

Artesia Public Schools

First Grade Packet

Week 4

April 27th – May 1st



Escuelas públicas de Artesia
Paquete de primer grado

Semana 4

27 de abril- 1 de mayo



1st GRADE READING (ELA)

For the Week of April 27th – May 1st



| | |
|-------|--|
| Day 1 | <ul style="list-style-type: none">• Practice "Fry" Sight Words – Flash Cards – Next 25 Words (125 words total)• Work on Spelling City: Vocabulary & Sight Words; Flash Cards (cut & practice).• Complete Day 1 🐾 "Drops in a Bucket"• "Save the Sea Turtles" – Time yourself 1 minute on a "cold read"; Circle 5 "bolded" vocabulary words.• "Giraffes" – Read story; complete Day 1 – What Do You Know?• Complete Monday "Quick Write"• Read a Book to someone |
| Day 2 | <ul style="list-style-type: none">• Practice "Fry" Sight Words – Flash Cards – First 125 Words• Work on Spelling City: Vocabulary & Sight Words; Crossword Puzzle Worksheet.• Complete Day 2 🐾 "Drops in a Bucket"• "Save the Sea Turtles" - Text Fluency (time yourself for 1 minute) and record your time; Write 5 circled vocabulary words in Vocabulary Section and define (write the meaning).• "Giraffes" – Read story; complete Day 2 – Visualize• Complete Tuesday "Quick Write"• Read a Book to someone |
| Day 3 | <ul style="list-style-type: none">• Practice "Fry" Sight Words – Flash Cards – First 125 Words• Work on Spelling City: Vocabulary & Sight Words; Missing Letter Worksheet.• Complete Day 3 🐾 – "Drops in a Bucket"• "Save the Sea Turtles" - Text Fluency (time yourself for 1 minute) and record your time; Complete Word Work Section.• "Giraffes" – Read story; complete Day 3 – Fill in the Blank• Complete Wednesday "Quick Write"• Read a Book to someone |
| Day 4 | <ul style="list-style-type: none">• Practice "Fry" Sight Words – Flash Cards – First 125 Words• Work on Spelling City: Vocabulary & Sight Words; Word-O-Rama Worksheet.• Complete Day 4 🐾 – "Drops in a Bucket"• "Save the Sea Turtles" - Text Fluency (time yourself for 1 minute) and record your time; Answer Comprehension Questions.• "Giraffes" – Read story; complete Day 4 – Vocabulary Focus• Complete Thursday "Quick Write"• Read a Book to someone |
| Day 5 | <ul style="list-style-type: none">• Practice "Fry" Sight Words – Flash Cards – First 125 Words• Work on Spelling City: Vocabulary & Sight Words; Match It Definitions Worksheet.• Complete Day 5 🐾 – "Drops in a Bucket"• "Save the Sea Turtles" - Text Fluency (time yourself for 1 minute) and record your time. Have you improved?• "Giraffes" – Read story; complete Day 5 – Author's Purpose• Complete Friday "Quick Write"• Read a Book to someone |



**** LECTURA DE PRIMER GRADO (ELA) ****
Para la semana del 27 de abril al 1 de mayo



| | |
|---------------------|---|
| <p>Día 1</p> | <ul style="list-style-type: none"> • Practique palabras de Vista "Fry" - Tarjetas de vocabulario - Las siguientes 25 palabras (125 palabras en total) • Trabajar en Spelling City: Vocabulary & Sight words -(Palabras de Vista); Tarjetas Flash (corte y práctica). • Completa el día 1 (P40) "Gotas en un balde"- "Drops in a Bucket" • "Save the Sea Turtles": "(Salve las Tortugas del Mar"- tiempo 1 minuto en "lectura en frío"; Encierra en un círculo 5 palabras de vocabulario "en negrita" • "Jirafas" - Lea la historia; complete el día 1: ¿qué sabe usted? • Complete el lunes "Escritura rápida" • Leer un libro a alguien |
| <p>Día 2</p> | <ul style="list-style-type: none"> • Practique palabras de Vista "Fry" - Tarjetas de vocabulario - Primeras 125 palabras • Trabajar en Spelling City: Vocabulary & Sight Words; (Palabras de Vista) Hoja de trabajo de crucigramas. • Completa el día 2 (P41) "Gotas en un balde"- "Drops in a Bucket" • "Save the Sea Turtles" -(Salve las Tortugas del Mar)- Fluidez de texto (tiempo por 1 minuto) y registrar su tiempo; Escriba 5 palabras de vocabulario en un círculo en la Sección de vocabulario y defina (escriba el significado). • "Jirafas" - Lea la historia; complete el día 2 - Visualice • Martes completo "Escritura rápida" • Leer un libro a alguien |
| <p>Día 3</p> | <ul style="list-style-type: none"> • Practique palabras de Vista "Fry" - Tarjetas de vocabulario - Primeras 125 palabras • Trabajar en Spelling City: Vocabulary & Sight Words; Hoja de trabajo de carta faltante. • Completa el día 3 (P42) - "Drops in a Bucket" • "Save the Sea Turtles" - Fluidez de texto (tiempo por 1 minuto) y registrar su tiempo; Sección completa de trabajo de palabras. • "Jirafas" - Lea la historia; complete el día 3 - Complete el espacio en blanco • "Miércoles completo" Escritura rápida " • Leer un libro a alguien |
| <p>Día 4</p> | <ul style="list-style-type: none"> • Practique palabras de Vista "Fry" - Tarjetas de vocabulario - Primeras 125 palabras • Trabajar en Spelling City: Vocabulary & Sight Words;-(Palabras de Vista)- Hoja de trabajo de Word-O-Rama. • Completa el día 4 (P43) - "Gotas en un balde"- "Drops in a Bucket" • "Save the Sea Turtles" -(Salve las Tortugas del Mar)- Fluidez de texto (tiempo por 1 minuto) y registrar su tiempo; Responda preguntas de comprensión. • "Jirafas" - Lea la historia; complete el día 4 - Enfoque de vocabulario • Jueves completo "Escritura rápida" • Leer un libro a alguien |
| <p>Día 5</p> | <ul style="list-style-type: none"> • Practique palabras de Vista "Fry" - Tarjetas de vocabulario - Primeras 125 palabras • Trabajar en Spelling City: Vocabulary & Sight Words;-(Palabras de Vista)- Hoja de trabajo de definiciones de coincidencias. • Completa el día 5 (P44) - "Gotas en un balde"- "Drops in a Bucket" • "Save the Sea Turtles" -Salve las Tortugas del Mar- Fluidez de texto (tiempo por 1 minuto) y registre su tiempo. ¿Has mejorado? • "Jirafas" - Lea la historia; complete el día 5 - Propósito del autor • Viernes completo "Escritura rápida" • Leer un libro a alguien |



****1st GRADE MATH****
 For the Week of April 27th – May 1st



| | |
|-------|---|
| DAY 1 | <ul style="list-style-type: none"> • Math Warm-Up: Subtraction – Time yourself for 2 minutes. How many problems did you finish? • Complete Lesson 15 – “Drops in a Bucket” • Complete the Clock Worksheet – telling time • Complete Double-Digit Addition with NO Regrouping Worksheet • Complete Word Problem Worksheet |
| Day 2 | <ul style="list-style-type: none"> • Math Warm-Up: Subtraction – Time yourself for 2 minutes. Did you finish more than you did yesterday? • Complete Lesson 16 – “Drops in a Bucket” • Complete the Clock Worksheet – telling time • Complete Double-Digit Addition with NO Regrouping Worksheet • Complete Word Problem Worksheet |
| Day 3 | <ul style="list-style-type: none"> • Math Warm-Up: Subtraction – Time yourself for 2 minutes. Did you finish more than you did yesterday? • Complete Lesson 17 – “Drops in a Bucket” • Complete the Clock Worksheet – telling time • Complete Double-Digit Addition WITH Regrouping Worksheet • Complete Word Problem Worksheet |
| Day 4 | <ul style="list-style-type: none"> • Math Warm-Up: Subtraction – Time yourself for 2 minutes. How many problems did you finish? • Complete Lesson 18 – “Drops in a Bucket” • Complete the Clock Worksheet – telling time • Complete Double-Digit Addition WITH Regrouping Worksheet • Complete Word Problem Worksheet |
| Day 5 | <ul style="list-style-type: none"> • Math Warm-Up: Subtraction – Time yourself for 1 minute. Have you improved? • Complete Lesson 19 – “Drops in a Bucket” • Complete the Clock Worksheet – telling time • Complete Double-Digit Addition with NO Regrouping |

| Daily Online Opportunities (EXTRA if you have Internet Access & need extra.) | |
|---|--|
| Day 1 | Istation Reading: 15-20 minutes (Reading with ISIP) Reading a book online with Epic (getepic.com): 20 minutes |
| Day 2 | Istation Math: 15-20 minutes (Math with ISIP) Reading a book online with Epic (getepic.com): 20 minutes |
| Day 3 | IXL (ELA, Math, Science, or Social Studies): 20 minutes Reading a book online with Epic (getepic.com): 20 minutes |
| Day 4 | Istation Reading: 15-20 minutes (Reading with ISIP) Reading a book online with Epic (getepic.com): 20 minutes |
| Day 5 | Istation Math: 15-20 minutes (Math with ISIP) Reading a book online with Epic (getepic.com): 20 minutes |

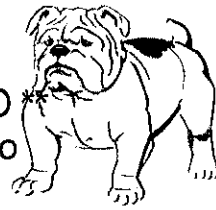
****NOTE – The “Maximum Learning Time” for 1st graders is 30 minutes/day.****

