

Artesia Public Schools

First Grade Packet

Week 3

April 20th-April 24th



Escuelas públicas de Artesia
Paquete de primer grado

Semana 3

20 de abril- 24 de abril



1st GRADE READING (ELA)

For the Week of April 20th – 24th



Day 1	<ul style="list-style-type: none">• Practice "Fry" Sight Words – Flash Cards – Next 25 Words (100 words total)• Work on Spelling City: Vocabulary & Sight Words; Flash Cards (cut & practice).• Complete Day 1 (P35) "Drops in a Bucket"• "Sam Loves School" – Time yourself 1 minute on a "cold read"; Circle 5 "bolded" vocabulary words.• "Maggie Dresses Up" – Read story; complete Day 1 – Main Character & Likes• Complete Monday "Quick Write"• Read a Book to someone
Day 2	<ul style="list-style-type: none">• Practice "Fry" Sight Words – Flash Cards – First 100 Words• Work on Spelling City: Vocabulary & Sight Words; Crossword Puzzle Worksheet.• Complete Day 2 (P36) "Drops in a Bucket"• "Sam Loves School" - Text Fluency (time yourself for 1 minute) and record your time; Write 5 circled vocabulary words in Vocabulary Section and define (write the meaning).• "Maggie Dresses Up" – Read story; complete Day 2 – Visualize• Complete Tuesday "Quick Write"• Read a Book to someone
Day 3	<ul style="list-style-type: none">• Practice "Fry" Sight Words – Flash Cards – First 100 Words• Work on Spelling City: Vocabulary & Sight Words; Missing Letter Worksheet.• Complete Day 3 (P37) – "Drops in a Bucket"• "Sam Loves School" - Text Fluency (time yourself for 1 minute) and record your time; Complete Word Work Section.• "Maggie Dresses Up" – Read story; complete Day 3 – Problem & Solution• Complete Wednesday "Quick Write"• Read a Book to someone
Day 4	<ul style="list-style-type: none">• Practice "Fry" Sight Words – Flash Cards – First 100 Words• Work on Spelling City: Vocabulary & Sight Words; Word-O-Rama Worksheet.• Complete Day 4 (P38) – "Drops in a Bucket"• "Sam Loves School" - Text Fluency (time yourself for 1 minute) and record your time; Answer Comprehension Questions.• "Maggie Dresses Up" – Read story; complete Day 4 – Vocabulary Focus• Complete Thursday "Quick Write"• Read a Book to someone
Day 5	<ul style="list-style-type: none">• Practice "Fry" Sight Words – Flash Cards – First 100 Words• Work on Spelling City: Vocabulary & Sight Words; Match It Definitions Worksheet.• Complete Day 5 (P39) – "Drops in a Bucket"• "Sam Loves School" - Text Fluency (time yourself for 1 minute) and record your time. Have you improved?• "Maggie Dresses Up" – Read story; complete Day 5 – Text-to-Self connection• Complete Friday "Quick Write"• Read a Book to someone



LECTURA DEL PRIMER GRADO (ELA)

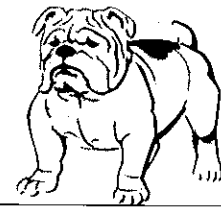
Por la Semana 20th – 24th de abril



Day 1	<ul style="list-style-type: none">• Practicar "Fry" Sight Words – Tarjetas Flash – Próximas 25 Palabras (100 palabras en total)• Trabajo en Spelling City: Vocabulario + Palabras de vista; Tarjetas Flash (corte y práctica).• Completa el Día 1 (P35) "Gotas en un Cubo"• "Sam Loves School"– Tiempo a ti mismo 1 minuto en una "lectura fría"; Círculo 5 palabras de vocabulario "en negrita".• "Maggie Dresses Up" – Leer historia; Día 1 – Personaje principal y Me gusta• Lunes completo "Escritura rápida"• Leer un libro a alguien
Day 2	<ul style="list-style-type: none">• Practicar "Fry" Sight Words – Tarjetas Flash – Primeras 100 Palabras• Trabajo en Spelling City: Vocabulario + Palabras de vista; Hoja de trabajo de rompecabezas de crucigramas.• Completa el Día 2 (P36) "Gotas en un cubo"• "Sam Loves School" - Fluidez de texto(tiempo usted mismo para 1 minuto) y registrar su tiempo; Escribe 5 palabras de vocabulario en círculo en la sección Vocabulario y define (escribe el significado).• "Maggie Dresses Up" – Leer historia; Día 2 completo – Visualizar• Completa el martes "Escritura rápida"• Leer un libro a alguien
Day 3	<ul style="list-style-type: none">• Practicar "Fry" Sight Words – Tarjetas Flash – Primeras 100 Palabras• Trabajo en Spelling City: Vocabulario + Palabras de vista; Hoja de trabajo de cartas que faltan.• Día 3 completo (P37) – "Gotas en un cubo"• "Sam Loves School" - Fluidez de texto(tiempo usted mismo para 1 minuto) y registrar su tiempo; Completar la sección de trabajo de palabras.• "Maggie Dresses Up" – Leer historia; Día 3 completo – Problema y solución• "Completar el Miércoles "Escritura Rápida"• Leer un libro a alguien
Day 4	<ul style="list-style-type: none">• Practicar "Fry" Sight Words – Tarjetas Flash – Primeras 100 Palabras• Trabajo en Spelling City: Vocabulario + Palabras de vista; Word-O-Rama Worksheet.• Día 4 completo (P38) – "Gotas en un cubo"• "Sam Loves School" - Fluidez de texto(tiempo usted mismo para 1 minuto) y registrar su tiempo; Responda preguntas de comprensión.• "Maggie Dresses Up" – Leer historia; día 4 – Enfoque de vocabulario• Jueves completo "Escritura rápida"• Leer un libro a alguien
Day 5	<ul style="list-style-type: none">• Practicar "Fry" Sight Words – Tarjetas Flash – Primeras 100 Palabras• Trabajo en Spelling City: Vocabulario + Palabras de vista; Haga coincidir la hoja de trabajo Definiciones.• Día 5 completo (P39) – "Gotas en un cubo"• "Sam Loves School" - Fluidez de texto (tiempo usted mismo durante 1 minuto) y registrar su tiempo. ¿Has mejorado?• "Maggie Dresses Up" – Leer historia; Día 5 completo – Conexión de texto a uno mismo• Completa el Viernes "Escritura rápida"• Leer un libro a alguien



****1st GRADE MATH****
 For the Week of April 20th – 24th



DAY 1	<ul style="list-style-type: none"> • Math Warm-Up: Subtraction – Time yourself for 2 minutes. How many problems did you finish? • Complete Lesson 10 – “Drops in a Bucket” • Complete the Clock Worksheet – telling time • Complete Word Problem Worksheet
Day 2	<ul style="list-style-type: none"> • Math Warm-Up: Subtraction – Time yourself for 2 minutes. Did you finish more than you did yesterday? • Complete Lesson 11 – “Drops in a Bucket” • Complete the Clock Worksheet – telling time • Complete Word Problem Worksheet
Day 3	<ul style="list-style-type: none"> • Math Warm-Up: Subtraction – Time yourself for 2 minutes. How many problems did you finish? • Complete Lesson 12 – “Drops in a Bucket” • Complete the Clock Worksheet – telling time • Complete Word Problem Worksheet
Day 4	<ul style="list-style-type: none"> • Math Warm-Up: Addition – Time yourself for 2 minutes. Did you finish more than you did yesterday? • Complete Lesson 13 – “Drops in a Bucket” • Complete the Clock Worksheet – telling time • Complete Word Problem Worksheet
Day 5	<ul style="list-style-type: none"> • Math Warm-Up: Addition – Time yourself for 2 minutes. Did you improve this week? • Complete Lesson 14 – “Drops in a Bucket” • Complete the Clock Worksheet – telling time • Complete Word Problem Worksheet

Daily Online Opportunities (EXTRA if you have Internet Access & need extra.)	
Day 1	Istation Reading: 15-20 minutes (Reading with ISIP) Reading a book online with Epic (getepic.com): 20 minutes
Day 2	Istation Math: 15-20 minutes (Math with ISIP) Reading a book online with Epic (getepic.com): 20 minutes
Day 3	IXL (ELA, Math, Science, or Social Studies): 20 minutes Reading a book online with Epic (getepic.com): 20 minutes
Day 4	Istation Reading: 15-20 minutes (Reading with ISIP) Reading a book online with Epic (getepic.com): 20 minutes
Day 5	Istation Math: 15-20 minutes (Math with ISIP) Reading a book online with Epic (getepic.com): 20 minutes

