

Artesia Public Schools

First Grade Packet

Week 6

May 11th – 15th



Escuelas públicas de Artesia
Paquete de primer grado

Semana 6

11 - 15 de mayo



1st GRADE READING (ELA)

For the Week of May 11th – 15th



Day 1	<ul style="list-style-type: none"> Practice ALL "Fry" Sight Words. Complete Day 1 "Drops in a Bucket" Read (Listen to) <u>The Very Hungry Caterpillar</u> on YouTube.com How to access the story: Go to YouTube.com In the search bar, type in "The Very Hungry Caterpillar Read Aloud." Multiple read alouds will pop up. Choose one – We chose the one read by the author, Eric Carle. You can listen to a different one every day! https://www.youtube.com/watch?v=vkYmvxPOAJI Complete Day 1 Comprehension Questions.
Day 2	<ul style="list-style-type: none"> Practice ALL "Fry" Sight Words. Complete Day 2 "Drops in a Bucket" Reread (Listen to) <u>The Very Hungry Caterpillar</u> on YouTube. Complete 2 Comprehension Questions.
Day 3	<ul style="list-style-type: none"> Practice ALL "Fry" Sight Words. Complete Day 3 – "Drops in a Bucket" Cut and Color <u>The Very Hungry Caterpillar</u> booklet. Be sure to fill in the missing words. Complete "The Caterpillar Eats..." Worksheet Read the booklet you made to someone.
Day 4	<ul style="list-style-type: none"> Practice ALL "Fry" Sight Words. Complete Day 4 – "Drops in a Bucket" Reread the booklet you made to someone. Complete Beginning, Middle, End Worksheet Cut and Color <u>Caterpillar, Caterpillar What Do You See?</u> Booklet. Be sure to fill in the missing words. What book does this remind you of?
Day 5	<ul style="list-style-type: none"> Practice ALL "Fry" Sight Words. Complete Day 5 – "Drops in a Bucket" Reread <u>The Very Hungry Caterpillar</u> on YouTube. Reread the booklet you made aloud to someone. Complete <u>The Very Hungry Caterpillar</u> Worksheet.



1st GRADE MATH

For the Week of May 4th – 8th



DAY 1	<ul style="list-style-type: none"> Complete Day 1 – "Drops in a Bucket" Complete Counting Worksheet
Day 2	<ul style="list-style-type: none"> Complete Day 2 – "Drops in a Bucket" Complete "Fruit Graph" Worksheet
Day 3	<ul style="list-style-type: none"> Complete Day 3 – "Drops in a Bucket" Complete "Insect Graph" Worksheet
Day 4	<ul style="list-style-type: none"> Complete Day 4 – "Drops in a Bucket" Complete "Hungry Caterpillar Graph" Worksheet
Day 5	<ul style="list-style-type: none"> Complete Day 5 – "Drops in a Bucket" Complete "Hungry Caterpillar Graph" Worksheet



** LECTURA DE PRIMER GRADO (ELA) **

Para la semana del 11 al 15 de mayo



Día 1	<ul style="list-style-type: none"> • Practique TODAS las palabras de vista "Fry". • Completa el día 1 "Gotas en un balde" -"Drops in a Bucket" • Lea (escuche) The Very Hungry Caterpillar-(La Oruga muy Ambrienta) en YouTube.com Cómo acceder a la historia: Vaya a YouTube.com En la barra de búsqueda, escriba "La oruga muy hambrienta Leer en voz alta". Aparecerán múltiples lecturas en voz alta. Elija uno: elegimos el que leyó el autor, Eric Carle. ¡Puedes escuchar una diferente cada día! https://www.youtube.com/watch?v=vkYmvxPOAJI • Complete las preguntas de comprensión del día 1.
Día 2	<ul style="list-style-type: none"> • Practique TODAS las palabras de Vista "Fry". • Completa el día 2 "Gotas en un balde"- "Drops in a Bucket" • Vuelva a leer (Escuche) The Very Hungry Caterpillar -La Oruga Ambrienta) en YouTube. • Complete las preguntas de comprensión.
Día 3	<ul style="list-style-type: none"> • Practique TODAS las palabras de vista "Fry". • Completa el día 3 - "Gotas en un balde" "Drops in a Bucket" • Cortar y colorear el folleto de la oruga muy hambrienta. Asegúrese de completar las palabras que faltan. • Complete la hoja de trabajo "La oruga come ..." • Lea el folleto que le hizo a alguien.
Día 4	<ul style="list-style-type: none"> • Practique TODAS las palabras de Vista "Fry". • Completa el día 4 - "Gotas en un balde"- "Drops in a Bucket" • Vuelva a leer el folleto que le hizo a alguien. • Hoja de trabajo completa de inicio, medio y fin • Cortar y colorear Caterpillar, Caterpillar ¿Qué ves? Folleto Asegúrese de completar las palabras que faltan. ¿A qué libro te recuerda esto?
Día 5	<ul style="list-style-type: none"> • Practique TODAS las palabras de vista "Fry". • Completa el día 5 - "Gotas en un balde" "Drops in a Bucket" • Vuelva a leer The Very Hungry Caterpillar (La Orguen Ambrienta)- YouTube. • Vuelva a leer el folleto que hizo en voz alta a alguien. • Complete la hoja de trabajo Caterpillar muy ambrienta.

** MATEMÁTICAS DE PRIMER GRADO **

Para la semana del 4 al 8 de mayo

Día 1	<ul style="list-style-type: none"> • • Completa el día 1 - "Gotas en un balde"- "Drops in a Bucket" • • Hoja de trabajo de conteo completa
Día 2	<ul style="list-style-type: none"> • • Completa el día 2 - "Drops in a Bucket" • • Complete la hoja de trabajo "Gráfico de frutas"
Día 3	<ul style="list-style-type: none"> • • Completa el día 3 - "Gotas en un balde"- "Drops in a Bucket" • • Hoja de trabajo completa "Gráfico de insectos"
Día 4	<ul style="list-style-type: none"> • • Completa el día 4 - "Gotas en un balde" • • Hoja de trabajo completa "Gráfico de oruga ambrienta"
Día 5	<ul style="list-style-type: none"> • • Completa el día 5 - "Gotas en un balde"- "Drops in a Bucket" • • Hoja de trabajo completa "Gráfico de oruga ambrienta"



*1st GRADE SCIENCE**

For the Week of May 11th – 15th



DAY 1	<ul style="list-style-type: none">• Watch "Life Cycle of a Butterfly" on YouTube.com How to access: Go to YouTube.com. In search bar, type in "Life Cycle of a Butterfly." Many will come up, but use the one that says "Life Cycle of a Butterfly#aunsum#kids#science. It is 5:16 in length. It is animated and "read to" the student. https://www.youtube.com/watch?v=O1S8WzwLPIM• Cut and Color the "Life Cycle" booklet. Put it in order (sequence) before you put it together.
Day 2	<ul style="list-style-type: none">• Watch "Life of a Butterfly" on YouTube.com How to access: Go to YouTube.com. In search bar, type in "Life of a Butterfly." Again, many videos will pop up. Choose the one that says "Life of a Butterfly"-The Dr. Binocs Show Learn Videos for Kids. It is 3:45 in length. It is animated. https://www.youtube.com/watch?v=dM71jKNuk-M• Cut and Draw your own pictures for the "Life Cycle" Booklet. Do you remember the stages?• Complete the "Butterfly Life Cycle Wheel" Cut and paste the words in the appropriate blanks.
Day 3	<ul style="list-style-type: none">• Watch "How a Caterpillar Becomes a Butterfly" on YouTube.com How to access: Go to YouTube.com. In search bar, type in "How a Caterpillar Becomes a Butterfly." Many videos will pop up. Choose the one that says "How a Caterpillar Becomes a Butterfly" – SciShowKids. It is 3:57 in length. A real person tells about the life cycle of a caterpillar. https://www.youtube.com/watch?v=V5RSpMQQOpw• Study the picture of the Caterpillar Anatomy.• Now fill in the blanks on the "Label the Caterpillar" Worksheet. Can you do it without looking at the labeled page?
Day 4	<ul style="list-style-type: none">• Choose your favorite video from Day 1, 2, or 3. Watch it again.• Study the picture of the Butterfly Anatomy.• Now fill in the blanks on the "Label the Butterfly" Worksheet. Can you do it without looking at the labeled page?
Day 5	<ul style="list-style-type: none">• Choose your favorite video from Day 1, 2, or 3. Watch it again.• Study the picture of the Butterfly Life Cycle• Cut and paste the appropriate pictures on the "Life Cycle of a Butterfly" Worksheet. Can you do it without looking at the labeled page?

****NOTE – The "Maximum Learning Time" for 1st graders is 30 minutes/day.****

*****Please DO NOT feel pressured to complete everything in this packet.*****

NOTE: There are EXTRA Science Experiments included in this packet. They can be done at home during the summertime. They are EASY and FUN!! Your kiddos will LOVE them!



CIENCIA DE PRIMER GRADO

Para la semana del 11 al 15 de mayo



Día 1	<ul style="list-style-type: none">• Mira "Ciclo de vida de una mariposa" en YouTube.com• Cómo acceder: vaya a YouTube.com. En la barra de búsqueda, escriba "Ciclo de vida de una mariposa". Muchos aparecerán usando el que dice "Ciclo de vida de una mariposa # aunsum # niños # ciencia". Tiene 5:16 de largo. Se anima y se "lee" al alumno. https://www.youtube.com/watch?v=O1S8WzwLPIM• Cortar y colorear el folleto "Ciclo de vida". Póngalo en orden (secuencia) antes de armarlo.
Día 2	<ul style="list-style-type: none">• Mira "La vida de una mariposa" en YouTube.com• Cómo acceder: vaya a YouTube.com. En la barra de búsqueda, escriba "La vida de una mariposa". Nuevamente, aparecerán muchos videos. Elija el que dice "La vida de una mariposa" -El Dr. Binocs Show Aprenda videos para niños. Tiene 3:45 de longitud. Es animado https://www.youtube.com/watch?v=dM71jKNuk-M• Corte y dibuje sus propias imágenes para el folleto "Ciclo de vida". ¿Te acuerdas de las etapas?• Complete la "Rueda del ciclo de vida de la mariposa". Corte y pegue las palabras en los espacios en blanco apropiados.
Día 3	<ul style="list-style-type: none">• Mira "Cómo una oruga se convierte en mariposa" en YouTube.com• Cómo acceder: vaya a YouTube.com. En la barra de búsqueda, escriba "Cómo una oruga se convierte en mariposa". Aparecerán muchos videos. Elija el que dice "Cómo una oruga se convierte en una mariposa" -SciShowKids. Tiene 3:57 de longitud. Una persona real habla sobre el ciclo de vida de una oruga. https://www.youtube.com/watch?v=V5RSpMQQOpw• Estudie la imagen de la anatomía de la Oruga.• Ahora complete los espacios en blanco en la hoja de trabajo "Etiquetar la oruga". ¿Puedes hacerlo sin mirar la página etiquetada?
Día 4	<ul style="list-style-type: none">• Elija su video favorito del día 1, 2 o 3. Mírelo nuevamente.• Estudie la imagen de la anatomía de la mariposa.• Ahora complete los espacios en blanco en la hoja de trabajo "Etiquetar la mariposa". ¿Puedes hacerlo sin mirar la página etiquetada?
Día 5	<ul style="list-style-type: none">• Elija su video favorito del día 1, 2 o 3. Mírelo nuevamente.• Estudie la imagen del ciclo de vida de la mariposa.• Corte y pegue las imágenes apropiadas en la hoja de trabajo "Ciclo de vida de una mariposa". ¿Puedes hacerlo sin mirar la página etiquetada?

**** NOTA - El "Tiempo máximo de aprendizaje" para los alumnos de 1er grado es de 30 minutos / día. ****

***** NO se sienta presionado para completar todo en este paquete. *****

NOTA: Hay experimentos de ciencias EXTRA incluidos en este paquete. Se pueden hacer en casa durante el verano. ¡Son FÁCILES y DIVERTIDOS!
¡Sus Muchachitos/as los AMARÁN!

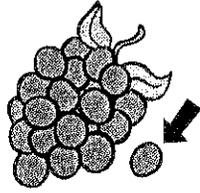
Day 1

Name _____

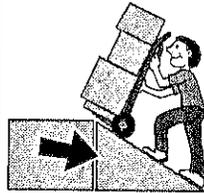
1. Initial Consonants



___ip



___ape



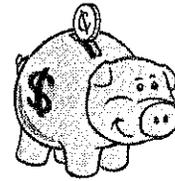
r__mp

2. Short and Long Vowels

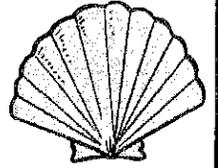


r_k_

3. Final Consonants



ba___



she___

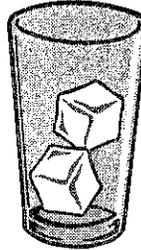
4. Multi-meaning Words



and



5. Sentence Sense



Are three cubes in the glass?

6. Reading Comprehension

We can fill it up.
I hope I get it in.
I slipped and fell.



7. Rhyming



This is my best _____.

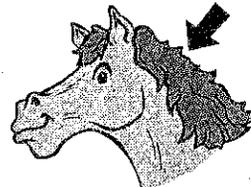
8. Word Endings

slip



Shep has my _____.