*****Please DO NOT feel pressured to complete everything in this packet.*****



** MATEMÁTICAS DE PRIMER GRADO

Para la semana del 27 de abril al 1 de mayo



| | |
|-------|--|
| Día 1 | <ul style="list-style-type: none"> Calentamiento matemático: sustracción: (Restar)-cronometra 2 minutos. ¿Cuántos problemas terminaste? Complete la Lección 15 - "Gotas en un balde"- "Drop in a Bucket" Complete la hoja de trabajo del reloj: decir la hora Adición completa de dos dígitos sin hoja de trabajo de reagrupación Complete la hoja de trabajo de problemas de palabras |
| Día 2 | <ul style="list-style-type: none"> Calentamiento matemático: sustracción: cronometra 2 minutos. ¿Terminaste más de lo que hiciste ayer? Complete la Lección 16 - "Gotas en un balde"- "Drops in a Bucket" Complete la hoja de trabajo del reloj: decir la hora Adición completa de dos dígitos sin hoja de trabajo de reagrupación Complete la hoja de trabajo de problemas de palabras |
| Día 3 | <ul style="list-style-type: none"> Calentamiento matemático: sustracción: cronometra 2 minutos. ¿Terminaste más de lo que hiciste ayer? Complete la Lección 17 - "Gotas en un balde"- "Drops in a Bucket" Complete la hoja de trabajo del reloj: decir la hora Adición completa de dos dígitos con hoja de trabajo de reagrupación Complete la hoja de trabajo de problemas de palabras |
| Día 4 | <ul style="list-style-type: none"> Calentamiento matemático: sustracción (Restar) cronometra 2 minutos. ¿Cuántos problemas terminaste? Complete la Lección 18 - "Gotas en un balde"- "Drops in a Bucket" Complete la hoja de trabajo del reloj: decir la hora Adición completa de dos dígitos con hoja de trabajo de reagrupación Complete la hoja de trabajo de problemas de palabras |
| Día 5 | <ul style="list-style-type: none"> Calentamiento matemático: restar: cronometrarse durante 1 minuto. ¿Has mejorado? Complete la Lección 19 - "Gotas en un balde"- "Drops in a Bucket" Complete la hoja de trabajo del reloj: decir la hora Adición completa de dos dígitos sin reagrupación |

| Oportunidades diarias en línea (EXTRA si tiene acceso a Internet y necesita más). | |
|--|---|
| Día 1 | Lectura Istation: 15-20 minutos (Lectura con ISIP) Lectura de un libro en línea con Epic (getepic.com): 20 minutos |
| Día 2 | Istation Math: (Matemáticas)- 15-20 minutos (Matemáticas con ISIP) Lectura de un libro en línea con Epic (getepic.com): 20 minutos |
| Día 3 | IXL (ELA, matemáticas, ciencias o estudios sociales): 20 minutos Lectura de un libro en línea con Epic (getepic.com): 20 minutos |
| Día 4 | Lectura Istation: 15-20 minutos (Lectura con ISIP) Lectura de un libro en línea con Epic (getepic.com): 20 minutos |
| Día 5 | Istation Math: 15-20 minutos (Matemáticas con ISIP) Lectura de un libro en línea con Epic (getepic.com): 20 minutos |

** NOTA - El "Tiempo máximo de aprendizaje" para los alumnos de 1er grado es de 30 minutos / día. **

*** NO se sienta presionado para completar todo en este paquete. ***

Fry's 101 - 125

over

new

sound

take

only

little

work

know

Fry's 101 - 125

place

years

live

me

back

give

most

very

Fry's 101 - 125

after

things

our

just

name

good

sentence

man

Fry's 101 - 125

think

| | |
|-------|--|
| think | |
| | |
| | |
| | |

Day 1

| | |
|--|---|
| <p>risk</p> <p>© SpellingCity.com</p> | <p>risk a chance something bad or dangerous will occur</p> <p><i>There is a <u>risk</u> that we will be in danger.</i></p> <p>© SpellingCity.com</p> |
| <p>bury</p> <p>© SpellingCity.com</p> | <p>bury to place underground, to hide</p> <p><i><u>Bury</u> the treasure in the sand to hide it.</i></p> <p>© SpellingCity.com</p> |
| <p>hatch</p> <p>© SpellingCity.com</p> | <p>hatch to come out of an egg</p> <p><i>The chick will <u>hatch</u> from the egg.</i></p> <p>© SpellingCity.com</p> |
| <p>travel</p> <p>© SpellingCity.com</p> | <p>travel to journey from one place to another</p> <p><i>We will <u>travel</u> by plane from here to Japan.</i></p> <p>© SpellingCity.com</p> |
| <p>block</p> <p>© SpellingCity.com</p> | <p>block to stop something from happening</p> <p><i>Do not <u>block</u> my path as I must get through.</i></p> <p>© SpellingCity.com</p> |

Day 1

| | |
|--|--|
| <p>over</p> <p>© SpellingCity.com</p> | <p>over in a higher position or place above</p> <p><i>The bird flew <u>over</u> me.</i></p> <p>© SpellingCity.com</p> |
| <p>new</p> <p>© SpellingCity.com</p> | <p>new recently found or obtained, unfamiliar</p> <p><i>I want a <u>new</u> bike for Christmas.</i></p> <p>© SpellingCity.com</p> |
| <p>take</p> <p>© SpellingCity.com</p> | <p>take carry, bring or transport</p> <p><i>She'll <u>take</u> her cat to the veterinarian.</i></p> <p>© SpellingCity.com</p> |
| <p>only</p> <p>© SpellingCity.com</p> | <p>only no more than</p> <p><i>There was <u>only</u> one apple left in the basket.</i></p> <p>© SpellingCity.com</p> |
| <p>little</p> <p>© SpellingCity.com</p> | <p>little of small size or measure</p> <p><i>Mice have <u>little</u> ears.</i></p> <p>© SpellingCity.com</p> |

Day 1

| | |
|---|---|
| <p>work</p> <p>© SpellingCity.com</p> | <p>work job, place of employment, profession</p> <p><i>She likes her <u>work</u> as a dentist.</i></p> <p>© SpellingCity.com</p> |
| <p>know</p> <p>© SpellingCity.com</p> | <p>know to be familiar with or acquainted with</p> <p><i>I <u>know</u> him from our time together at camp.</i></p> <p>© SpellingCity.com</p> |
| <p>place</p> <p>© SpellingCity.com</p> | <p>place area or defined space</p> <p><i>My treehouse is my favorite <u>place</u>.</i></p> <p>© SpellingCity.com</p> |
| <p>back</p> <p>© SpellingCity.com</p> | <p>back the side or position opposite to the front</p> <p><i>Move all the way to the <u>back</u> of the bus.</i></p> <p>© SpellingCity.com</p> |

"save the sea turtles"

Name: _____ Date: _____ Week: _____

Day 1 + 5

Sea turtles live in oceans all over the world. They have been 12
 on Earth for millions of years. But now some sea turtles 23
 are at risk of being extinct. Extinct means that there would 34
 no longer be any sea turtles on Earth. Sea turtles crawl 45
 onto sandy beaches to lay their eggs. They bury the eggs in 57
 the sand. Once the eggs hatch, they travel back to the 68
 ocean. Many baby sea turtles do not survive this trip. 78
 People are trying to save the sea turtles. They block parts 89
 of the beach where eggs are found. They help keep the 100
 eggs safe. It is good to try and save the sea turtles! 112

Fluency Practice: Read the passage for 1 minute 3 times each day. Write the number of words read correctly in the spaces below.

| | Mon. | Tues. | Wed. | Thurs. |
|-------------------------|------|-------|------|--------|
| 1 st Attempt | | | | |
| 2 nd Attempt | | | | |
| 3 rd Attempt | | | | |

"Save the Sea Turtles"

Sea turtles live in oceans all over the world. They have been on Earth for millions of years. But now some sea turtles are at **risk** of being extinct.

Extinct means that there would no longer be any sea turtles on Earth. Sea turtles crawl onto sandy beaches to lay their eggs. They **bury** the eggs in the sand. Once the eggs **hatch**, they **travel** back to the ocean. Many baby sea turtles do not survive this trip. People are trying to save the sea turtles.

They **block** parts of the beach where eggs are found. They help keep the eggs safe. It is good to try and save the sea turtles!

Understand It!

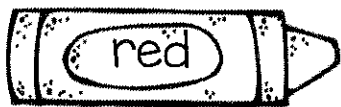
Answer the following questions after reading:

Day 4

1. What was a fact in the beginning of the text?
 - a. baby turtles hatch
 - b. they bury eggs
 - c. people save turtles
 - d. they live in oceans
2. What does survive mean?
 - a. to live
 - b. to crawl
 - c. to swim
 - d. to be extinct
3. What place does the text describe?
 - a. a river
 - b. a pond or swamp
 - c. a lake
 - d. the ocean
4. What does this text teach us?
 - a. how to catch turtles
 - b. turtles could be extinct
 - c. where to swim
 - d. how to pet turtles

Day 3

Word Work Color the words in the passage that match each category below:



Words that start with /t/



Words that end with /y/



Words with the short /i/ sound



Words with 2 syllables

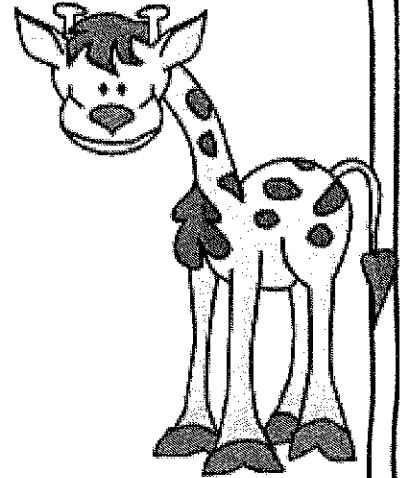
Day 2

Vocabulary Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

| | | |
|---|-------|-------|
| 1 | _____ | _____ |
| 2 | _____ | _____ |
| 3 | _____ | _____ |
| 4 | _____ | _____ |
| 5 | _____ | _____ |

Giraffes

Giraffes are the tallest land animals in the world. Their height helps them to eat leaves from tall trees. It also helps them to see far away so they know if a lion is coming to attack them. Giraffes can knock a lion down with their front legs. Giraffes have small horns on their heads that grow about five inches long.