****NOTE – The “Maximum Learning Time” for 1st graders is 30 minutes/day.****

*****Please DO NOT feel pressured to complete everything in this packet.*****



MATEMÁTICAS DE PRIMER GRADO

Para la semana 20 – 24 de abril



Day 1	<ul style="list-style-type: none"> • Calentamiento matemático: restar; cronometrarse por 2 minutos. ¿Cuántos problemas terminaste? • Complete la lección 10 - “Gotas en un balde” • Complete la hoja de trabajo del reloj • Complete la hoja de trabajo de problemas de palabras
Day 2	<ul style="list-style-type: none"> • Calentamiento matemático: restar; cronometrarse por 2 minutos. ¿Cuántos problemas terminaste? • Complete la lección 11 - “Gotas en un balde” • Complete la hoja de trabajo del reloj • Complete la hoja de trabajo de problemas de palabras
Day 3	<ul style="list-style-type: none"> • Calentamiento matemático: restar; cronometrarse por 2 minutos. ¿Cuántos problemas terminaste? • Complete la lección 12 - “Gotas en un balde” • Complete la hoja de trabajo del reloj • Complete la hoja de trabajo de problemas de palabras
Day 4	<ul style="list-style-type: none"> • Calentamiento matemático: restar; cronometrarse por 2 minutos. ¿Terminaste más que hiciste ayer? • Complete la lección 13 - “Gotas en un balde” • Complete la hoja de trabajo del reloj • Complete la hoja de trabajo de problemas de palabras
Day 5	<ul style="list-style-type: none"> • Calentamiento matemático: restar; cronometrarse por 2 minutos. ¿Mejoraste esta semana? • Complete la lección 10 - “Gotas en un balde” • Complete la hoja de trabajo del reloj • Complete la hoja de trabajo de problemas de palabras

OPORTUNIDADES DIARIAS EN LÍNEA

(EXTRA si tiene acceso a Internet y necesita más)

Día 1	<p>Lectura Istation: 15-20 minutos (Lectura con ISTEP)</p> <p>Lectura de un libro en línea con Epic (getepic.com): 20 minutos</p>
Día 2	<p>Istation Matemáticas: 15-20 minutos (Matemáticas con ISTEP)</p> <p>Lectura de un libro en línea con Epic (getepic.com): 20 minutos</p>
Día 3	<p>IXL (Lectura, Matemáticas, ciencias o estudios sociales): 20 minutos</p> <p>Lectura de un libro en línea con Epic (getepic.com): 20 minutos</p>
Día 4	<p>Lectura Istation: 15-20 minutos (Lectura con ISTEP)</p> <p>Lectura de un libro en línea con Epic (getepic.com): 20 minutos</p>
Día 5	<p>Istation Matemáticas: 15-20 minutos (Matemáticas con ISTEP)</p> <p>Lectura de un libro en línea con Epic (getepic.com): 20 minutos</p>

Fry's 76 - 100

number

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Fry's 76 - 100

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Fry's 76 - 100

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come

made

may

Fry's 76 - 100

part

part	

Day 1

tickle

© SpellingCity.com

tickle

a light touch that can make you wiggle or laugh

If you tickle her arm, she will laugh!

© SpellingCity.com

coughed

© SpellingCity.com

coughed

hacked or exhaled forcefully to clear the lungs

She hacked and coughed in her illness.

© SpellingCity.com

downstairs

© SpellingCity.com

downstairs

to the first floor or a lower floor

She walked downstairs to the bottom floor.

© SpellingCity.com

bringing

© SpellingCity.com

bringing

to physically carry, produce, or cause

I am bringing a gift to my friend's baby shower.

© SpellingCity.com

happy

© SpellingCity.com

happy

glad or cheerful

The opposite of sad is happy.

© SpellingCity.com

Day 1

<p>number</p> <p>© SpellingCity.com</p>	<p>number a digit or numeral</p> <p><i>The <u>number</u> seven is odd and prime.</i></p> <p>© SpellingCity.com</p>
<p>way</p> <p>© SpellingCity.com</p>	<p>way in a certain direction</p> <p><i>She looked his <u>way</u> when he waved to her.</i></p> <p>© SpellingCity.com</p>
<p>people</p> <p>© SpellingCity.com</p>	<p>people men, women, and children</p> <p><i><u>People</u> may not walk their dogs on the beach.</i></p> <p>© SpellingCity.com</p>
<p>now</p> <p>© SpellingCity.com</p>	<p>now at this time, at once</p> <p><i>You should eat <u>now</u> instead of later.</i></p> <p>© SpellingCity.com</p>
<p>down</p> <p>© SpellingCity.com</p>	<p>down in a direction to a lower position</p> <p><i>He fell <u>down</u> the hill after climbing up.</i></p> <p>© SpellingCity.com</p>

Day 1

<p>find</p> <p>© SpellingCity.com</p>	<p>find to locate by searching</p> <p><i>Did you <u>find</u> the book you were looking for?</i></p> <p>© SpellingCity.com</p>
<p>come</p> <p>© SpellingCity.com</p>	<p>come draw nearer to</p> <p><i>I watched him <u>come</u> toward me.</i></p> <p>© SpellingCity.com</p>
<p>made</p> <p>© SpellingCity.com</p>	<p>made created by putting things together</p> <p><i>He <u>made</u> a birthday card with paper and markers.</i></p> <p>© SpellingCity.com</p>
<p>part</p> <p>© SpellingCity.com</p>	<p>part a portion of something bigger</p> <p><i>A leaf, like the trunk, is a <u>part</u> of a tree.</i></p> <p>© SpellingCity.com</p>
<p>long</p> <p>© SpellingCity.com</p>	<p>long extended in time or space</p> <p><i>The <u>long</u> line looked like it would never end.</i></p> <p>© SpellingCity.com</p>

"Sam Loves School"

Name: _____

Date: _____

Week: _____

Day 145

Sam loves school. He can't wait to go to school every day. 12

One day Sam woke up with a tickle in his mouth. He coughed. 25

The tickle did not go away. He coughed again. The tickle 36

was still there. Sam went downstairs to tell his mom. His 47

mom felt Sam's head. She told him he was sick and he should 60

go back to bed. Sam was sad. He did not want to miss 73

school. Today his teacher was bringing ice cream to school. 83

Sam's mom said he could have ice cream at home. That 94

made Sam feel a little better. The next day his tickle was 106

gone. Sam was happy to go back to school. 115

Fluency Practice: Read the passage for 1 minute 3 times each day. Write the number of words read correctly in the spaces below.

	Mon.	Tues.	Wed.	Thurs.
1 st Attempt				
2 nd Attempt				
3 rd Attempt				

"Sam Loves School"

Understand It!

Answer the following questions after reading:

Day 4

Sam loves school. He can't wait to go to school every day. One day Sam woke up with a **tickle** in his mouth. He coughed. The tickle did not go away. He **coughed** again. The tickle was still there. Sam went **downstairs** to tell his mom. His mom felt Sam's head. She told him he was sick and he should go back to bed. Sam was sad. He did not want to miss school. Today his teacher was **bringing** ice cream to school. Sam's mom said he could have ice cream at home. That made Sam feel a little better. The next day his tickle was gone. Sam was **happy** to go back to school.

- What was the problem?
 - Sam did not like school
 - Sam was sick
 - Sam had a bad dream
 - Sam was happy
- How did Sam feel about missing school?
 - happy
 - mad
 - scared
 - sad
- What was the main idea in the story?
 - Sleeping
 - dreams
 - missing school
 - math
- What food was Sam going to miss at school?
 - ice cream
 - cookies
 - cake
 - pizza

Day 3

Word Work Color the words in the passage that match each category below:



Words that start with a vowel



Words with 2 letters



Words with the short /a/ sound



Words that start with /h/

Day 2

Vocabulary Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

- _____
- _____
- _____
- _____
- _____

Ver. A

Day 1

Subtraction Fact Fluency

Name:

Date:

a. $8 - 6 =$

b. $10 - 9 =$

c. $12 - 2 =$

d. $7 - 3 =$

e. $11 - 4 =$

f. $15 - 6 =$

g. $18 - 9 =$

h. $5 - 2 =$

i. $12 - 10 =$

j. $17 - 3 =$

k. $14 - 6 =$

l. $13 - 5 =$

m. $17 - 12 =$

n. $6 - 1 =$

o. $20 - 5 =$

p. $13 - 4 =$

q. $10 - 8 =$

r. $11 - 4 =$

s. $16 - 8 =$

t. $10 - 5 =$

Score:

120

Ver. A

Day 2

Subtraction Fact Fluency

Name:

Date:

a. $8 - 6 =$

b. $10 - 9 =$

c. $12 - 2 =$

d. $7 - 3 =$

e. $11 - 4 =$

f. $15 - 6 =$

g. $18 - 9 =$

h. $5 - 2 =$

i. $12 - 10 =$

j. $17 - 3 =$

k. $14 - 6 =$

l. $13 - 5 =$

m. $17 - 12 =$

n. $6 - 1 =$

o. $20 - 5 =$

p. $13 - 4 =$

q. $10 - 8 =$

r. $11 - 4 =$

s. $16 - 8 =$

t. $10 - 5 =$

Score:

120

Ver. A

Day 3

Subtraction Fact Fluency

Name:

Date:

a. $8 - 6 =$

b. $10 - 9 =$

c. $12 - 2 =$

d. $7 - 3 =$

e. $11 - 4 =$

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i. $12 - 10 =$

j. $17 - 3 =$

k. $14 - 6 =$

l. $13 - 5 =$

m. $17 - 12 =$

n. $6 - 1 =$

o. $20 - 5 =$

p. $13 - 4 =$

q. $10 - 8 =$

r. $11 - 4 =$

s. $16 - 8 =$

t. $10 - 5 =$

Score:

120

Addition Fact Fluency

Name:

Date:

a. $2 + 7 =$

b. $9 + 2 =$

c. $10 + 8 =$

d. $5 + 3 =$

e. $4 + 7 =$

f. $13 + 1 =$

g. $14 + 2 =$

h. $6 + 6 =$

i. $8 + 9 =$

j. $2 + 4 =$

k. $3 + 3 =$

l. $9 + 0 =$

m. $7 + 7 =$

n. $5 + 9 =$

o. $6 + 1 =$

p. $5 + 15 =$

q. $9 + 1 =$

r. $2 + 8 =$

s. $3 + 13 =$

t. $12 + 7 =$

Score:

120

Addition Fact Fluency

Name:

Date:

a. $2 + 7 =$

b. $9 + 2 =$

c. $10 + 8 =$

d. $5 + 3 =$

e. $4 + 7 =$

f. $13 + 1 =$

g. $14 + 2 =$

h. $6 + 6 =$

i. $8 + 9 =$

j. $2 + 4 =$

k. $3 + 3 =$

l. $9 + 0 =$

m. $7 + 7 =$

n. $5 + 9 =$

o. $6 + 1 =$

p. $5 + 15 =$

q. $9 + 1 =$

r. $2 + 8 =$

s. $3 + 13 =$

t. $12 + 7 =$

Score:

120

Addition Fact Fluency

Name:

Date:

a. $2 + 7 =$

b. $9 + 2 =$

c. $10 + 8 =$

d. $5 + 3 =$

e. $4 + 7 =$

f. $13 + 1 =$

g. $14 + 2 =$

h. $6 + 6 =$

i. $8 + 9 =$

j. $2 + 4 =$

k. $3 + 3 =$

l. $9 + 0 =$

m. $7 + 7 =$

n. $5 + 9 =$

o. $6 + 1 =$

p. $5 + 15 =$

q. $9 + 1 =$

r. $2 + 8 =$

s. $3 + 13 =$

t. $12 + 7 =$

Score:

120

Name _____

1. Initial Consonants



___ and



___ ink

2. Short and Long Vowels

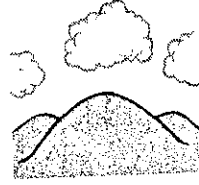


p_ ck



c_ pe

3. Final Consonants

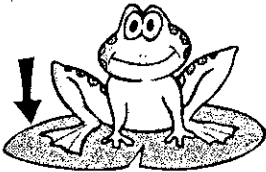


hi ___



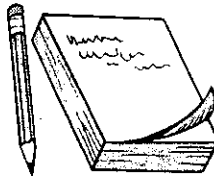
ha ___

4. Multi-meaning Words

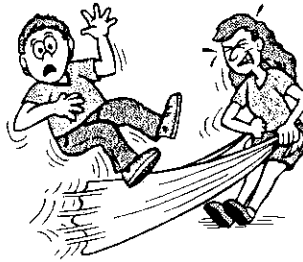


___ and

and

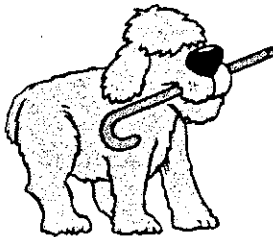


5. Sentence Sense



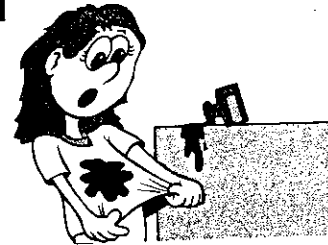
Did she yank on it?

6. Reading Comprehension



Shep has a cane.
He is in the sand.
Shep is sitting.

7. Rhyming



I think it is _____.

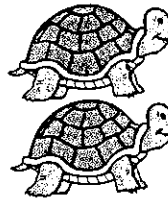
8. Word Endings

bank



I am a _____.

9. Silent e

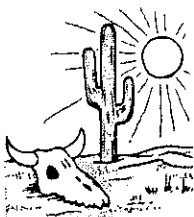


Sam

same



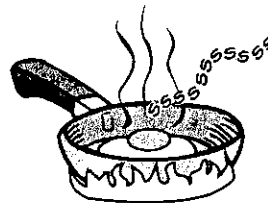
10. Word Families



dry







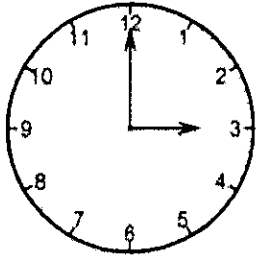


Telling Time Worksheet

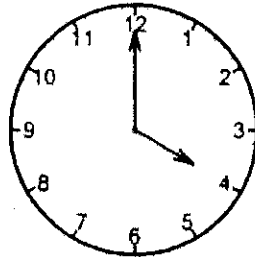
Name _____

Date _____

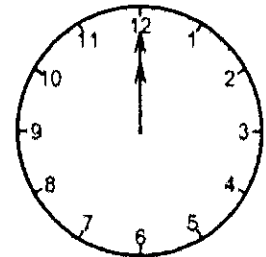
Write each time.



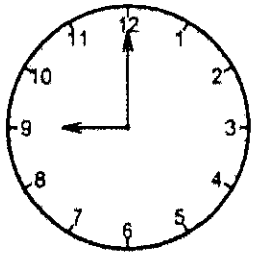
___ o'clock



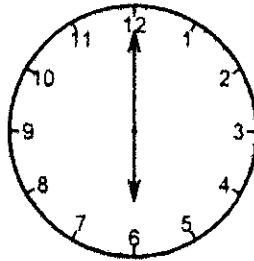
___ o'clock



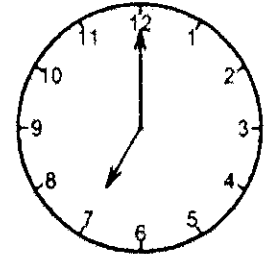
___ o'clock



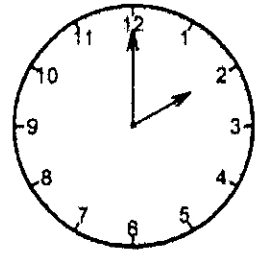
___ o'clock



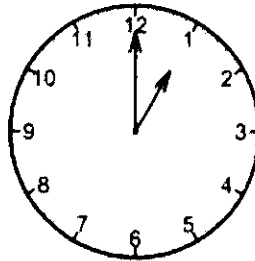
___ o'clock



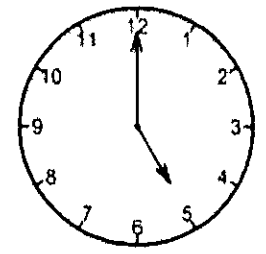
___ o'clock



___ o'clock



___ o'clock



___ o'clock

Number Story Day 1

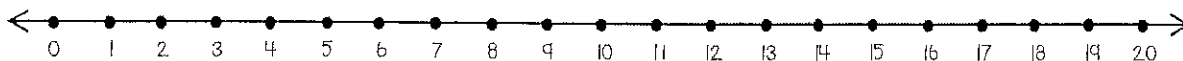
There were fourteen adult penguins in the colony. There were also some babies. If there were eighteen penguins altogether, how many babies were there?

Picture

Part-Part-Whole

Answer

Number Line



10 Frames

Number Sentence

Number Story Day 2

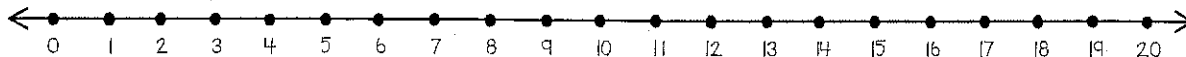
It took Mom fifteen days to knit me some mittens and a scarf for the winter. If it took four days to knit the scarf, how long did it take to knit the mittens?

Picture

Part-Part-Whole

Answer

Number Line



10 Frames

Number Sentence

Maggie Dresses Up



Maggie liked to play dress up. She always put on long, fancy dresses and her high heels. She would find glasses, scarves, and jewelry to wear, too. Maggie thought it was so much fun. One day, Maggie saw that her favorite purple dress was torn. Maggie was worried that she wouldn't be able to wear it, but her mom was able to fix the dress. Maggie was so happy.

Day 1 Read story.

1. Who is the main character? _____

2. What does she like to do? _____

Day 2 Reread story.