9. Silent e



man

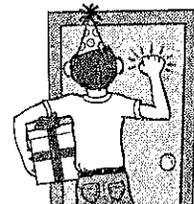
mane



10. Word Families



ding





<p>1. Who is the author?</p> <p>A. Laura Numeroff B. Eric Carle</p>	<p>2. Who is the illustrator?</p> <p>A. Eric Carle B. Felicia Bond</p>	<p>3. What is the title or name of the book?</p> <p>A. The Very Hungry Caterpillar B. The Full Caterpillar</p>
<p>4. Who is the main character?</p> <p>A. A caterpillar B. The Sun</p>	<p>5. What is the setting?</p> <p>A. Outside B. Inside</p>	<p>6. What was on the leaf in the beginning of the book?</p> <p>A. An apple B. A little egg</p>
<p>7. What was the first day in the story?</p> <p>A. Sunday B. Friday</p>	<p>8. What came out of the egg?</p> <p>A. A grouchy ladybug B. A very hungry caterpillar</p>	<p>9. At first, what did the caterpillar look for?</p> <p>A. Food B. Water</p>



<p>10. What fruit did he eat through on Monday?</p> <p>A. One apple B. Four strawberries</p>	<p>11. What fruit did he eat through on Tuesday?</p> <p>A. One Grape B. Two Pears</p>	<p>12. What day did he eat through three plums?</p> <p>A. On Friday B. On Wednesday</p>
<p>13. How many oranges did he eat through?</p> <p>A. Ten B. Five</p>	<p>14. One Saturday, name something the caterpillar ate through.</p> <p>No choices given</p>	<p>15. What happened to the caterpillar on Saturday night?</p> <p>A. He was full! B. He had a stomach ache.</p>
<p>16. Did the caterpillar eat through a sandwich?</p> <p>A. Yes B. No</p>	<p>17. Did The caterpillar eat through a slice of Swiss cheese?</p> <p>A. Yes A. No</p>	<p>18. What did he eat on the next Saturday?</p> <p>A. A cupcake B. A nice green leaf</p>

Name _____

DAY 1

Drops in the Bucket Math Level B, Volume 1

Lesson 30

Skip Counting

1

466

468

470

472

478

Problem Solving

2



Mr. Green cooked 35 hot dogs and 21 hamburgers at his party. What is the difference in the number of hot dogs and burgers?

Using Money

3



Tina has _____.



Fast Facts

4

_____ + 2 = 10

5

14

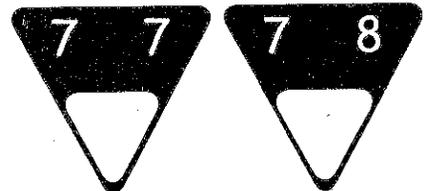
10

_____ + 9 = 18

-3

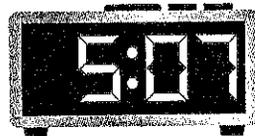
-7

-3



Telling Time

5



It is _____ minutes after 5 o'clock.

Add and Subtract

6

$67 + 7 =$ _____

$47 - 32 =$ _____

Vocabulary

7

Numbers like 10, 23, 99, 58 and 17 are _____ numbers.
one-digit two-digit

Place Value, More and Less

8

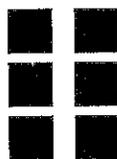
one less, one more

_____ 99 _____

_____ 999 _____

Arrays

9

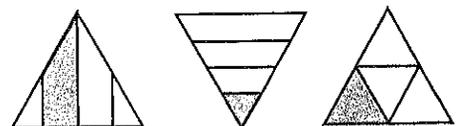


This array has _____ rows of _____.
It has a total of _____ squares.

Fractions and Geometry

10

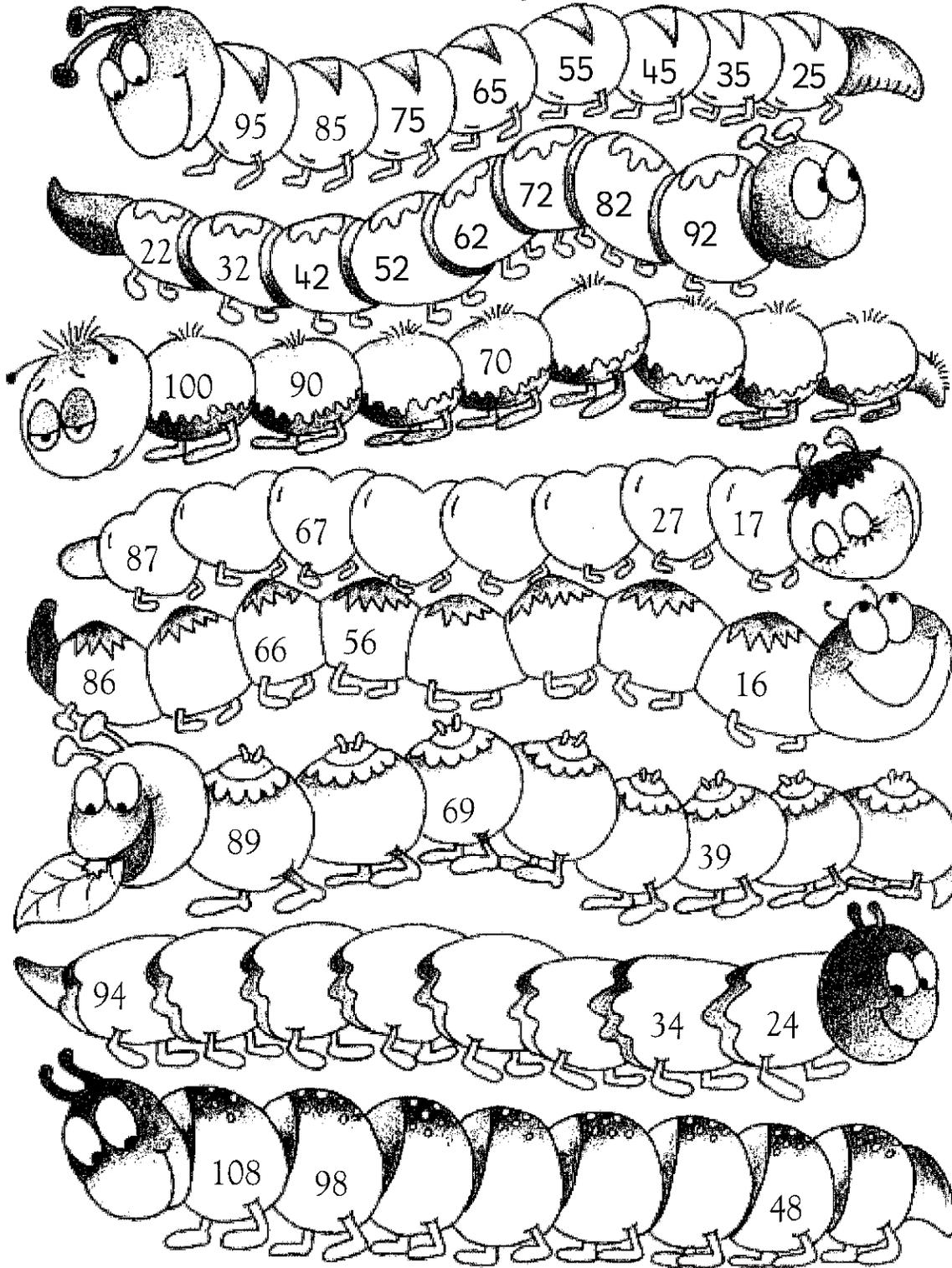
Which has $\frac{1}{4}$ shaded? Shade the other three fourths of it.





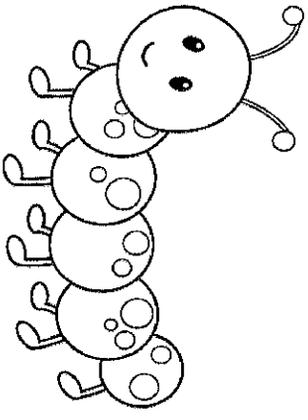
Counting

Count on forward or backward by 10s.
Write the missing numbers.

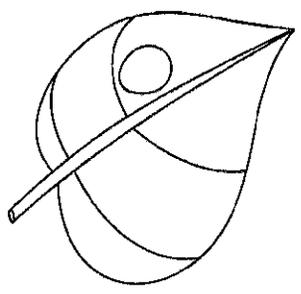


DAY 1

A baby caterpillar hatches from the egg.

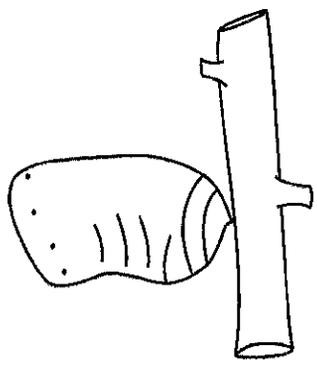


An adult butterfly lays an egg.

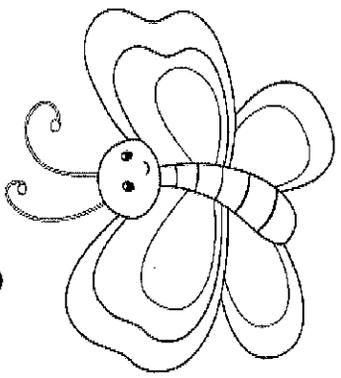


Name _____

The adult caterpillar forms a chrysalis.



Out comes a beautiful butterfly!



Name _____

An adult butterfly lays
an egg.

DAY 2

Out comes a beautiful
butterfly!

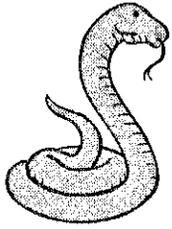
A baby caterpillar
hatches from the
egg.

The adult caterpillar
forms a chrysalis.

Day 2

Name _____

1. Initial Consonants



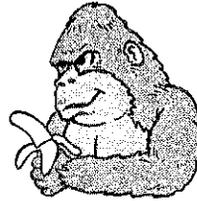
ake



amp



nk



p



ta



wi

4. Multi-meaning Words



and

5. Sentence Sense



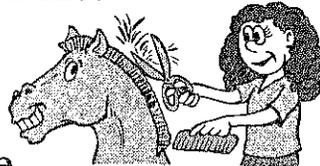
Can a bell
ding?

6. Reading Comprehension

Kent has a note for me.

I try to get dry.

I clipped his mane.



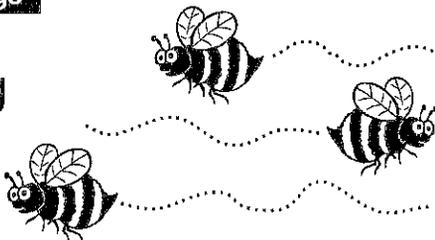
7. Rhyming



Jill will _____ the pills.

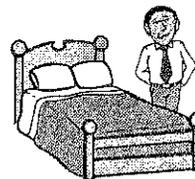
8. Word Endings

sting



The bees are not _____.

9. Silent e



mad

made



10. Word Families



Kent





<p>19. What did he eat that made him feel much better?</p> <p>A. One leaf B. Four strawberries</p>	<p>20. What did he eat that made his stomach hurt?</p> <p>No choices given</p>	<p>21. After he ate the leaf, what kind of caterpillar was he?</p> <p>A. A tiny caterpillar B. A big, fat caterpillar</p>
<p>22. What do we call the house he build around himself?</p> <p>A. An Apartment B. A Cocoon</p>	<p>23. On Saturday, name something the caterpillar ate through.</p> <p>No choices given</p>	<p>24. Should caterpillars eat people food?</p> <p>A. Yes B. No</p>
<p>25. What does the word hungry mean?</p> <p>A. Needs food to eat B. Wants water</p>	<p>26. How long does he stay in the cocoon for?</p> <p>A. Two Weeks A. One Week</p>	<p>27. How does he get out of the cocoon?</p> <p>A. He cracks it open. B. He nibbles his way out.</p>



<p>28. What does the caterpillar become?</p> <p>A. A ladybug B. A butterfly</p>	<p>1. B. Eric Carle 2. A. Eric Carle 3. A. The Very Hungry Caterpillar 4. A. A caterpillar 5. A. Outside 6. B. A little egg</p>	<p>18. B. A nice green leaf 19. A. One leaf 20. cake, ice cream, pickle, cheese, salami, lollipop, pie, sausage, cupcake, watermelon 21. B. A big, fat caterpillar 22. B. A Cocoon</p>
<p>29. How can you describe the butterfly?</p> <p>A. Tiny B. Beautiful</p>	<p>7. A. Sunday 8. B. A very hungry caterpillar 9. A. Food 10. A. One apple 11. B. Two Pears 12. B. On Wednesday 13. B. Five</p>	<p>23. cake, ice cream, pickle, cheese, salami, lollipop, pie, sausage, cupcake, watermelon 24. B. No 25. A. Needs food to eat 26. A. Two Weeks 27. B. He nibbles his way out. 28. A butterfly</p>
<p>30. What kind of story was this?</p> <p>A. Fiction B. Non Fiction</p>	<p>14. cake, ice cream, pickle, cheese, salami, lollipop, pie, sausage, cupcake, watermelon 15. B. He had a stomach ache. 16. B. No 17. A. Yes</p>	<p>29. B. Beautiful 30. A. Fiction</p>

Name _____

DAY 2

Drops in the Bucket Math Level B, Volume 1

Lesson 31

Skip Counting

1 902 904 906 908 _____ 912 _____

Problem Solving

2



We saw three clowns. One tossed 4 balls, one had 6, and one had a box of 12. How many balls are used in their act?

