúrese de que ha utilizado capitales y períodos!</li><li>• Lee un libro a alguien.</li></ul>
Día 5	<ul style="list-style-type: none"><li>• Practicar "Fry" Sight Words – Tarjetas Flash – Primeras 100 Palabras</li><li>• Día 5 – "Gotas en un cubo"</li><li>• Hoja de trabajo con vocal corta /u/</li><li>• Complete Punto-a-Punto</li><li>• Lee la historia que le escribiste a alguien.</li></ul>



**\*\*1<sup>st</sup> GRADE MATH\*\***  
For the Week of April 20<sup>th</sup> – 24<sup>th</sup>



DAY 1	<ul style="list-style-type: none"><li>• Math Warm-Up: Complete 100 Chart – Count to 100</li><li>• Complete Day 1 – “Drops in a Bucket”</li><li>• Complete Double-Digit Addition Worksheet without Regrouping</li><li>• Complete Dot-to-Dot</li></ul>
Day 2	<ul style="list-style-type: none"><li>• Math Warm-Up: Complete 10 Frame Worksheet – Count by 2s</li><li>• Complete Day 2 – “Drops in a Bucket”</li><li>• Complete Double-Digit Addition Worksheet without Regrouping</li><li>• Complete Place Value Worksheet</li><li>• Complete Dot-to-Dot</li></ul>
Day 3	<ul style="list-style-type: none"><li>• Math Warm-Up: Complete 10 Frame Worksheet – Count by 5s</li><li>• Complete Day 3 – “Drops in a Bucket”</li><li>• Complete Double-Digit Subtraction Worksheet without Regrouping</li><li>• Complete Maze &amp; Dot-to-Dot</li></ul>
Day 4	<ul style="list-style-type: none"><li>• Math Warm-Up: Complete 10 Frame Worksheet – Count by 10s</li><li>• Complete Day 4 – “Drops in a Bucket”</li><li>• Complete Double-Digit Subtraction Worksheet without Regrouping</li><li>• Complete Place Value Worksheet</li><li>• Complete Dot-to-Dot</li></ul>
Day 5	<ul style="list-style-type: none"><li>• Math Warm-Up: Complete 10 Frame Worksheet – Counting Backwards from 20</li><li>• Complete Day 5 – “Drops in a Bucket”</li><li>• Complete Double-Digit Subtraction Worksheet without Regrouping</li><li>• Complete Maze &amp; Dot-to-Dot</li></ul>

Daily Online Opportunities (EXTRA if you have Internet Access & need extra.)	
Day 1	Istation Reading: 15-20 minutes (Reading with ISIP) Reading a book online with Epic (getepic.com): 20 minutes
Day 2	Istation Math: 15-20 minutes (Math with ISIP) Reading a book online with Epic (getepic.com): 20 minutes
Day 3	IXL (ELA, Math, Science, or Social Studies): 20 minutes Reading a book online with Epic (getepic.com): 20 minutes
Day 4	Istation Reading: 15-20 minutes (Reading with ISIP) Reading a book online with Epic (getepic.com): 20 minutes
Day 5	Istation Math: 15-20 minutes (Math with ISIP) Reading a book online with Epic (getepic.com): 20 minutes

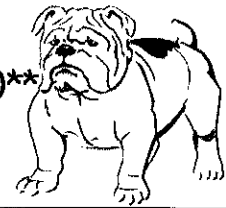
**\*\*NOTE – The “Maximum Learning Time” for 1<sup>st</sup> graders is 30 minutes/day.\*\***

**\*\*\*Please DO NOT feel pressured to complete everything in this packet.\*\*\***



# \*\*MATEMÁTICAS DE PRIMER GRADO\*\*

For the Week of April 20<sup>th</sup> – 24<sup>th</sup>



Día 1	<ul style="list-style-type: none"> <li>• Calentamiento de matemáticas: Gráfico completo de 100 – Cuenta hasta 100</li> <li>• Día 1 – "Gotas en un cubo"</li> <li>• Hoja de trabajo de adición completa de doble dígito sin reagruparse</li> <li>• Completa Punto a Punto</li> </ul>
Día 2	<ul style="list-style-type: none"> <li>• Calentamiento de matemáticas: Hoja de trabajo completa de 10 marcos – Cuenta por 2s</li> <li>• Día 2 – "Gotas en un cubo"</li> <li>• Hoja de trabajo de adición completa de doble dígito sin reagruparse</li> <li>• Hoja de trabajo completa sobre el Valor del lugar</li> <li>• Completa Punto a Punto</li> </ul>
Día 3	<ul style="list-style-type: none"> <li>• Calentamiento de matemáticas: Hoja de trabajo completa de 10 marcos – Cuenta por 5s</li> <li>• Día 3 – "Gotas en un cubo"</li> <li>• Complete Hoja de trabajo de resta de doble dígito sin reagrupación</li> <li>• Completa Laberinto y Punto a Punto</li> </ul>
Día 4	<ul style="list-style-type: none"> <li>• Calentamiento de matemáticas: hoja de trabajo de resta y recuento de un solo dígito – Cuenta por 10s</li> <li>• Día 4 – "Gotas en un cubo"</li> <li>• Complete Hoja de trabajo de resta de doble dígito sin reagrupación</li> <li>• Hoja de trabajo de valor de lugar de complete</li> <li>• Completa Punto a Punto</li> </ul>
Día 5	<ul style="list-style-type: none"> <li>• Calentamiento de matemáticas: Hoja de trabajo completa de 10 marcos – Contando hacia atrás desde 20</li> <li>• Día 5 – "Gotas en un cubo"</li> <li>• Complete Hoja de trabajo de resta de doble dígito sin reagrupación</li> <li>• Completa Laberinto y Punto a Punto</li> </ul>

<b>Oportunidades diarias en línea</b> <b>(EXTRA si tiene acceso a Internet y necesita más.)</b>	
Día 1	Lectura Istation: 15-20 minutos (Lectura con ISIP) Lectura de un libro en línea con Epic (getepic.com): 20 minutos
Día 2	Istation Math: 15-20 minutos (Matemáticas con ISIP) Lectura de un libro en línea con Epic (getepic.com): 20 minutos
Día 3	IXL (ELA, matemáticas, ciencias o estudios sociales): 20 minutos Lectura de un libro en línea con Epic (getepic.com): 20 minutos
Día 4	Lectura Istation: 15-20 minutos (Lectura con ISIP) Lectura de un libro en línea con Epic (getepic.com): 20 minutos
Día 5	Istation Math: 15-20 minutos (Matemáticas con ISIP) Lectura de un libro en línea con Epic (getepic.com): 20 minutos

Fry's 76 - 100

ORIGINAL  
SWD

number

no

way

could

people

my

than

first

Fry's 76 - 100

water

been

called

who

oil

sit

now

find

Fry's 76 - 100

long

down

day

did

get

come

made

may



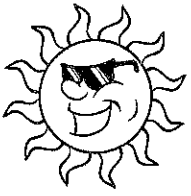
Fry's 76 - 100

part

part	

Name \_\_\_\_\_

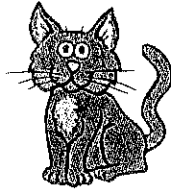
1. Initial Consonants



\_un

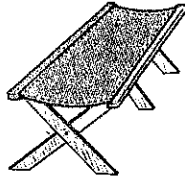


\_un



c\_t

2. Short Vowels

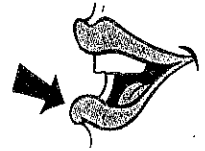


c\_t

3. Final Consonants

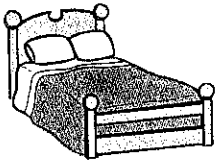


li\_



li\_

4. Multi-meaning Words



\_\_\_\_\_ and \_\_\_\_\_

5. Number Words



4 \_\_\_\_\_

6. Reading Comprehension

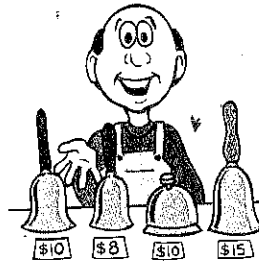


He wins.

I got six fish.

We sat in the fog.

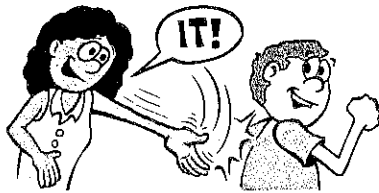
7. Rhyming



He sells \_\_\_\_\_.

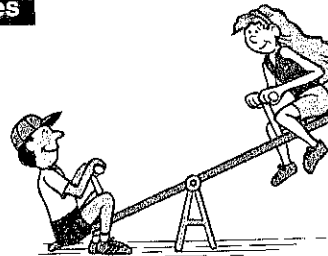
8. Word Endings

tag



She ran and \_\_\_\_\_ me.

9. Opposites

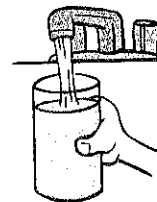
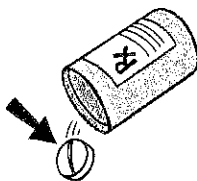


He is down. She is \_\_\_\_\_.

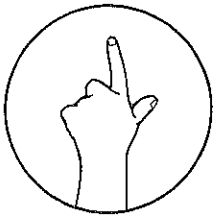
10. Word Families



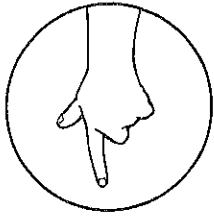
Jill



Picture Dictionary



up



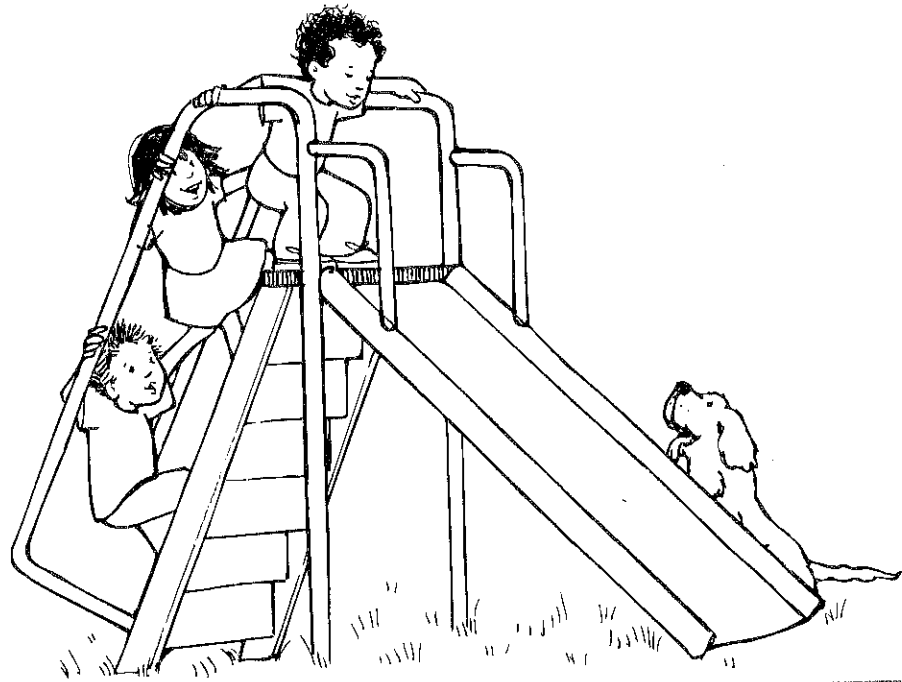
down

# Up and Down

\_\_\_\_\_ Name



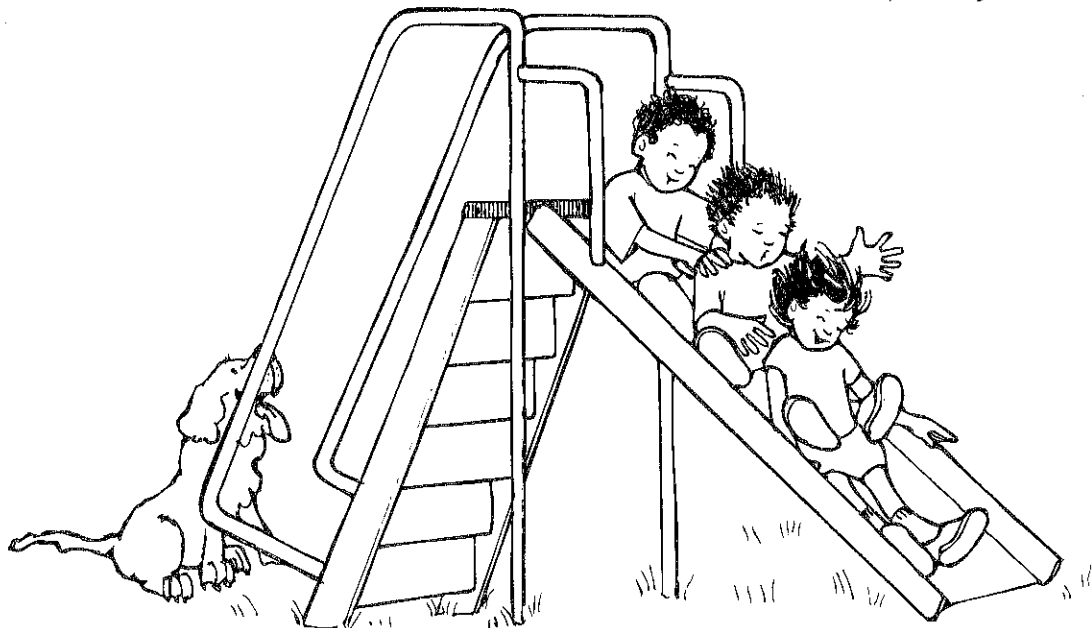
1



We go up.