Let's Visualize!

Close your eyes while your teacher reads the story.

Draw a picture of what you think Maggie looks like when she's all dressed up.

Day 3 Reread story.



<p>Problem and Solution</p> <p>Write or draw the problem in the first box.</p> <p>Write or draw the solution in the second box.</p>	<p><u>PROBLEM</u></p>	<p><u>SOLUTION</u></p>
--	-----------------------	------------------------

Day 4 Reread story.



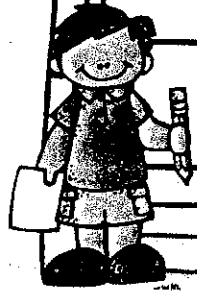
<p>Vocabulary Focus</p> <p>Fill in the sentences with the correct word from below.</p> <p>worried fancy torn</p>	<p>1. The necklace is very _____.</p> <p>2. My paper is _____.</p> <p>3. I am _____ because my dog ran away.</p>
--	--

Day 5 Reread Story.



Text-to-Self Connection

What is something that you have broken? How did it happen? Did you get it fixed?

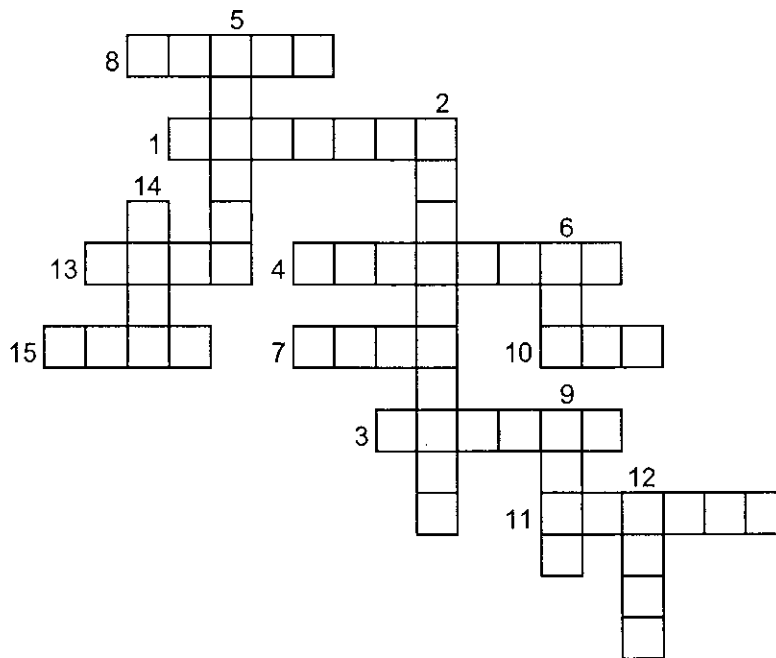


Name: _____

Date: Day 2

Week 3-Sam Loves School April 20th-24th

Crossword
Complete the Crossword



Name: _____

Date: _____

Day 2

Week 3-Sam Loves School April 20th-24th

Crossword Complete the Crossword

Across

- 1) She hacked and _____ in her illness.
- 3) If you _____ her arm, she will laugh!
- 4) to physically carry, produce, or cause
- 7) A leaf, like the trunk, is a _____ of a tree.
- 8) The opposite of sad is _____.
- 10) She looked his _____ when he waved to her.
- 11) The _____ seven is odd and prime.
- 13) draw nearer to
- 15) Did you _____ the book you were looking for?

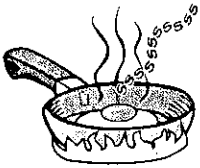
Down

- 2) to the first floor or a lower floor
- 5) _____ may not walk their dogs on the beach.
- 6) You should eat _____ instead of later.
- 9) The _____ line looked like it would never end.
- 12) He _____ a birthday card with paper and markers.
- 14) in a direction to a lower position

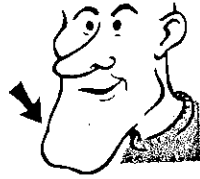
Day 2

Name _____

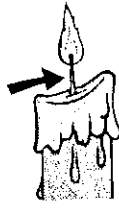
1. Initial Consonants



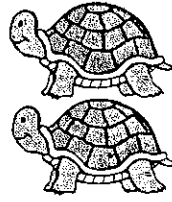
___y



___in



w_ck



s_me

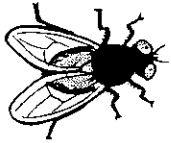


lo__



tha__

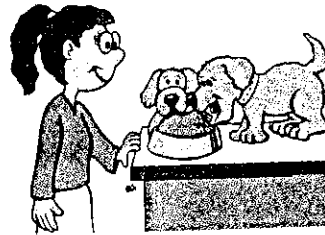
4. Multi-meaning Words





and

5. Sentence Sense



Has Jan fed them?

6. Reading Comprehension

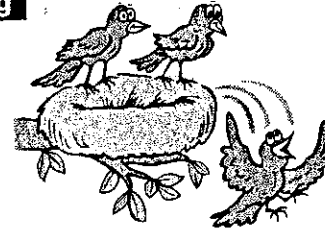


I am thin.

I am at the bank.

I am thinking.

7. Rhyming



We will try to _____.

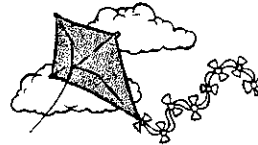
8. Word Endings

bring



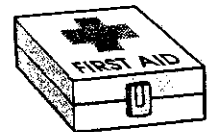
Tim is _____ a glass.

9. Silent e



kit

kite



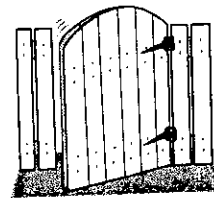
10. Word Families



Kate









Name Day 2

Drops in the Bucket

Math Level B, Volume 1

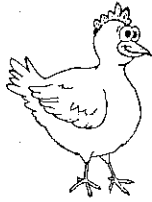
Lesson 11

Skip Counting

1	0	_____	200	300	400	_____	_____	700
---	---	-------	-----	-----	-----	-------	-------	-----

Problem Solving

2



My chicken laid one egg a day--31 in March, and 30 in April.
 We ate all the eggs, plus a dozen (12) more.
 How many eggs did we eat?

Using Money

3

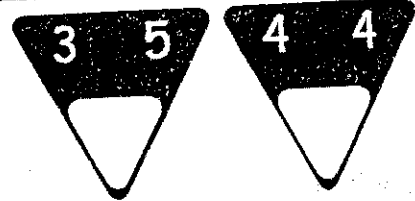


This is a _____ . It is worth _____ cents.
 penny nickel dime quarter

Fast Facts

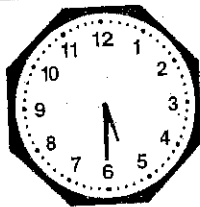
4

9 + 3 = _____	1	8	9
2 + 2 = _____	+7	+6	+7

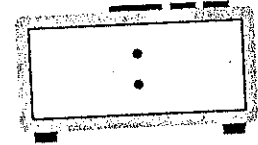


Telling Time

5



Show the same time on the digital clock.



Add and Subtract

6

$34 + 64 = \underline{\hspace{2cm}}$ $97 - 5 = \underline{\hspace{2cm}}$

Vocabulary

7

1, 3, 5, 7, 9 are _____ numbers.



8

Place Value, More and Less

one less, one more

_____ 70 _____
 _____ 170 _____

Arrays

9

You can add rows to find the total.

★	★	★	3
★	★	★	3
☆	☆	☆	+3

The total is _____.

10

Fractions and Geometry

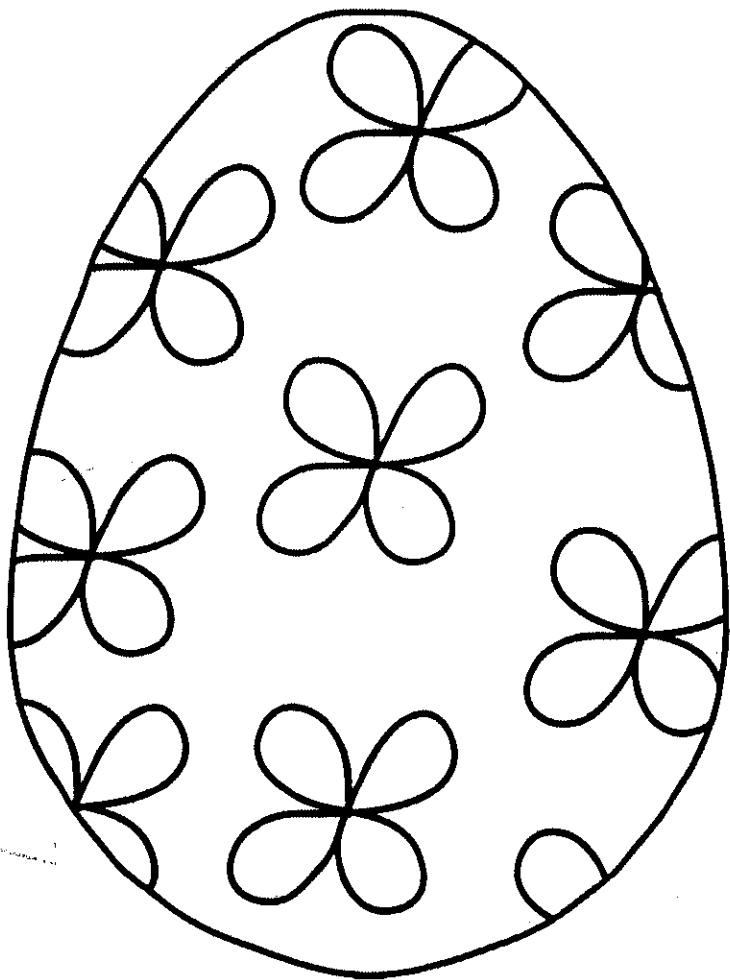
Al cuts a pizza into two equal parts. Each part is _____ of the pie.

half third fourth

Name _____

Date _____

April
Weekly
Quick
Writes



Monday

How does it feel to run as fast as you can? Do you like to run?