Day 1 Read story.

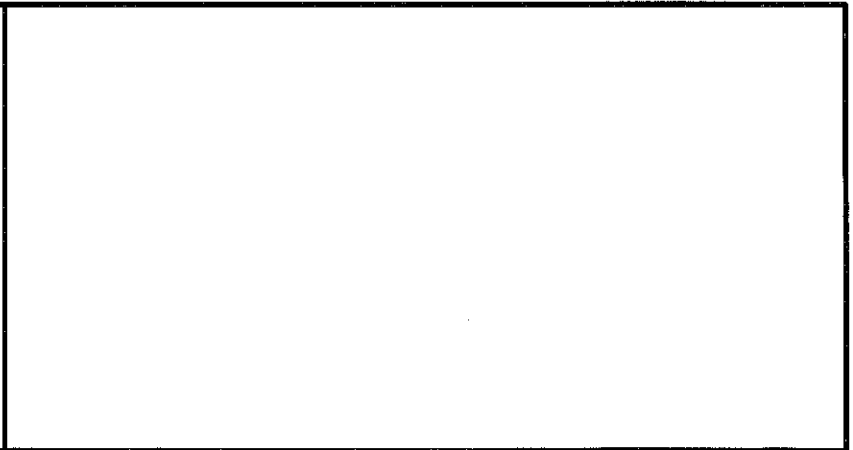
List three things you know about giraffes.

1. _____
2. _____
3. _____

Day 2 Reread story.

Let's Visualize!

Close your eyes and imagine what it looks like when giraffes knock down lions with their front legs. Draw a picture.



Day 3 Reread story.

Fill in the blanks.

Giraffes can use their _____ legs to knock down a lion.

Giraffes are the _____ land animal in the world.

Giraffes have small _____ on their heads.

Day 4 Reread story.

Vocabulary

Focus

Circle the words in the box that mean about the same as **tall**.

giant

short

little

huge

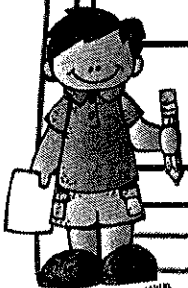
small

big

Day 5 Reread story.

Author's Purpose

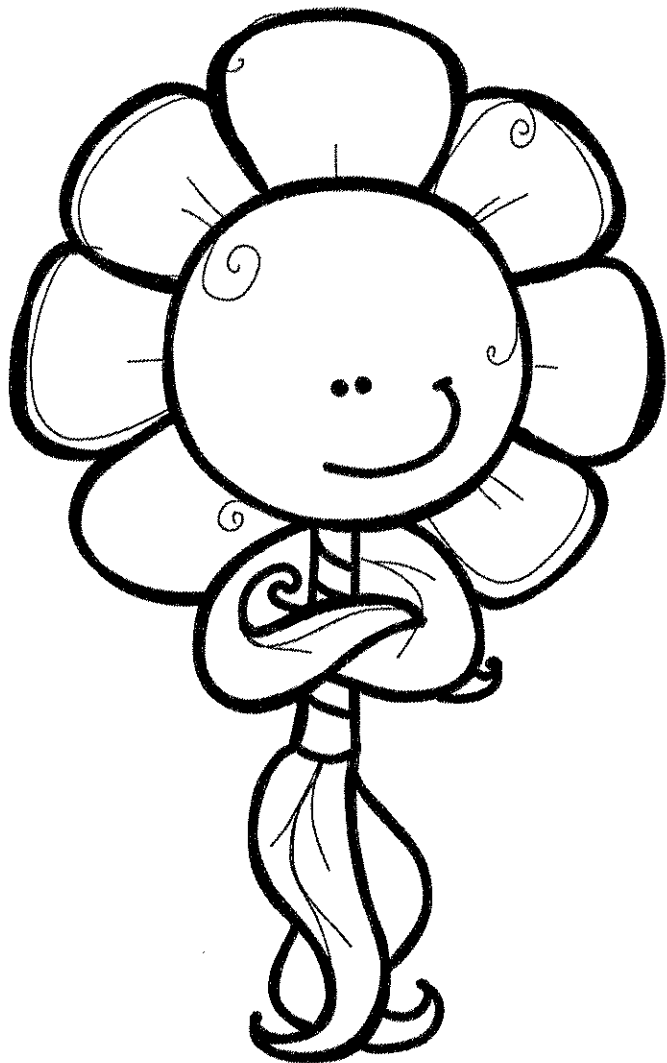
Why do you think the author wrote this story?



Name _____

Date _____

May
Weekly
Quick
Writes



Monday

If you could be a cat for one day, would you like it? What would you do all day?

Tuesday

Would you rather go on a trip by train or by airplane? Why would you pick that one?

Wednesday

What's your favorite thing about your home? Why is it your favorite?

Thursday

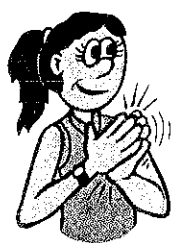
What if we had two noses? How would it help us? Would it get in the way?

Friday

Where is your favorite place to spend the night besides your home? Why?

Name Day 1

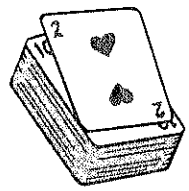
1. Initial Consonants



___ap



___ing



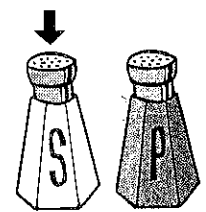
d_ck



c_p_

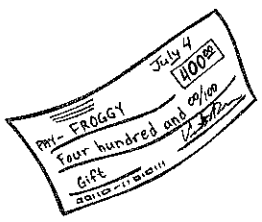


sta__



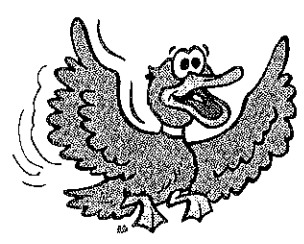
sa__

4. Multi-meaning Words



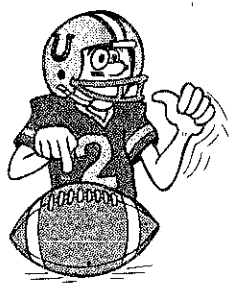
_____ and _____

5. Sentence Sense



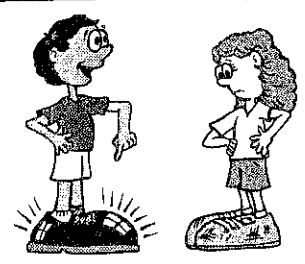
Can a duck flap its wings?

6. Reading Comprehension



It's mine!
It's stinging!
It's a frog.

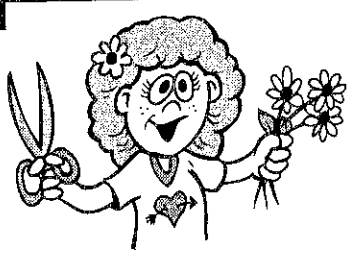
7. Rhyming



Mine can _____.

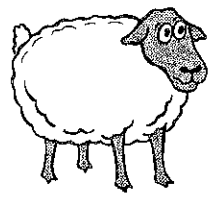
8. Word Endings

clip

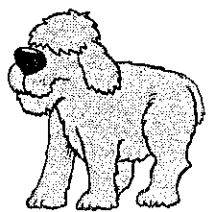


I have _____ them.

9. Silent e



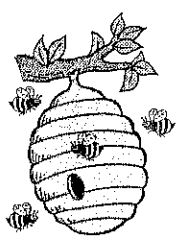
Shep
sheep



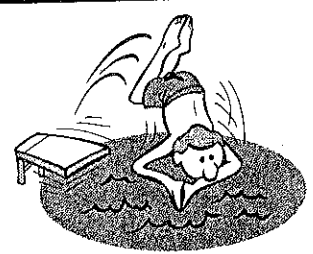
10. Word Families



drive



5

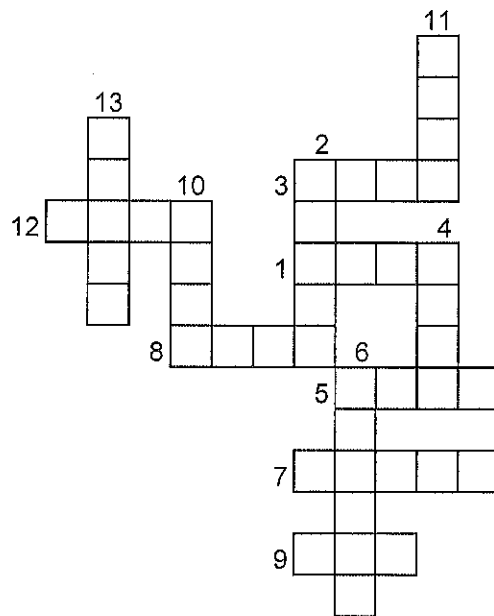


Name: _____

Date: Day 2

Week 4 Save the Sea Turtles April 27th-May 1st

Crossword
Complete the Crossword



Name: _____

Date: _____

Day 2

Week 4 Save the Sea Turtles April 27th-May 1st

Crossword Complete the Crossword

Across

- 1) The bird flew _____ me.
- 3) _____ the treasure in the sand to hide it.
- 5) She'll _____ her cat to the veterinarian.
- 7) to come out of an egg
- 8) job, place of employment, profession
- 9) I want a _____ bike for Christmas.
- 12) Move all the way to the _____ of the bus.