Monday

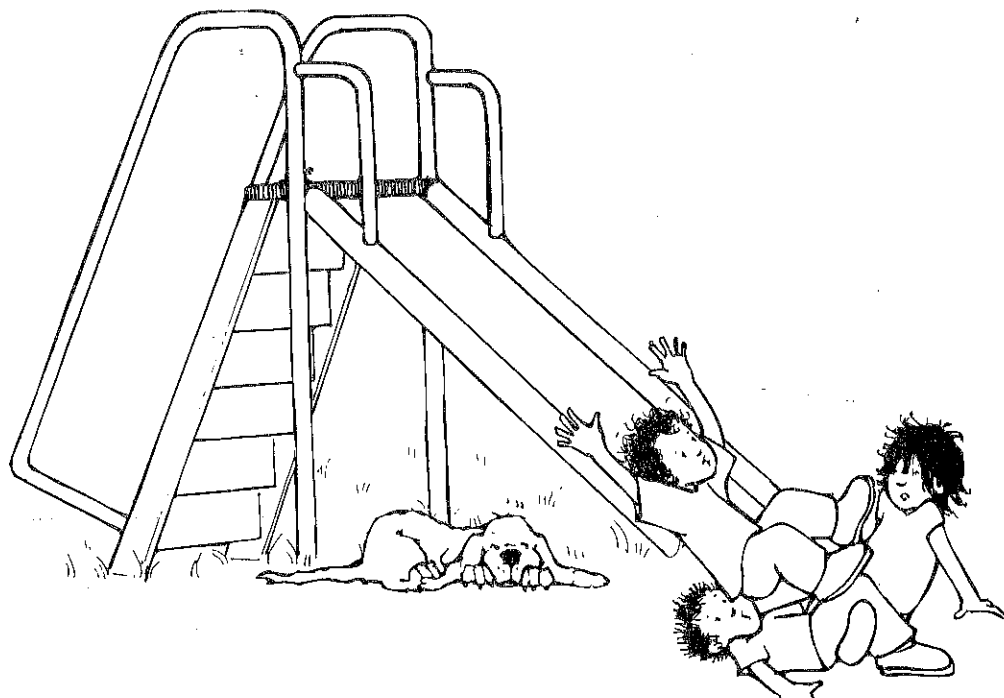
2



We go down.

20

3



We are all down.

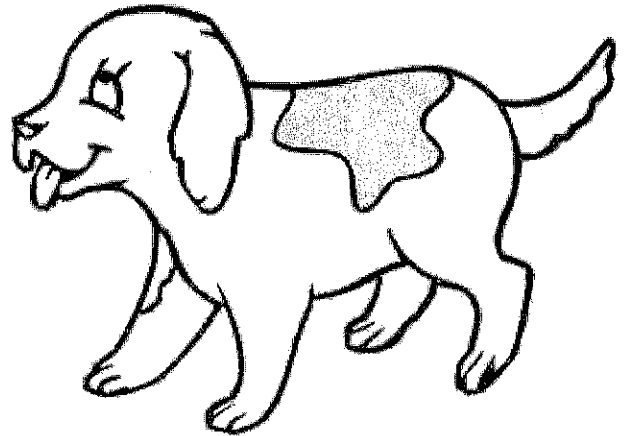
Name: \_\_\_\_\_

Color all of the **short o** words in the poem with a crayon.

# Spot

by Lill Pluta

My dog is odd.  
His name is Spot.  
There on his back  
is one big dot.  
Spot's dot is not  
tan, black, or gray.  
Spot's dot is green!  
Spot wants to play!



Name: \_\_\_\_\_

Monday

Short o sound

wk2

# Spot

Poem by Lill Pluta

Circle the short o words.

dog

spot

name

old

odd

tan

dot

is

go

not

to

his

green

go

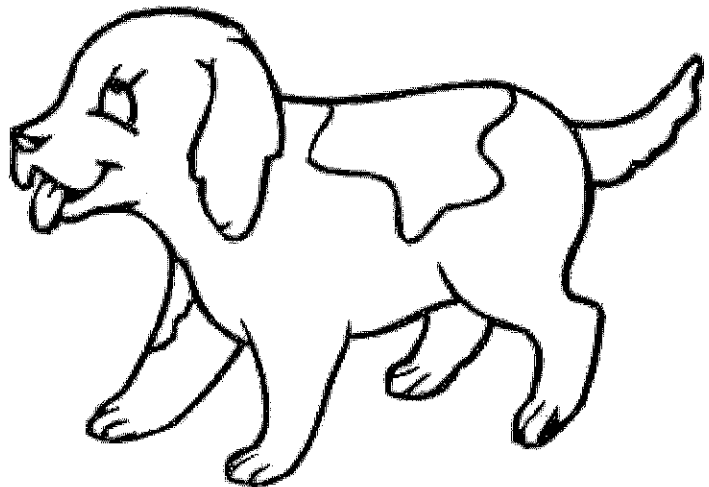
hot

play

Color Spot's dot green.

Color the rest of Spot gray.

Draw a ball by Spot.



# Writing Same Spelling Patterns

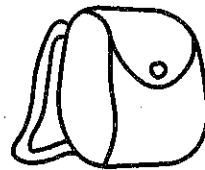
Say the word for each picture. Trace over the word for the picture, then write two more words with the same word pattern.



r a t

f \_ \_

v \_ \_



b a g

t \_ \_

r \_ \_



c a n

m \_ \_

p \_ \_



s a d

m \_ \_

b \_ \_

**EXTRA!**

Ask students to think of other words with these same spelling patterns.

Name \_\_\_\_\_

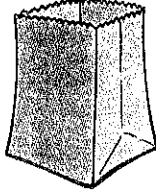
1. Initial Consonants



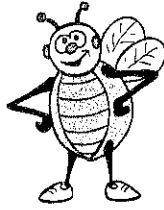
\_an



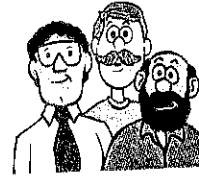
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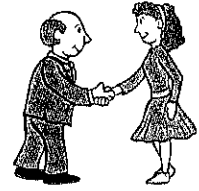
b\_g



b\_g

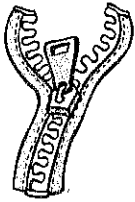


me\_



me\_

4. Multi-meaning Words



\_\_\_\_\_

and



\_\_\_\_\_

5. Number Words



3

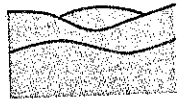
\_\_\_\_\_

6. Reading Comprehension



The sun is up.

I jogged and napped.



I will get the mug.

7. Rhyming



Jill will \_\_\_\_\_ it.

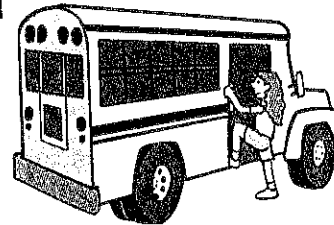
8. Word Endings

win



When Sam runs, he \_\_\_\_\_!

9. Opposites



I am getting \_\_\_\_\_, not off.

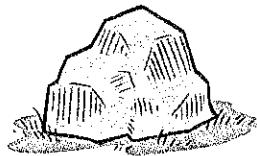
10. Word Families



jock



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



Name \_\_\_\_\_

# Remembering the Story

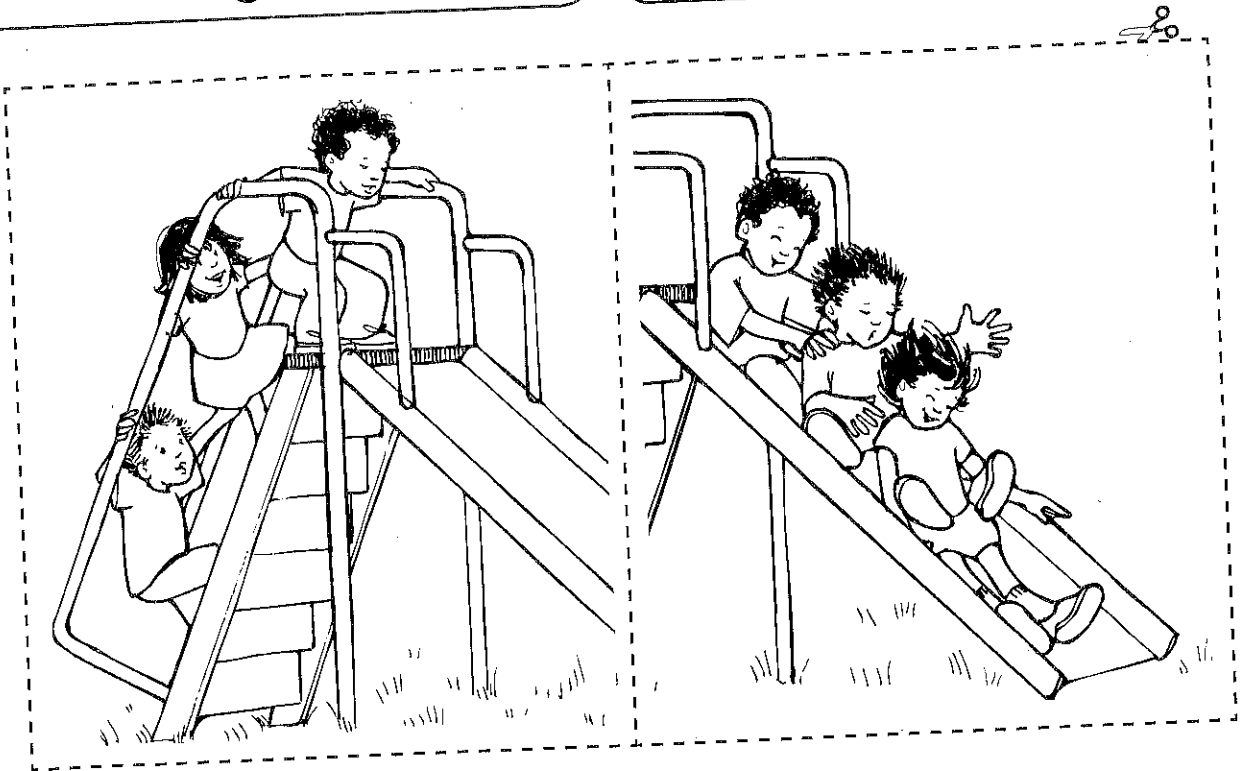
Cut and glue to show **up** and **down**.

glue

We go up.

glue

We go down.



# Finding the Right Word

Say the word for each picture. Then draw a line to the word that matches the picture.



fell  
sell  
bell



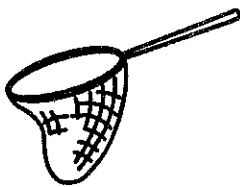
den  
ten  
pen



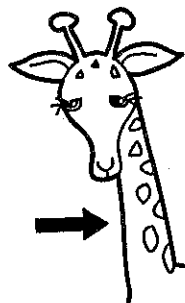
peg  
leg  
beg



bed  
fed  
led



wet  
set  
net



deck  
neck  
peck

EXTRA!

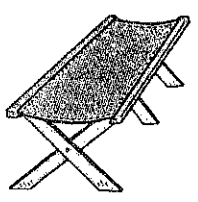
Making simple word cards can help students recognize whole words. Cut out matching pictures from magazines, or draw simple pictures on cards, then help students match them up to the word cards.

Name \_\_\_\_\_

1. Initial Consonants



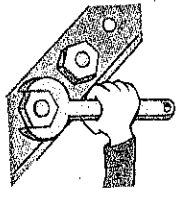
\_\_ot



\_\_ot



f\_\_x



f\_\_x



ra\_\_

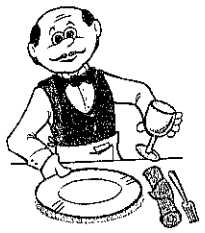
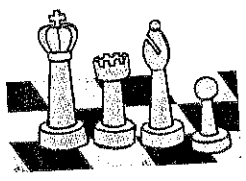


ra\_\_

2. Short Vowels

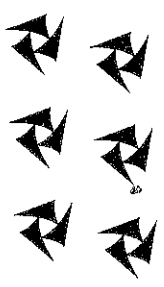
3. Final Consonants

4. Multi-meaning Words



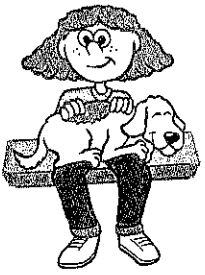
\_\_\_\_\_ and \_\_\_\_\_

5. Number Words



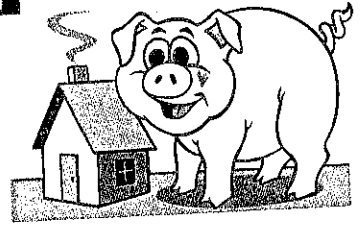
6 \_\_\_\_\_

6. Reading Comprehension



Spot hugged me.  
Spot is hopping off.  
Spot is in Jan's lap.

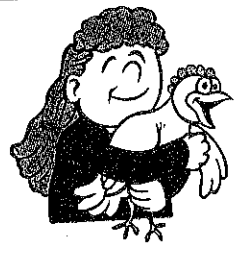
7. Rhyming



This is a \_\_\_\_\_ pig.

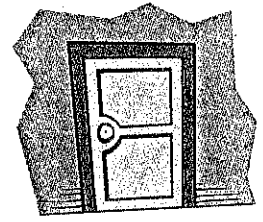
8. Word Endings

hug



Pam is \_\_\_\_\_ the hen.

9. Opposites

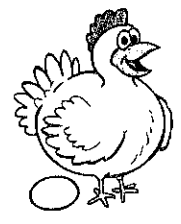


This is not open. It's \_\_\_\_\_.