Tuesday

If you woke up one day and had no hair, how would your day go? Give lots of details.

Wednesday

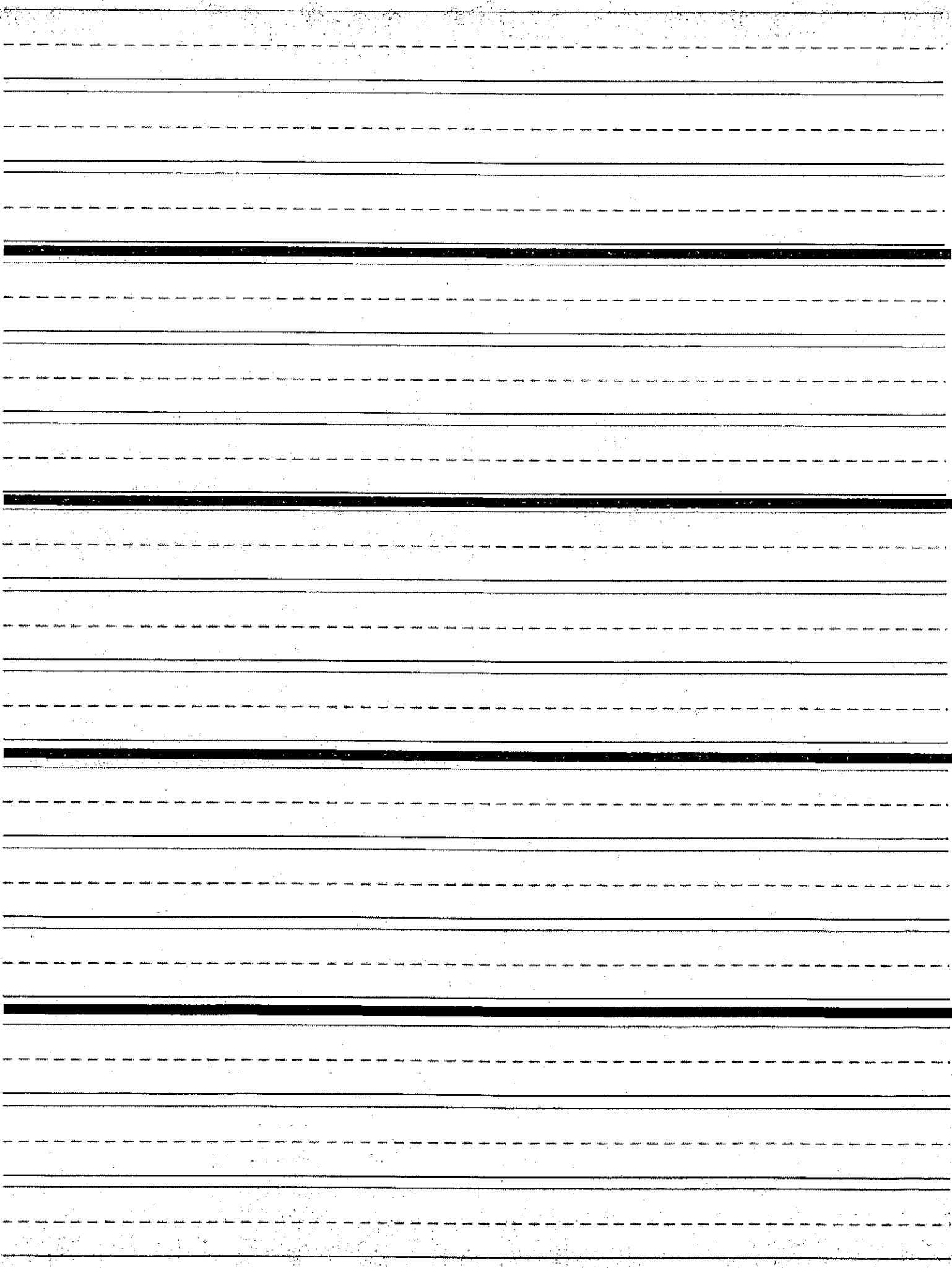
If you could not talk, how would you tell people what you wanted or needed?

Thursday

Do you think it would be better to have a chicken for a pet or a snake for a pet? Why?

Friday

If you had to eat the same thing for breakfast every day for the rest of your life, what would it be? Why?

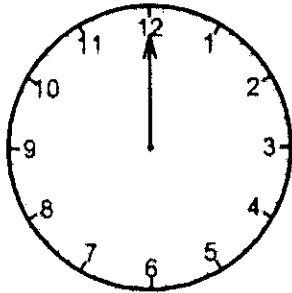


Telling Time Worksheet

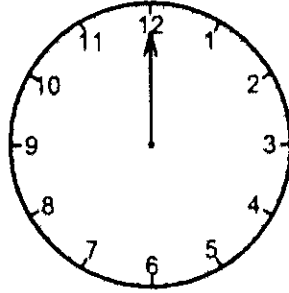
Name _____

Date _____

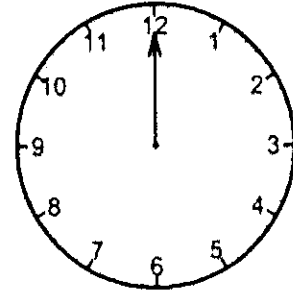
Draw the hour hand to show the time.



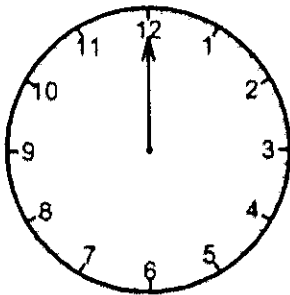
8 o'clock



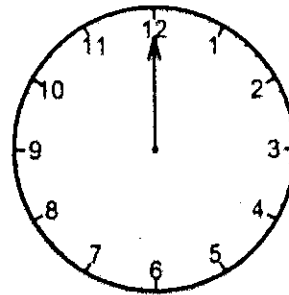
12 o'clock



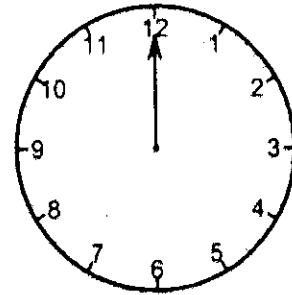
11 o'clock



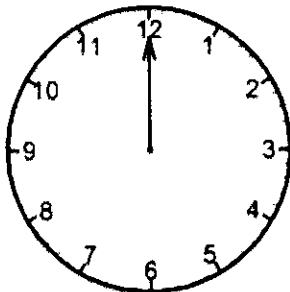
1 o'clock



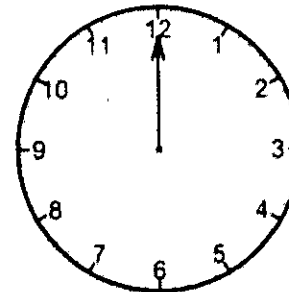
9 o'clock



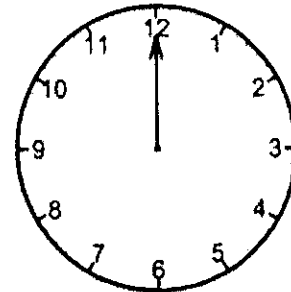
3 o'clock



10 o'clock



6 o'clock



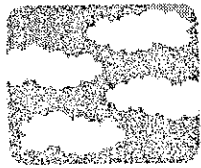
2 o'clock

Name _____

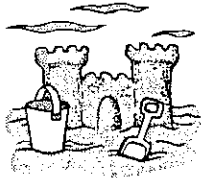
1. Initial Consonants



__ate



__y



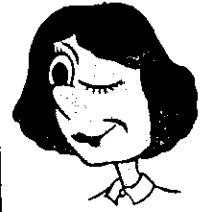
s__nd



l__te



ki__

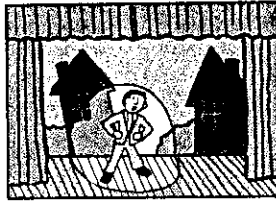


wi__

4. Multi-meaning Words



__ay and __ay



5. Sentence Sense



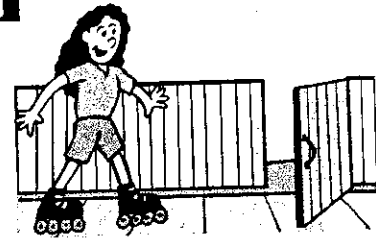
Has Jan killed the fly?