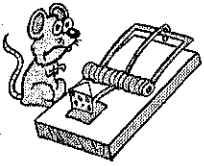
Down

- 2) to stop something from happening
- 4) a chance something bad or dangerous will occur
- 6) We will _____ by plane from here to Japan.
- 10) I _____ him from our time together at camp.
- 11) There was _____ one apple left in the basket.
- 13) area or defined space

Day 2

Name _____

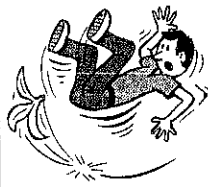
1. Initial Consonants



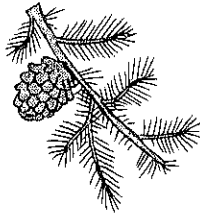
___ap



___ap



sl_p



p_n_

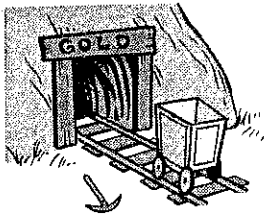


ra___



se___

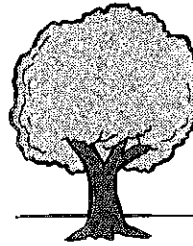
4. Multi-meaning Words



and



5. Sentence Sense



Is this a weed?

6. Reading Comprehension

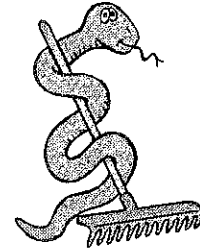


She likes to hike.

She is diving in.

She has red ink.

7. Rhyming



I am a snake with a _____.

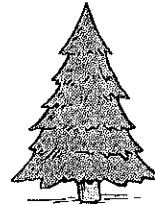
8. Word Endings

line



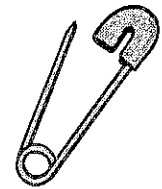
We are all _____ up.

9. Silent e



pin

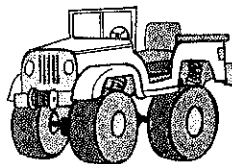
pine



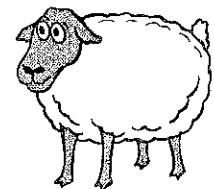
10. Word Families



sleep







Name: _____

Date: _____

Day 3

Week 4 Save the Sea Turtles April 27th-May 1st

Missing Letter

Circle the letter that best completes the word.

1) b_ck

a

j

z

t

2) lit_le

y

f

w

t

3) o_ly

y

a

f

n

4) _lock

a

b

h

n

5) _ew

u

n

i

l

6) o_er

i

u

v

r

7) wor_

f

o

k

b

8) _ury

k

b

d

o

9) _lace

v

n

p

s

10) h_tch

a

h

s

n

11) _now

l

k

a

r

12) tak_

a

y

l

e

Name: _____

Date: _____

Day 3

Week 4 Save the Sea Turtles April 27th-May 1st

Missing Letter

Circle the letter that best completes the word.

13) t_avel

h

w

r

o

14) ri_k

t

k

o

s

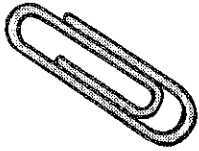
Day 3

Name _____

1. Initial Consonants



___ eep

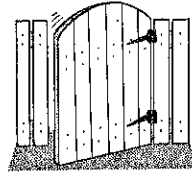


___ ip



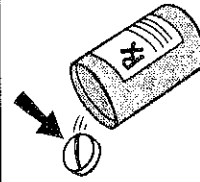
cl__ p

2. Short and Long Vowels



g__ t__

3. Final Consonants

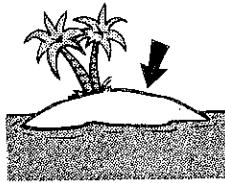
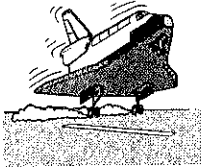


pi___



che___

4. Multi-meaning Words



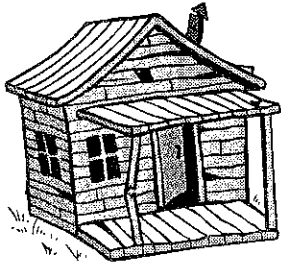
_____ and _____

5. Sentence Sense



Is it deep?

6. Reading Comprehension



This is a stack.

This is a shack.

This is a pack.

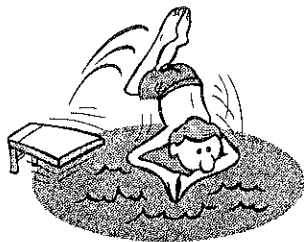
7. Rhyming



We are ants in _____.

8. Word Endings

dive



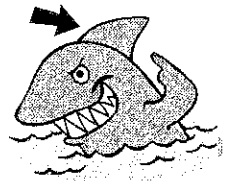
Mike is _____ in.

9. Silent e



fin

fine

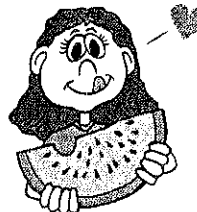


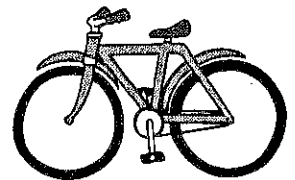
10. Word Families



Mike







Name: _____

Date: _____

Day 4

Week 4 Save the Sea Turtles April 27th-May 1st

Word-O-Rama

Read the clue and then choose the best match from the possible answers.

- 1) Fill in the blank: Move all the way to the _____ of the bus.
A. only B. back
C. work D. take

- 2) Fill in the blank: She likes her _____ as a dentist.
A. travel B. work
C. only D. little

- 3) Pick the synonym for bring
A. take B. work
C. back D. block

- 4) Pick the word that fits this definition: to come out of an egg
A. place B. only
C. hatch D. little

- 5) Fill in the blank: I want a _____ bike for Christmas.
A. work B. new
C. over D. know

- 6) Pick the word that fits this definition: to be familiar with or acquainted with
A. little B. know
C. bury D. over

Name: _____

Date: _____

Day 4

Week 4 Save the Sea Turtles April 27th-May 1st

Word-O-Rama

Read the clue and then choose the best match from the possible answers.

7) Fill in the blank: There was _____ one apple left in the basket.

A. take

B. back

C. over

D. only

8) Fill in the blank: My treehouse is my favorite _____.

A. place

B. travel

C. work

D. take

9) Pick the word that fits this definition: of small size or measure

A. over

B. risk

C. block

D. little

10) Pick the synonym for across

A. over

B. new

C. travel

D. back

11) Pick the synonym for hide

A. take

B. bury

C. little

D. back

12) Pick the antonym for sureness

A. hatch

B. travel

C. little

D. risk

Name: _____

Date: _____

Day 4

Week 4 Save the Sea Turtles April 27th-May 1st

Word-O-Rama

Read the clue and then choose the best match from the possible answers.

13) Pick the word that fits this definition: to journey from one place to another

A. risk

B. new

C. travel

D. little

14) Pick the word that fits this definition: to stop something from happening

A. work

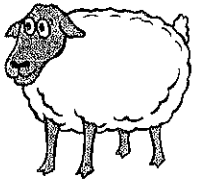
B. hatch

C. block

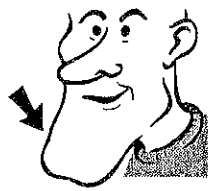
D. place

Name _____

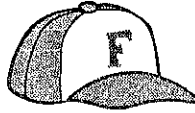
1. Initial Consonants



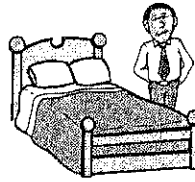
__ eep



__ in



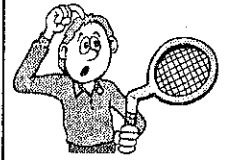
c__ p



m__ d__



ne__



be__

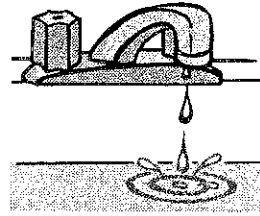
4. Multi-meaning Words



_____ and _____



5. Sentence Sense



Did it drip in the pan?

6. Reading Comprehension

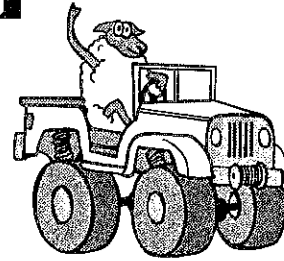
This is a ship.

I like mud.

Mike can swim.



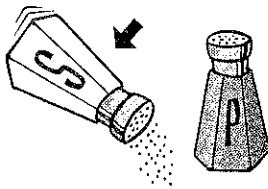
7. Rhyming



I am a sheep in a _____.

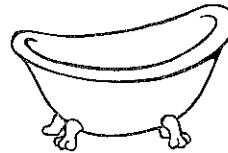
8. Word Endings

shake



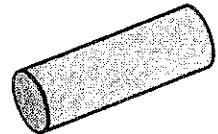
This is a salt _____.

9. Silent e

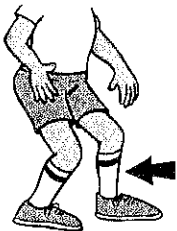


tub

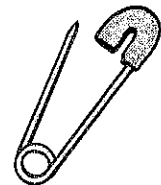
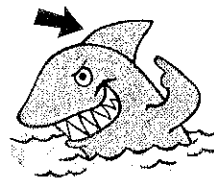
tube



10. Word Families



shin



Name: _____

Date: _____

Day 5

Week 4 Save the Sea Turtles April 27th-May 1st

MatchIt Definitions

Match the definition to the word by drawing a line or by writing the number in the box.