10. Word Families



when \_\_\_\_\_



10 \_\_\_\_\_

Name \_\_\_\_\_

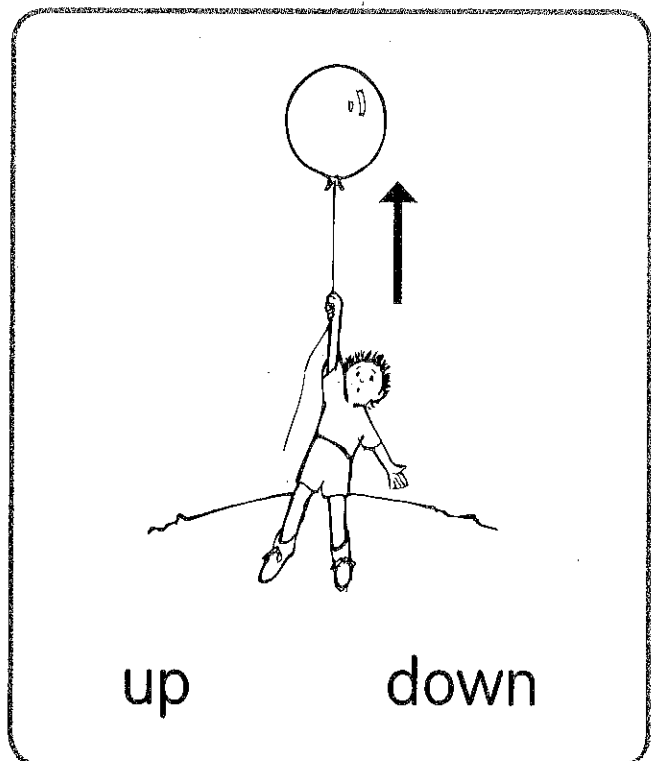
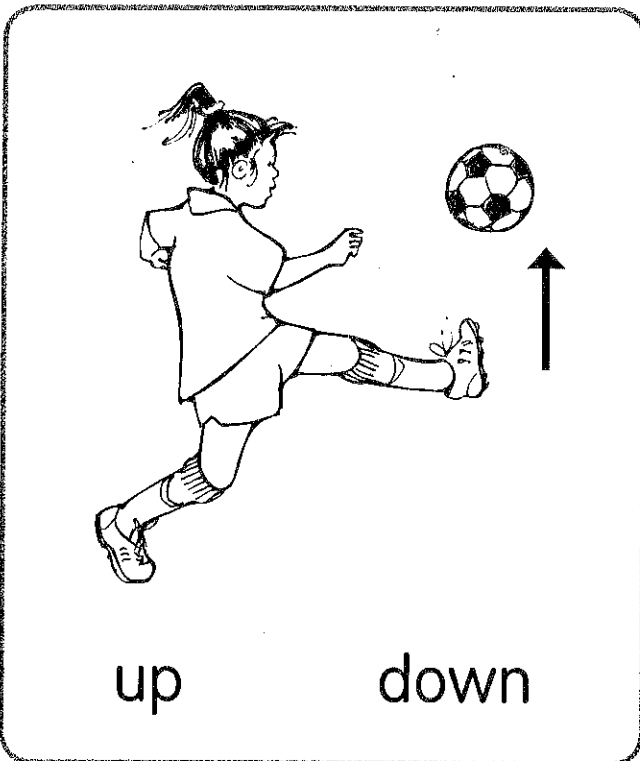
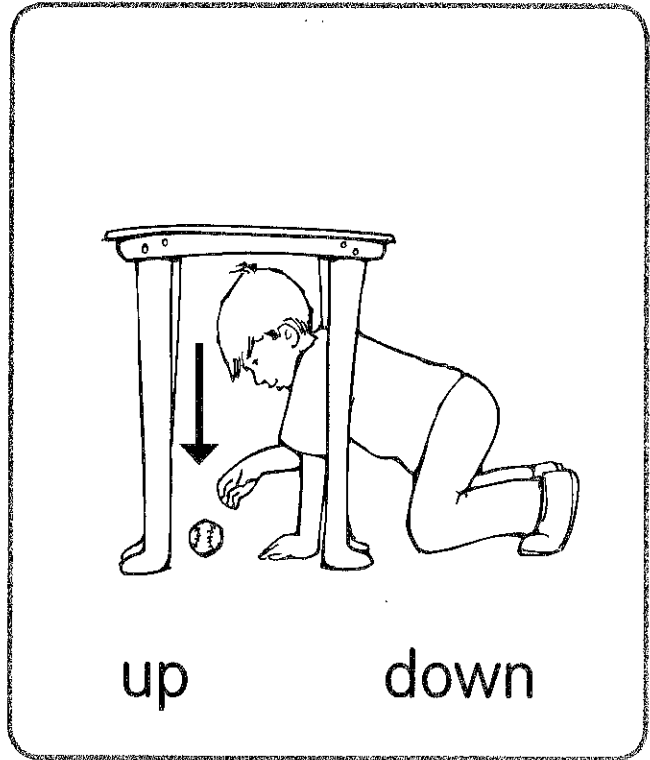
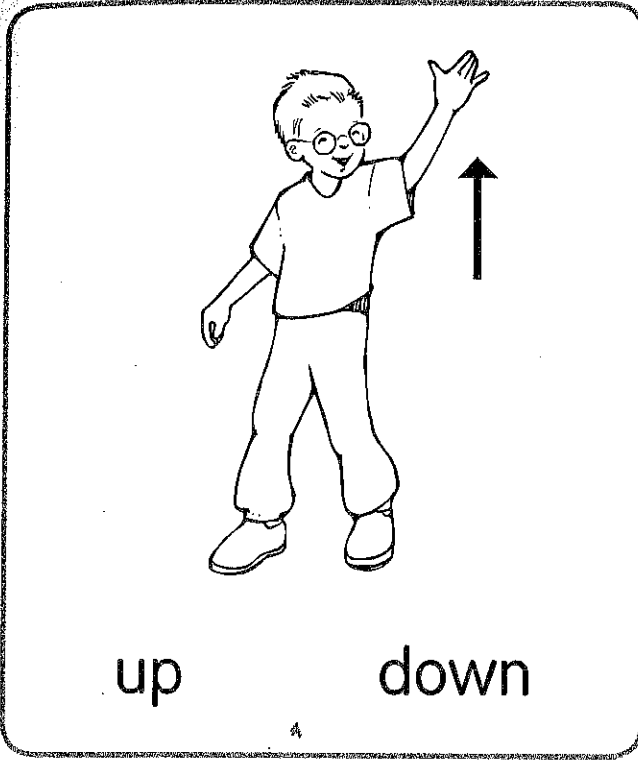
~~Tuesday~~

Up and Down

Wed.

# Where Is It?

Circle **up** or **down**.



# Finding the Right Word

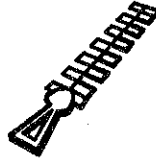
Say the word for each picture. Then circle the word that matches the picture.



tin

 pin

win



zip

lip

rip



big

fig

dig



bib

rib

nib



tips

dips

lips



six

mix

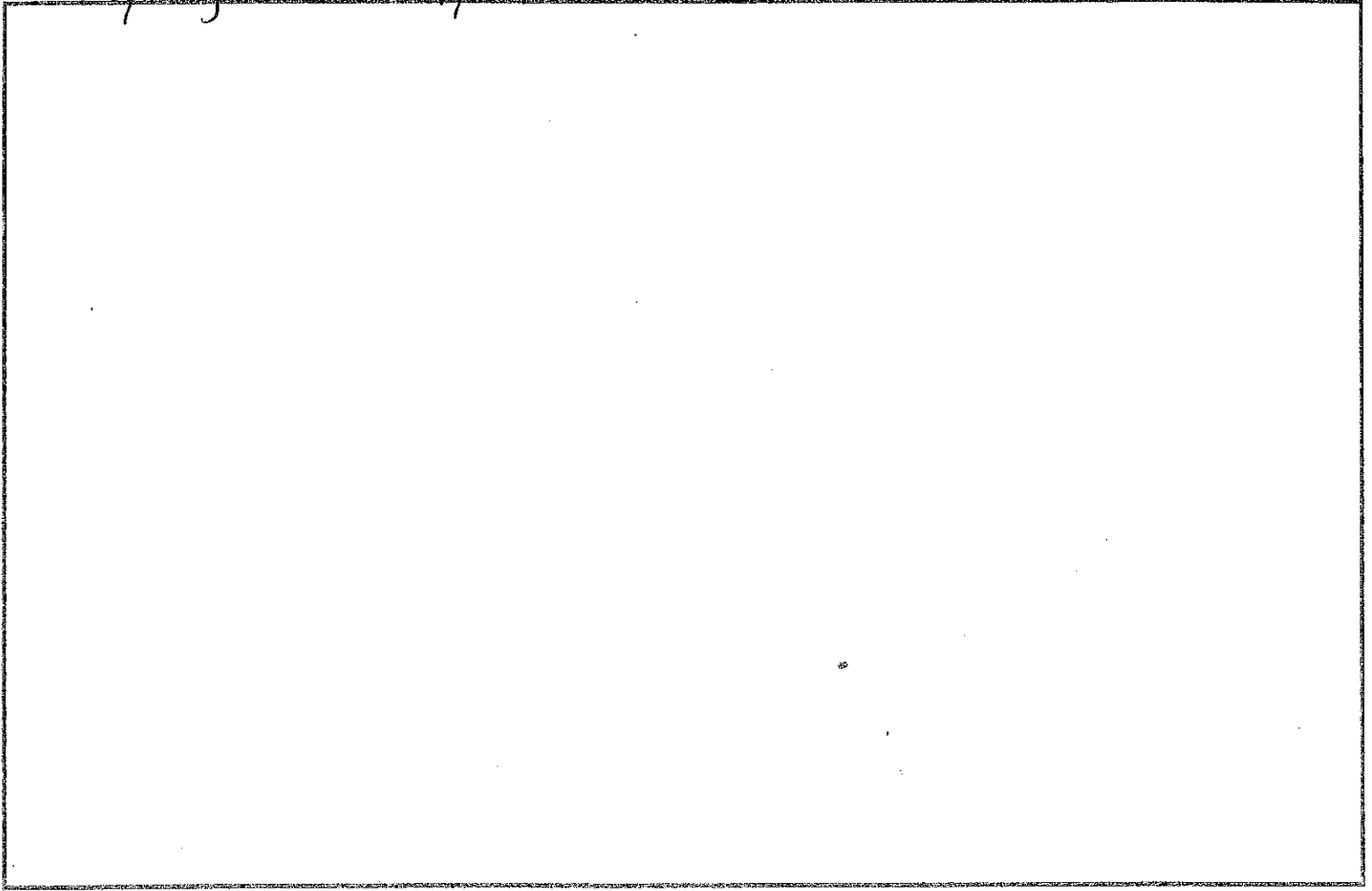
fix

EXTRA!

Ask students to color in the picture on this page that begins with the "d" sound.

# Playing With My Friends

Week 2

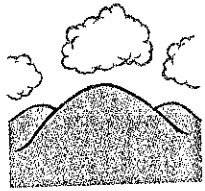


Handwriting practice lines consisting of six sets of three horizontal lines each: a solid top line, a dashed middle line, and a solid bottom line. Each set begins with a small frog illustration on the left side.

Thurs

Name \_\_\_\_\_

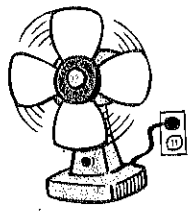
1. Initial Consonants



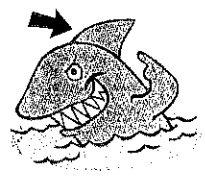
\_ill



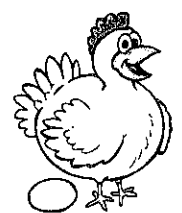
\_ag



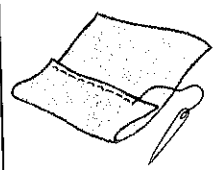
f\_n



f\_n



he\_

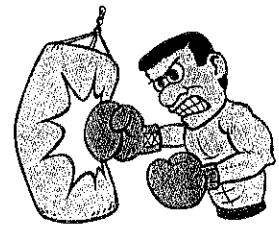


he\_

4. Multi-meaning Words



\_\_\_\_\_



and

\_\_\_\_\_

5. Number Words



2

\_\_\_\_\_



6. Reading Comprehension

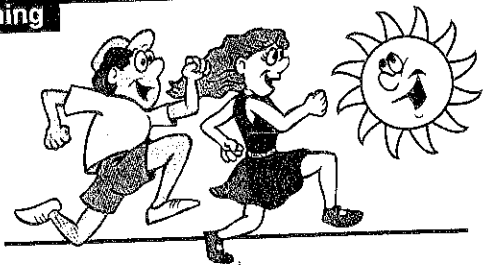


The logs are in the sun.

This is a hot mug.

This is an old pig.

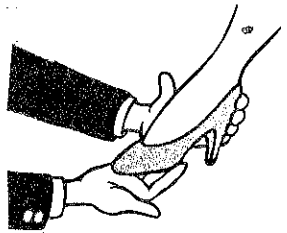
7. Rhyming



We run in the \_\_\_\_\_.

8. Word Endings

fit



It is not too big. It \_\_\_\_\_.

9. Opposites

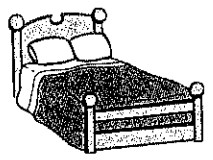


The bug is little, not \_\_\_\_\_.

10. Word Families



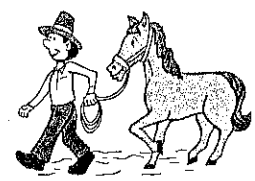
Ted



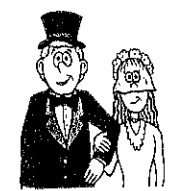
\_\_\_\_\_



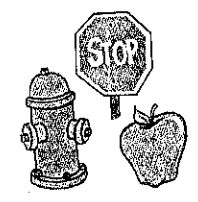
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