6. Reading Comprehension



Ted can fly.
He is ringing a bell.
Ted can fry fish.

7. Rhyming



I can skate to the _____.

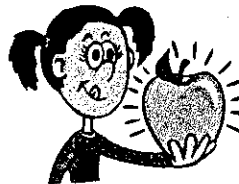
8. Word Endings

sing



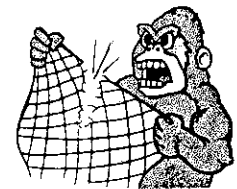
Peg is a fine _____.

9. Silent e

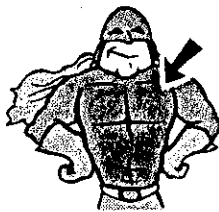


rip

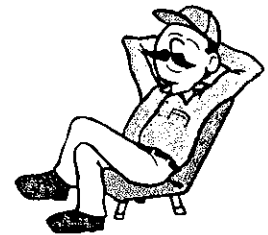
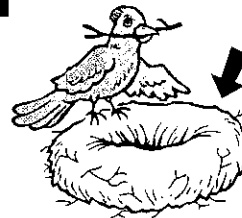
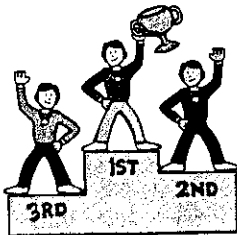
ripe



10. Word Families



chest



Name Day 3

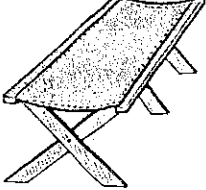
Drops in the Bucket Math Level B, Volume 1

Lesson 12



Skip Counting

1 796 798 799 801 802

Problem Solving

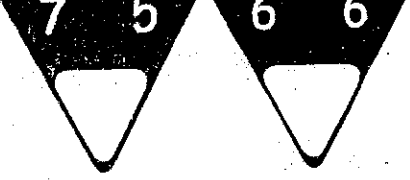
2  Sleeping cots were on sale for \$14, so we bought two of them. How much did two cots cost?

Using Money

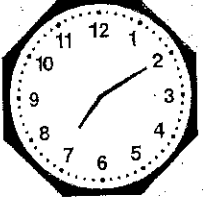
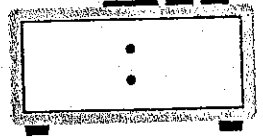
3  2 quarters = cents 

Fast Facts

4 $2 + 3 = \underline{\quad}$ 4 5 8
 $0 + 1 = \underline{\quad}$ +4 +3 +1



Telling Time



5  Show the same time on the digital clock. 

Add and Subtract

6 $42 + 43 = \underline{\quad}$ $38 - 4 = \underline{\quad}$

Vocabulary

7 14, 16, 18, 20 are numbers.

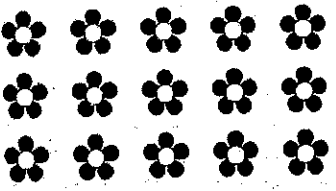



Place Value, More and Less

8 one less, one more
 19
 819

Arrays

9 You can add rows to find the total.



$\quad \quad \quad \quad \quad \quad 5$
 $\quad \quad \quad \quad \quad \quad 5$
 $\quad \quad \quad \quad \quad \quad +5$

The total is

Fractions and Geometry

10 Meg cuts a pie into 3 equal parts. Each part is called a of the pie.

half third fourth

Name: _____

Date: Day 3

Week 3-Sam Loves School April 20th-24th

Missing Letter

Circle the letter that best completes the word.

1) co_e

a m
q i

7) ma_e

h w
d q

2) co_ghed

q u
v l

8) p_rt

k a
t d

3) b_inging

r u
i b

9) d_wn

s c
o y

4) pe_ple

j z
u o

10) fin_

a d
t u

5) lon_

r t
p g

11) _ownstairs

p c
d x

6) tick_e

l q
y r

12) no_

a g
v w

Name: _____

Date: Day 3

Week 3-Sam Loves School April 20th-24th

Missing Letter

Circle the letter that best completes the word.

13) _appy

g	r
z	h

14) _ay

i	w
u	z

15) _umber

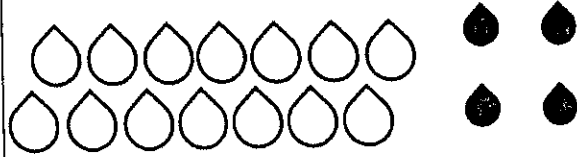
i	n
m	r

AN EXAMPLE OF HOW A THINK BOARD MAY BE FILLED IN

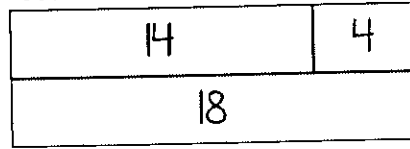
Number Story Day 3

There were fourteen adult penguins in the colony. There were also some babies. If there were eighteen penguins altogether, how many babies were there?

Picture



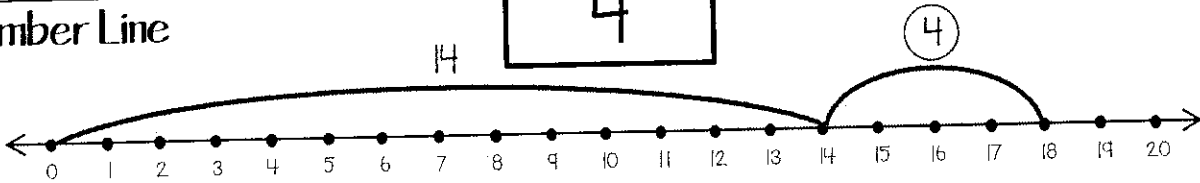
Part-Part-Whole



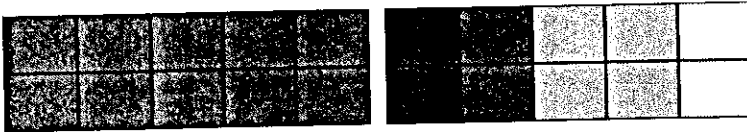
Answer

4

Number Line



10 Frames



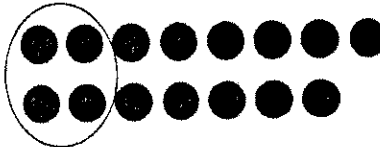
Number Sentence

$$14 + \square = 18$$

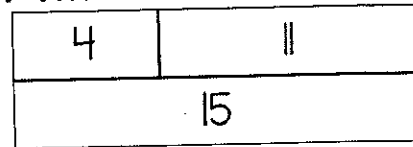
Number Story Day 4

It took Mom fifteen days to knit me some mittens and a scarf for the winter. If it took four days to knit the scarf, how long did it take to knit the mittens?