Using Money

3



Who has more money?
Use > or <.
_____ ○ _____



Fast Facts

4

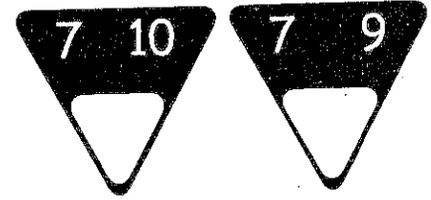
$$9 + \underline{\quad} = 18$$

$$6 + \underline{\quad} = 13$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

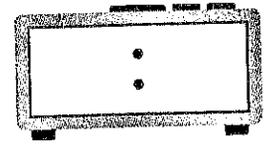


Telling Time

5



Show the same time on the digital clock.



Add and Subtract

6

$$\begin{array}{r} 20 \text{ tanks} \\ + 60 \text{ tanks} \\ \hline \end{array}$$

$$\begin{array}{r} 96 \text{ banks} \\ - 77 \text{ banks} \\ \hline \end{array}$$

Vocabulary

7

Who has a two-digit number?



Place Value, More and Less

8

10 less, 10 more

_____ 58 _____
_____ 358 _____

Arrays

9

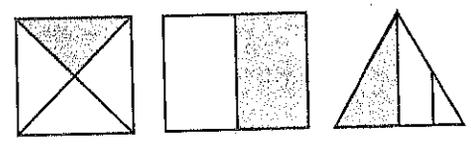


3 rows of 6 stars is _____ stars.
This is called a 3 by 6 array.

Fractions and Geometry

10

Find a triangle with $\frac{1}{2}$ shaded. Circle it.

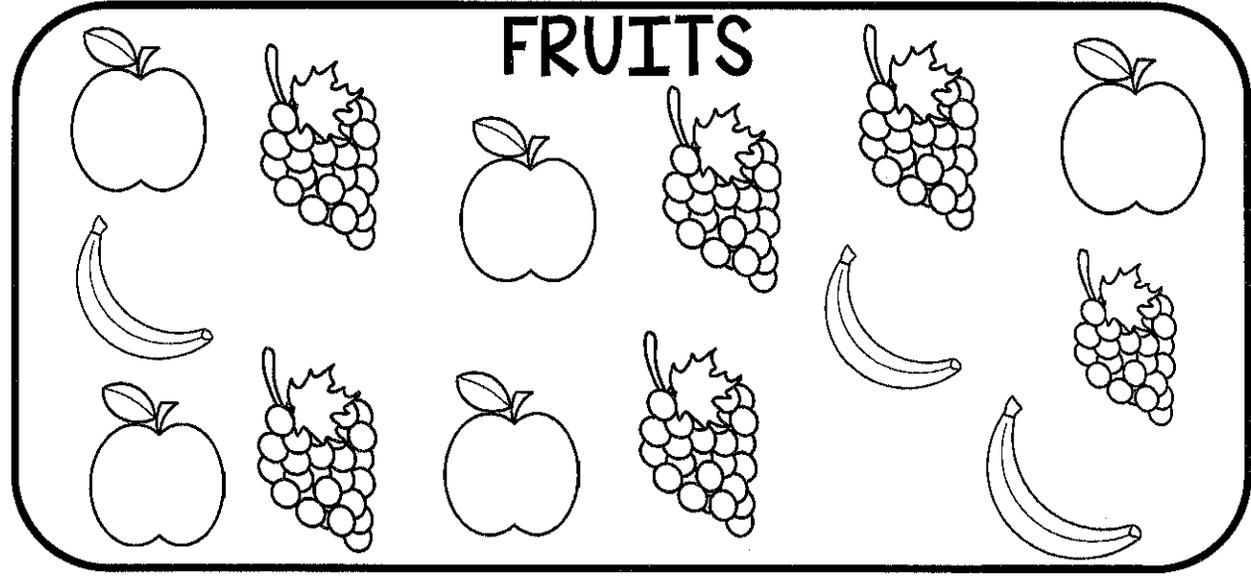


Day 2

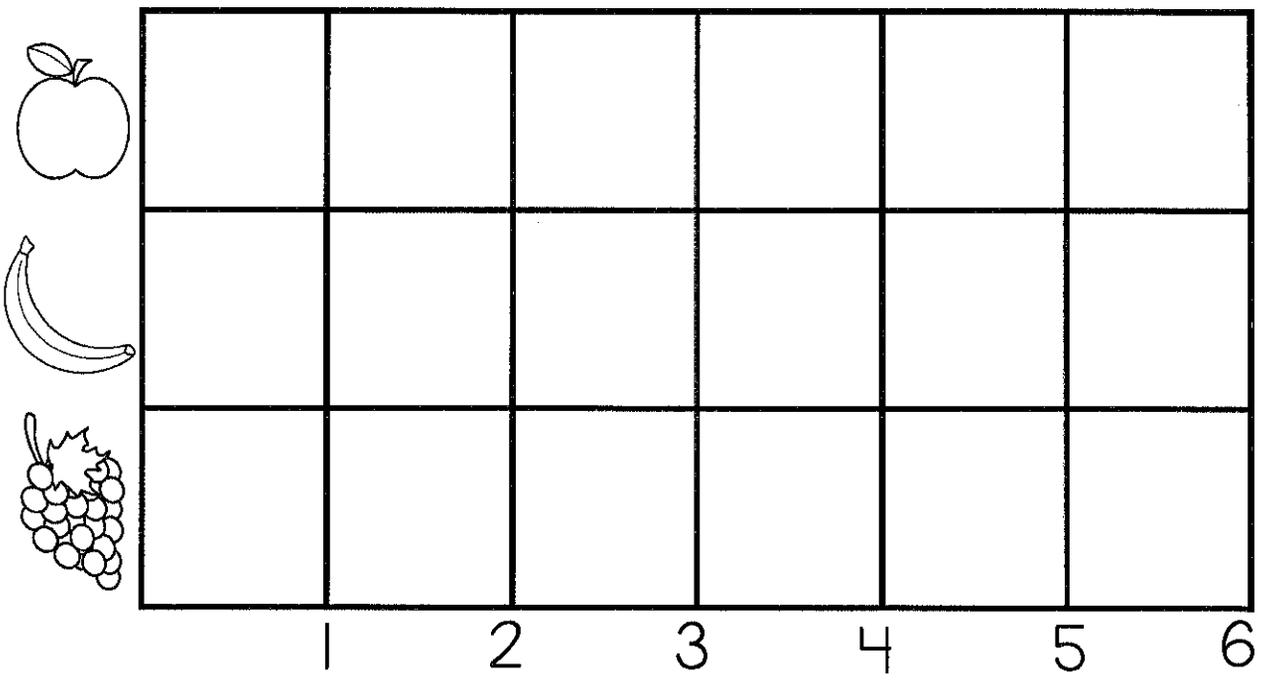
Name: _____

FRUIT GRAPH

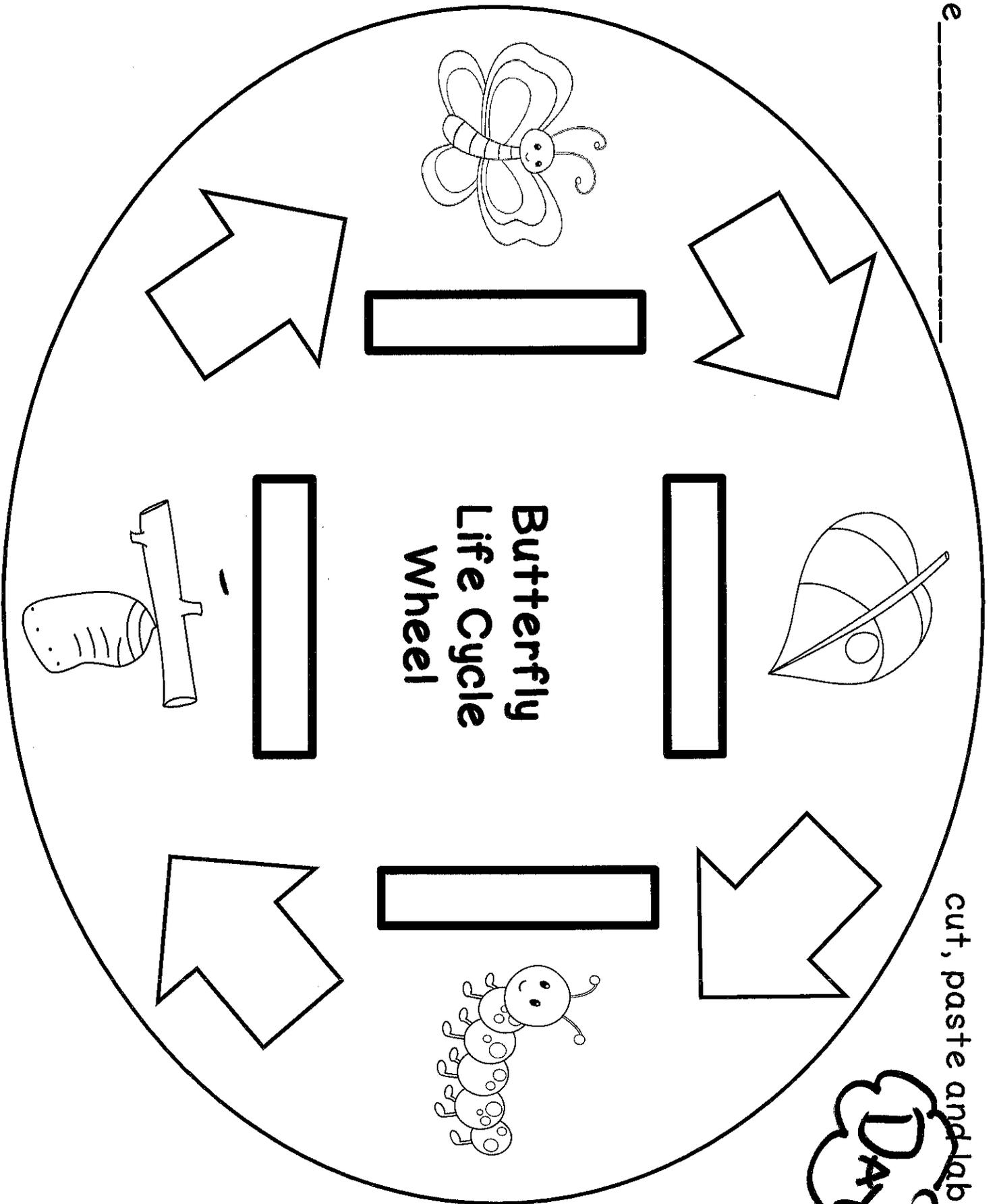
Count and graph the different fruits.



TYPES OF FRUIT



Name _____



cut, paste and label

DAY 2

Cut each word out below and paste in the Butterfly Life Cycle wheel.

Day 23

egg

caterpillar

chrysalis

butterfly

egg

caterpillar

chrysalis

butterfly

egg

caterpillar

chrysalis

butterfly

egg

caterpillar

chrysalis

butterfly

Day 3

Name _____

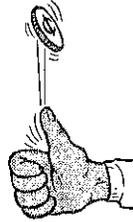
1. Initial Consonants



___ing



___im



fl__p

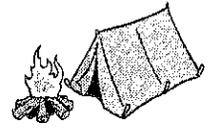
2. Short and Long Vowels



n__t__



te___



ca___

4. Multi-meaning Words



_____ and _____

5. Sentence Sense



Has Ben made an ox?

6. Reading Comprehension

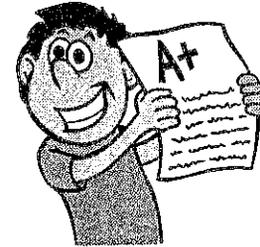
Peg has the clippers.

Peg is flipping.

Peg has slippers.



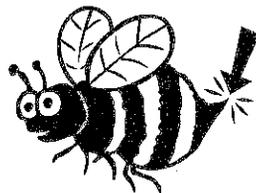
7. Rhyming



He did his best on the _____.

8. Word Endings

sting



A bee has a _____.

9. Silent e



glob



globe

10. Word Families



check

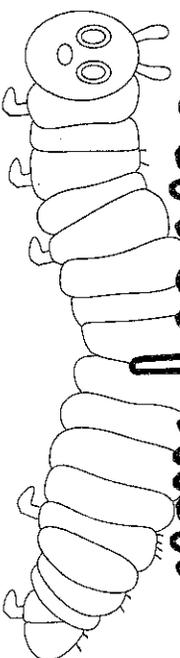




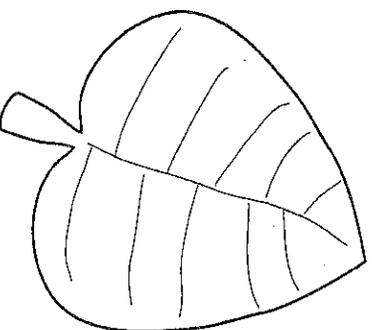


The Very Hungry

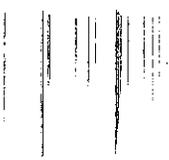
Caterpillar

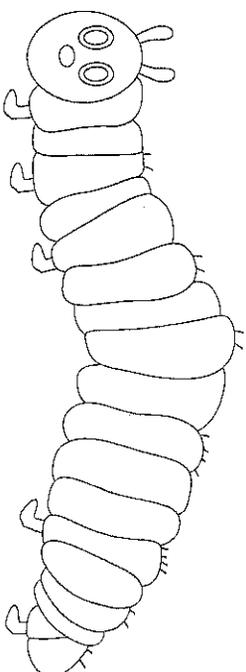


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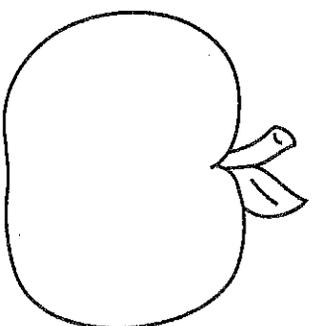
Here is an egg on a
leaf.