- | | | |
|------------|--------------------------|--|
| 1) hatch | <input type="checkbox"/> | to be familiar with or acquainted with |
| 2) travel | <input type="checkbox"/> | job, place of employment, profession |
| 3) know | <input type="checkbox"/> | a chance something bad or dangerous will occur |
| 4) take | <input type="checkbox"/> | to stop something from happening |
| 5) risk | <input type="checkbox"/> | recently found or obtained, unfamiliar |
| 6) only | <input type="checkbox"/> | the side or position opposite to the front |
| 7) place | <input type="checkbox"/> | carry, bring or transport |
| 8) bury | <input type="checkbox"/> | of small size or measure |
| 9) work | <input type="checkbox"/> | to place underground, to hide |
| 10) over | <input type="checkbox"/> | to journey from one place to another |
| 11) little | <input type="checkbox"/> | no more than |
| 12) block | <input type="checkbox"/> | to come out of an egg |
| 13) back | <input type="checkbox"/> | area or defined space |

Name: _____

Date: _____

Day 5

Week 4 Save the Sea Turtles April 27th-May 1st

Match Definitions

Match the definition to the word by drawing a line or by writing the number in the box.

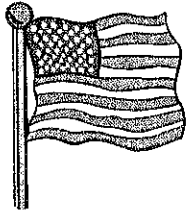
14) new

in a higher position or place above

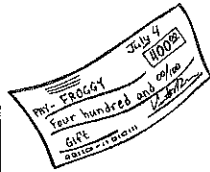
Day 5

Name _____

1. Initial Consonants



___ ag



___ eck

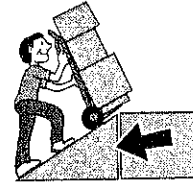


t ___ n

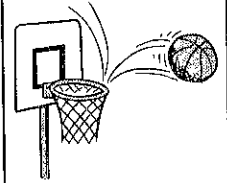
2. Short and Long Vowels



h ___ k ___



ra ___



mi ___

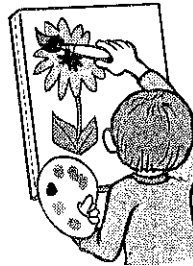
4. Multi-meaning Words



_____ and _____



5. Sentence Sense



Is Gus getting the mate to his sock?

6. Reading Comprehension



He hit his hip.
He hit his chin.
He hit his shin.

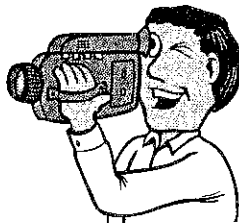
7. Rhyming



Miss Kate is _____.

8. Word Endings

tape



I am _____ it for her.

9. Silent e



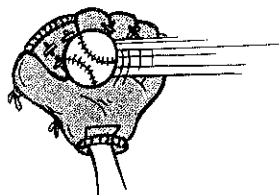
win
wine



10. Word Families



match







Subtraction Fact Fluency

DAY 1

Name:

Date:

a. $7 - 4 =$

b. $8 - 1 =$

c. $10 - 2 =$

d. $9 - 3 =$

e. $10 - 5 =$

f. $6 - 6 =$

g. $9 - 4 =$

h. $11 - 4 =$

i. $13 - 10 =$

j. $18 - 3 =$

k. $12 - 6 =$

l. $14 - 5 =$

m. $7 - 2 =$

n. $7 - 1 =$

o. $10 - 2 =$

p. $18 - 9 =$

q. $10 - 2 =$

r. $12 - 4 =$

s. $11 - 8 =$

t. $17 - 5 =$

Score:

120

Subtraction Fact Fluency

DAY 2

Name:

Date:

a. $7 - 4 =$

b. $8 - 1 =$

c. $10 - 2 =$

d. $9 - 3 =$

e. $10 - 5 =$

f. $6 - 6 =$

g. $9 - 4 =$

h. $11 - 4 =$

i. $13 - 10 =$

j. $18 - 3 =$

k. $12 - 6 =$

l. $14 - 5 =$

m. $7 - 2 =$

n. $7 - 1 =$

o. $10 - 2 =$

p. $18 - 9 =$

q. $10 - 2 =$

r. $12 - 4 =$

s. $11 - 8 =$

t. $17 - 5 =$

Score:

120

Subtraction Fact Fluency

DAY 3

Name:

Date:

a. $7 - 4 =$

b. $8 - 1 =$

c. $10 - 2 =$

d. $9 - 3 =$

e. $10 - 5 =$

f. $6 - 6 =$

g. $9 - 4 =$

h. $11 - 4 =$

i. $13 - 10 =$

j. $18 - 3 =$

k. $12 - 6 =$

l. $14 - 5 =$

m. $7 - 2 =$

n. $7 - 1 =$

o. $10 - 2 =$

p. $18 - 9 =$

q. $10 - 2 =$

r. $12 - 4 =$

s. $11 - 8 =$

t. $17 - 5 =$

Score:

120

Subtraction Fact Fluency

Day 4

Name:

Date:

a. $6 - 2 =$

b. $9 - 1 =$

c. $10 - 4 =$

d. $9 - 5 =$

e. $12 - 6 =$

f. $10 - 3 =$

g. $12 - 4 =$

h. $15 - 8 =$

i. $13 - 9 =$

j. $8 - 4 =$

k. $11 - 6 =$

l. $10 - 3 =$

m. $7 - 2 =$

n. $9 - 3 =$

o. $10 - 7 =$

p. $18 - 7 =$

q. $13 - 4 =$

r. $15 - 9 =$

s. $11 - 8 =$

t. $13 - 7 =$

Score:

120

Subtraction Fact Fluency

Day 5

Name:

Date:

a. $6 - 2 =$

b. $9 - 1 =$

c. $10 - 4 =$

d. $9 - 5 =$

e. $12 - 6 =$

f. $10 - 3 =$

g. $12 - 4 =$

h. $15 - 8 =$

i. $13 - 9 =$

j. $8 - 4 =$

k. $11 - 6 =$

l. $10 - 3 =$

m. $7 - 2 =$

n. $9 - 3 =$

o. $10 - 7 =$

p. $18 - 7 =$

q. $13 - 4 =$

r. $15 - 9 =$

s. $11 - 8 =$

t. $13 - 7 =$

Score:

120

Subtraction Fact Fluency

Extra

Name:

Date:

a. $6 - 2 =$

b. $9 - 1 =$

c. $10 - 4 =$

d. $9 - 5 =$

e. $12 - 6 =$

f. $10 - 3 =$

g. $12 - 4 =$

h. $15 - 8 =$

i. $13 - 9 =$

j. $8 - 4 =$

k. $11 - 6 =$

l. $10 - 3 =$

m. $7 - 2 =$

n. $9 - 3 =$

o. $10 - 7 =$

p. $18 - 7 =$

q. $13 - 4 =$

r. $15 - 9 =$

s. $11 - 8 =$

t. $13 - 7 =$

Score:

120

Skip Counting

1 _____ 300 _____ 500 600 _____ 800 900

Problem Solving

2



Al's Dad has already been on the job for 20 hours this week.
How many more hours must he work to reach 40 hours?

Using Money

3



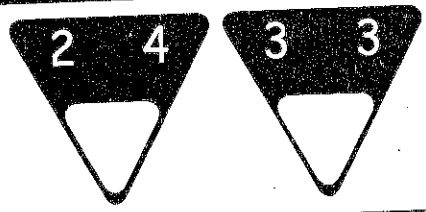
Jill has 3 _____
(nickels, dimes, quarters)
She has _____ cents.



Fast Facts

4

$$\begin{array}{r} 9 + 9 = \underline{\quad} \\ 3 + 3 = \underline{\quad} \end{array} \quad \begin{array}{r} 7 \\ + 8 \end{array} \quad \begin{array}{r} 2 \\ + 2 \end{array} \quad \begin{array}{r} 1 \\ + 1 \end{array}$$



Telling Time

5



It is _____ minutes after 10 o'clock.

Add and Subtract

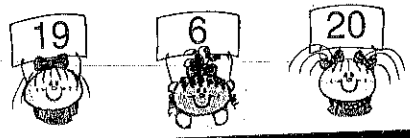
6

$$\begin{array}{r} 94 \text{ boats} \\ + 3 \text{ boats} \\ \hline \end{array} \quad \begin{array}{r} 38 \text{ coats} \\ - 6 \text{ coats} \\ \hline \end{array}$$

Vocabulary

7

Circle an odd number.



Place Value, More and Less

8

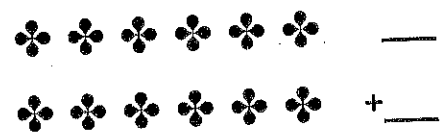
one less, one more

_____ 73 _____
_____ 973 _____

Arrays

9

You can add rows to find the total.



In all, there are _____.

Fractions and Geometry

10

Peg got a quarter of a pie.
That means she got
one _____ of it.
half third fourth

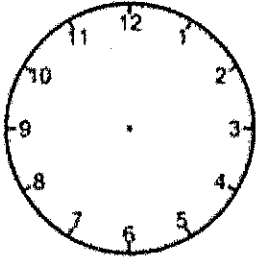
Day 1

Drawing the Time on an Analog Clock

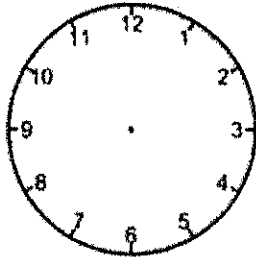
Name _____

Date _____

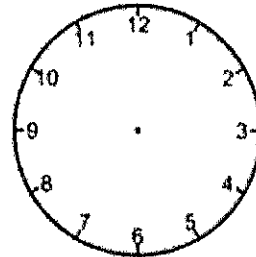
Draw the hands on the analog clock to show the time.