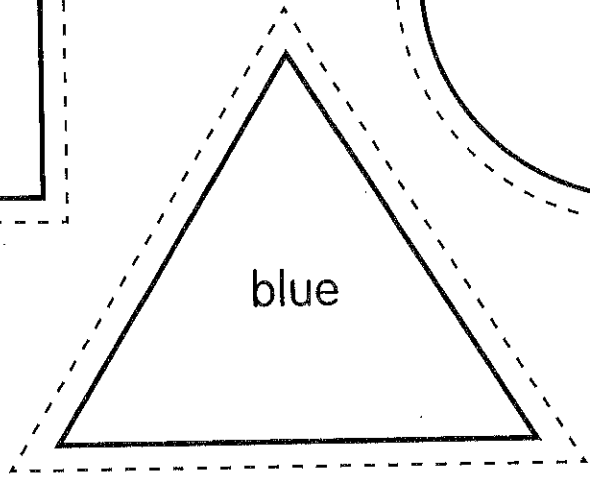
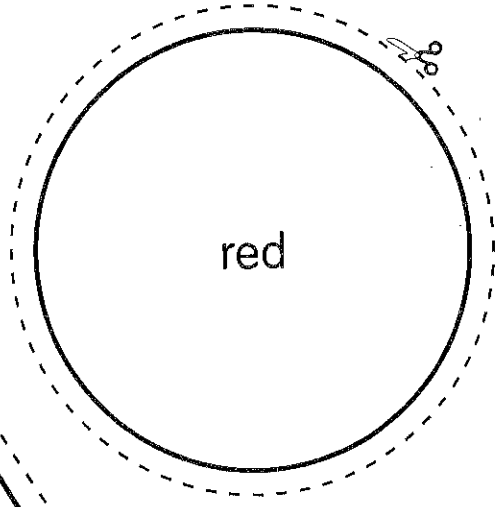
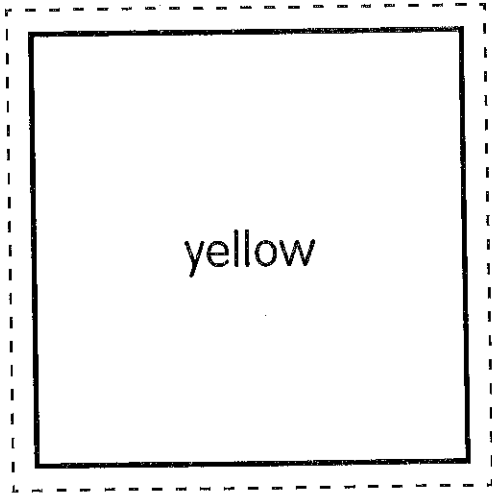
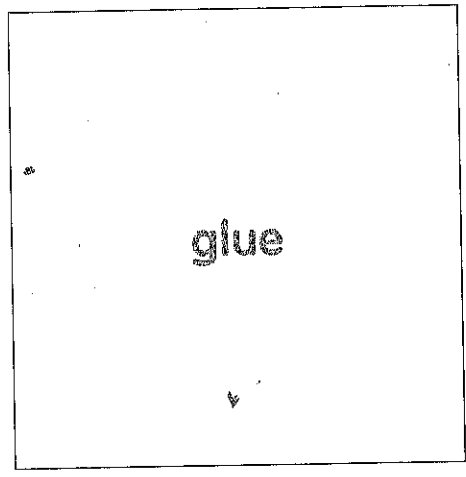
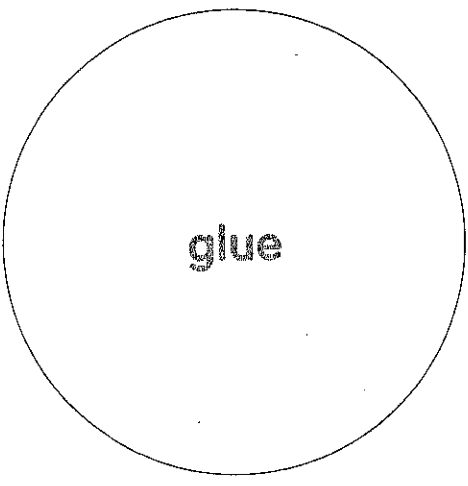
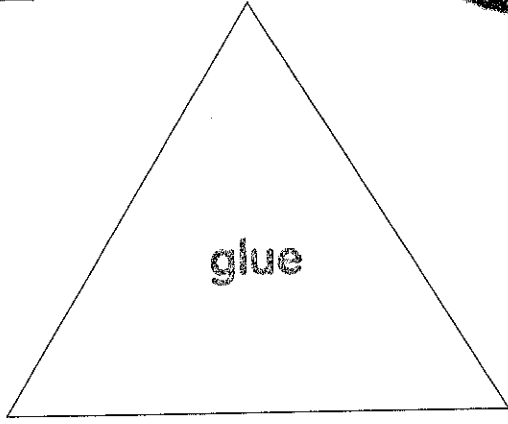
Thurs.

Up and Down

Name \_\_\_\_\_

# Match the Shapes

Color, cut, and glue.



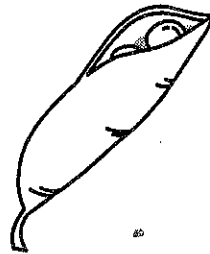


# Finding the Right Word

Say the word for each picture. Then draw a line to the word that matches the picture.



jog  
log  
dog



sod  
pod  
rod



rock  
sock  
dock



fox  
box  
pox



pop  
mop  
hop



job  
mob  
sob

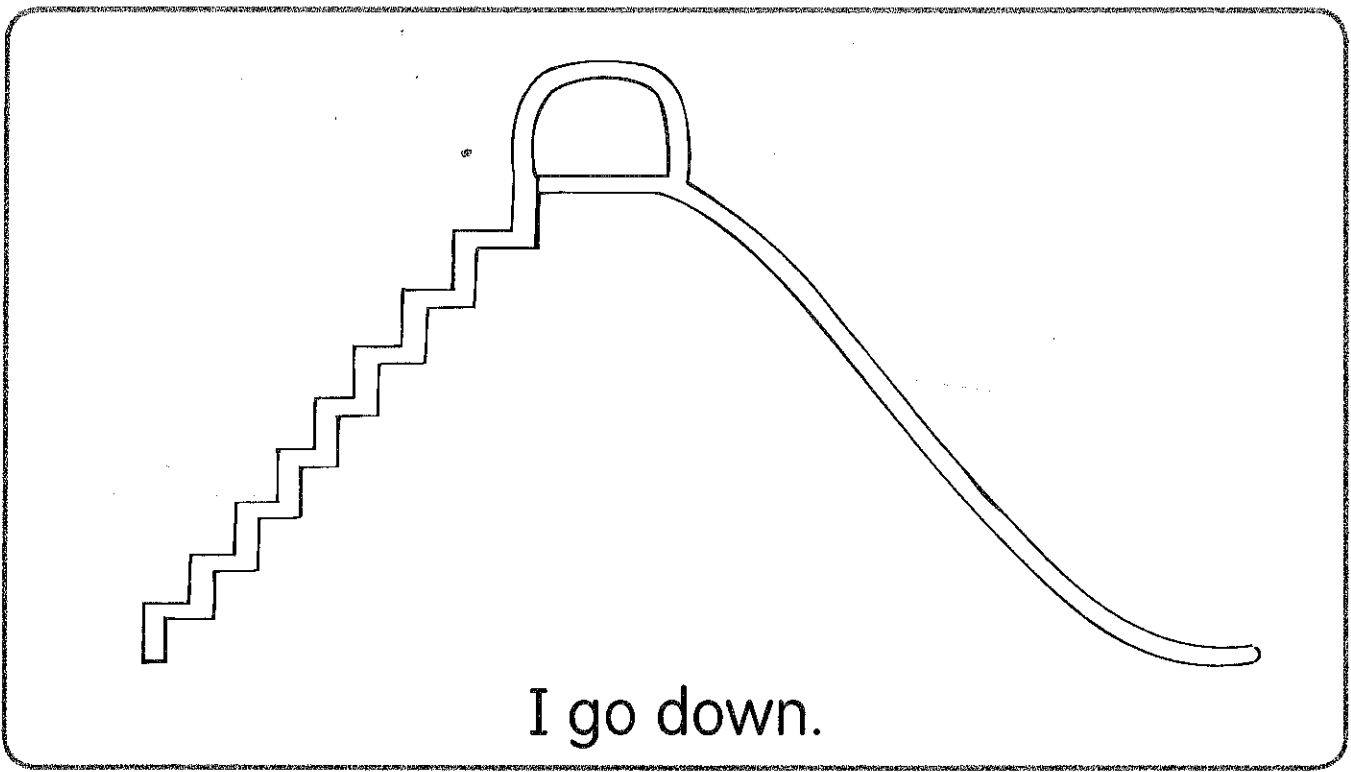
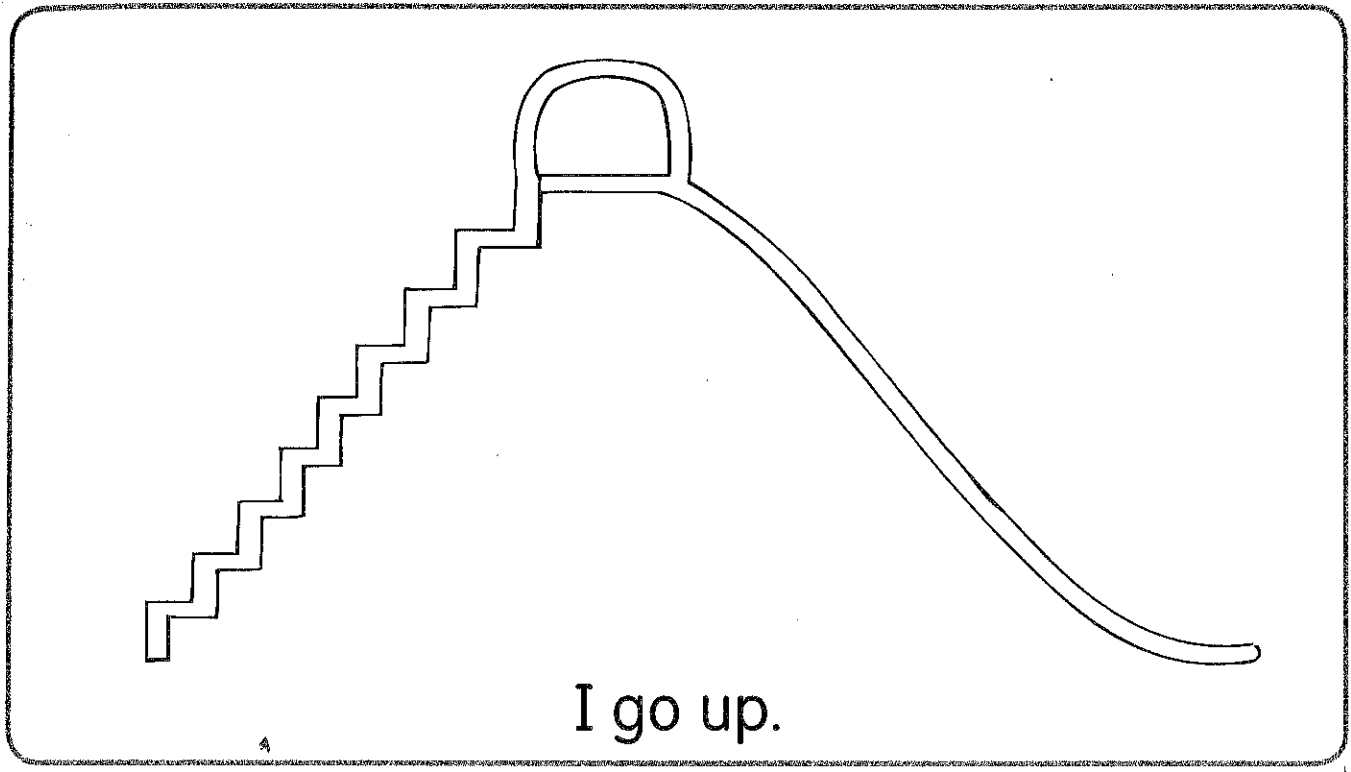
EXTRA!

Ask students to color in the picture on this page with the "-ock" word pattern.

Name \_\_\_\_\_

# On the Slide

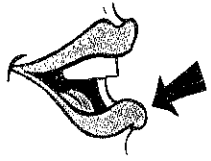
Draw yourself on the slide.



Read and Understand with Levelled Texts, Grade K • EMC 3440 • © Evan-Moor Corp.

Name \_\_\_\_\_

1. Initial Consonants



\_ip



\_ip



p\_t

2. Short Vowels



p\_t

3. Final Consonants

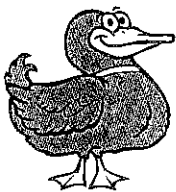


le\_



le\_

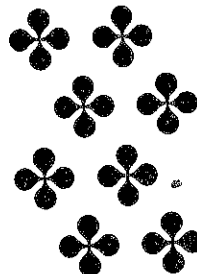
4. Multi-meaning Words



and



5. Number Words



8

\_\_\_\_\_

6. Reading Comprehension

He has a gun on his hip.  
He is sitting down.  
He has jam on his chin.



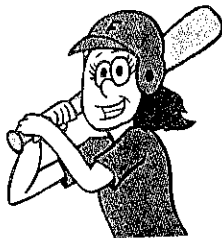
7. Rhyming



Dad is \_\_\_\_\_.

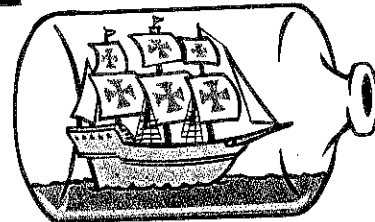
8. Word Endings

bat



She is a good \_\_\_\_\_.

9. Opposites



The ship is \_\_\_\_\_, not out.

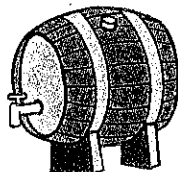
10. Word Families



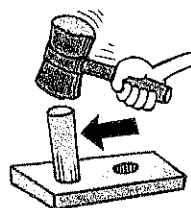
Meg



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

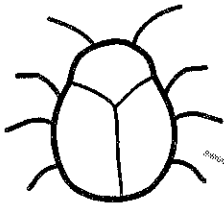
NAME

Friday

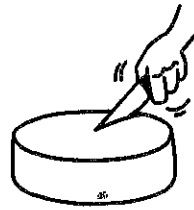
Short U

# Finding the Right Word

Say the word for each picture. Then draw a line to the word that matches the picture.