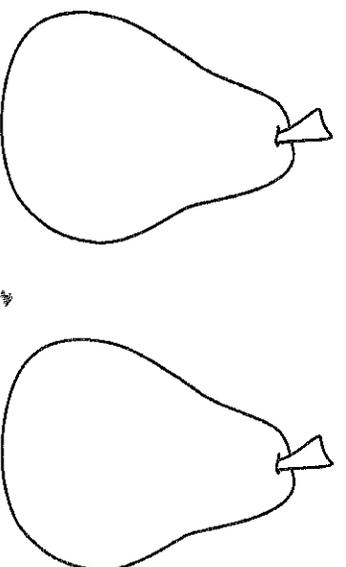


The

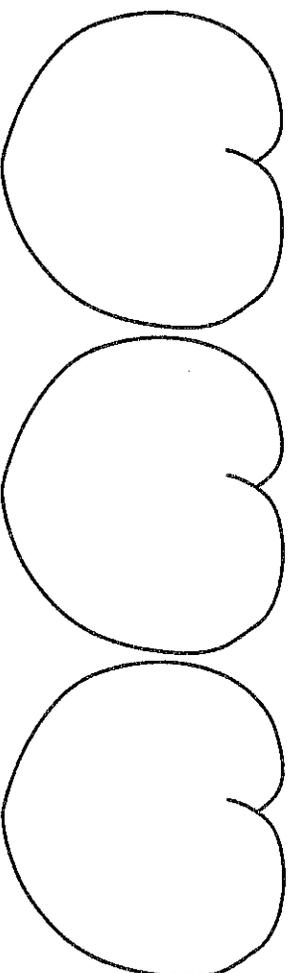
came out of the egg.



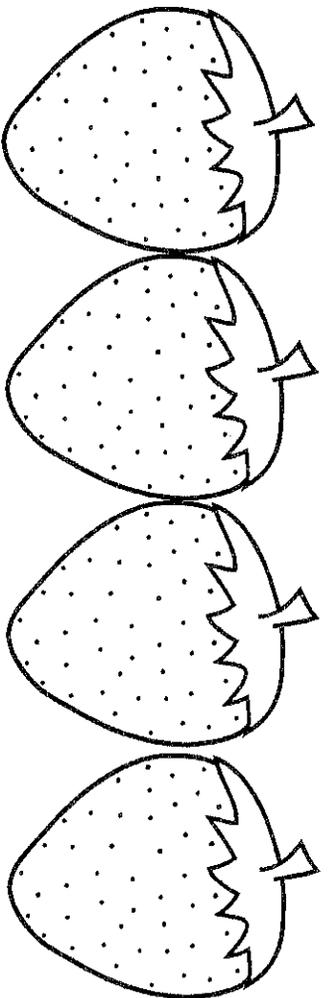
He ate through one



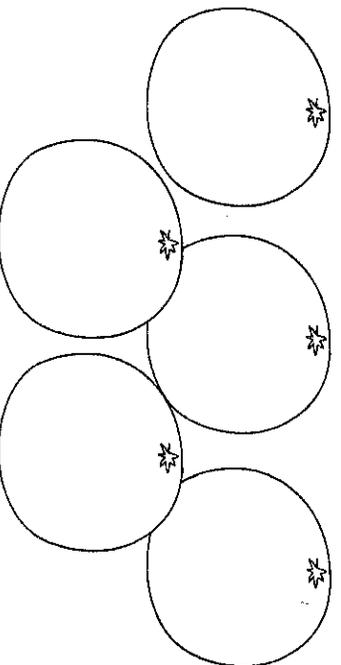
He ate through two



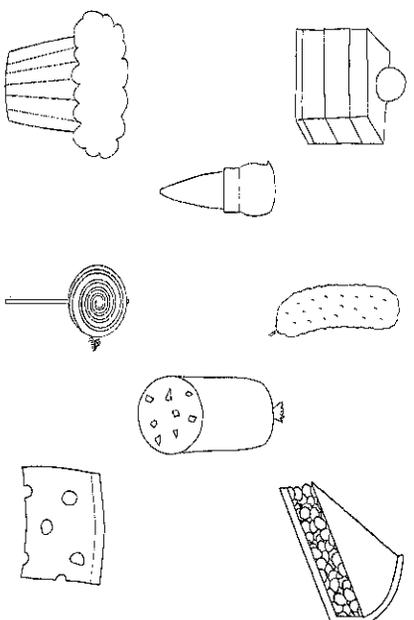
He ate through three



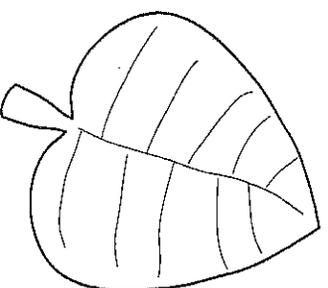
He ate through four



He ate through five

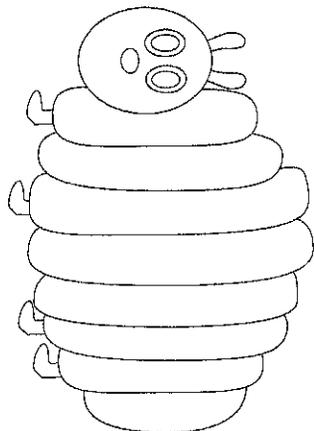


He ate through a lot!

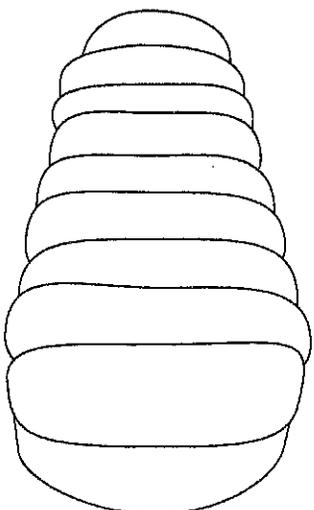


He ate through one

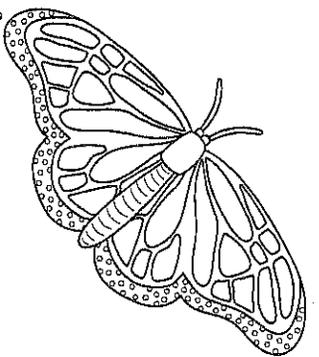




Now, he was a



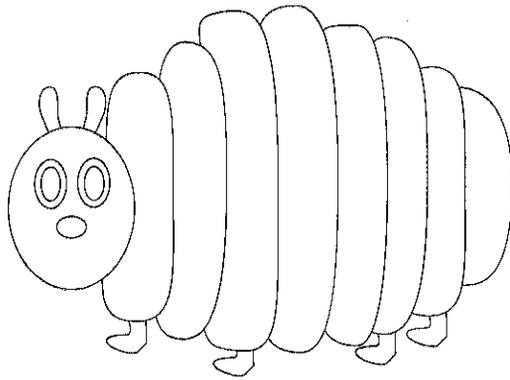
He made a



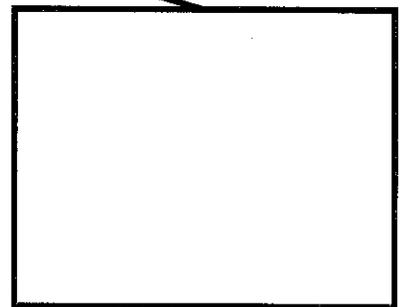
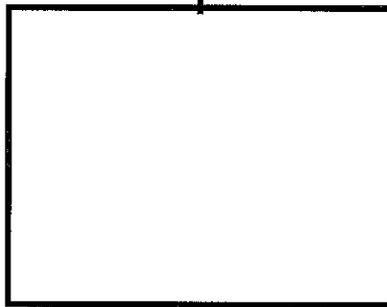
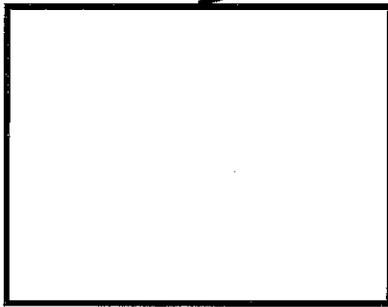
After two weeks, he
became a

Day 3

Name _____ The Hungry Caterpillar



The caterpillar eats ?



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Draw a picture and write the word.

Name _____

Day 3

Drops in the Bucket Math Level B, Volume 1

Lesson 32

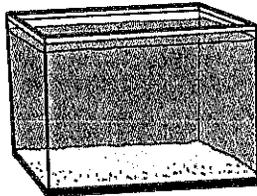
Skip Counting

1

_____	_____	300	400	500	600	_____	800
-------	-------	-----	-----	-----	-----	-------	-----

Problem Solving

2



If we put 4 goldfish, 3 black mollies, 8 gray guppies, and just one catfish in our tank, how many fish will that be?

Using Money

3



Who has more money?

Use > or <.



Fast Facts

4

$9 + \underline{\quad} = 16$

9

13

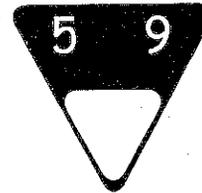
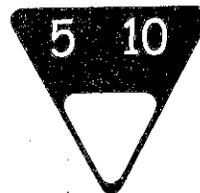
17

$3 + \underline{\quad} = 7$

$\underline{+9}$

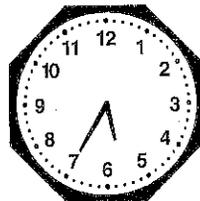
$\underline{-4}$

$\underline{-8}$

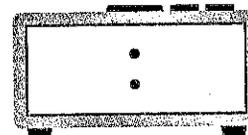


Telling Time

5



Show the same time on the digital clock.



Add and Subtract

6

87 jars
 $+ 2 \text{ jars}$

25 cars
 $- 16 \text{ cars}$

Vocabulary

7

Who has a one-digit number?



8

Place Value, More and Less

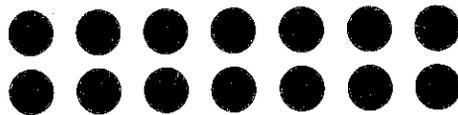
10 less, 10 more

_____ 46 _____

_____ 746 _____

Arrays

9



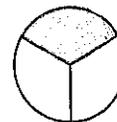
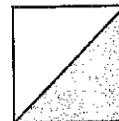
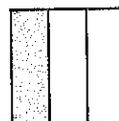
An array of 2 rows of 7 dots has a total of _____ dots.

It is called a 2 by _____ array.

10

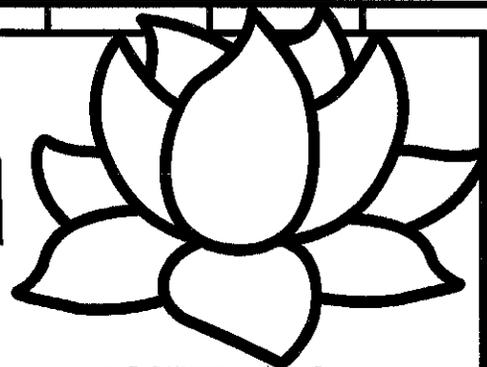
Fractions and Geometry

Find a square with $\frac{1}{3}$ shaded. Draw a ring around it.

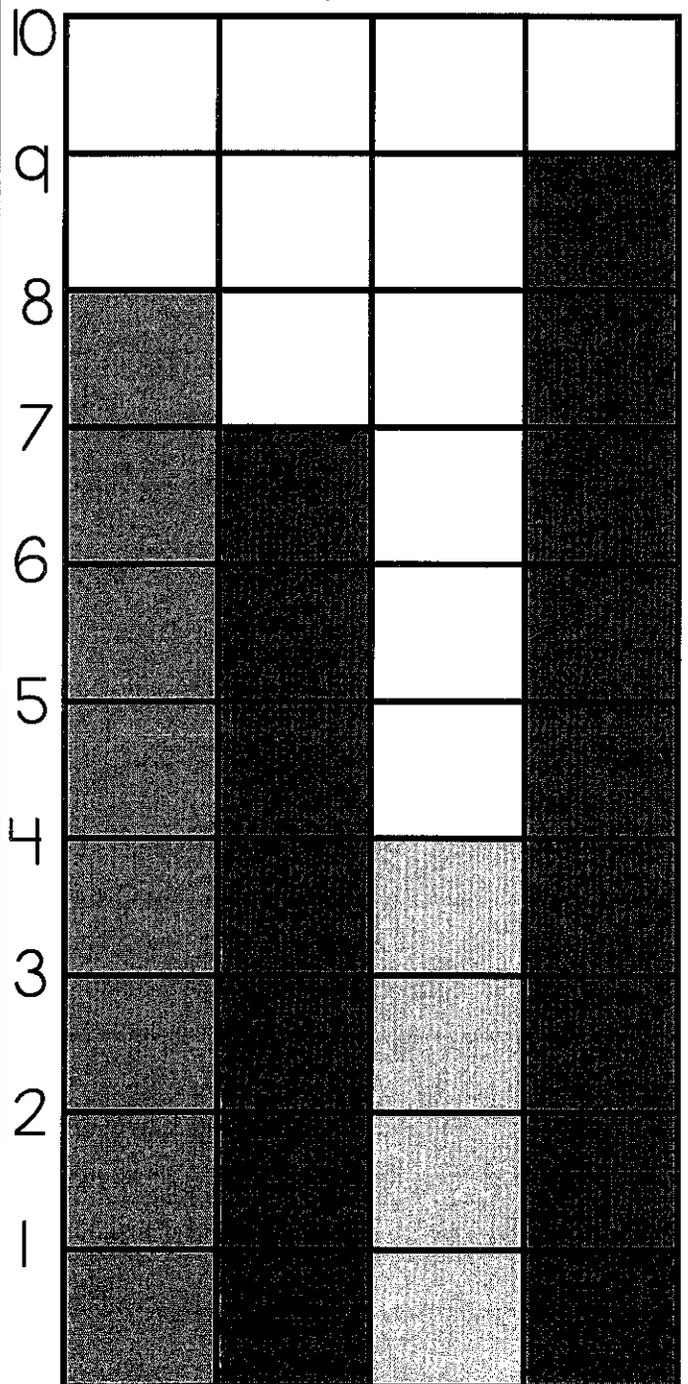


Name: Day 3

INSECT GRAPH



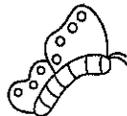
Read the graph and answer the questions.