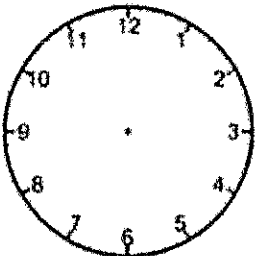
9:00



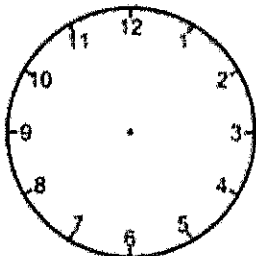
1:00



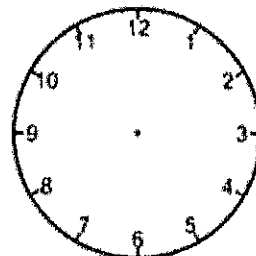
5:00



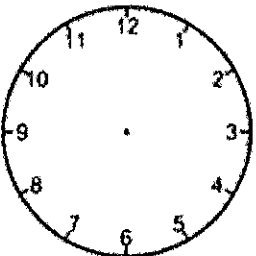
3:00



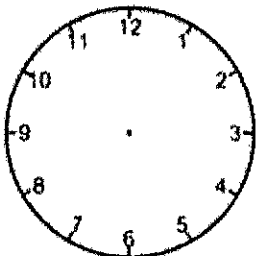
6:00



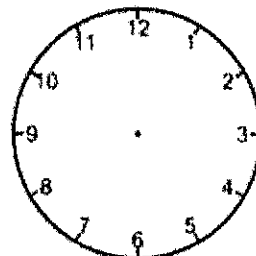
11:00



7:00



12:00



10:00

Day 1

Adding With NO Regrouping (A)

Name: _____

Date: _____

Calculate each sum.

$$\begin{array}{r} 52 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 63 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ + 50 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 56 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 76 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ + 47 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 60 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ + 51 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 54 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ + 46 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 53 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ + 31 \\ \hline \end{array}$$

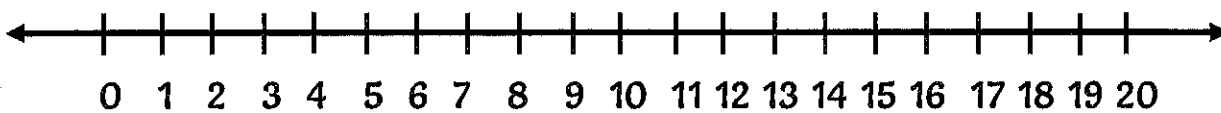
$$\begin{array}{r} 13 \\ + 31 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ + 13 \\ \hline \end{array}$$

Word Problem Name:----- Day 1

There are 11 orange mittens and 7 green mittens on the table. How many mittens are there altogether?



Ten-Frame

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

Equation is

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

Answer is:


Draw objects



1 **Skip Counting**

| | | | | | | | |
|---|----|----|-------|----|----|-------|-------|
| 5 | 10 | 15 | _____ | 25 | 30 | _____ | _____ |
|---|----|----|-------|----|----|-------|-------|

2 **Problem Solving**







We have 12 kids on the team. Five can play at one time.
Which tells how many kids are waiting to play?

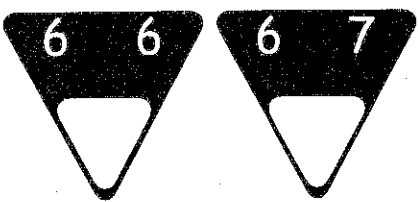
$7 + \square = 8$ $6 + \square = 12$ $5 + \square = 12$

3 **Using Money**

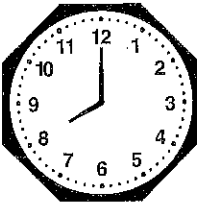
Circle the coin you need two of to have 10¢.


4 **Fast Facts**

| | | | | |
|----------------|-----------|-----------|-----------|--|
| _____ + 4 = 12 | 5 | 7 | 9 |  |
| _____ + 7 = 14 | <u>-5</u> | <u>-3</u> | <u>-8</u> | |

5 **Telling Time**



Show the same time on the digital clock.

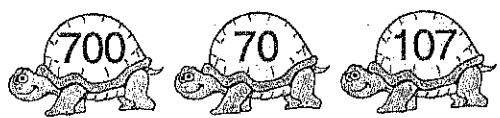


6 **Add and Subtract**

$65 + 4 = \underline{\hspace{2cm}}$ 71 dots
 $\hspace{10em} - 41 \text{ dots}$

7 **Vocabulary**

Circle seven hundred.



8 **Place Value: More and Less**

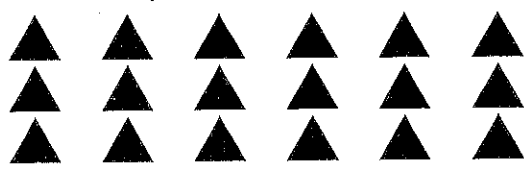
100 less, 100 more

_____ 200 _____

_____ 235 _____

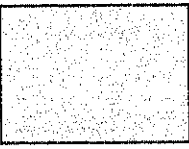
9 **Arrays**

Columns go up and down.
How many columns? _____



10 **Fractions and Geometry**

Draw lines to show how three girls could share this paper equally.



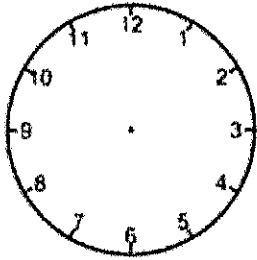
Day 2

Drawing the Time on an Analog Clock

Name _____

Date _____

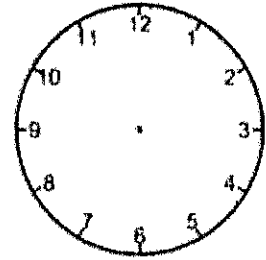
Draw the hands on the analog clock to show the time.



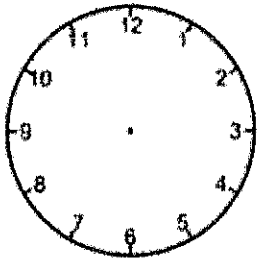
12:00



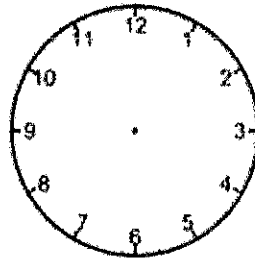
5:00



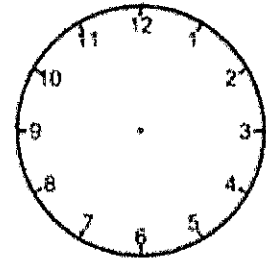
3:00



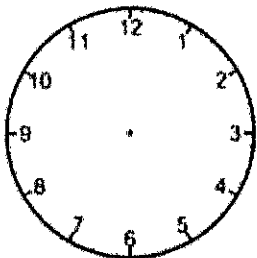
1:00



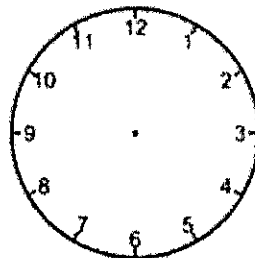
9:00



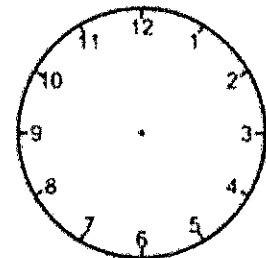
10:00



11:00



6:00



7:00

Day 2

Children need many experiences adding two-digit numbers and a one-digit number ($42 + 5$), and adding two-digit numbers and multiples of 10 ($42 + 20$). During this time they should practice using ten frames, place value blocks, and an open number line. The students should practice "orally" telling the strategy they used. Once the children are comfortable with adding tens and ones, and illustrating their equations, the teacher can move into have the children write their strategy.

Example:

| Solve | Illustrate |
|---|------------|
| $\begin{array}{r} 23 \\ + 6 \\ \hline 29 \end{array}$ | |

Example:

| Solve | Illustrate |
|--|------------|
| $\begin{array}{r} 23 \\ + 10 \\ \hline 33 \end{array}$ | |

Example:



| Solve | Illustrate |
|--|------------|
| $\begin{array}{r} 22 \\ + 10 \\ \hline 32 \end{array}$ | |

Name Day 2

1.NBT.C.4

Adding Tens and Ones

Solve and illustrate using place value blocks.

| Solve | Illustrate |
|--|---|
| $\begin{array}{r} 26 \\ + 3 \\ \hline \end{array}$ |  |
| |  |
| | |

| Solve | Illustrate |
|--|------------|
| $\begin{array}{r} 12 \\ + 7 \\ \hline \end{array}$ | |
| | |
| | |

| Solve | Illustrate |
|--|------------|
| $\begin{array}{r} 35 \\ + 4 \\ \hline \end{array}$ | |
| | |
| | |

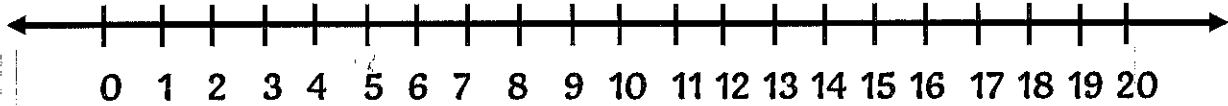
| Solve | Illustrate |
|--|------------|
| $\begin{array}{r} 42 \\ + 5 \\ \hline \end{array}$ | |
| | |
| | |

| Solve | Illustrate |
|--|------------|
| $\begin{array}{r} 63 \\ + 3 \\ \hline \end{array}$ | |
| | |
| | |

| Solve | Illustrate |
|--|------------|
| $\begin{array}{r} 51 \\ + 6 \\ \hline \end{array}$ | |
| | |
| | |

Word Problem Name:----- Day 2

We made 6 cups of hot cacao yesterday and 12 cups of hot cacao today. How many cups of hot cacao have we made in all?



Ten-Frame

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

Equation is

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

Answer is:



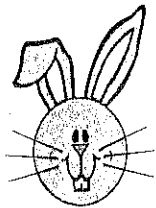
Skip Counting

1

| | | | | | | | |
|-------|-----|-----|-----|-------|-----|-----|-------|
| _____ | 705 | 710 | 715 | _____ | 725 | 730 | _____ |
|-------|-----|-----|-----|-------|-----|-----|-------|

Problem Solving

2



We have 5 rabbits.

Each rabbit ate 3 carrots.