tug  
bug  
rug



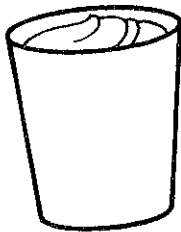
cut  
hut  
nut



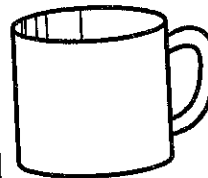
run  
sun  
fun



luck  
duck  
tuck



up  
pup  
cup

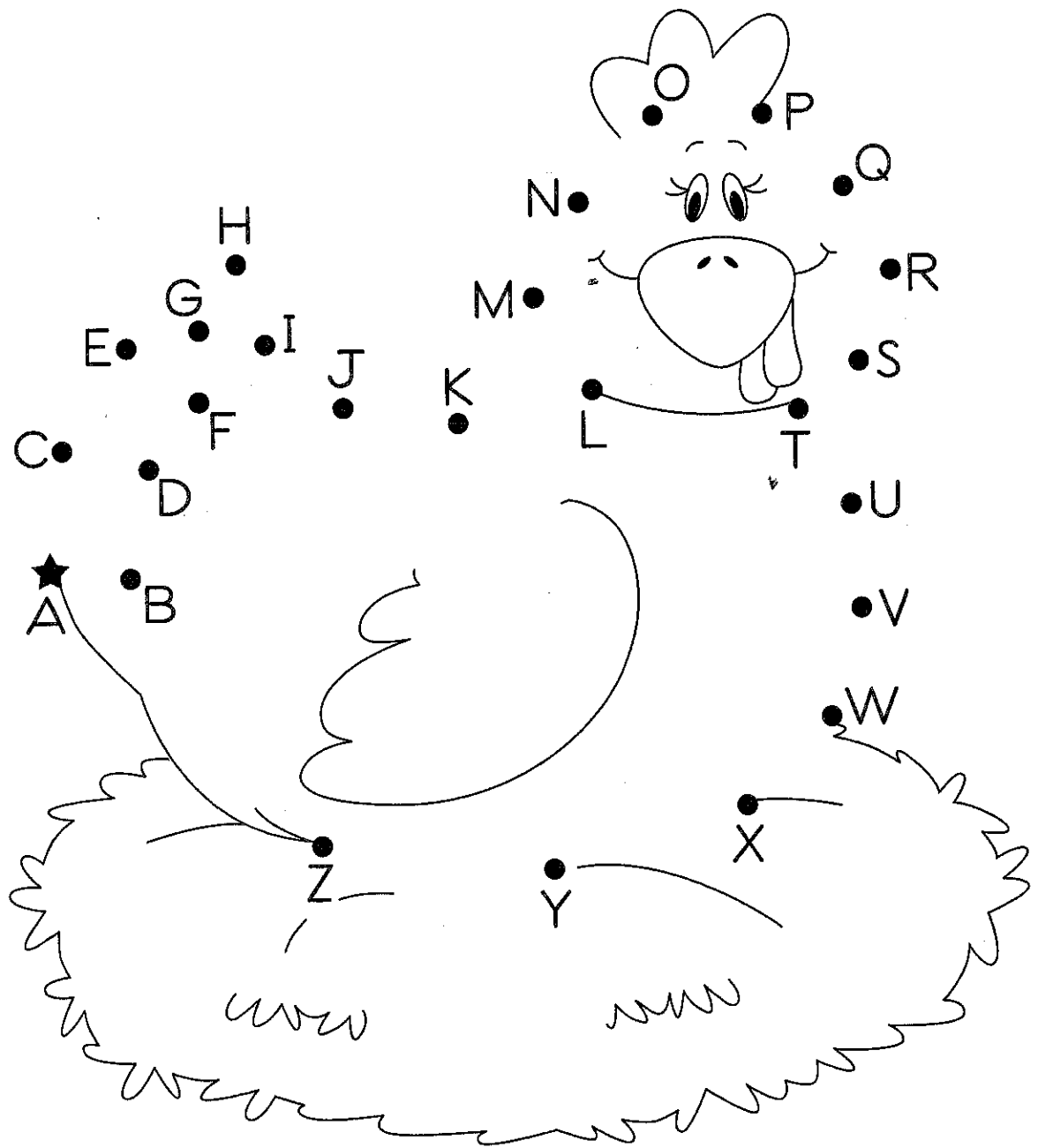


mug  
tug  
hug

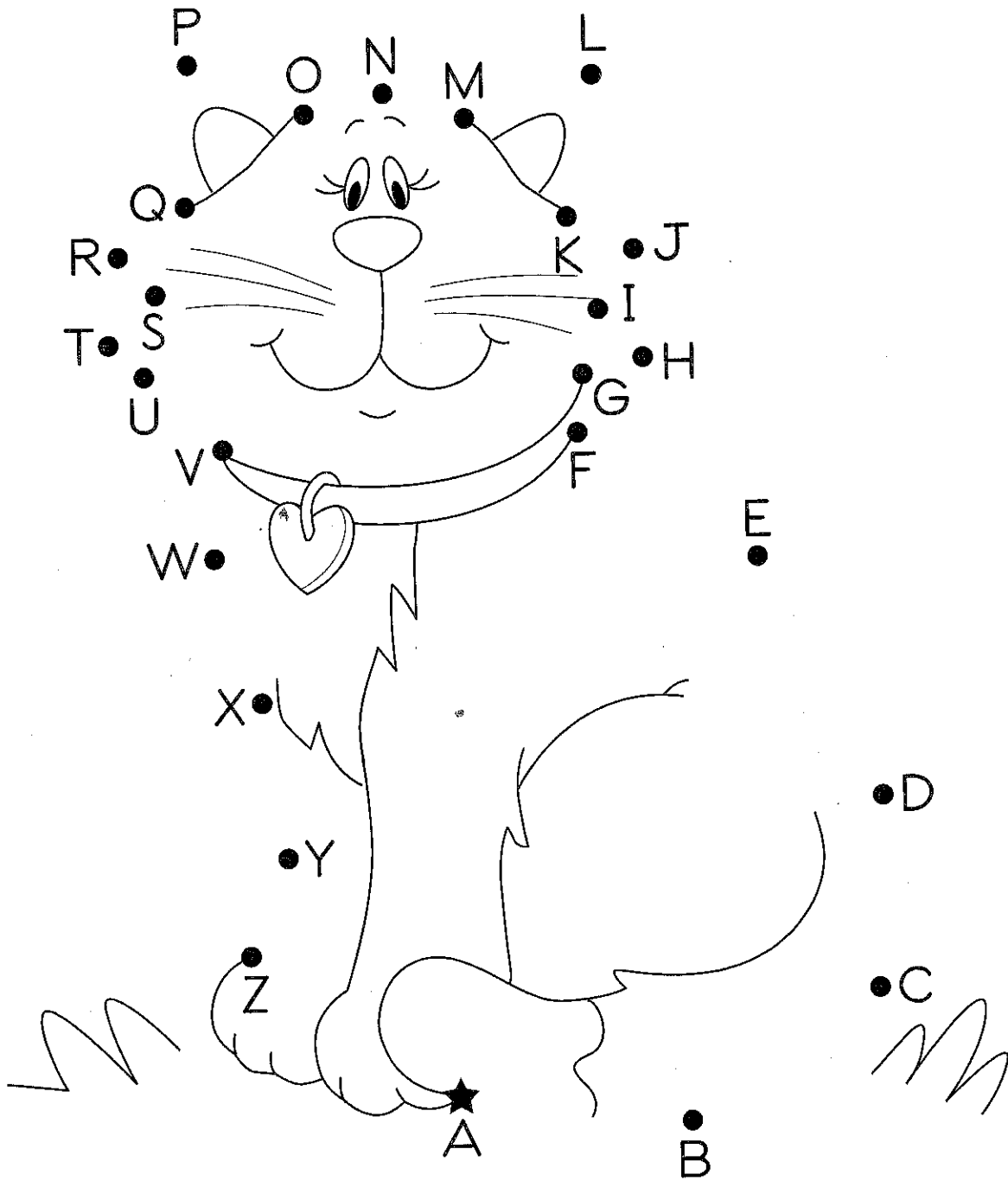
EXTRA!

Ask students to color in the picture on this page with the “-up” word pattern.

Connect the dots from A-Z. Start at the ★. Color the picture.



Connect the dots from A-Z. Start at the ★. Color the picture.



Munday

Name \_\_\_\_\_

100

1						7			
11				15					20
21									
31		33							40
41								49	
51									60
61							68		
71			74						80
81						87			
91				95					100

100C

Monday

# DROPS IN THE BUCKET

## MATH LEVEL R

### NUMBER 44

© 2000 MARY JO HAND

FOLLOW DIRECTIONS - COUNT

○ 2



× 7



✓ 3

SEQUENCES



13

\_\_\_\_\_

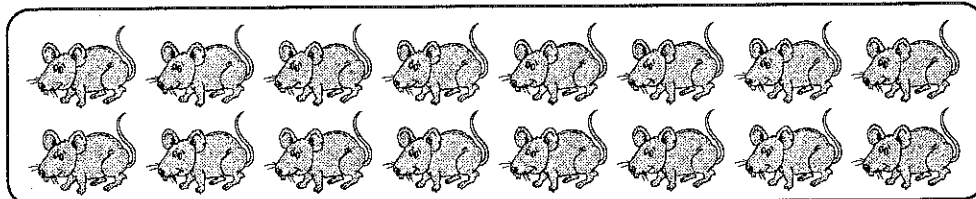
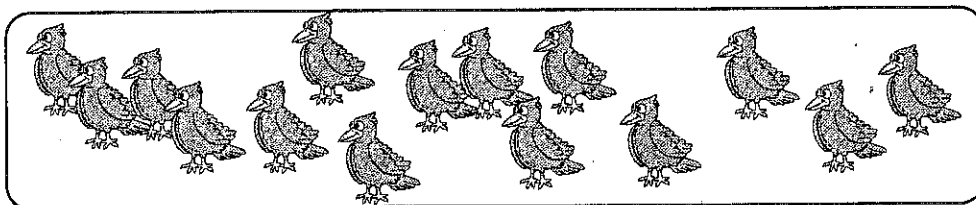
15

16

17

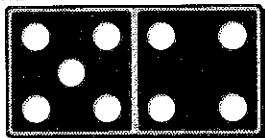
18

COUNT & MATCH SETS TO NUMERALS



- 20
- 19
- 18
- 17
- 16
- 15

ADD & SUBTRACT



5 + \_\_\_\_\_ = \_\_\_\_\_



6 - \_\_\_\_\_ = \_\_\_\_\_

LOGICAL ORDER: CUT AND PASTE THE PICTURES IN A LOGICAL ORDER. SOMETIMES MORE THAN ONE LOGICAL ORDER IS POSSIBLE AND CORRECT!

Scissors icon



Name \_\_\_\_\_

Directions: Start on the side with the arrow. The arrow is on the right side. Add the numbers below the arrow in the ones column, and write the answer. Then add the numbers in the tens column, and write the answer.

Tens	↓	Ones
3		7
+		2

Tens	↓	Ones
5		4
+		4

Tens	↓	Ones
6		7
+		0

Tens	↓	Ones
4		1
+		3

Tens	↓	Ones
2		3
+		4

Tens	↓	Ones
6		0
+		5

Tens	↓	Ones
1		7
+		1

Tens	↓	Ones
8		4
+		5

Tens	↓	Ones
2		5
+		2

Tens	↓	Ones
3		6
+		2

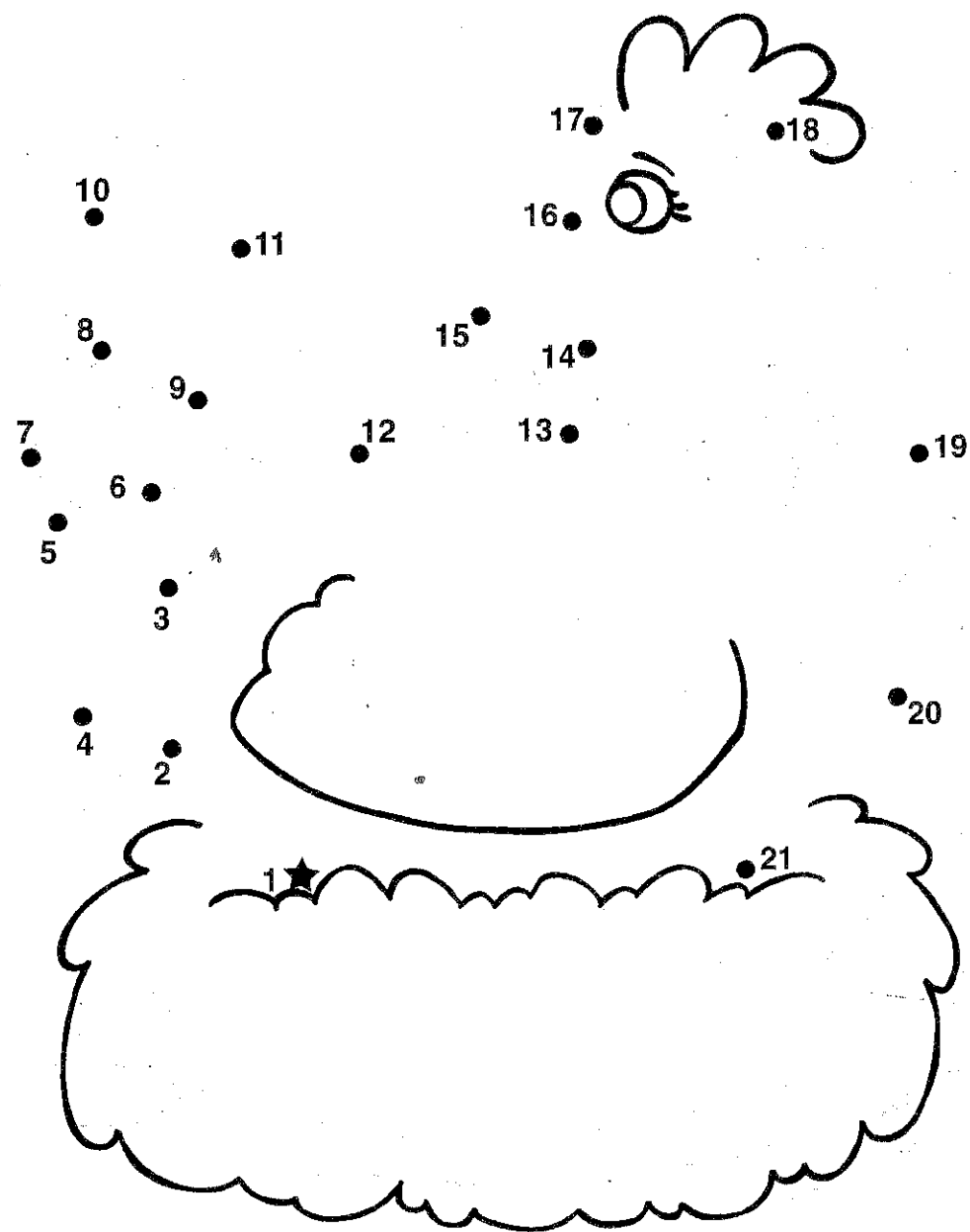
☆ Puzzlers ☆

<table style="border-collapse: collapse; margin: auto;"> <tr> <td style="text-align: center; padding-right: 5px;">Tens</td> <td style="border-left: 1px dashed black; border-right: 1px dashed black; padding: 0 5px;">↓</td> <td style="text-align: center; padding-left: 5px;">Ones</td> </tr> <tr> <td style="text-align: center;">2</td> <td style="border-left: 1px dashed black; border-right: 1px dashed black;"></td> <td style="text-align: center;">8</td> </tr> <tr> <td style="text-align: center;">+</td> <td style="border-left: 1px dashed black; border-right: 1px dashed black;"></td> <td style="text-align: center;">0</td> </tr> <tr> <td colspan="3" style="border-top: 1px solid black; padding-top: 5px;"></td> </tr> </table>	Tens	↓	Ones	2		8	+		0				<table style="border-collapse: collapse; margin: auto;"> <tr> <td style="text-align: center; padding-right: 5px;">Tens</td> <td style="border-left: 1px dashed black; border-right: 1px dashed black; padding: 0 5px;">↓</td> <td style="text-align: center; padding-left: 5px;">Ones</td> </tr> <tr> <td style="text-align: center;">5</td> <td style="border-left: 1px dashed black; border-right: 1px dashed black;"></td> <td style="text-align: center;">2</td> </tr> <tr> <td style="text-align: center;">+</td> <td style="border-left: 1px dashed black; border-right: 1px dashed black;"></td> <td style="text-align: center;">6</td> </tr> <tr> <td colspan="3" style="border-top: 1px solid black; padding-top: 5px;"></td> </tr> </table>	Tens	↓	Ones	5		2	+		6			
Tens	↓	Ones																							
2		8																							
+		0																							
Tens	↓	Ones																							
5		2																							
+		6																							

..... Ready, Set, Learn!