Bees

Flies

Ladybugs Butterflies



QUESTIONS

1. Which insect is there MOST of?

2. Which insect is there LEAST of?

3. How many ladybugs are there?

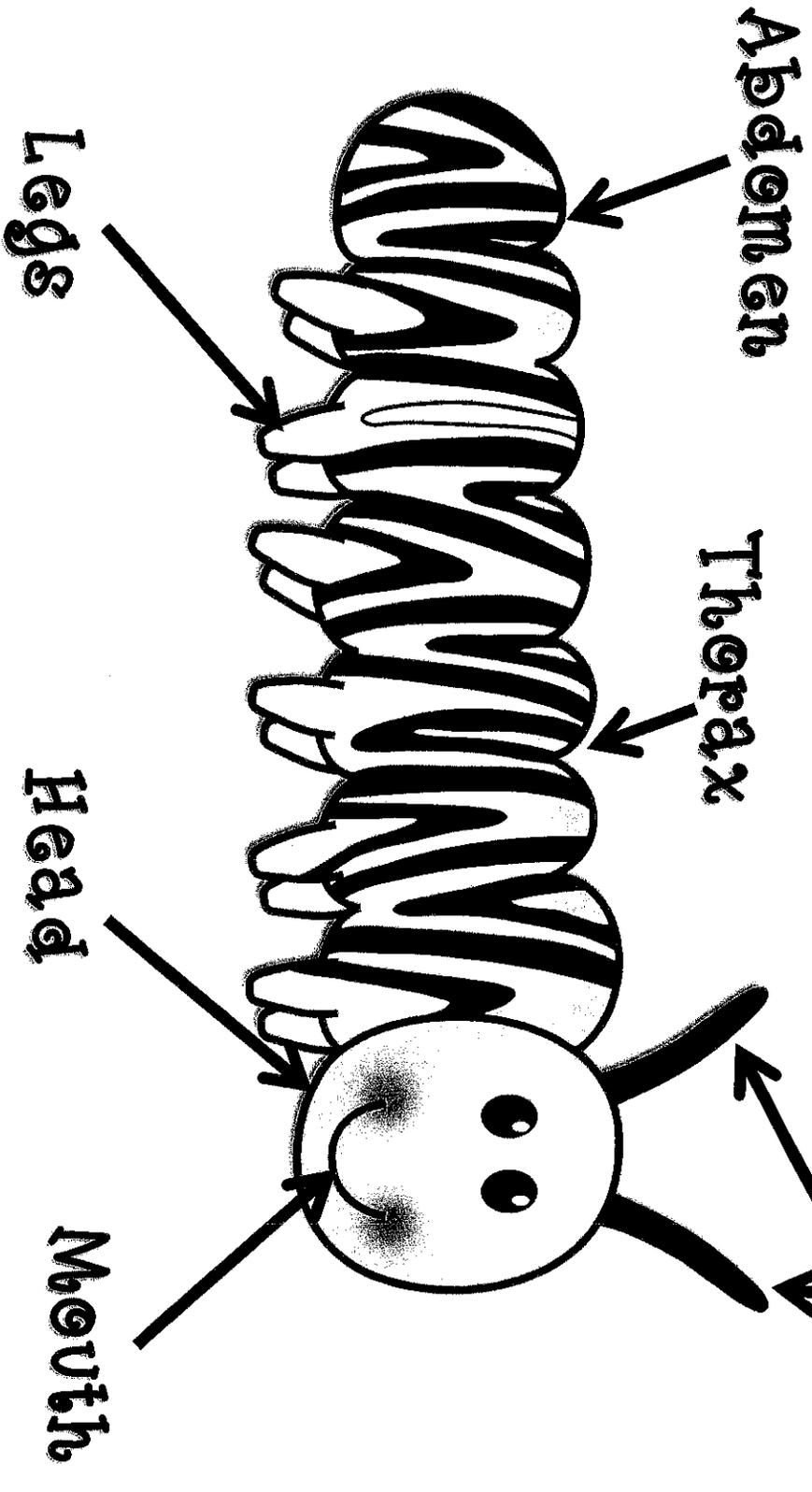
4. How many bees are there?

5. How many more butterflies are there than flies?

Day 3

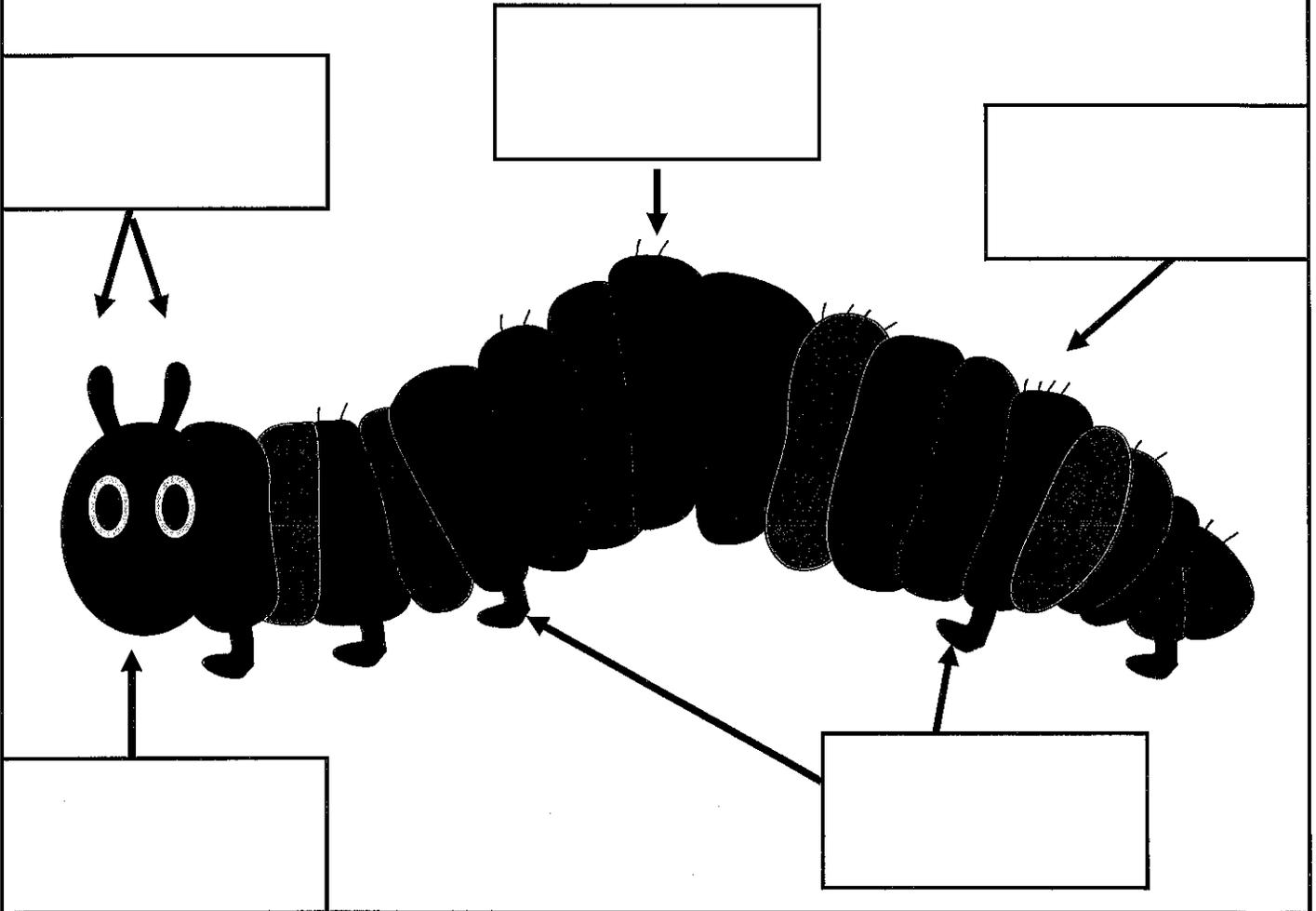
Caterpillar Anatomy

(Larva)



DAY 3

Name _____ Label It! Caterpillar



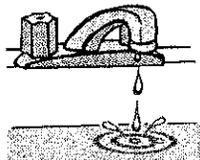
Day 4

Name _____

1. Initial Consonants



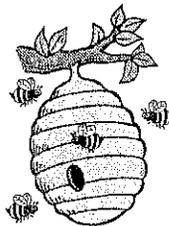
___op



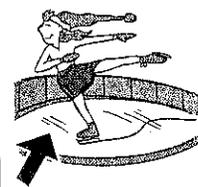
___ip



b__nt



h__v__

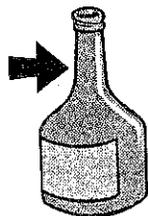


ri___

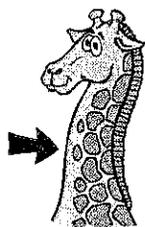


mat___

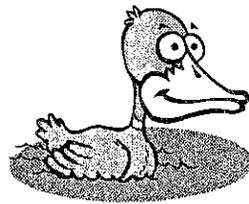
4. Multi-meaning Words



and



5. Sentence Sense



Does a duck have a mane?

6. Reading Comprehension

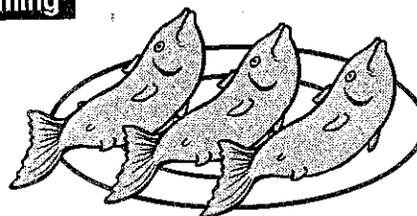
She sent me a check.

A cub is in the tent.

Kent went swimming.



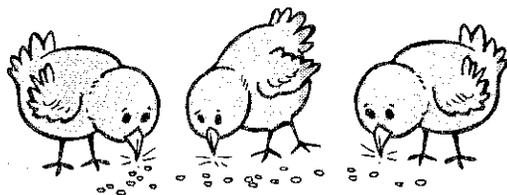
7. Rhyming



Three _____ are on the dish.

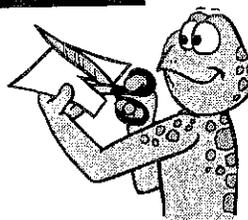
8. Word Endings

peck



The chicks are _____.

9. Silent e



cut

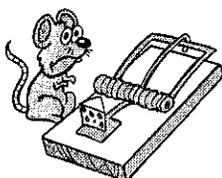
cute



10. Word Families



flap



Day 4

Name _____ The Very Hungry Caterpillar

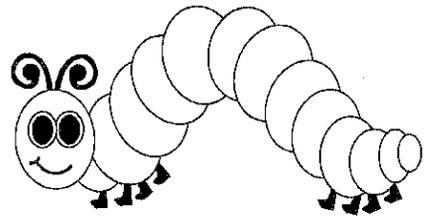
Tell what happens in the beginning, middle, and end of the story.

The image contains three large leaves arranged in a triangular pattern. Each leaf has a dashed line across its middle, creating a space for writing. The top-left leaf has a small box with the letter 'B' inside. The top-right leaf has a small box with the letter 'M' inside. The bottom-center leaf has a small box with the letter 'E' inside. To the left of the leaves is a simple line drawing of a caterpillar with a smiling face and antennae. To the right is a line drawing of a butterfly with patterned wings.

The End

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Caterpillar, Caterpillar
What Do You See?

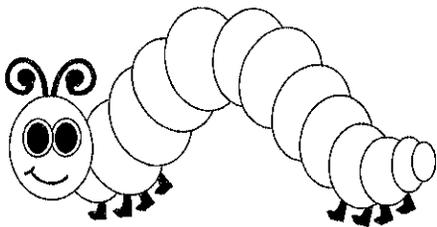


This book belongs to:

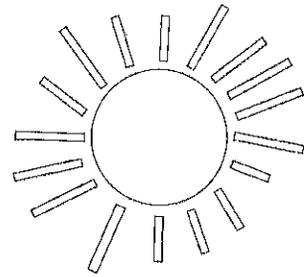
Caterpillar,

_____ what

do you see?

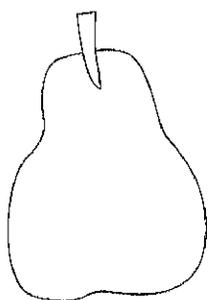


I see the _____ looking at me.



Sun, Sun what do you see?

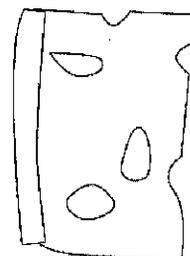
I see a pear looking at me.



_____, pear what do
you see?

4

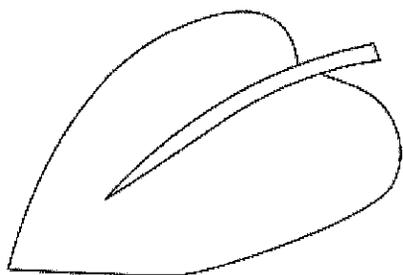
I see a slice of _____
looking at me.