Picture



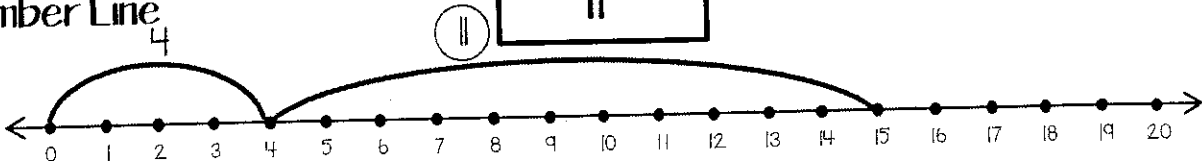
Part-Part-Whole



Answer

11

Number Line



10 Frames



Number Sentence

$$15 - 4 = \square \quad \text{OR}$$

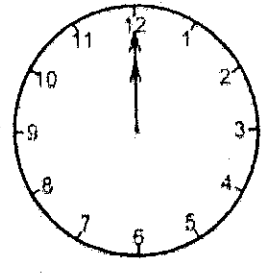
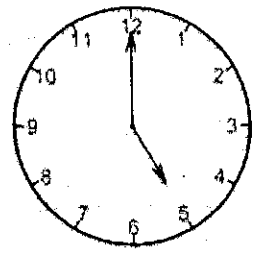
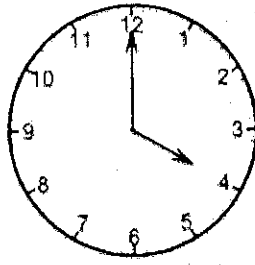
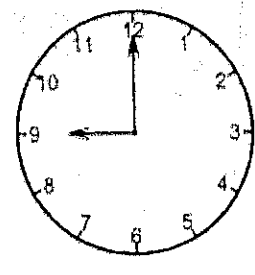
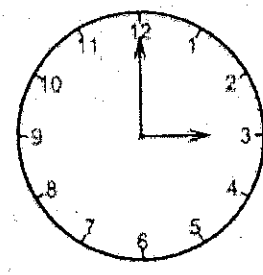
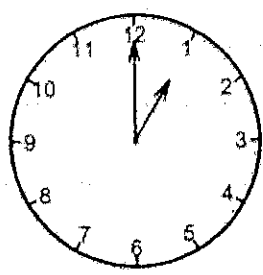
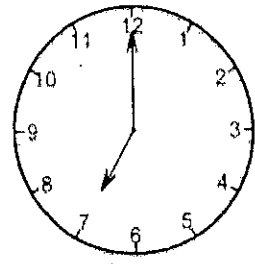
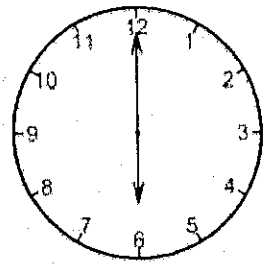
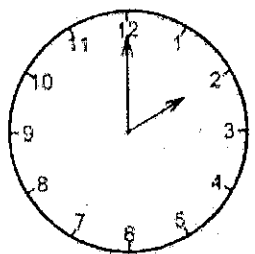
$$4 + \square = 15$$

Telling Time

Name _____

Date _____

Please write the time shown onto the digital clock.

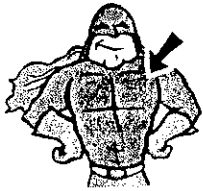


Name _____

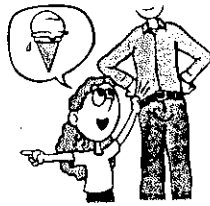
1. Initial Consonants



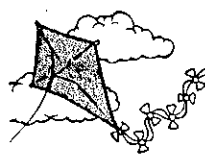
___y



___est

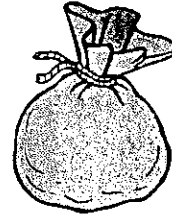


__sk



k__t__

3. Final Consonants



sa___

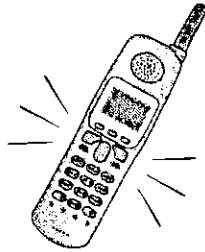


ve___

4. Multi-meaning Words



and

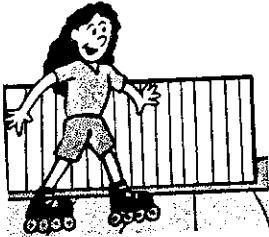


5. Sentence Sense



Does Dan have two dips?

6. Reading Comprehension



I am resting.
Skating is fun.
I have four shells.

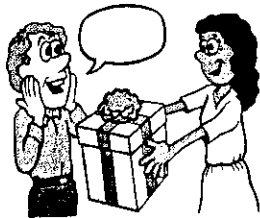
7. Rhyming



The king likes to _____.

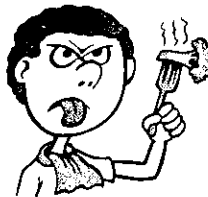
8. Word Endings

thank



Pat is _____ Ann.

9. Silent e



hat

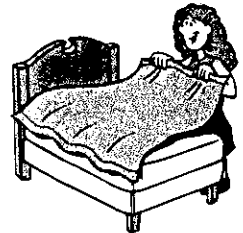
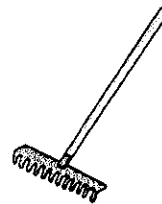
hate



10. Word Families



shake



Name Day 4

Drops in the Bucket

Math Level B, Volume 1

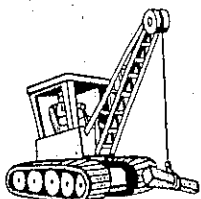
Lesson 13

Skip Counting

1	_____	200	300	_____	500	_____	700	800
----------	-------	-----	-----	-------	-----	-------	-----	-----

Problem Solving

2



So far, the load is 3 feet above the ground.
How much higher must it go to get to 19 feet high?

Using Money

3



3 quarters = _____ cents



Fast Facts

4

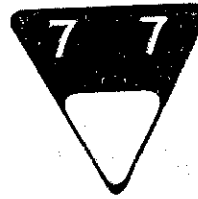
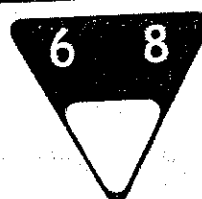
$$9 + 8 = \underline{\quad}$$

$$9 + 1 = \underline{\quad}$$

$$4 + 3 = \underline{\quad}$$

$$8 + 0 = \underline{\quad}$$

$$2 + 0 = \underline{\quad}$$



Telling Time

5



It is _____ minutes after 4 o'clock.

Add and Subtract

6

$20 + 70 = \underline{\quad}$

$$\begin{array}{r} 50 \text{ hats} \\ - 30 \text{ hats} \\ \hline \end{array}$$

Vocabulary

7

11, 13, 15, 17 are _____ numbers.



8

Place Value, More and Less

one less, one more

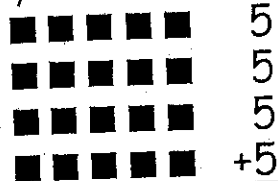
_____ 49 _____

_____ 349 _____

Arrays

9

How many in all the rows together?



In all, there are _____.

10

Fractions and Geometry

Liz ate a quarter of her sandwich. That means she ate one _____ of it.

half third fourth

Name: _____

Date: Day 4

Week 3-Sam Loves School April 20th-24th

Word-O-Rama

Read the clue and then choose the best match from the possible answers.

1) Pick the word that fits this definition: hacked or exhaled forcefully to clear the lungs

- A. tickle
- B. happy
- C. coughed
- D. number

2) Fill in the blank: Did you _____ the book you were looking for?

- A. tickle
- B. down
- C. happy
- D. find

3) Pick the antonym for whole

- A. find
- B. bringing
- C. people
- D. part

4) Pick the antonym for sending

- A. tickle
- B. bringing
- C. made
- D. long

5) Pick the synonym for immediately

- A. long
- B. now
- C. part
- D. number

6) Fill in the blank: The opposite of sad is _____.

- A. happy
- B. coughed
- C. made
- D. number

7) Pick the antonym for leave

- A. coughed
- B. long
- C. come
- D. made

Name: _____

Date: _____

Day 4

Week 3-Sam Loves School April 20th-24th

Word-O-Rama

Read the clue and then choose the best match from the possible answers.

- 8) Fill in the blank: If you _____ her arm, she will laugh!
- A. downstairs B. bringing
C. tickle D. way
- 9) Fill in the blank: The _____ seven is odd and prime.
- A. bringing B. number
C. long D. made
- 10) Pick the antonym for up
- A. now B. down
C. downstairs D. long
- 11) Fill in the blank: She looked his _____ when he waved to her.
- A. people B. way
C. long D. downstairs
- 12) Fill in the blank: _____ may not walk their dogs on the beach.
- A. find B. people
C. part D. now
- 13) Fill in the blank: He _____ a birthday card with paper and markers.
- A. people B. down
C. happy D. made
- 14) Fill in the blank: The _____ line looked like it would never end.
- A. now B. long
C. tickle D. coughed

Name: _____

Date: Day 4

Week 3-Sam Loves School April 20th-24th

Word-O-Rama

Read the clue and then choose the best match from the possible answers.

15) Fill in the blank: She walked _____ to the bottom floor.

A. downstairs

B. tickle

C. number

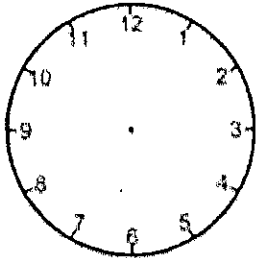
D. part

Drawing the Time on an Analog Clock

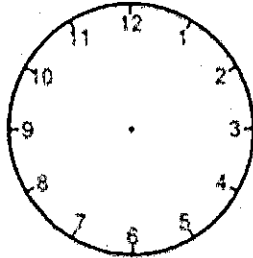
Name _____

Date _____

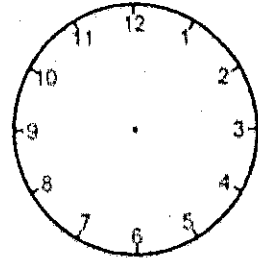
Draw the hands on the analog clock to show the time.