# Time to Nest (1-21)





Tuesday

# DROPS IN THE BUCKET

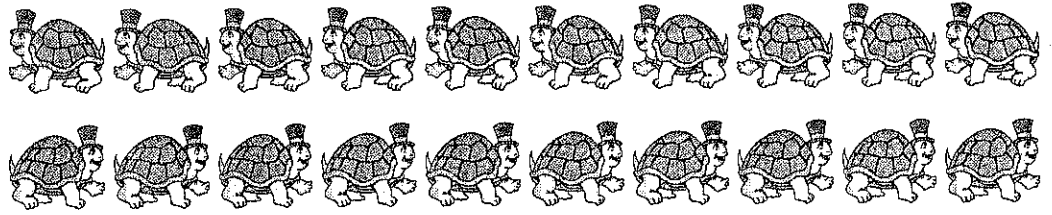
## MATH LEVEL R

### NUMBER 45

© 2000 MARY JO HAND

FOLLOW DIRECTIONS - COUNT

- 9
- 1
- 4



SEQUENCES



15

16

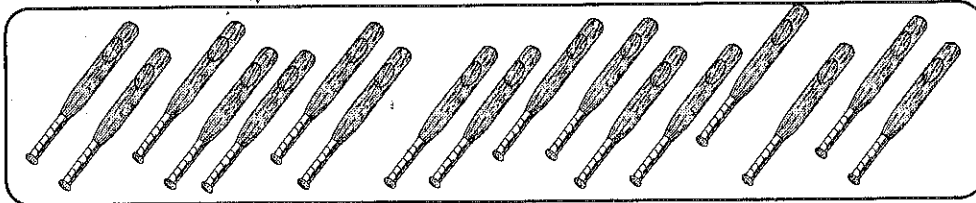
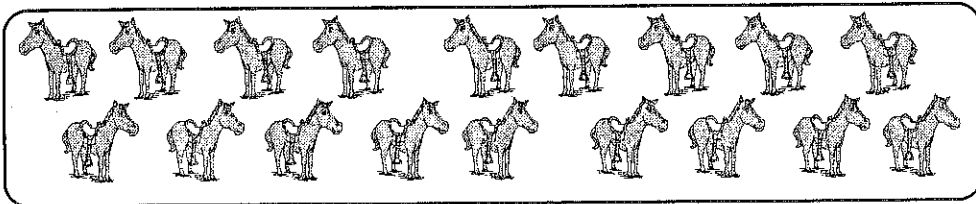
\_\_\_

18

19

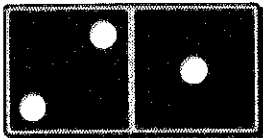
20

COUNT & MATCH SETS TO NUMERALS



- 20
- 19
- 18
- 17
- 16
- 15

ADD & SUBTRACT



$$2 + \underline{\quad} = \underline{\quad}$$



$$7 - \underline{\quad} = \underline{\quad}$$

LOGICAL ORDER: CUT AND PASTE THE PICTURES IN A LOGICAL ORDER. SOMETIMES MORE THAN ONE LOGICAL ORDER IS POSSIBLE AND CORRECT!

Scissors icon

Name \_\_\_\_\_

Directions: Start on the side with the arrow. The arrow is on the right side. Add the numbers below the arrow in the ones column, and write the answer. Then add the numbers in the tens column, and write the answer.

Tens	Ones
	↓
6	2
+	1
1	3
<hr/>	

Tens	Ones
	↓
4	3
+	2
2	5
<hr/>	

Tens	Ones
	↓
2	5
+	3
3	3
<hr/>	

Tens	Ones
	↓
5	5
+	4
4	1
<hr/>	

Tens	Ones
	↓
5	5
+	1
1	2
<hr/>	

Tens	Ones
	↓
3	3
+	2
2	4
<hr/>	

Tens	Ones
	↓
6	3
+	2
2	3
<hr/>	

Tens	Ones
	↓
3	2
+	3
3	4
<hr/>	

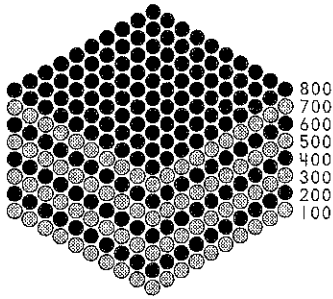
Tens	Ones
	↓
4	5
+	1
1	0
<hr/>	

Tens	Ones
	↓
3	4
+	4
4	2
<hr/>	

☆ Puzzlers ☆

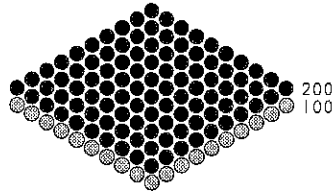
<table border="0"> <tr> <td>Tens</td> <td>Ones</td> </tr> <tr> <td></td> <td>↓</td> </tr> <tr> <td>6</td> <td>0</td> </tr> <tr> <td>+</td> <td>1</td> </tr> <tr> <td>1</td> <td>7</td> </tr> <tr> <td colspan="2"><hr/></td> </tr> </table>	Tens	Ones		↓	6	0	+	1	1	7	<hr/>		<table border="0"> <tr> <td>Tens</td> <td>Ones</td> </tr> <tr> <td></td> <td>↓</td> </tr> <tr> <td>1</td> <td>5</td> </tr> <tr> <td>+</td> <td>3</td> </tr> <tr> <td>3</td> <td>2</td> </tr> <tr> <td colspan="2"><hr/></td> </tr> </table>	Tens	Ones		↓	1	5	+	3	3	2	<hr/>	
Tens	Ones																								
	↓																								
6	0																								
+	1																								
1	7																								
<hr/>																									
Tens	Ones																								
	↓																								
1	5																								
+	3																								
3	2																								
<hr/>																									

How Many. Write the number of hundreds, tens and ones.



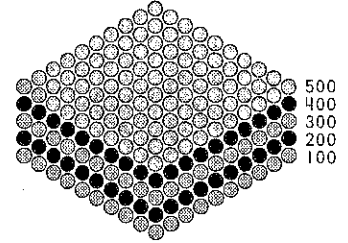
Hundreds

8	0	0
H	T	O



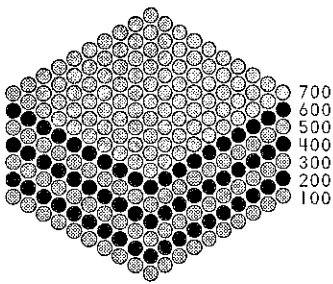
Hundreds

H	T	O



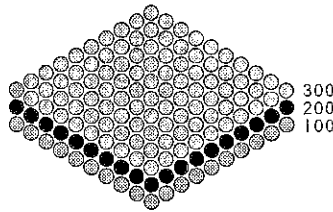
Hundreds

H	T	O



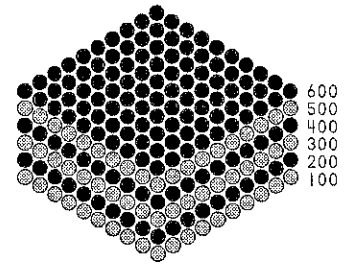
Hundreds

H	T	O



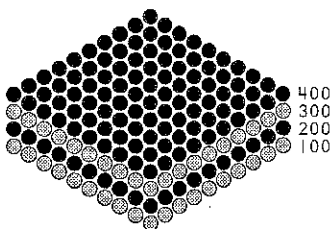
Hundreds

H	T	O



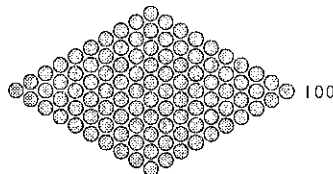
Hundreds

H	T	O



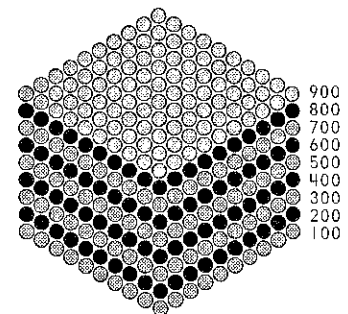
Hundreds

H	T	O



Hundreds

H	T	O



Hundreds

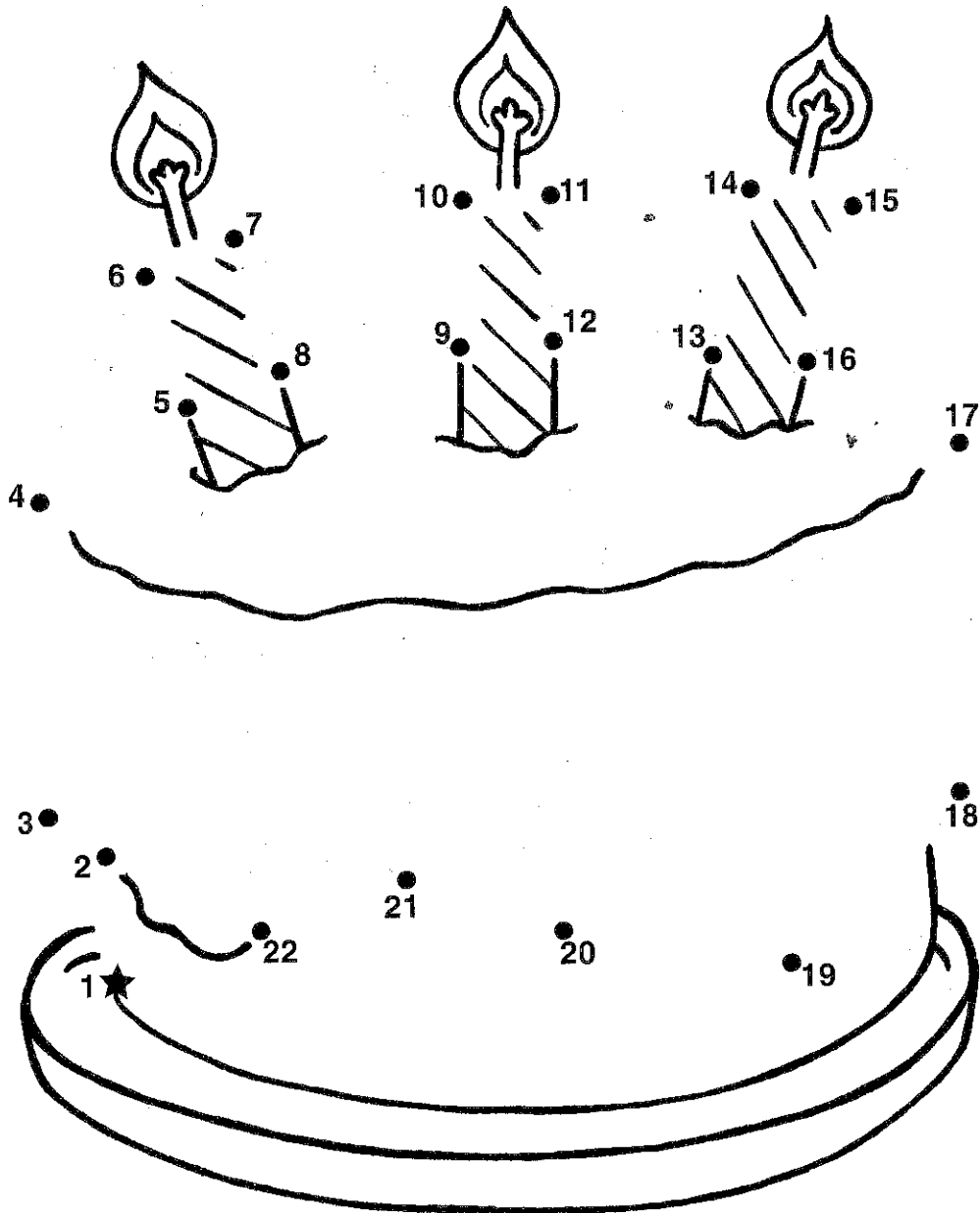
H	T	O

Tuesday

Ready, Set, Learn!



# Happy Birthday (1-22)



Count by 5s

Wed. 5s

5							40		
	60								100

	10				30				50
55								95	

		15						45	
						85			



Wednesday

# DROPS IN THE BUCKET

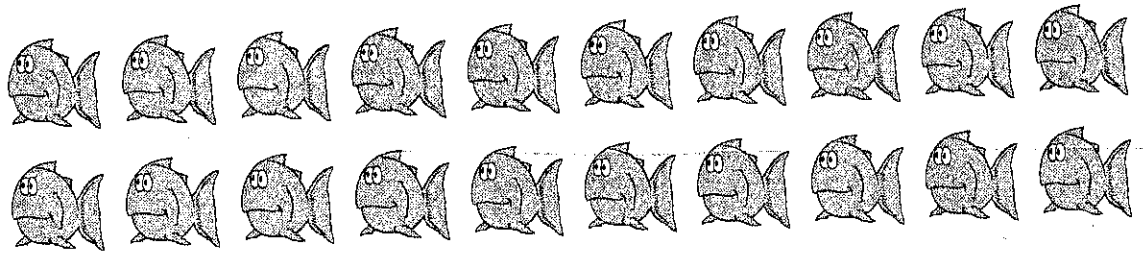
## MATH LEVEL R

### NUMBER 46

© 2000 MARY JO HAND

FOLLOW DIRECTIONS - COUNT

○ 17



SEQUENCES



11

12

13

14

16

15

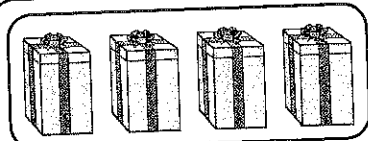
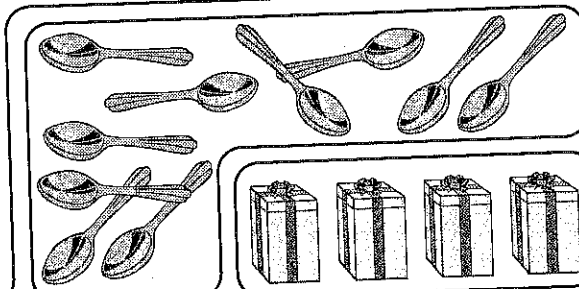
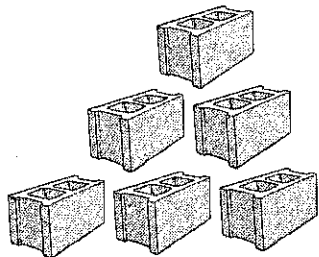
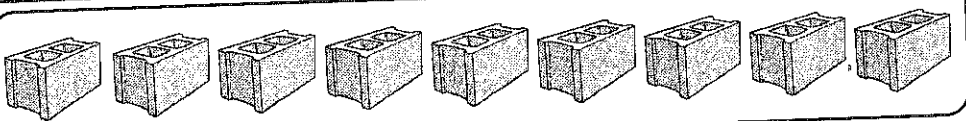
11

10

5

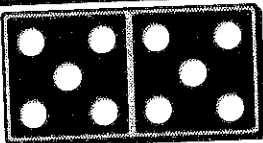
4

COUNT & MATCH SETS TO NUMERALS



- 16
- 15
- 11
- 10
- 5
- 4

ADD & SUBTRACT

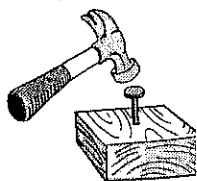
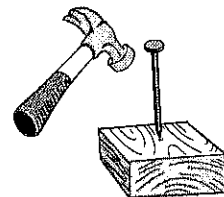
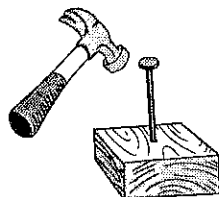
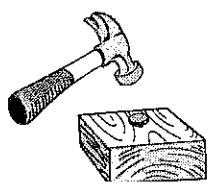
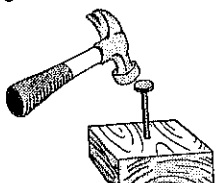


5 + 4 = 9



2 - 2 = 0

LOGICAL ORDER: CUT AND PASTE THE PICTURES IN A LOGICAL ORDER. SOMETIMES MORE THAN ONE LOGICAL ORDER IS POSSIBLE AND CORRECT!