Cheese, cheese what do
you see?

5

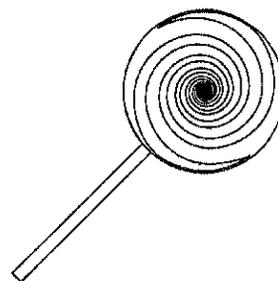
I see a leaf looking at me.



Leaf, _____ what do you
see?

6

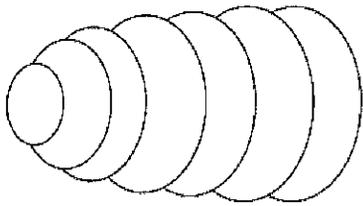
I see a _____ looking
at me.



Lollipop, lollipop what do you
see?

7

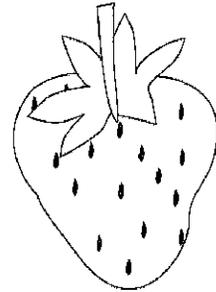
I see a cocoon looking
at me.



_____, cocoon what do
you see?

8

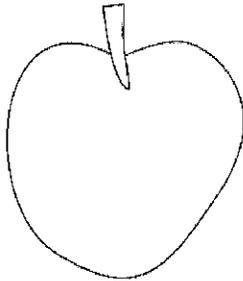
I see a _____
looking at me.



Strawberry, strawberry
what do you see?

9

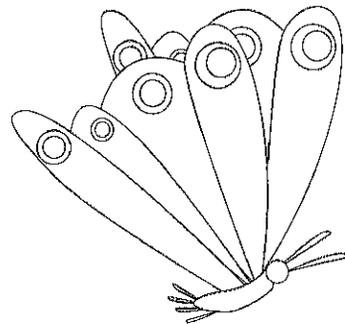
I see an apple looking at me.



Apple, _____ what do
you see?

10

I see a beautiful
_____ looking at
me.



11

Name _____

DAY 4

Drops in the Bucket Math Level B, Volume 1

Lesson 33

1 **Skip Counting**

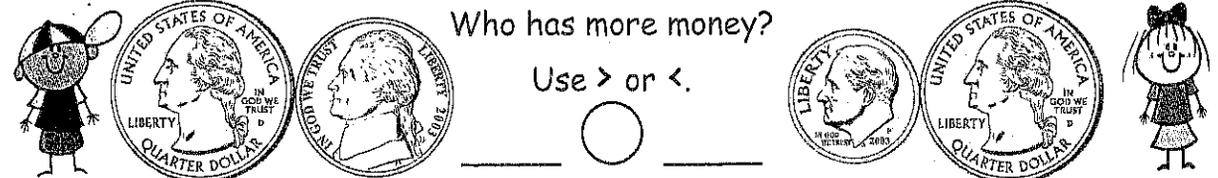
_____	_____	735	740	745	750	755	_____
-------	-------	-----	-----	-----	-----	-----	-------

2 **Problem Solving**



I am 4. My sister is 9. She is _____ years older than I am.
When I am ten years old, how old will my sister be?

3 **Using Money**

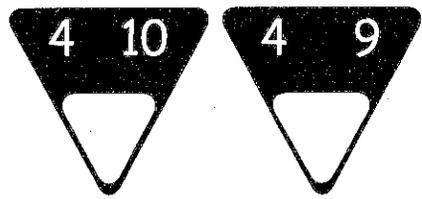


Who has more money?
Use > or <.

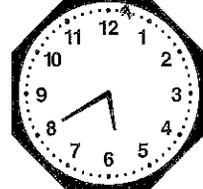
_____ ○ _____

4 **Fast Facts**

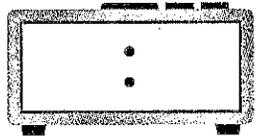
$9 + \underline{\quad} = 10$	6	16	15
$7 + \underline{\quad} = 15$	$\underline{+6}$	$\underline{-7}$	$\underline{-6}$



5 **Telling Time**



Show the same time on the digital clock.



6 **Add and Subtract**

52 kids	43 lids
$\underline{+ 17 \text{ kids}}$	$\underline{- 24 \text{ lids}}$

7 **Vocabulary**

Who has a three-digit number?



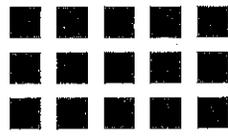
8 **Place Value, More and Less**

10 less, 10 more

_____ 50 _____

_____ 250 _____

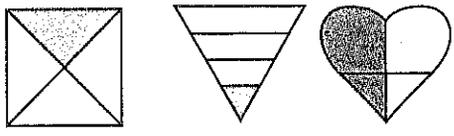
9 **Arrays**



An array of 3 rows of 5 squares has _____ squares in it.
This is a 3 by 5 _____.

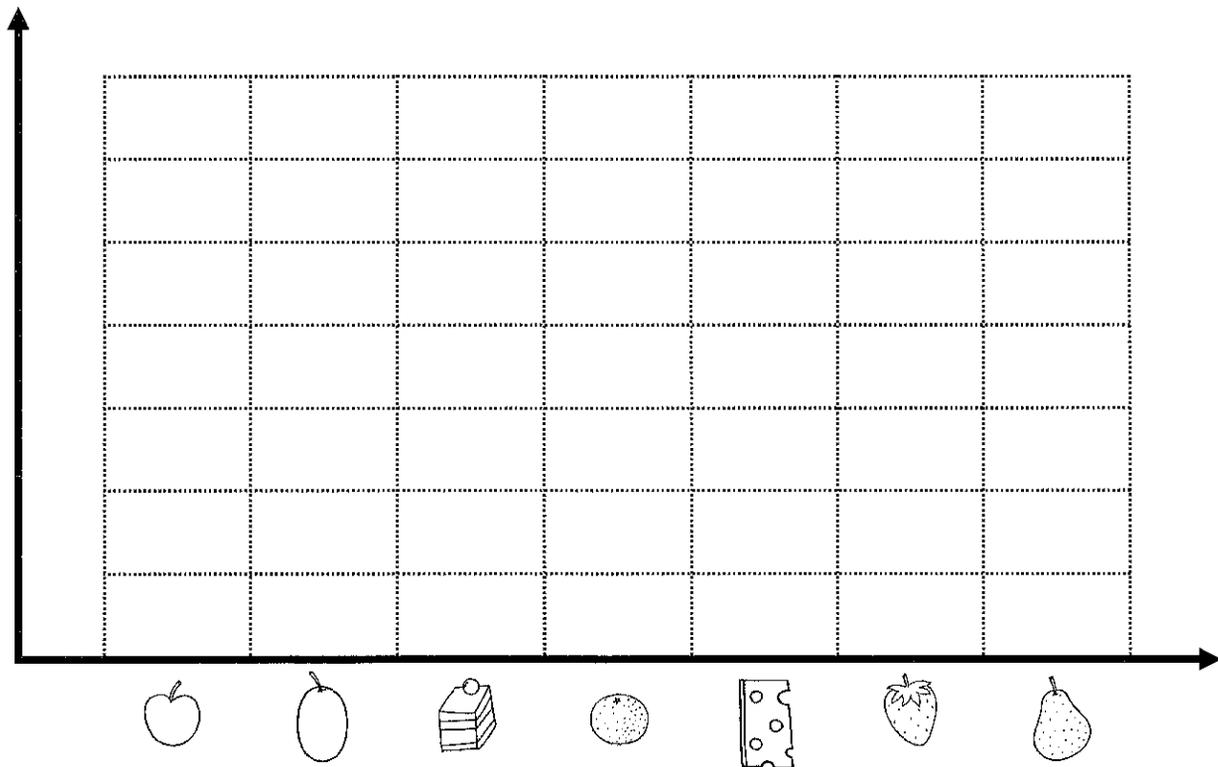
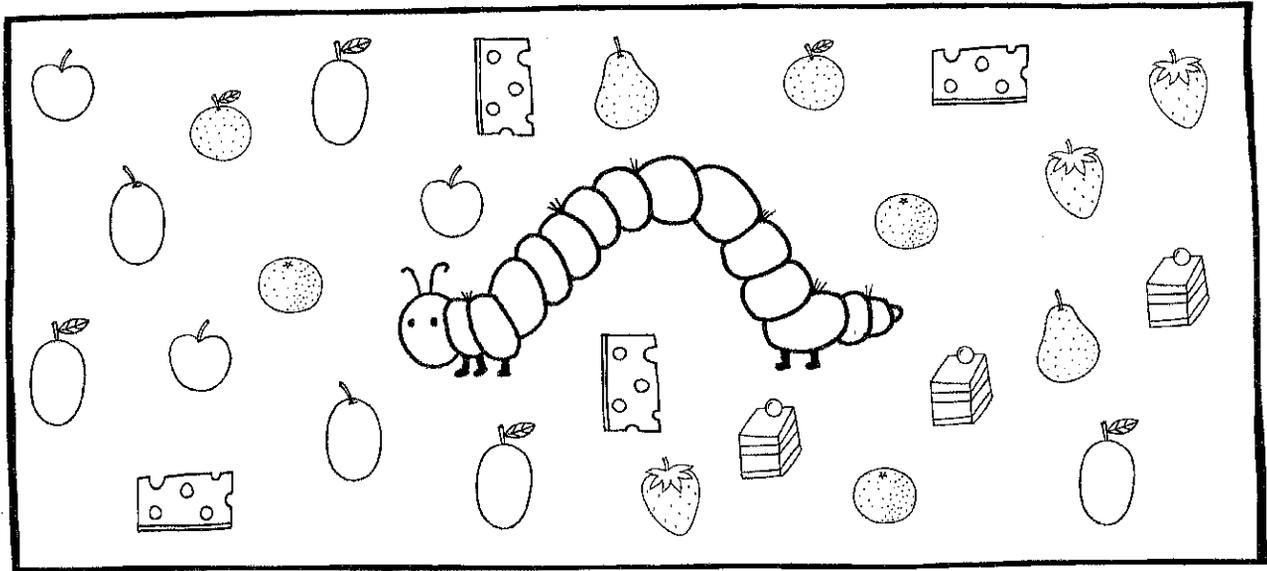
10 **Fractions and Geometry**

Which shape has $\frac{1}{4}$ shaded?

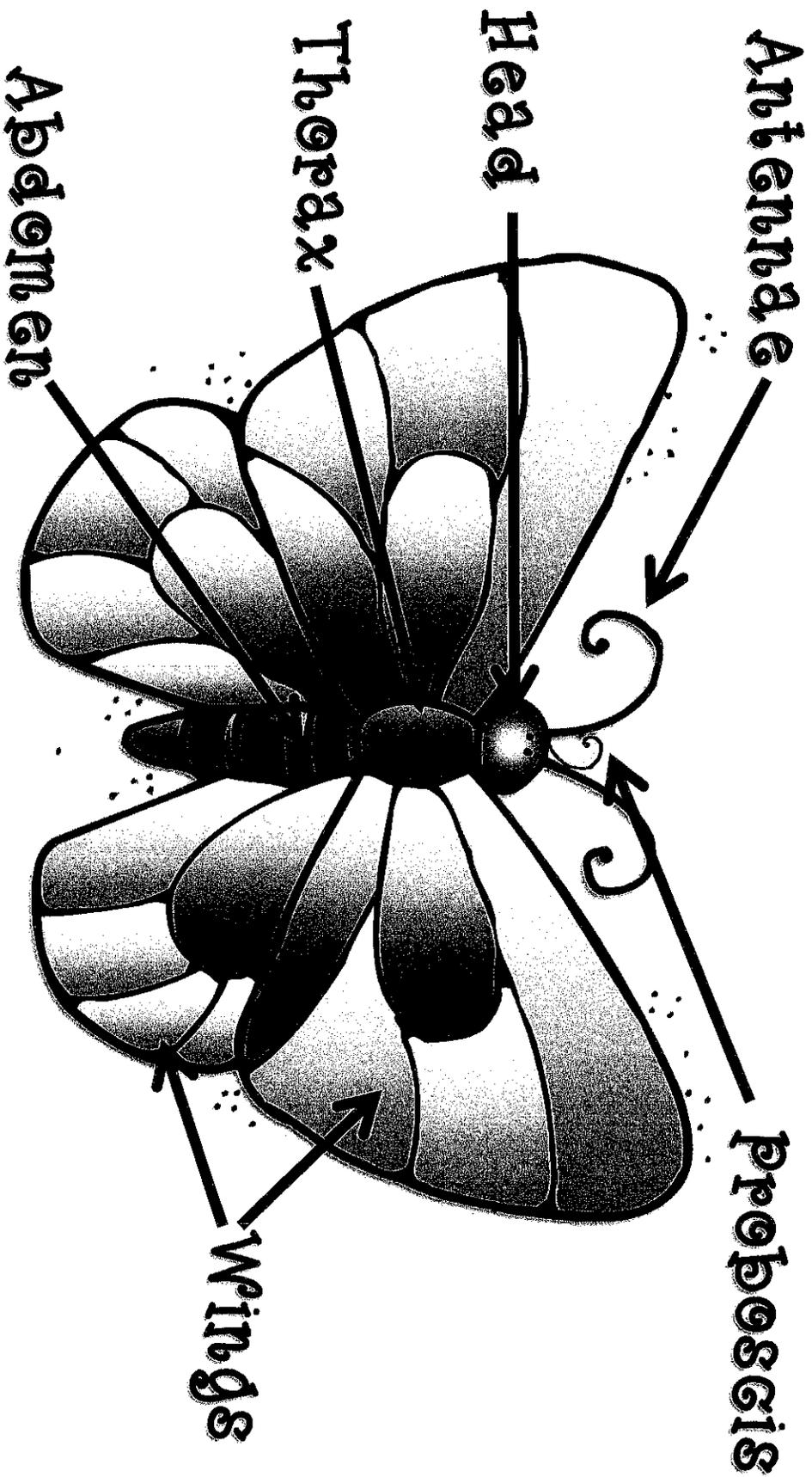


Name: _____

Count the total numbers of each food item that the caterpillar ate. Then fill up the graph below by coloring one box for each item.