Which tells how many carrots they ate?

$3 + 3 + 3 + 3 + 3 = 15$

$5 + 3 + 4 = 12$

$5 + 5 + 5 + 5 + 5 = 25$

Using Money

3

Circle the coin you need two of to have 50¢.



Fast Facts

4

_____ + 2 = 10

9

10

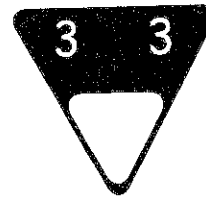
7

_____ + 2 = 9

-3

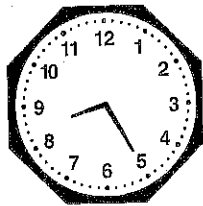
-5

-6

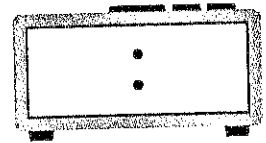


Telling Time

5



Show the same time on the digital clock.



Add and Subtract

6

21 nets
+ 78 nets

48 bricks
- 26 bricks

Vocabulary

7

Circle one hundred three.



Place Value, More and Less

8

100 less, 100 more

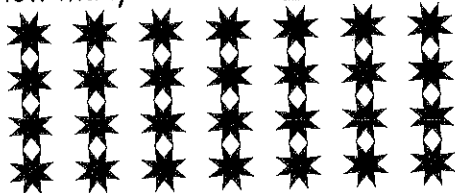
_____ 500 _____

_____ 560 _____

Arrays

9

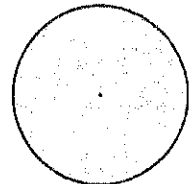
Columns go up and down.
How many columns? _____



Fractions and Geometry

10

Draw lines to show how four girls can share this pizza equally.



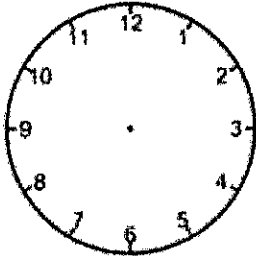
DAY 3

Drawing the Time on an Analog Clock

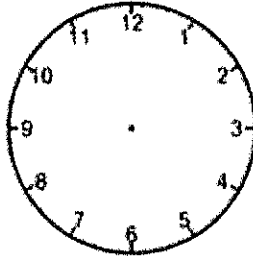
Name _____

Date _____

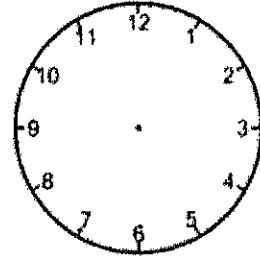
Draw the hands on the analog clock to show the time.



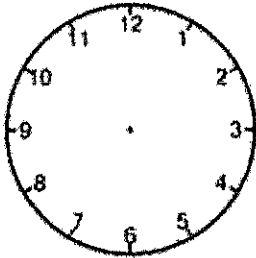
1:00



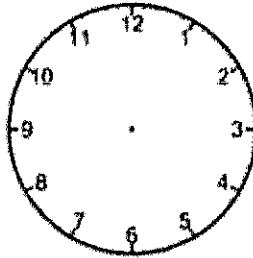
7:00



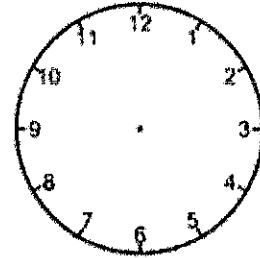
9:00



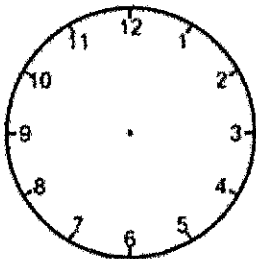
6:00



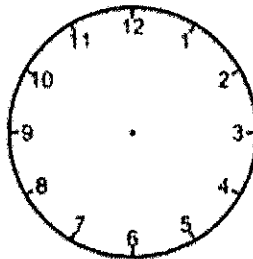
11:00



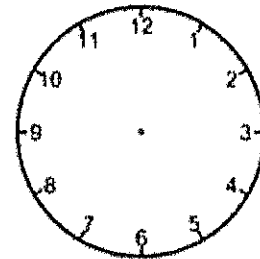
3:00



10:00



5:00



12:00

Day 3

Name _____

Date _____



2 DIGIT ADDITION WITH REGROUPING (ONES) SHEET 1

Remember to add the ones first and then regroup them into a ten and ones.

$$\begin{array}{r} 1) \quad 18 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 24 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 27 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 35 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 16 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 36 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 17 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 27 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 27 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 45 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 14 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 39 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 39 \\ + 12 \\ \hline \end{array}$$

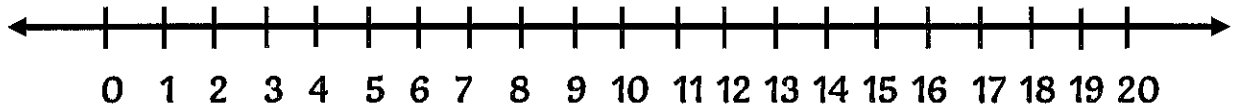
$$\begin{array}{r} 10) \quad 38 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 54 \\ + 27 \\ \hline \end{array}$$



Word Problem Name:----- Day 3

My brother made 8 snowballs and my sister made 3 snowballs and I made 6 snowballs. How many snowballs did we made altogether?



Ten-Frame

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

Equation is

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

Answer is:

Draw objects



Skip Counting

1

255 260 265 270 275

Problem Solving

2



We counted 16 ducks
and 23 ducklings by our pond.
How many is that in all?

Using Money

3

Circle the coin you need
two of to have 20¢.



Fast Facts

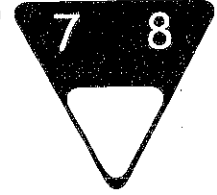
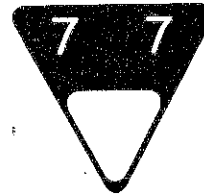
4

$$\begin{array}{r} \underline{\quad} + 5 = 11 \\ \underline{\quad} + 3 = 11 \end{array}$$

$$\begin{array}{r} 6 \\ -4 \end{array}$$

$$\begin{array}{r} 7 \\ -5 \end{array}$$

$$\begin{array}{r} 8 \\ -7 \end{array}$$

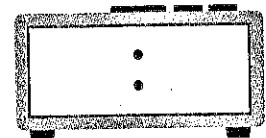


Telling Time

5



Show the same time on the digital clock.



Add and Subtract

6

$$\begin{array}{r} 53 \text{ fish} \\ + 36 \text{ fish} \end{array}$$

$$\begin{array}{r} 59 \text{ games} \\ - 37 \text{ games} \end{array}$$

Vocabulary

7

Circle three hundred six.



Place Value, More and Less

8

100 less, 100 more

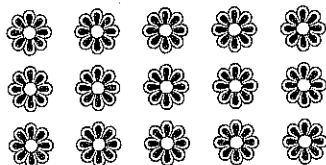
_____ 400 _____

_____ 499 _____

Arrays

9

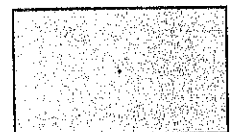
Columns go up and down.
How many IN EACH column? _____



Fractions and Geometry

10

Draw lines to show how two
boys can share
this piece of
cake equally.

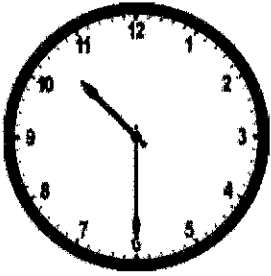


Telling Time Worksheet

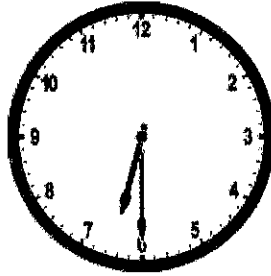
Name _____

Date _____

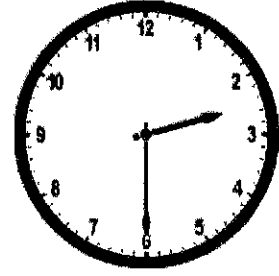
Write each time.



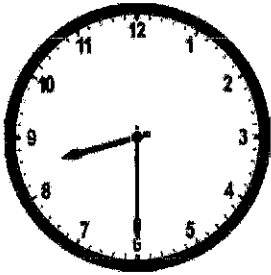
half past ____



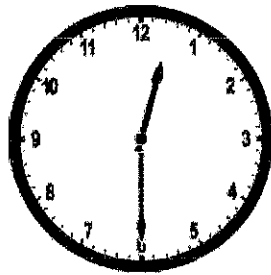
half past ____



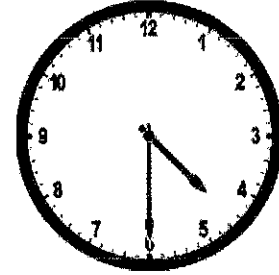
half past ____



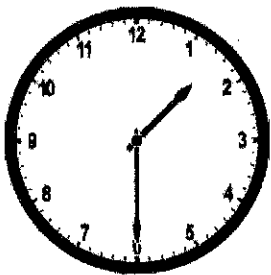
half past ____



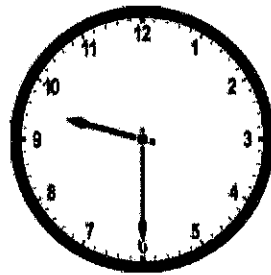
half past ____



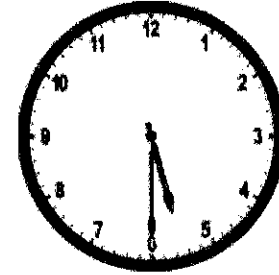
half past ____



half past ____



half past ____



half past ____

Day 4

Skill - Addition with Regrouping

Name: _____

Double Digit Addition - Regrouping

1.

$$\begin{array}{r} 18 \\ + 65 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 95 \\ + 48 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 25 \\ + 75 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 58 \\ + 68 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 46 \\ + 67 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 89 \\ + 98 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 96 \\ + 58 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 89 \\ + 22 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 17 \\ + 17 \\ \hline \end{array}$$

10.

$$\begin{array}{r} 27 \\ + 35 \\ \hline \end{array}$$

11.

$$\begin{array}{r} 48 \\ + 33 \\ \hline \end{array}$$

12.

$$\begin{array}{r} 29 \\ + 93 \\ \hline \end{array}$$

13.