Name \_\_\_\_\_

Directions: Start on the side with the arrow. The arrow is on the right side. Subtract the numbers below the arrow in the ones column, and write the answer. Then subtract the numbers in the tens column, and write the answer.

Tens	Ones
↓	
7	7
-	3
3	3

Tens	Ones
↓	
8	6
-	4
4	1

Tens	Ones
↓	
5	5
-	1
4	4

Tens	Ones
↓	
6	4
-	3
3	2

Tens	Ones
↓	
6	1
-	4
4	0

Tens	Ones
↓	
6	5
-	4
4	3

Tens	Ones
↓	
9	9
-	5
5	3

Tens	Ones
↓	
8	3
-	7
7	0

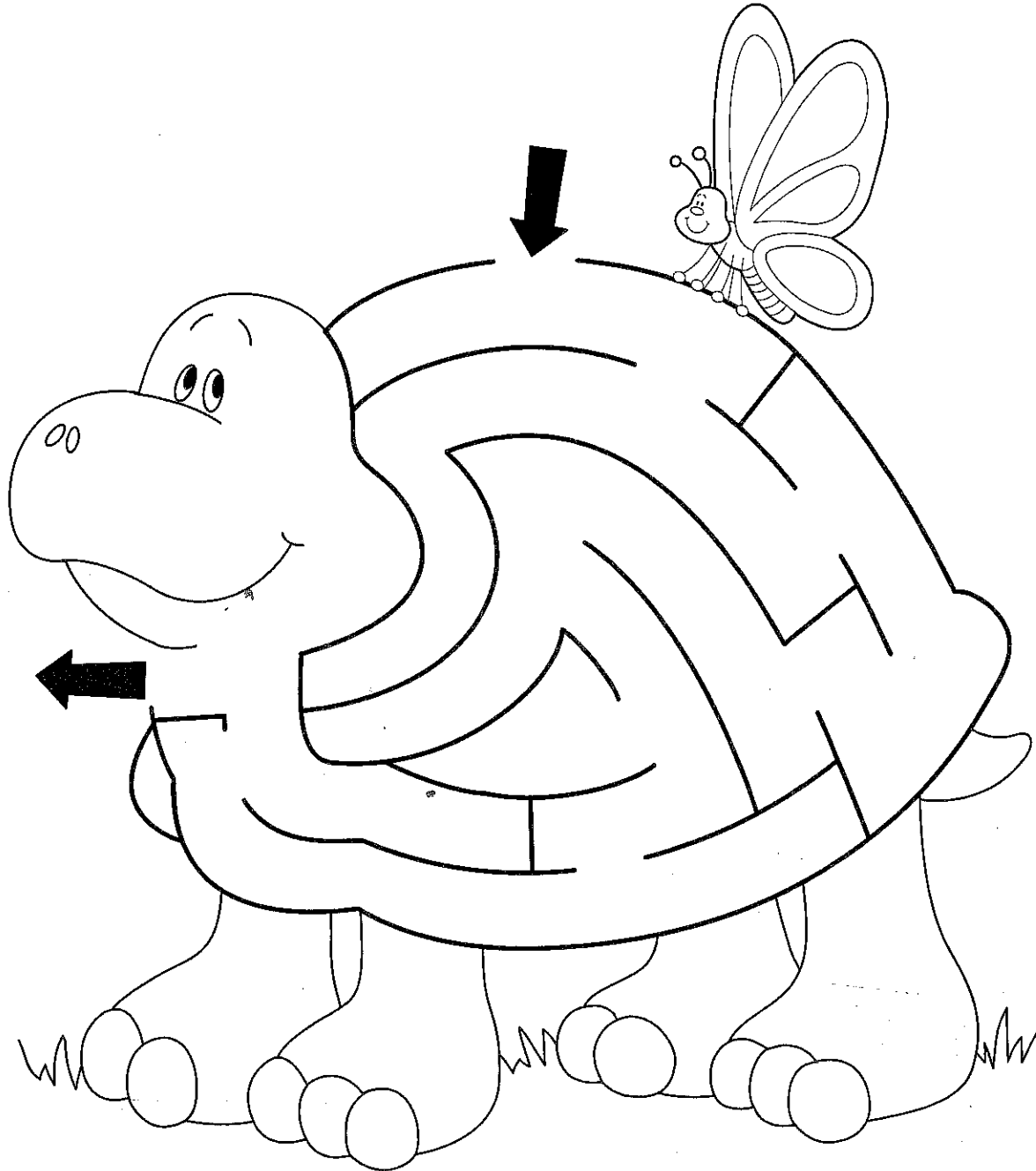
Tens	Ones
↓	
5	6
-	1
3	3

Tens	Ones
↓	
9	5
-	7
7	2

☆ Puzzlers ☆

<table border="0"> <tr> <td>Tens</td> <td>Ones</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>↓</td> <td></td> </tr> <tr> <td>8</td> <td>6</td> </tr> <tr> <td>-</td> <td>6</td> </tr> <tr> <td>0</td> <td>0</td> </tr> </table>	Tens	Ones			↓		8	6	-	6	0	0	<table border="0"> <tr> <td>Tens</td> <td>Ones</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>↓</td> <td></td> </tr> <tr> <td>6</td> <td>5</td> </tr> <tr> <td>-</td> <td>1</td> </tr> <tr> <td>4</td> <td>4</td> </tr> </table>	Tens	Ones			↓		6	5	-	1	4	4
Tens	Ones																								
↓																									
8	6																								
-	6																								
0	0																								
Tens	Ones																								
↓																									
6	5																								
-	1																								
4	4																								

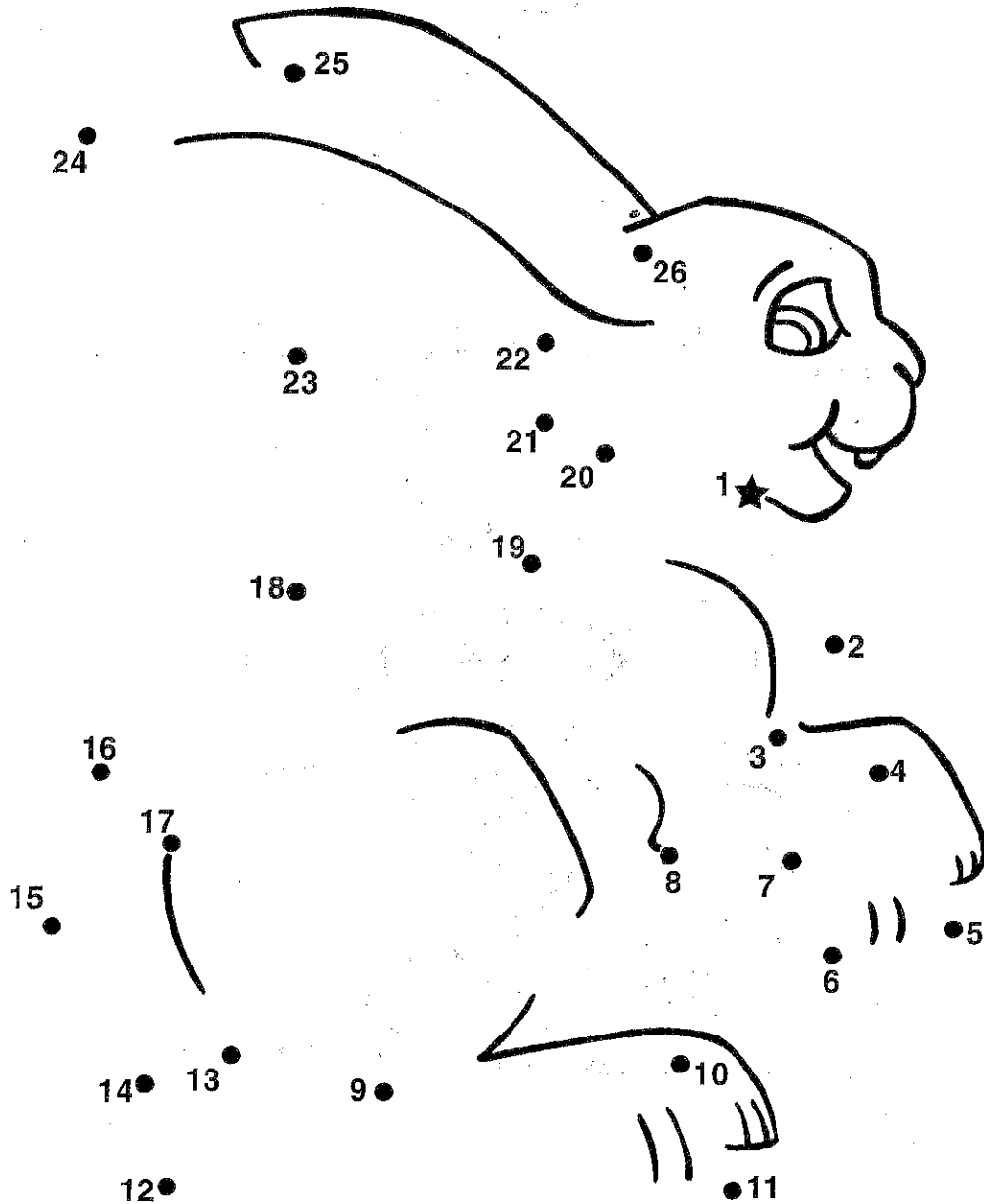
Follow the maze through the turtle's shell.



Ready, Set, Learn!



# Rabbit (1-26)





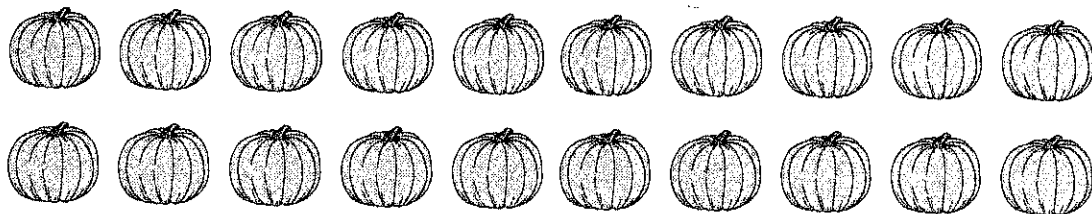
**DROPS IN THE BUCKET**  
**MATH LEVEL R**  
**NUMBER 47**

© 2000 MARY JO HAND

Thursday

FOLLOW DIRECTIONS - COUNT

**× 18**

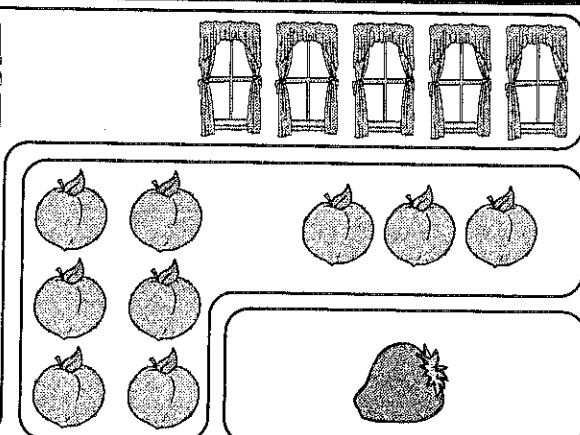
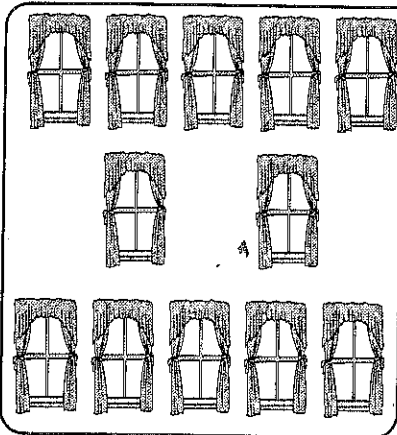


SEQUENCES



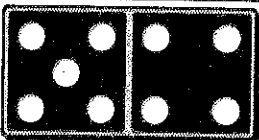
   
16
17
18
19
   

COUNT & MATCH SETS TO NUMERALS



- 19
- 17
- 9
- 7
- 3
- 1

ADD & SUBTRACT



   +   =   



   -   =   

LOGICAL ORDER: CUT AND PASTE THE PICTURES IN A LOGICAL ORDER. SOMETIMES MORE THAN ONE LOGICAL ORDER IS POSSIBLE AND CORRECT!

➔	➔	➔	➔	➔
✂				

Name \_\_\_\_\_

Directions: Start on the side with the arrow. The arrow is on the right side. Subtract the numbers below the arrow in the ones column, and write the answer. Then subtract the numbers in the tens column, and write the answer.