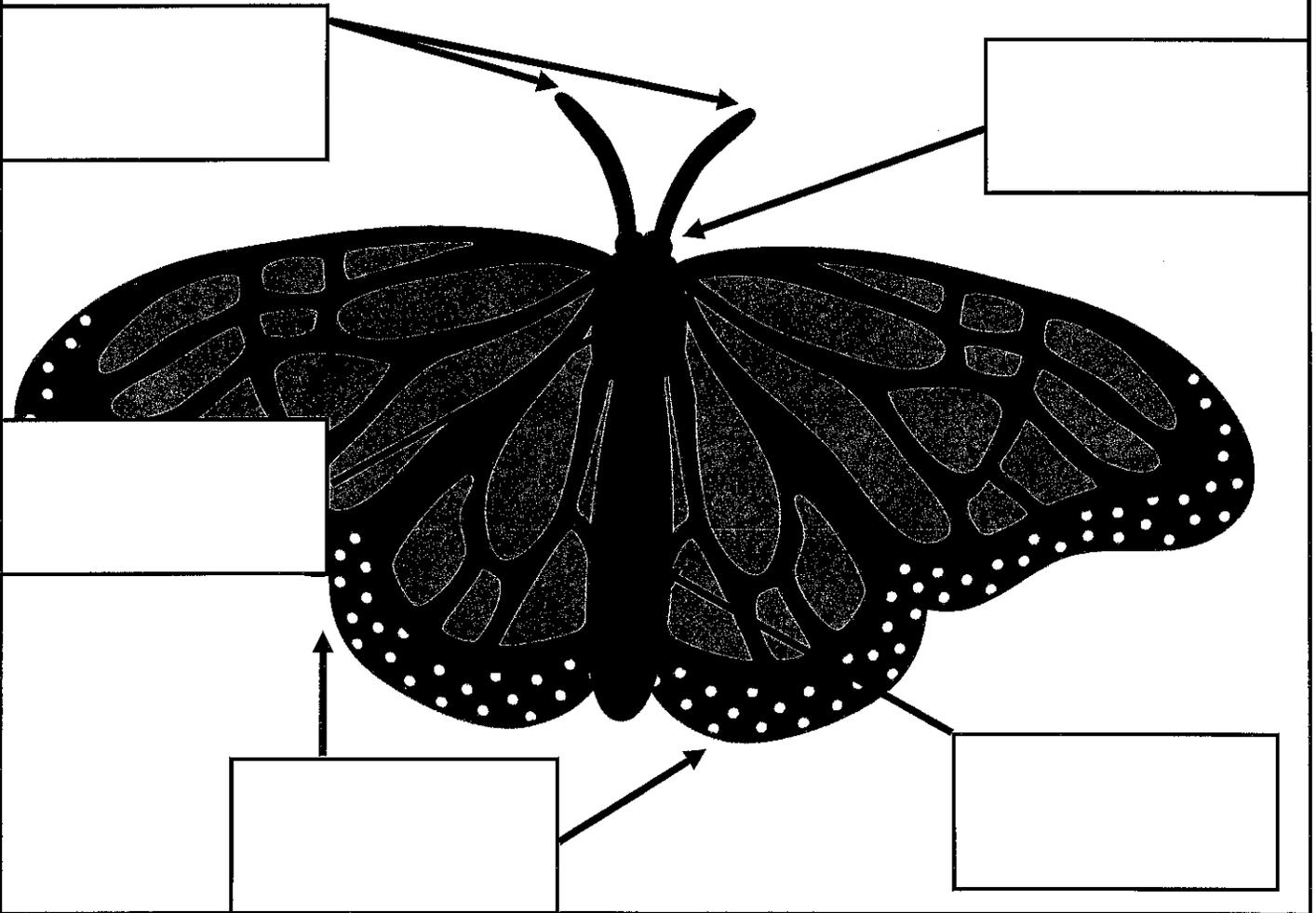
Butterfly Anatomy Day 4



Day 4

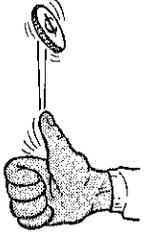
Name _____

Label It! Butterfly



Name _____

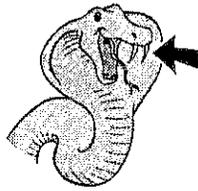
1. Initial Consonants



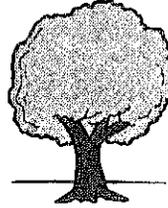
___ip



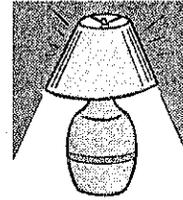
___eck



f___ng



tr___



la___



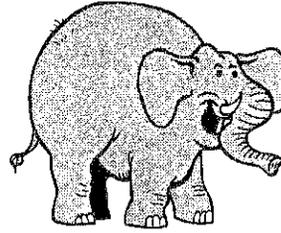
de___

4. Multi-meaning Words



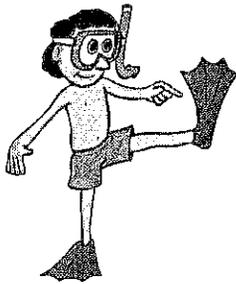
_____ and _____

5. Sentence Sense



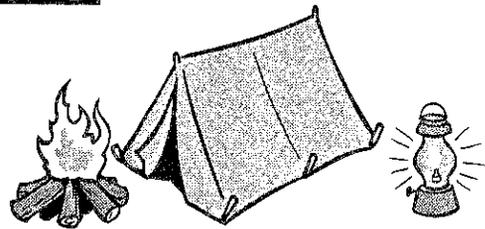
Am I a cute little pup?

6. Reading Comprehension



I have slippers!
I have clippers!
I have flippers!

7. Rhyming



The _____ has a lamp.

8. Word Endings

clap



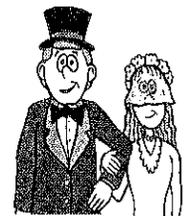
They are _____ for Jill.

9. Silent e



wed

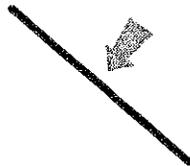
weed



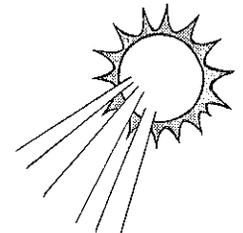
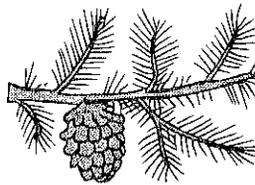
10. Word Families



mine



9

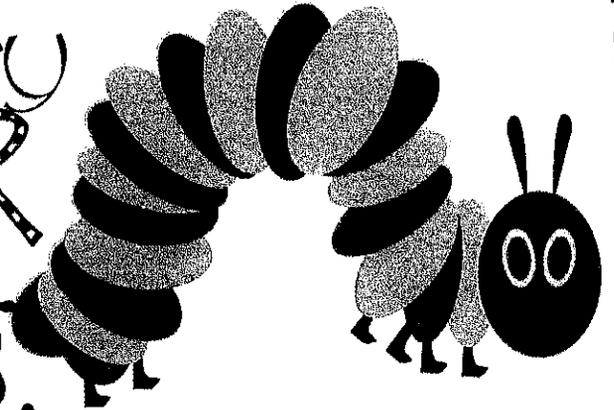


name: _____

DAY 5

date: _____

the very hungry caterpillar



what is the setting?

who is the main character?

What happens first?

What happens next?

What happens last?

Name _____

DAY 3

Drops in the Bucket Math Level B, Volume 1

Lesson 34

Skip Counting

1

580

590

610

620

630

Problem Solving

2



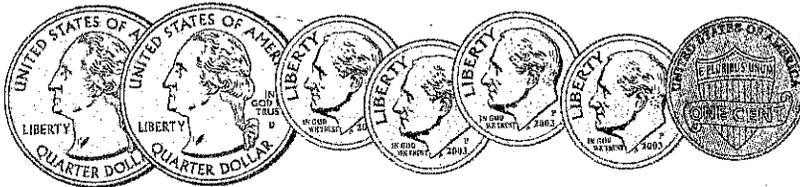
I am 23 years old.

My kid brother is just 7.

How old was I when he was born?

Using Money

3



Beth has _____.



Fast Facts

4

$9 + \underline{\quad} = 13$

2

15

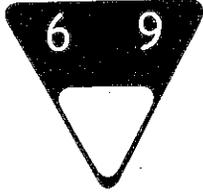
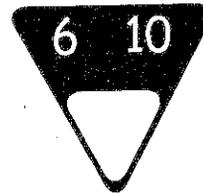
8

$5 + \underline{\quad} = 11$

$\underline{+2}$

$\underline{-6}$

$\underline{-2}$



Telling Time

5

minute
hour
day

There are 60 minutes in one _____.

There are 24 hours in one _____.

Add and Subtract

6

37 ants
 $+ 6 \text{ ants}$

92 plants
 $- 86 \text{ plants}$

Vocabulary

7

three hundred fifty



8

Place Value, More and Less

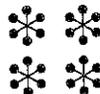
10 less, 10 more

_____ 11 _____

_____ 811 _____

Arrays

9



An array with 2 rows of 2 is called a 2 by 2 _____.

A 2 by 2 array has _____ stars in it.

10

Fractions and Geometry

one third ●



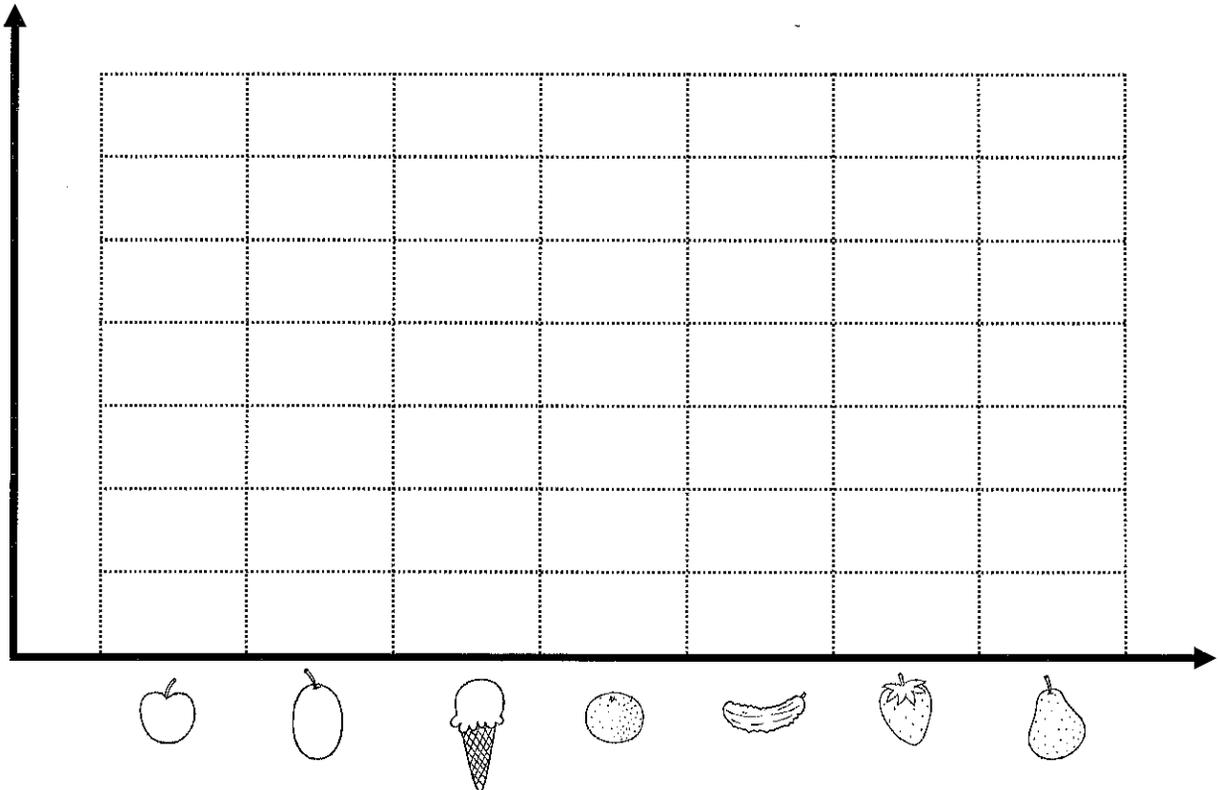
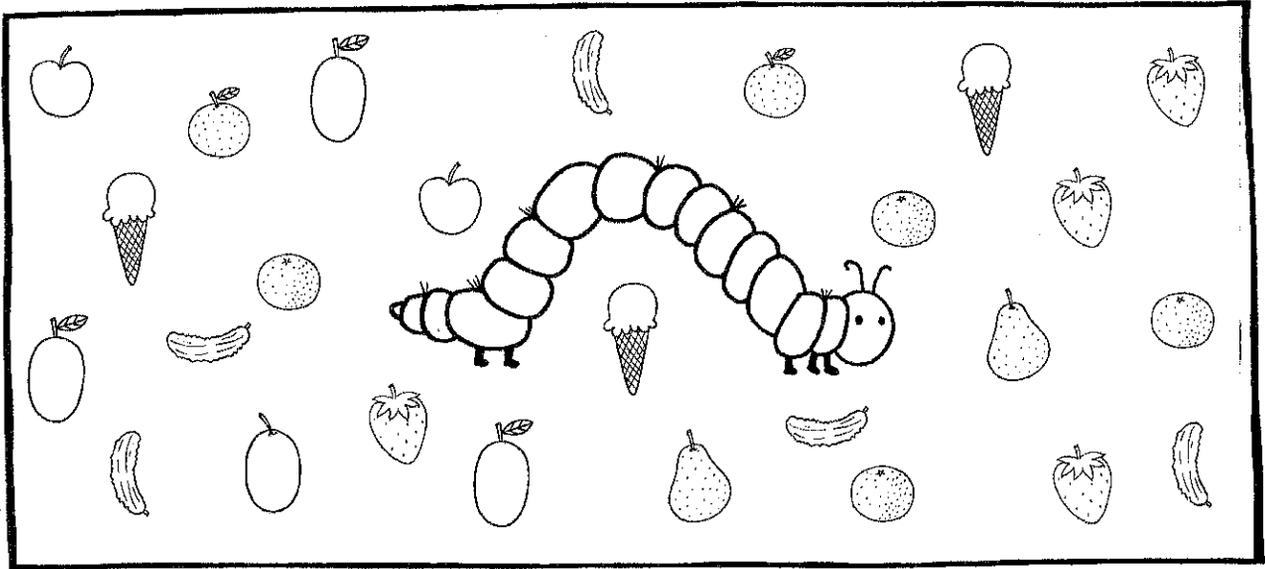
three thirds ●



1 whole pie is three _____.