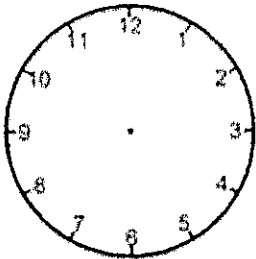
3:00



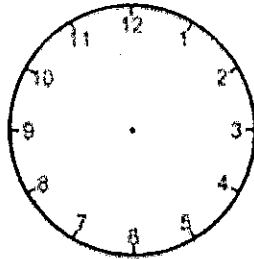
9:00



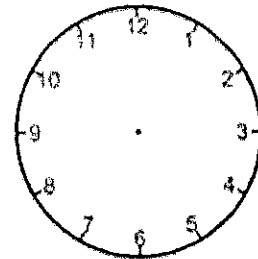
12:00



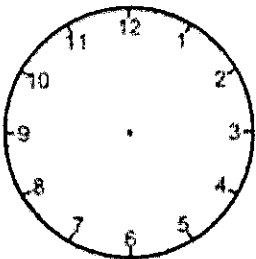
7:00



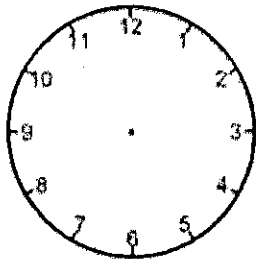
11:00



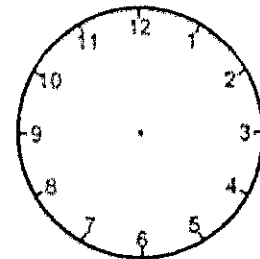
5:00



6:00



10:00



1:00

Name _____

1. Initial Consonants



___y



ne___

2. Short and Long Vowels

6

s__x

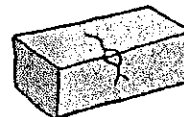


c__k__

3. Final Consonants

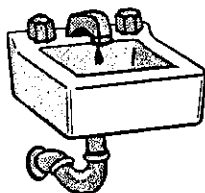


ba___

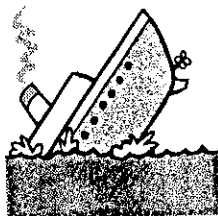


bri___

4. Multi-meaning Words

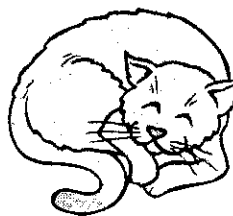


and

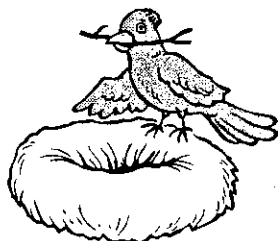


5. Sentence Sense

Can a cat rest?



6. Reading Comprehension



I can make a nest.

I have a ring.

I am at the lake.

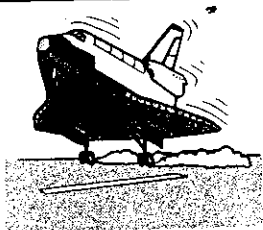
7. Rhyming



I will bake a _____.

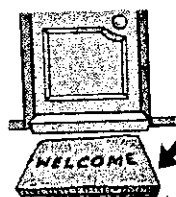
8. Word Endings

land



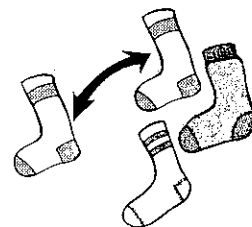
We are _____.

9. Silent e



mat

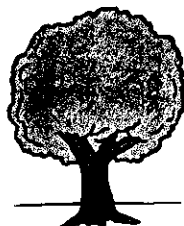
mate



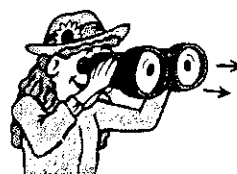
10. Word Families

3

three









Name Day 5

Drops in the Bucket Math Level B, Volume 1

Lesson 14

Skip Counting

1

894

895

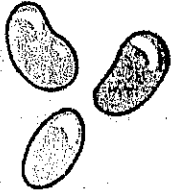
896

898

899

Problem Solving

2



Pat has 30 jelly beans.
How many will be left
if he eats all 10 of the red ones?

Using Money

3



Pam has 3 _____
(nickels, dimes, quarters)

She has _____ cents.



Fast Facts

4

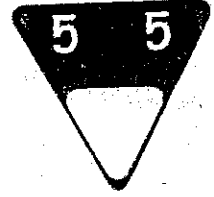
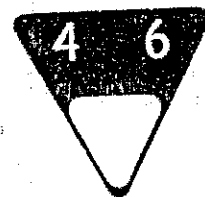
$2 + 1 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$4 + 0 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$9 + 5 = \underline{\quad}$



Telling Time

5



It is _____ minutes after 3 o'clock.

Add and Subtract

6

$50 + 40 = \underline{\quad}$

19 vests
 $- 5 \text{ vests}$

Vocabulary

Circle an even number.



8

Place Value, More and Less

one less, one more

_____ 55 _____

_____ 555 _____

Arrays

You can add rows to find the total.

$*****$ _____

$*****$ + _____

The total is _____

10

Fractions and Geometry

Dad cut the rope into quarters.

That means he cut it into _____

halves thirds fourths

Name: _____

Date: Day 5

Week 3-Sam Loves School April 20th-24th

MatchIt Definitions

Match the definition to the word by drawing a line or by writing the number in the box.

- | | | |
|---------------|--------------------------|---|
| 1) down | <input type="checkbox"/> | hacked or exhaled forcefully to clear the lungs |
| 2) way | <input type="checkbox"/> | to physically carry, produce, or cause |
| 3) long | <input type="checkbox"/> | a light touch that can make you wiggle or laugh |
| 4) bringing | <input type="checkbox"/> | extended in time or space |
| 5) downstairs | <input type="checkbox"/> | glad or cheerful |
| 6) tickle | <input type="checkbox"/> | to the first floor or a lower floor |
| 7) people | <input type="checkbox"/> | a portion of something bigger |
| 8) now | <input type="checkbox"/> | in a direction to a lower position |
| 9) come | <input type="checkbox"/> | created by putting things together |
| 10) made | <input type="checkbox"/> | at this time, at once |
| 11) coughed | <input type="checkbox"/> | draw nearer to |
| 12) number | <input type="checkbox"/> | men, women, and children |
| 13) find | <input type="checkbox"/> | to locate by searching |

Name: _____

Date: Day 5

Week 3-Sam Loves School April 20th-24th

MatchIt Definitions

Match the definition to the word by drawing a line or by writing the number in the box.

14) part

in a certain direction

15) happy

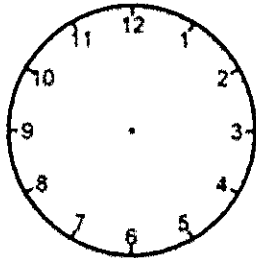
a digit or numeral

Drawing the Time on an Analog Clock

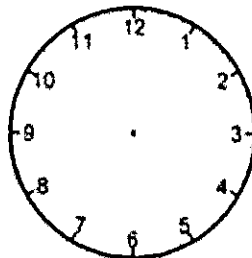
Name _____

Date _____

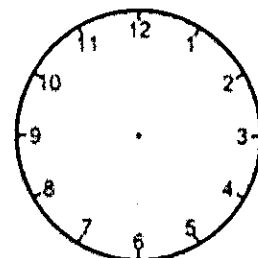
Draw the hands on the analog clock to show the time.



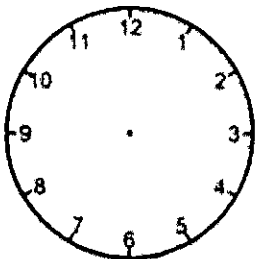
1:00



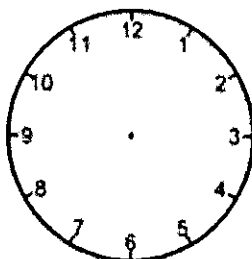
7:00



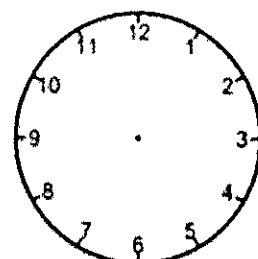
9:00



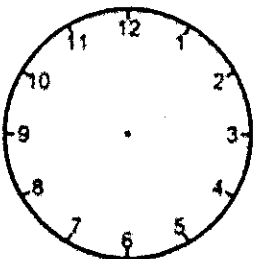
6:00



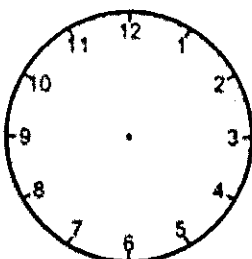
11:00



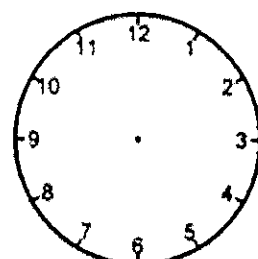
3:00



10:00



5:00



12:00