Tens	Ones
	↓
6	9
-	3
	5
<hr/>	

Tens	Ones
	↓
5	7
-	2
	6
<hr/>	

Tens	Ones
	↓
4	6
-	3
	2
<hr/>	

Tens	Ones
	↓
7	8
-	1
	6
<hr/>	

Tens	Ones
	↓
5	9
-	1
	8
<hr/>	

Tens	Ones
	↓
6	8
-	2
	6
<hr/>	

Tens	Ones
	↓
9	8
-	6
	6
<hr/>	

Tens	Ones
	↓
7	5
-	2
	3
<hr/>	

Tens	Ones
	↓
8	5
-	5
	0
<hr/>	

Tens	Ones
	↓
5	6
-	3
	4
<hr/>	

☆ Puzzlers ☆

<table border="0"> <tr> <td>Tens</td> <td>Ones</td> </tr> <tr> <td></td> <td>↓</td> </tr> <tr> <td>9</td> <td>4</td> </tr> <tr> <td>-</td> <td>1</td> </tr> <tr> <td></td> <td>2</td> </tr> <tr> <td colspan="2"><hr/></td> </tr> </table>	Tens	Ones		↓	9	4	-	1		2	<hr/>		<table border="0"> <tr> <td>Tens</td> <td>Ones</td> </tr> <tr> <td></td> <td>↓</td> </tr> <tr> <td>6</td> <td>8</td> </tr> <tr> <td>-</td> <td>2</td> </tr> <tr> <td></td> <td>7</td> </tr> <tr> <td colspan="2"><hr/></td> </tr> </table>	Tens	Ones		↓	6	8	-	2		7	<hr/>	
Tens	Ones																								
	↓																								
9	4																								
-	1																								
	2																								
<hr/>																									
Tens	Ones																								
	↓																								
6	8																								
-	2																								
	7																								
<hr/>																									

**How Many.** Write the number of hundreds, tens, ones, and the standard number.

Hundreds      Tens      Ones

  2     5     4   =   254  

H      T      O

Hundreds      Tens      Ones

               =     

H      T      O

Hundreds      Tens      Ones

               =     

H      T      O

Hundreds      Tens      Ones

               =     

H      T      O

Hundreds      Tens      Ones

               =     

H      T      O

**Bonus**  
Circle the greater number.

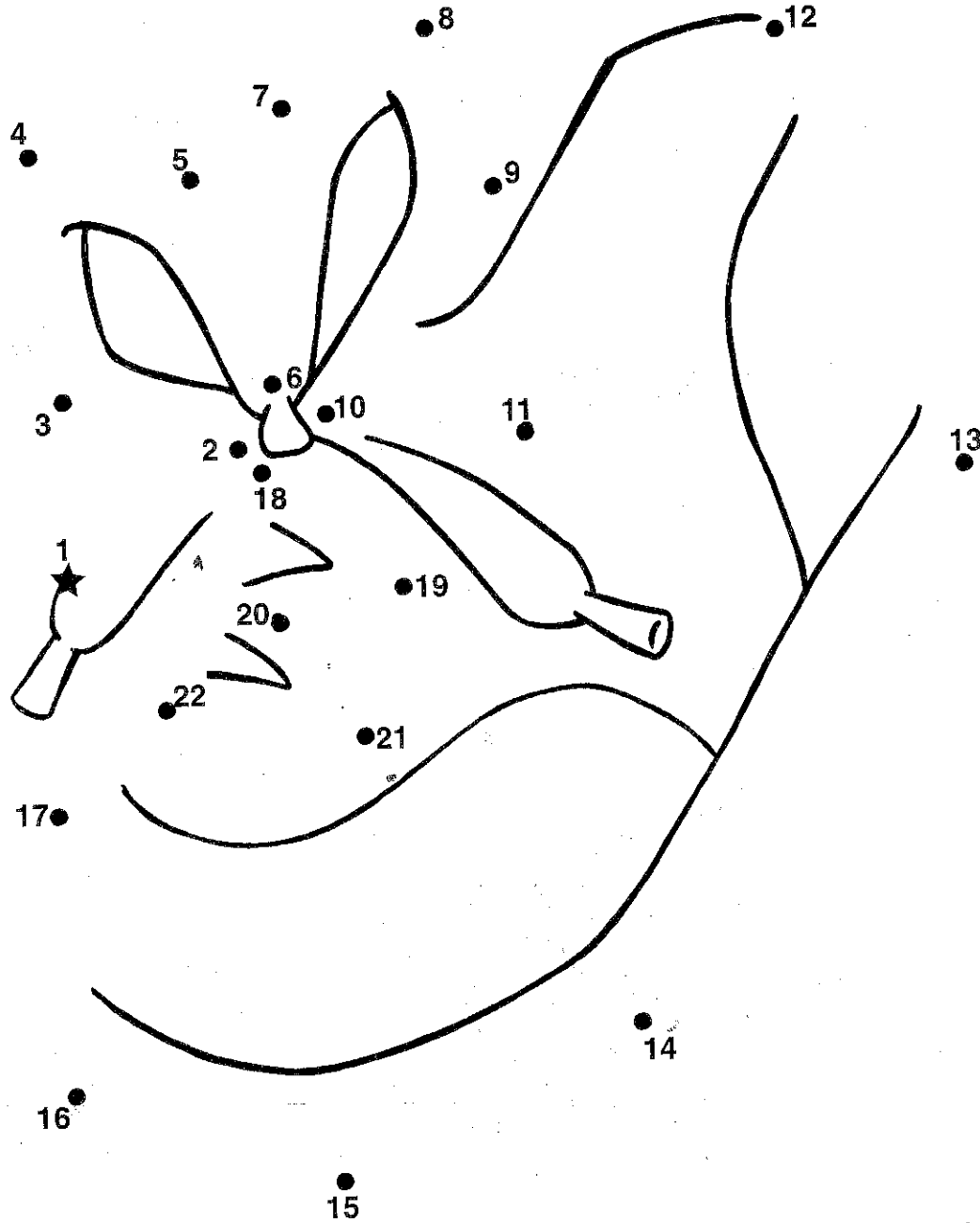
253	267	262	272
247	274	298	294
218		219	



Ready, Set, Learn!



# Shoe (1-22)



Friday

Count backwards

	19					14			11
			7						1

20					15				11
10				6				2	

	19					14			
10				6					1

Friday

**DROPS IN THE BUCKET**

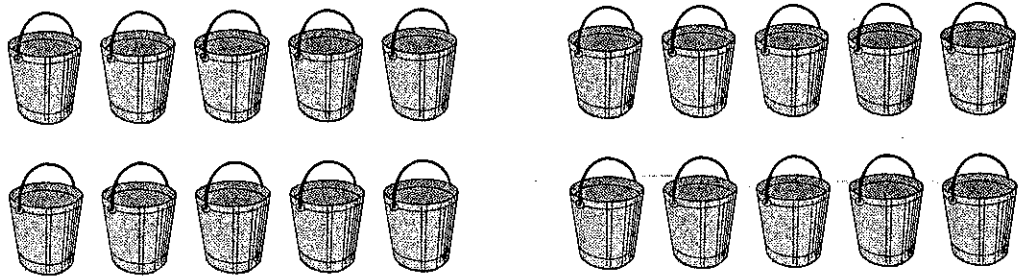
**MATH LEVEL R**

**NUMBER 48**

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FOLLOW DIRECTIONS - COUNT

× 19

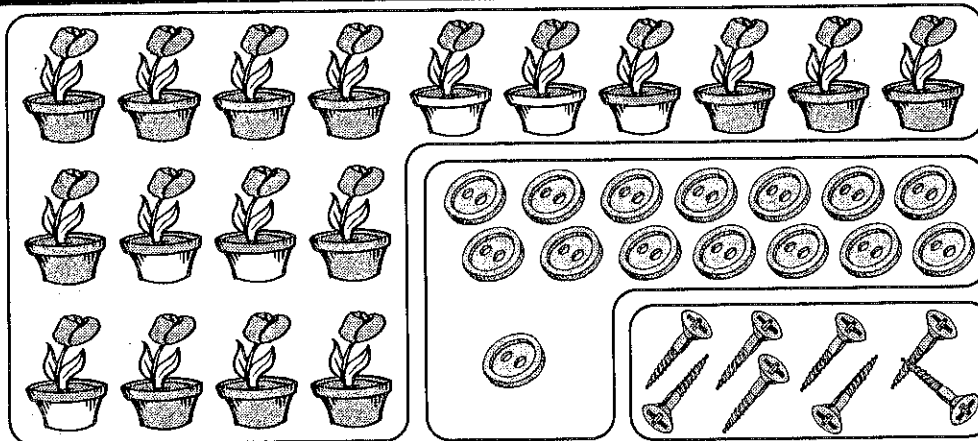


SEQUENCES



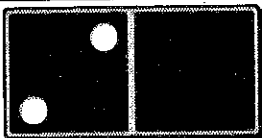
   
14
15
16
17
   

COUNT & MATCH SETS TO NUMERALS



- 18
- 16
- 15
- 13
- 10
- 8

ADD & SUBTRACT



   +   =   



   -   =   

**LOGICAL ORDER: CUT AND PASTE THE PICTURES IN A LOGICAL ORDER. SOMETIMES MORE THAN ONE LOGICAL ORDER IS POSSIBLE AND CORRECT!**

Name \_\_\_\_\_

Directions: Start on the side with the arrow. The arrow is on the right side. Subtract the numbers below the arrow in the ones column, and write the answer. Then subtract the numbers in the tens column, and write the answer.

Tens	Ones
	↓
8	8
- 1	3
<hr/>	

Tens	Ones
	↓
5	6
- 3	2
<hr/>	

Tens	Ones
	↓
6	8
- 2	6
<hr/>	

Tens	Ones
	↓
4	5
- 4	2
<hr/>	

Tens	Ones
	↓
9	6
- 2	4
<hr/>	

Tens	Ones
	↓
8	7
- 3	5
<hr/>	

Tens	Ones
	↓
7	3
- 5	0
<hr/>	

Tens	Ones
	↓
5	5
- 3	1
<hr/>	

Tens	Ones
	↓
7	9
- 5	2
<hr/>	

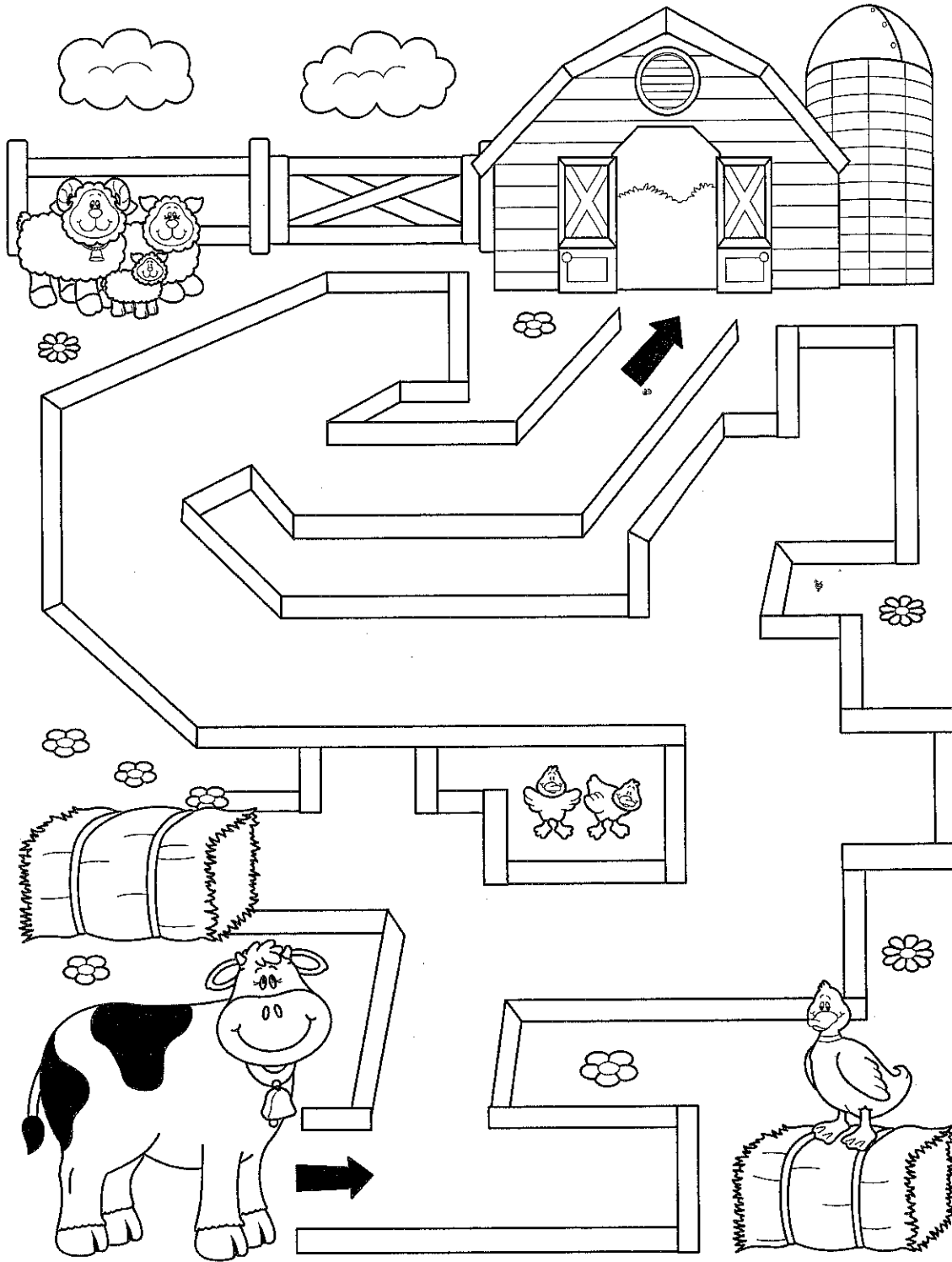
Tens	Ones
	↓
8	5
- 2	3
<hr/>	

☆ Puzzlers ☆

<table border="0"> <tr> <td>Tens</td> <td>Ones</td> </tr> <tr> <td></td> <td>↓</td> </tr> <tr> <td>3</td> <td>7</td> </tr> <tr> <td>- 1</td> <td>5</td> </tr> <tr> <td colspan="2"><hr/></td> </tr> </table>	Tens	Ones		↓	3	7	- 1	5	<hr/>		<table border="0"> <tr> <td>Tens</td> <td>Ones</td> </tr> <tr> <td></td> <td>↓</td> </tr> <tr> <td>9</td> <td>6</td> </tr> <tr> <td>- 2</td> <td>3</td> </tr> <tr> <td colspan="2"><hr/></td> </tr> </table>	Tens	Ones		↓	9	6	- 2	3	<hr/>	
Tens	Ones																				
	↓																				
3	7																				
- 1	5																				
<hr/>																					
Tens	Ones																				
	↓																				
9	6																				
- 2	3																				
<hr/>																					

Help Carol Cow find her way to the barn.

Help



Ready Set Learn



# Best Buddies (1-26)