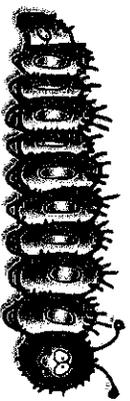
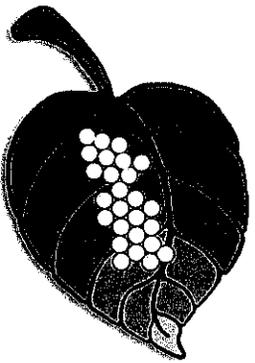
Name: _____

Count the total numbers of each food item that the caterpillar ate. Then fill up the graph below by coloring one box for each item.



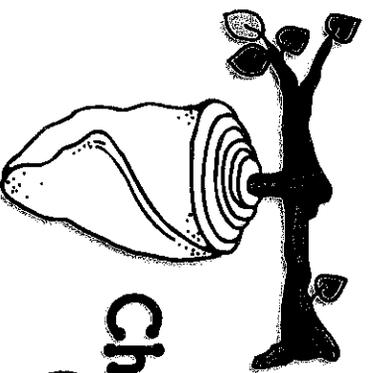
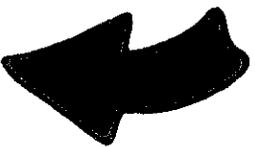
DAY 5

Eggs

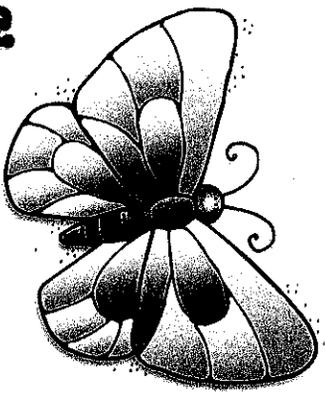


Caterpillar
(Larva)

Butterfly
Life Cycle



Chrysalis
(Pupa)



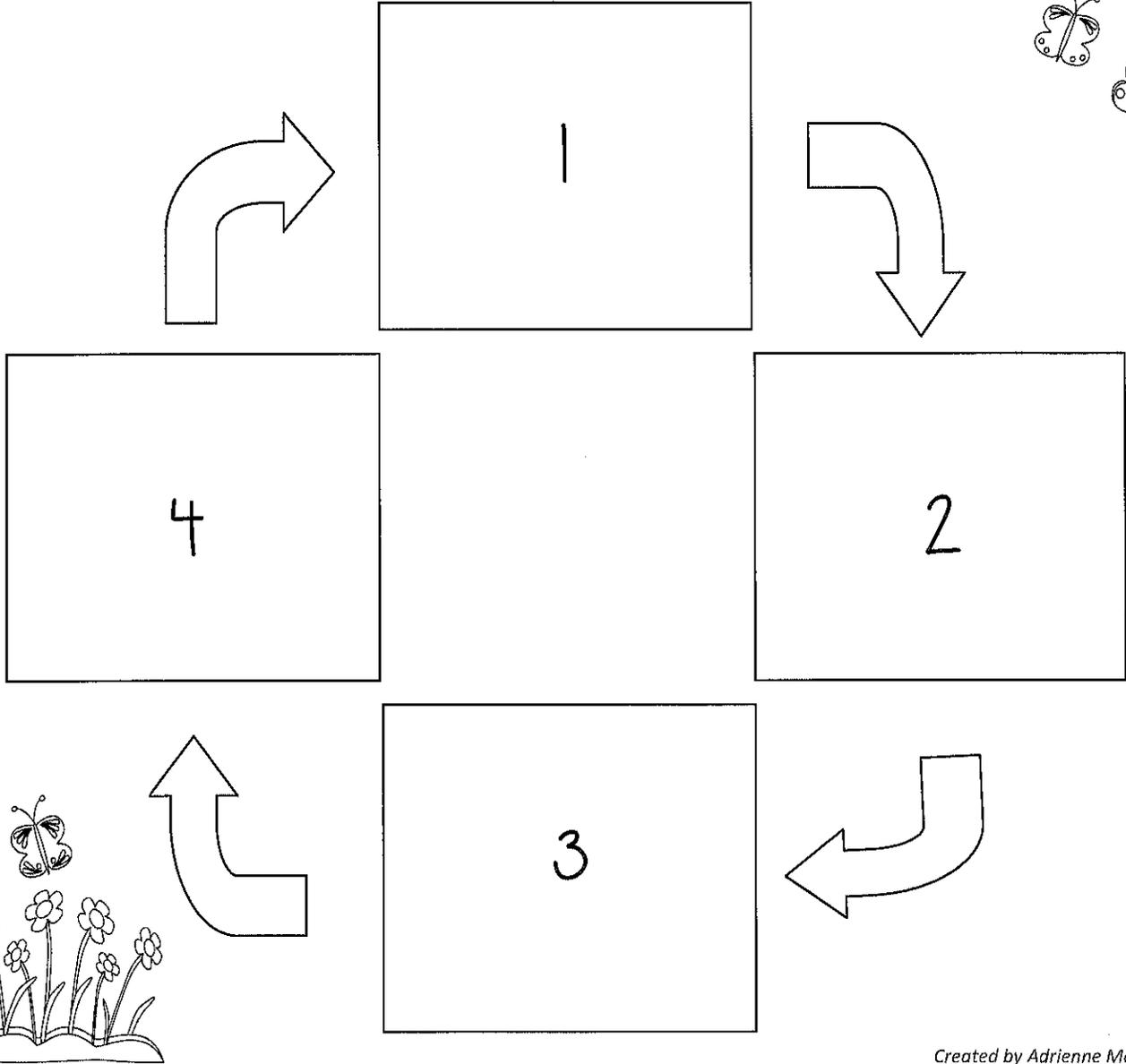
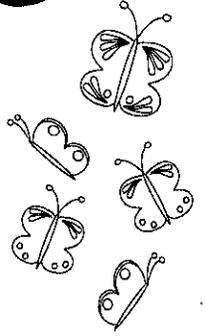
Butterfly
(Adult)

Name _____

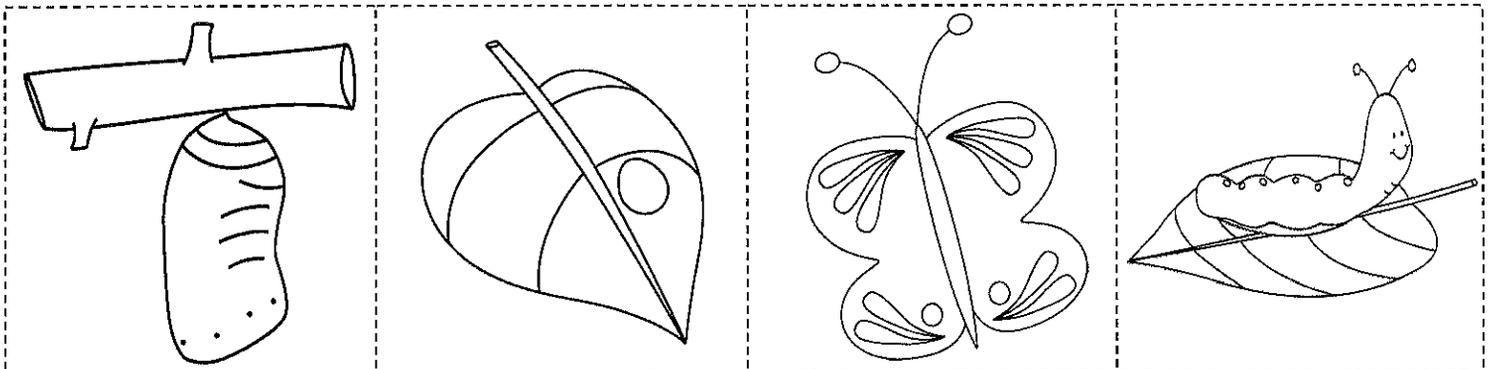
Date _____

DAY 5

Life Cycle of a Butterfly



Created by Adrienne Mosiondz, 2013



(no subject)

2 messages

Tina Perez <tinaperez1213@gmail.com>
To: TinaPerez1213@gmail.com

Thu, Apr 23, 2020 at 4:08 PM

EASY SCIENCE EXPERIMENTS USING A SIMPLE MASON JAR**MASON JAR
SCIENCE****RAIN CLOUD MODELS**

Explore how and why it rains with two versions of a rain cloud in a jar. The first rain cloud model uses a sponge, and the second model uses shaving cream. [Model 1.](#) [Model 2.](#)

**RUBBER EGG EXPERIMENT**

All you need is a jar, an egg, and vinegar to make the classic rubber egg or bouncy egg. Make sure to hold a flashlight up to it too! [Click here to set up a rubber egg experiment.](#)

**LAYERS OF THE OCEAN**

Explore a marine biome and create the layers of the ocean in a jar! Explore liquid density while creating all five ocean layers. [Click here to set up an ocean in a jar.](#)

**LAVA LAMP EXPERIMENT**

A homemade lava lamp in a jar is always a big crowd pleaser. It can be mesmerizing to watch! [Click here to set up your mason jar lava lamp activity.](#)

**HOMEMADE BUTTER IN A JAR**

Get shaking with edible science! The kids will have so much fun making and eating this fantastic science experiment. [Click here to make butter.](#)

**DIY ROCK CANDY**

Grow sugar crystals in a jar while making your very own rock candy for edible science! [Click here to get started!](#)

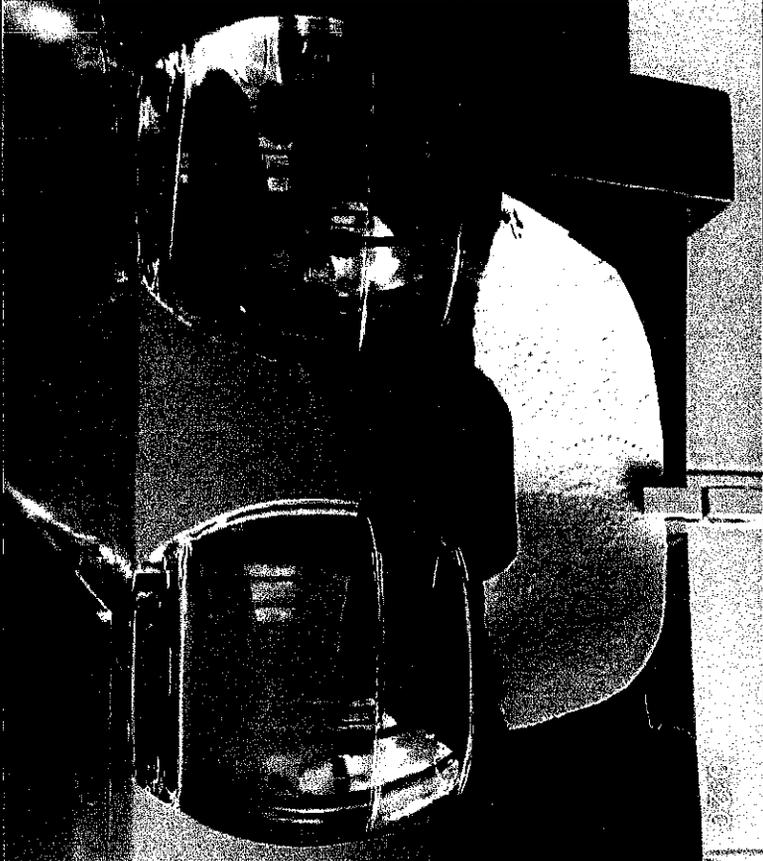


5:35

LTE



Instagram



Liked by teachingwithamountainview and 6,122 others

teacherspayteachers Grow a science experiment!

Swipe to see how it works

1. Cut a rainbow shape out of a paper towel
2. Use markers to color the ends
3. Secure the paper towel and dip the ends into 2 glasses of water
4. Watch and be amazed!

@greenqueencrafts

5:35

LTE



Instagram



Liked by teachingwithamountainview and 6,122 others

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