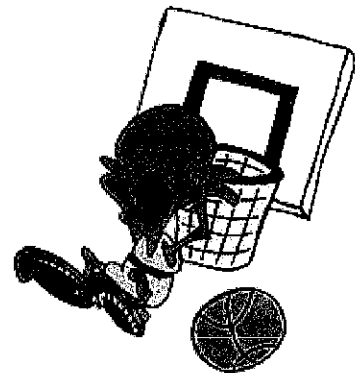
$$\begin{array}{r} 82 \\ + 18 \\ \hline \end{array}$$

14.

$$\begin{array}{r} 96 \\ + 45 \\ \hline \end{array}$$

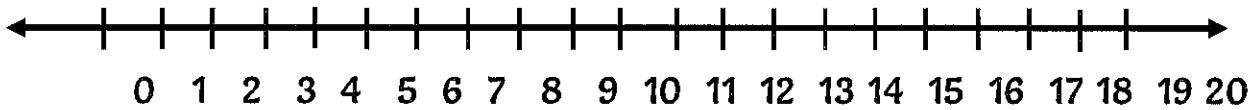
15.

$$\begin{array}{r} 47 \\ + 44 \\ \hline \end{array}$$



Word Problem Name:----- Day 4

My friends and I built 19 snowmen. some of them melted. Then there were 5 snowmen. How many snowmen melted ?



Ten-

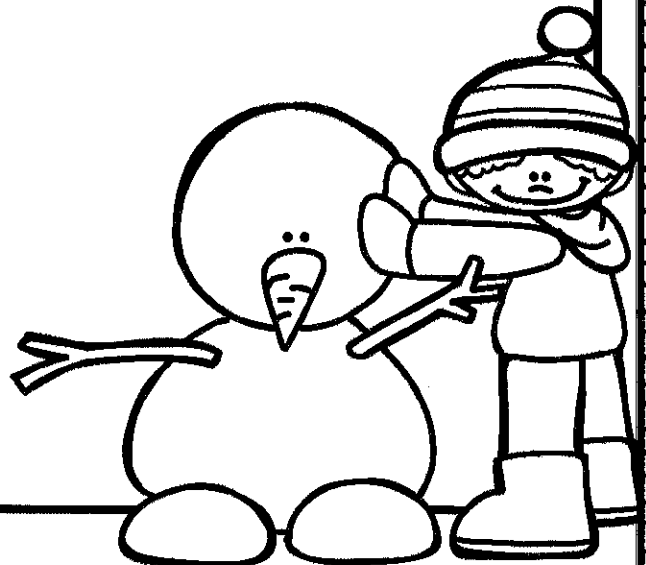
| | | | |
|-------|--|--|--|
| Frame | | | |
| | | | |

Equation is

| | | | |
|--|--|--|--|
| | | | |
| | | | |

Answer is:

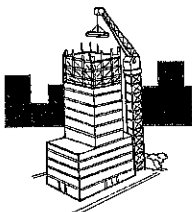
Draw objects



1 **Skip Counting**

| | | | | | | | |
|-----|-----|-------|-------|-----|-----|-------|------|
| 965 | 970 | _____ | _____ | 985 | 990 | _____ | 1000 |
|-----|-----|-------|-------|-----|-----|-------|------|

2 **Problem Solving**




I was in town to see 11 stories of this building go up. Later they added 12 more stories? How tall was the building then?

3 **Using Money**

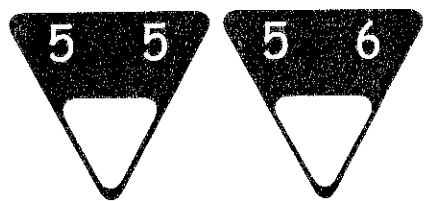


five nickels = _____

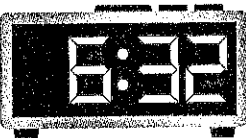


4 **Fast Facts**

| | | | |
|----------------|-----------|-----------|-----------|
| _____ + 6 = 13 | 4 | 11 | 10 |
| _____ + 4 = 8 | <u>-3</u> | <u>-7</u> | <u>-9</u> |



5 **Telling Time**



It is _____ minutes after 6 o'clock.




6 **Add and Subtract**

$12 + 75 = \underline{\hspace{2cm}}$

$$\begin{array}{r} 27 \text{ nets} \\ - 13 \text{ nets} \\ \hline \end{array}$$

7 **Vocabulary**

Circle seven hundred two.

8 **Place Value, More and Less**

100 less, 100 more

_____ 100 _____

_____ 137 _____

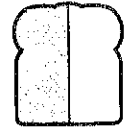
9 **Arrays**

Columns go up and down.
How many in each column? _____

| | | | |
|---|---|---|---|
| * | * | * | * |
| * | * | * | * |
| * | * | * | * |

10 **Fractions and Geometry**

This sandwich has been cut into _____.



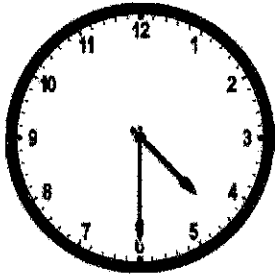
halves thirds fourths

Telling Time Worksheet

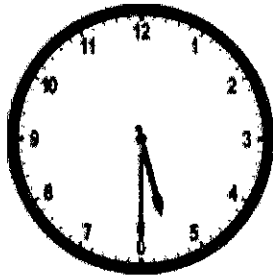
Name _____

Date _____

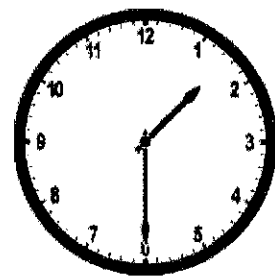
Write each time.



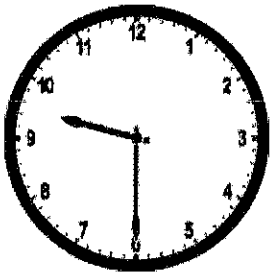
half past ____



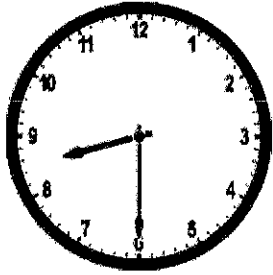
half past ____



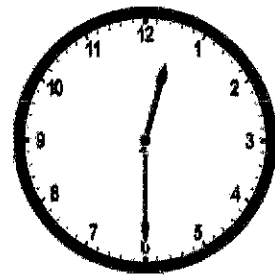
half past ____



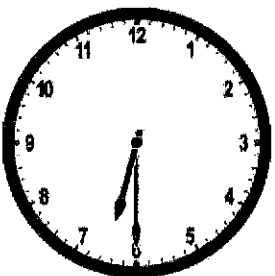
half past ____



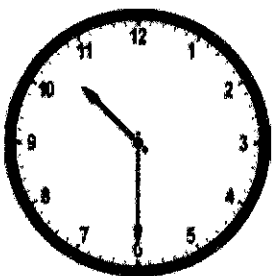
half past ____



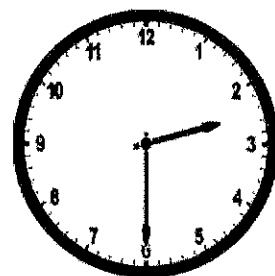
half past ____



half past ____



half past ____



half past ____

Name Day 5

1.NBT.C.4

Adding Tens and Ones

Solve and illustrate using place value blocks.

| Solve | Illustrate |
|--|------------|
| $\begin{array}{r} 14 \\ + 5 \\ \hline \end{array}$ | |
| | |

| Solve | Illustrate |
|--|------------|
| $\begin{array}{r} 22 \\ + 6 \\ \hline \end{array}$ | |
| | |

| Solve | Illustrate |
|--|------------|
| $\begin{array}{r} 33 \\ + 6 \\ \hline \end{array}$ | |
| | |

| Solve | Illustrate |
|--|------------|
| $\begin{array}{r} 44 \\ + 5 \\ \hline \end{array}$ | |
| | |

| Solve | Illustrate |
|--|------------|
| $\begin{array}{r} 55 \\ + 3 \\ \hline \end{array}$ | |
| | |

| Solve | Illustrate |
|--|------------|
| $\begin{array}{r} 21 \\ + 8 \\ \hline \end{array}$ | |
| | |

Name Day 5

1.NBT.C.4

Adding Tens and Ones

Solve and illustrate using place value blocks.

| Solve | Illustrate |
|--|------------|
| $\begin{array}{r} 46 \\ + 3 \\ \hline \end{array}$ | |
| | |

| Solve | Illustrate |
|--|------------|
| $\begin{array}{r} 64 \\ + 5 \\ \hline \end{array}$ | |
| | |

| Solve | Illustrate |
|--|------------|
| $\begin{array}{r} 41 \\ + 7 \\ \hline \end{array}$ | |
| | |

| Solve | Illustrate |
|--|------------|
| $\begin{array}{r} 72 \\ + 6 \\ \hline \end{array}$ | |
| | |

| Solve | Illustrate |
|--|------------|
| $\begin{array}{r} 32 \\ + 5 \\ \hline \end{array}$ | |
| | |

| Solve | Illustrate |
|--|------------|
| $\begin{array}{r} 52 \\ + 4 \\ \hline \end{array}$ | |
| | |